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WITHDRAWN

PROCEEDINGS
OF THE
ASSOCIATION OF
COLLEGES AND SECONDARY SCHOOLS
OF THE SOUTHERN STATES

PART IV

Compiled By
JOSEPH ROEMER
Secretary of the Commission on Secondary Schools

REPORT OF THE COMMISSION ON SECONDARY SCHOOLS
REPORT OF THE COMMITTEES ON SPECIAL STUDIES
1924-25

FEBRUARY, 1926

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FOREWORD

By authorization of the Executive Committee of the Association, again that part of the Proceedings concerned primarily with the reports and actions of the Commission on Secondary Schools is issued this year prior to the publication of the full Proceedings of the Thirtieth Annual Meeting, in order that this material may be in the hands of the secondary school principals as early as possible after the meeting. This part (Part IV) contains that portion of the proceedings of the Association of most concern to the secondary schools in their work.

Each secondary school accredited by the Commission on Secondary Schools will receive a copy of Part IV, together with the High School Quarterly for one year. Secondary schools holding membership in the Association will receive also the complete Proceedings and all other publications issued by the Association. The accrediting fee is \$2.00; membership dues for secondary schools, \$5.00.

It is hoped that the early publication of that part of the Proceedings concerned with the workings of the Commission on Secondary Schools will prove to be distinctly beneficial to the secondary schools and will promote the work of the Association.

Particular attention is called to the special studies reported in this volume. It is hoped that they carry many helpful items to the secondary school principals and teachers.

PART IV
PROCEEDINGS
OF THE
THIRTIETH ANNUAL MEETING
OF THE
ASSOCIATION OF
COLLEGES AND SECONDARY SCHOOLS
OF THE SOUTHERN STATES

December 1-4, 1925

FRANCIS MARION HOTEL
CHARLESTON, SOUTH CAROLINA

Part IV is issued in February. It contains the proceedings and recommendations of the Commission on Secondary Schools, lists of higher institutions and secondary schools approved by the Association, and the standards of the Association for membership.

Correspondence in connection with the work of the Association should be directed as follows:

General—Dean Theodore H. Jack, Secretary of the Association, Emory University, Georgia.

Secondary Schools—Dr. Joseph Roemer, Secretary of the Commission on Secondary Schools, University of Florida, Gainesville, Florida.

Institutions of Higher Education—Dr. A. L. Bondurant, Secretary of the Commission on Institutions of Higher Education, University of Mississippi, University, Mississippi.

Next Annual Meeting—Jackson Mississippi, November 30, December 1, 2, 3, 1926.

DIVISION I.

OFFICIAL ROSTER OF THE ASSOCIATION

OFFICERS OF THE ASSOCIATION, 1925-1926

President: N. W. Walker, Dean, School of Education, University of North Carolina, Chapel Hill, North Carolina.

First Vice-President: E. J. Mathews, Registrar, University of Texas, Austin, Texas.

Second Vice-President: M. L. Brittain, President, Georgia School of Technology, Atlanta, Georgia.

Secretary-Treasurer: Theodore H. Jack, Dean, Graduate School, Emory University, Georgia.

EXECUTIVE COMMITTEE

1925-1926

J. H. Kirkland, Chancellor, Vanderbilt University.

A. B. Dinwiddie, President, Tulane University.

S. J. McCallie, Headmaster, McCallie School.

L. T. Baker, Dean, University of South Carolina.

A. A. Murphree, President, University of Florida.

President and Secretary, *ex officio*.

COMMISSIONS OF THE ASSOCIATION

A. COMMISSION ON SECONDARY SCHOOLS

OFFICERS

Chairman: W. L. Spencer, State Supervisor of Secondary Education, Montgomery, Alabama.

Vice-Chairman: W. E. Black, Superintendent of Schools, Greenwood, South Carolina.

Secretary: Joseph Roemer, Professor of Secondary Education, University of Florida, Gainesville, Florida.

MEMBERS

Alabama

W. L. Spencer, Chairman, Supervisor of Secondary Education, Montgomery.
Leo H. King, Professor of Secondary Education, University of Alabama, Tuscaloosa.

John C. Dawson, President, Howard College, Birmingham.

Omer Carmichael, Superintendent, Selma.

Florida

Joseph Roemer, Chairman, Professor of Secondary Education, University of Florida, Gainesville.

R. M. Sealey, State High School Inspector, Tallahassee.

Edward Conradi, President, Florida State College for Women, Tallahassee.

E. L. Robinson, Principal, Hillsboro High School, Tampa.

Georgia

J. S. Stewart, Chairman, Professor of Secondary Education, University of Georgia, Athens.

E. A. Pound, State High School Supervisor, Atlanta.

U. J. Bennett, Superintendent, Dalton.

Goodrich C. White, Dean, Emory University.

Kentucky

M. E. Ligon, Chairman, Professor of Secondary Education, University of Kentucky, Lexington.

J. B. Holloway, Supervisor of High Schools, Frankfort.

C. G. Crooks, Dean, Centre College, Danville.

O. J. Lewis, Principal, Owensboro High School, Owensboro.

Louisiana

C. F. Trudeau, Chairman, State High School Inspector, Baton Rouge.

H. L. Garrett, Louisiana State University, Baton Rouge.

J. A. Lyon, Dean, Newcomb College, New Orleans.

S. M. Brame, Principal, Bolton High School, Alexandria.

Mississippi

F. C. Jenkins, Chairman, Supervisor of High Schools, Jackson.

O. S. Shaw, Dean, University of Mississippi, University.

J. R. Lin, Millsaps College, Jackson.

H. B. Heidelberg, Superintendent, Clarksdale.

North Carolina

J. H. Highsmith, Chairman, State High School Supervisor, Raleigh.

R. L. Flowers, Duke University, Durham.

W. A. Graham, Superintendent, Wilmington.

N. W. Walker, Dean, University of North Carolina, Chapel Hill.

South Carolina

J. A. Stoddard, Chairman, Professor of Secondary Education, University of South Carolina, Columbia.

R. H. Coleman, College of Charleston, Charleston.

W. E. Black, Superintendent, Greenwood.

J. D. Fulp, State High School Inspector, Columbia.

Tennessee

W. A. Bass, Chairman, State High School Supervisor, Nashville.

E. R. Gabler, Professor of Secondary Education, University of Tennessee, Knoxville.

S. J. McCallie, Headmaster, The McCallie School, Chattanooga.

Frank F. Hooper, Dean, University of Chattanooga, Chattanooga.

Texas

Mary Jo Popplewell, Chairman, State High School Supervisor, Austin.

E. J. Mathews, Assistant Dean, University of Texas, Austin.

S. P. Brooks, President, Baylor University, Waco.

R. L. Paschal, Principal, Central High School, Ft. Worth.

Virginia

Sidney B. Hall, Chairman, State Supervisor of Secondary Education, Richmond.

W. R. Smithey, Professor of Secondary Education, University of Virginia, University.

R. E. Blackwell, President, Randolph-Macon College, Ashland.

Fred M. Alexander, Principal, Newport News High School, Newport News.

CLASS OF 1925-1926

Leo H. King, Professor of Secondary Education, University of Alabama, Tuscaloosa, Alabama.

J. S. Stewart, Professor of Secondary Education, University of Georgia, Athens, Georgia.

M. E. Ligon, Professor of Secondary Education, University of Kentucky, Lexington, Kentucky.

H. L. Garrett, Professor, Louisiana State University, Baton Rouge.

J. C. Dawson, President, Howard College, Birmingham, Alabama.

U. J. Bennett, Superintendent, Dalton, Georgia.

C. G. Crooks, Dean, Centre College, Danville, Kentucky.

S. M. Brame, Principal, Alexandria, Louisiana.

H. B. Heidelberg, Superintendent, Clarksdale, Mississippi.

W. E. Black, Superintendent, Greenwood, South Carolina.

Frank F. Hooper, Dean, University of Chattanooga, Chattanooga, Tennessee.

S. P. Brooks, President, Baylor University, Waco, Texas.

F. M. Alexander, Principal, Newport News, Virginia.

F. C. Jenkins, Supervisor of High Schools, Jackson, Mississippi.

N. W. Walker, Dean, University of North Carolina, Chapel Hill, N. C.

CLASS OF 1926-1927

J. D. Fulp, State High School Inspector, Columbia, South Carolina.

E. R. Gabler, Professor of Secondary Education, University of Tennessee, Knoxville.

Mary Jo Popplewell, Chief High School Inspector, Austin, Texas.

O. S. Shaw, Dean, University of Mississippi, University.

J. H. Highsmith, State High School Supervisor, Raleigh, North Carolina.

J. A. Stoddard, Professor of Secondary Education, University of South Carolina, Columbia.

W. A. Bass, State High School Inspector, Nashville, Tennessee.

E. J. Matthews, Assistant Dean, University of Texas, Austin.

M. L. Combs, State High School Supervisor, Richmond, Virginia.

Edward Conradi, President, Florida State College for Women, Tallahassee.

J. O. Lewis, Principal, Owensboro, Kentucky.

W. A. Graham, Superintendent, Wilmington, North Carolina.

Jos. Roemer, Professor of Secondary Education, University of Florida, Gainesville.

W. R. Smithey, Professor, University of Virginia, University.

CLASS OF 1927-1928

Over Cummings, Superintendent, Selma, Alabama
 E. L. Johnson, Principal, Hillsboro High School, Tampa, Florida
 C. C. White, Dean of the College, Emory University, Georgia
 J. A. Lyon, Dean, Louisiana College, New Orleans, Louisiana
 J. R. Lee, Professor, Millsaps College, Jackson, Mississippi
 R. L. Fowkes, Professor, Duke University, Durham, North Carolina
 R. H. Cannon, Professor, College of Charleston, Charleston, South Carolina.

S. J. McCallie, Headmaster, The McCallie School, Chattanooga, Tennessee.
 R. E. Blackwell, President, Randolph-Macon College, Ashland, Virginia.
 W. L. Spencer, State Supervisor of Secondary Education, Montgomery, Alabama.

R. M. Insley, State High School Inspector, Tallahassee, Florida
 B. A. Pound, State High School Supervisor, Atlanta, Georgia
 J. B. Holloway, State School Supervisor, Frankfort, Kentucky.
 C. F. Tinscott, State High School Inspector, Baton Rouge, Louisiana
 R. L. Pugh, Principal, Central High School, Fort Worth, Texas.

B. COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

OFFICERS 1925-1926

Chairman: Dean H. D. Campbell, Washington and Lee University, Lexington, Virginia.

Secretary: Professor A. L. Bondurant, University of Mississippi, University, Mississippi.

Council: Chairman and Secretary ex-officio.

Chancellor J. H. Kirkland, Vanderbilt University

Dean C. H. Barnwell, University of Alabama

Principal J. T. Wright, University School, Mobile, Alabama.

President W. W. Guth, Goucher College

Professor W. J. Battle, University of Texas

COLLEGE MEMBERS

CLASS OF 1926

Dean L. T. Baker, University of South Carolina

Professor S. M. Barton, University of the South

Professor W. J. Battle, University of Texas

President A. B. Dowdell, Tulane University

President W. P. Few, Duke University.

Professor W. D. Hooper, University of Georgia.

Dean Walter Miller, University of Missouri

President A. A. Murphree, University of Florida

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Dean H. C. Barnwell, University of Alabama

Professor A. L. Bondurant, University of Mississippi

Professor E. F. Buchner, Johns Hopkins University.

Dean H. D. Campbell, Washington and Lee University.
President Jas. R. McCain, Agnes Scott College.
Chancellor J. L. Patterson, University of Louisville.
Professor W. L. Fleming, Vanderbilt University.
President W. W. Guth, Goucher College.

CLASS OF 1928

Dean T. H. Jack, Emory University.
President D. M. Key, Millsaps College.
President F. L. McVey, University of Kentucky.
President H. W. Chase, University of North Carolina.
Professor E. L. Scott, Louisiana State University.
Professor Clarence Graeser, College of Charleston.
President F. B. Trotter, West Virginia University.
Professor W. H. Faulkner, University of Virginia.

SCHOOL MEMBERS

CLASS OF 1926

Principal C. C. Henson, New Orleans, Louisiana.
Principal J. T. Wright, Mobile, Alabama.
Principal Sexton Johnston, Tampa, Florida.
Principal George P. Butler, Augusta, Georgia.
President C. R. Wilcox, Rome, Georgia.

CLASS OF 1927

Assistant Superintendent Chas. A. Brown, Birmingham, Alabama.
Superintendent W. H. Hand, Columbia, South Carolina.
Principal C. B. Wallace, Nashville, Tennessee.
Superintendent R. H. Watkins, Laurel, Mississippi.
Superintendent Kader R. Curtis, Kinston North Carolina.

CLASS OF 1928

Principal W. A. James, Galveston, Texas.
Principal Jessie Muse, Atlanta, Georgia.
Principal S. B. Tinsley, Louisville, Kentucky.
Principal James C. Harwood, Richmond, Virginia.
Superintendent Harry Howell, Fayetteville, North Carolina.

STANDARDS OF ACCREDITING INSTITUTIONS OF HIGHER EDUCATION

STANDARDS FOR COLLEGES

Standard Number 1. Entrance Requirements. The requirement for admission shall be the satisfactory completion of a four-year course of not less than fifteen units in a secondary school approved by a recognized accrediting agency, or in a secondary school that is a member of this Association, or the equivalent of such a course as shown by examination. The major portion of the secondary school course accepted for admission should be definitely cor-

related with the curriculum to which the student is admitted. Any college of this Association may be called upon at any time for a record of all the students entering the freshman class, such record to contain the name of each student, his secondary school, method of admission, units offered in each subject, and total units accepted.

Standard Number 2. Requirements for Graduation. The college should demand for graduation the completion of a minimum quantitative requirement of one hundred and twenty semester hours of credit (or the equivalent in term hours, quarter hours, points, majors or courses), with further scholastic qualitative requirements adapted by each institution to its conditions.

Standard Number 3. Number of Degrees. The conferring of a multiplicity of degrees is discouraged. Small institutions should confine themselves to one or two. When more than one baccalaureate degree is offered, all should be equal in requirements for admission and for graduation. Institutions of limited resources and inadequate facilities for graduate work should confine themselves to strictly undergraduate courses.

Standard Number 4. Number of College Departments. A college of arts and sciences of approximately one hundred students should maintain at least eight separate departments, with at least one professor devoting his whole time to each department. The size of the faculty should bear a definite relation to the type of institution, the number of students, and the number of courses offered. With the growth of the student body the number of full-time teachers should be correspondingly increased. The development of varied curricula should involve the addition of other heads of departments.

Standard Number 5. Training of Faculty. The training of the members of the faculty of professorial rank should include at least two years of study in their respective fields of teaching in a fully organized and recognized graduate school. The training of the head of a department should be equivalent to that required for the doctor's degree or should represent a corresponding professional or technical training. A college will be judged in large part by the ratio which the number of persons of professorial rank with sound training, scholarly achievement and successful experience as teachers bears to the total number of the teaching staff. Honorary degrees are not recognized as a qualification for teachers.

Standard Number 6. Salaries. The average salary paid members of the faculties is an important consideration in determining the standing of an institution. It is recommended that the salary of full professors be not less than \$3,000. The local cost of living and other factors should be taken into consideration.

Standard Number 7. Number of Class-Room Hours for Teachers. Teaching schedules exceeding sixteen hours per week per instructor shall be interpreted as endangering educational efficiency. In general, two laboratory hours will be counted as equivalent to one recitation hour.

Standard Number 8. Number of Students in Classes. Classes (exclusive of lectures) of more than thirty students shall be interpreted as endangering educational efficiency.

Standard Number 9. Support. The college should have an annual income of not less than \$50,000 and if not tax supported, an endowment of not less than \$500,000. The financial status of the college should be, however, judged in relation to its educational program.

Standard Number 10. Library. The college should have a live, well distributed, professionally administered library of at least 8,000 volumes, exclusive of public documents, bearing specifically upon the subjects taught and with a definite annual appropriation for the purchase of new books in keeping with the curriculum.

Standard Number 11. Laboratories. The laboratory equipment shall be adequate for all the experiments called for by the courses offered in the sciences, and these facilities shall be kept up by means of an annual appropriation in keeping with the curriculum.

Standard Number 12. Separation of College and Preparatory School. The college may not maintain a preparatory school as a part of its college organization. In case such a school is maintained under the college charter it must be kept rigidly distinct and separate from the college in students, faculty, buildings, and discipline.

Standard Number 13. Proportion of Regular College Students to the Whole Student Body. At least seventy-five per cent of the students in a college should be pursuing courses leading to baccalaureate degrees in arts and science. Soldier rehabilitation students should not be considered in the twenty-five per cent of irregular and special students at present.

Standard Number 14. General Statement Concerning Material Equipment. The location and construction of the buildings, the lighting, heating, and ventilation of the rooms, the nature of the lavatories, corridors, closets, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both students and teachers.

Standard Number 15. General Statement Concerning Curriculum and Spirit of Administration. The character of the curriculum, efficiency of instruction, the scientific spirit, the soundness of scholarship, the standard for regular degrees, the conservation in granting honorary degrees, the character of its publicity, and the tone of the institution shall also be factors in determining its standing. The curriculum should provide both for breadth of study and for concentration. It should have justifiable relation to the resources of the institution.

Standard Number 16. Extra Curricular Activities. The proper administration of athletics, amusements, fraternities, and all other extra curricular activities is one of the fundamental tests of a standard college.

Athletics. The college members of the Association will be expected to make regular reports on their supervision of athletics, showing that the latter are on a clean and healthy basis, that they do not occupy an undue place in the life of the college, and that strict eligibility and scholarship requirements are enforced. Professionalism or commercialism in athletics shall disqualify a college from membership in the approved list of the Association, and no

college that places its chief emphasis upon intercollegiate athletics to the detriment of its scholarship will be placed on the approved list.

Standard Number 17. Standing in the Educational World. The institution must be able to prepare its students to enter recognized graduate, professional, or research institutions as candidates for advanced degrees. In evidence statistics of the records of the graduates of the college in graduate or professional schools shall be filed with the Commission on Institutions of Higher Education on demand.

Standard Number 18. Professional and Technical Departments. When the institution has in addition to the college of arts and science professional or technical departments, the college of arts and science shall not be accepted for the approved list of the Association unless the professional or technical departments are of approved grade, national standards being used when available.

Standard Number 19. Inspection. No college will be recommended for membership until it has been inspected and reported upon by an agent or agents regularly appointed by the Commission. Any college of the Association shall be open to inspection at any time.

Standard Number 20. Filing of Blank. No institution shall be placed or retained on the approved list unless a regular information blank has been filed with the Commission. The list shall be approved from year to year by the Commission. The blank shall be filed triennially, but the Commission may for due cause call upon any member to file a new report in the meantime. Failure to file the blank shall be cause for dropping an institution.

STANDARDS FOR TEACHER TRAINING COLLEGES

Definition: The Standard Teachers College is an institution with two year, three year, and four year curricula designed to afford such general and professional education as will best fit students for teaching in elementary and secondary schools.

Standard Number 1. Entrance Requirements. (Same as College Standard Number 1.)

Standard Number 2. Requirements for Graduation. (a) The college should require for the general arts and science degrees and for the bachelor's degree in education the completion of a minimum quantitative requirement of one hundred and twenty semester hours of credit (or the equivalent in term hours, quarter hours, points, majors or courses), with further qualitative requirements adapted by each institution to its conditions.

(b) Not more than one-fourth of the credits required for graduation should represent professional subjects.

(c) All subjects offered for degrees in four year courses for general or professional degrees shall be of collegiate grade.

Standard Number 3. Number of Degrees. (Same as College Standard Number 3.)

Standard Number 4. Number of College Departments. A college of two hundred students or less should maintain at least eight separate departments

with at least one professor devoting his whole time to this department. The size of the faculty should bear a definite relation to the type of the institution, the number of students, and the number of courses offered. With the growth of the student body, the number of full time teachers should be correspondingly increased. The development of varied curricula should involve the addition of other heads of departments.

Standard Number 5. Training of Faculty. (Same as College Standard Number 5.)

Standard Number 6. Salaries. (Same as College Standard Number 6.)

Standard Number 7. Number of Class-Room Hours for Teachers. (Same as College Standard Number 7.)

Standard Number 8. Number of Students in Classes. (Same as College Standard Number 8.)

Standard Number 9. Support. (Same as College Standard Number 9.)

Standard Number 10. Library. (Same as College Standard Number 10.)

Standard Number 11. Laboratories. (Same as College Standard Number 11.)

Standard Number 12. Practice Teaching and Observation. The college shall provide adequate facilities for practice teaching and observation.

Standard Number 13. To be approved a college must have a total registration of at least one hundred students from September to June whose preliminary preparation is the equivalent of at least graduation from a four year accredited high school.

Standard Number 14. General Statement Concerning Material Equipment. (Same as College Standard Number 14.)

Standard Number 15. General Statement Concerning Curriculum and Spirit of Administration. (Same as College Standard Number 15.)

Standard Number 16. Extra Curricular Activities. (Same as College Standard Number 16.)

Standard Number 17. Standing in the Education World. (Same as College Standard Number 17.)

Standard Number 18. Inspection. (Same as College Standard Number 19.)

Standard Number 19. Filing of Blank. (Same as College Standard Number 20.)

APPROVED LIST OF COLLEGES AND UNIVERSITIES OF THE ASSOCIATION

December 4, 1925

MEMBER INSTITUTIONS

A. *Colleges of Arts and Sciences*

Agnes Scott College, Decatur, Georgia.

Agricultural and Mechanical College of Texas, College Station, Texas.

Alabama College, Montevallo, Alabama.

Alabama Polytechnic Institute, Auburn, Alabama.
Alabama, University of, University, Alabama.
Baylor University, Waco, Texas.
Bethany College, Bethany, West Virginia.
Birmingham-Southern College, Birmingham, Alabama.
Bridgewater College, Bridgewater, Virginia.
Centenary College, Shreveport, Louisiana.
Centre College, Danville, Kentucky.
Charleston, The College of, Charleston, South Carolina.
Chattanooga, University of, Chattanooga, Tennessee.
College of Industrial Arts, Denton, Texas.
Coker College, Hartsville, South Carolina.
Converse College, Spartanburg, South Carolina.
Davidson College, Davidson, North Carolina. ✓
Duke University, Durham, North Carolina. ✓
Emory University, Atlanta, Georgia. ✓
Emory and Henry College, Emory, Virginia.
Erskine College, Due West, South Carolina. ✓
Florida State College for Women, Tallahassee, Florida.
Florida, University of, Gainesville, Florida.
Furman University, Greenville, South Carolina. ✓
George Peabody College for Teachers, Nashville, Tennessee.
Georgetown College, Georgetown, Kentucky.
Georgia State College for Women, Milledgeville, Georgia.
Georgia, University of, Athens, Georgia.
Georgia School of Technology, Atlanta, Georgia.
Goucher College, Baltimore, Maryland.
H. Sophie Newcomb Memorial College
 (vid. Tulane University.)
Hampden Sidney College, Hampden Sidney, Virginia.
Howard College, Birmingham, Alabama.
Incarnate Word College, San Antonio, Texas.
Johns Hopkins University, Baltimore, Maryland.
Judson College, Marion, Alabama.
Kentucky, University of, Lexington, Kentucky.
Lady of the Lake College, San Antonio, Texas.
Louisiana College, Pineville, Louisiana.
Louisiana State University, Baton Rouge, Louisiana.
Louisville, University of, Louisville, Kentucky.
Maryville College, Maryville, Tennessee.
Mercer University, Macon, Georgia.
Meredith College, Raleigh, North Carolina. ✓
Millsaps College, Jackson, Mississippi.
Mississippi College, Clinton, Mississippi.
Mississippi State College for Women, Columbus, Mississippi.
Mississippi, University of, Oxford, Mississippi.
Missouri, University of, Columbia, Missouri.

North Carolina College for Women, Greensboro, North Carolina. ✓
 North Carolina, University of, Chapel Hill, North Carolina. ✓
 Presbyterian College of South Carolina, Clinton, South Carolina.
 Randolph-Macon College, Ashland, Virginia.
 Randolph-Macon Woman's College, Lynchburg, Virginia.
 Rice Institute, The, Houston, Texas.
 Salem College, Winston-Salem, North Carolina. ✓
 Shorter College, Rome, Georgia.
 South Carolina, University of, Columbia, South Carolina.
 Southern Methodist University, Dallas, Texas.
 Southwestern, Memphis, Tennessee.
 Southwestern Louisiana Institute, LaFayette, Louisiana.
 Southwestern University, Georgetown, Texas.
 Spring Hill College, Spring Hill, Alabama.
 Sweet Briar College, Sweet Briar, Virginia.
 Tennessee, University of, Knoxville, Tennessee.
 Texas Christian University, Fort Worth, Texas.
 Texas, University of, Austin, Texas.
 The Citadel, Charleston, South Carolina.
 Transylvania University, Lexington, Kentucky.
 Trinity University, Waxahachie, Texas.
 Tulane University, including H. Sophie Newcomb Memorial College, New Orleans, Louisiana.
 University of Richmond, Richmond, Virginia.
 University of the South, Sewanee, Tennessee.
 Vanderbilt University, Nashville, Tennessee.
 Virginia, University of, Charlottesville, Virginia.
 Virginia Polytechnic Institute, Blacksburg, Virginia.
 Wake Forest College, Wake Forest, North Carolina. ✓
 Washington and Lee University, Lexington, Virginia. ✓
 Wesleyan College, Macon, Georgia.
 West Virginia University, Morgantown, West Virginia.
 William and Mary College, Williamsburg, Virginia.
 Winthrop College, Rock Hill, South Carolina.
 Wofford College, Spartanburg, South Carolina.

B. Teacher Training Colleges

North Texas Teachers College, Denton, Texas.
 West Texas Teachers College, Canyon, Texas.
 South-West Texas Teachers College, San Marcos, Texas.
 East Texas Teachers College, Commerce, Texas.
 Sam Houston Teachers College, Huntsville, Texas.

C. Junior Colleges

Virginia Intermont College, Bristol, Virginia.
 Ward-Belmont, Nashville, Tennessee.

LIST OF FOUR YEAR NON-MEMBER COLLEGES

The graduates of the following Non-Member Colleges may be selected as teachers by the accredited Secondary Schools of this Association:

Alabama

Athens Female College, Athens.
Woman's College of Alabama, Montgomery.

Florida

Rollins College, Winter Park.
Southern College, Lakeland (1926).
Stetson University, De Land.

Georgia

Bessie Tift College, Forsyth.
Brenau College, Gainesville.
Georgia State College of Agriculture, Athens.
LaGrange College, LaGrange (1926).
Piedmont College, Demorest.

Kentucky

Asbury College, Wilmore.
Berea College, Berea.
Kentucky Wesleyan College, Winchester.

Louisiana

Louisiana Polytechnic Institute, Ruston.
Louisiana State Normal College, Natchitoches.

Mississippi

Belhaven College, Jackson.
Blue Mountain College, Blue Mountain.
Grenada College, Grenada.
Mississippi A. and M. College, Agricultural College.
Mississippi Woman's College, Hattiesburg.

North Carolina

Elon College, Elon College.
Greensboro College, Greensboro.
Guilford College, Guilford.
Lenoir College, Hickory.
Queens College, Charlotte, (1926, 1927).
State College of Agriculture and Engineering, West Raleigh.

South Carolina

Chicora College, Columbia (1926, 1927).
Clemson Agricultural College, Clemson.
Columbia College, Columbia (1926, 1927).
Lander College, Greenwood (1926).
Newberry College, Newberry.

Tennessee

Carson and Newman College, Jefferson City.
Milligan College, Milligan College.
Tennessee College, Murfreesboro.

Tusculum College, Greeneville.

Union University, Jackson.

West Tennessee State Teachers' College, Memphis (1926).

Texas

Abilene Christian College, Abilene.

Austin College, Sherman.

Baylor College for Women, Belton.

Daniel Baker College, Brownwood.

Howard Payne College, Brownwood.

Simmons College, Abilene.

Texas Presbyterian College, Milford.

Texas Women's College of Fort Worth, Fort Worth.

Virginia

Hollins College, Hollins.

Lynchburg College, Lynchburg.

Roanoke College, Roanoke.

Virginia Military Institute, Lexington.

West Virginia

Davis-Elkins College, Elkins.

Fairmont Normal School, Fairmont (1926).

Salem College, Salem.

West Virginia Wesleyan College, Buchannon.

DIVISION II.

REPORT OF THE COMMISSION

By JOS. ROEMER, SECRETARY

1. Created by the Association of Colleges and Secondary Schools of the Southern States in annual session at Tuscaloosa, Alabama, November, 1911.
2. Organized at Nashville, Tennessee, April, 1912. Joseph S. Stewart, Chairman; Bert E. Young, Secretary.
3. First annual meeting held at Spartanburg, South Carolina, November, 1912. Joseph S. Stewart, Chairman, N. W. Walker, Secretary.
4. Called meeting held at Richmond, Virginia, April, 1913. Joseph S. Stewart, Chairman; N. W. Walker, Secretary.
5. Second annual meeting held at Knoxville, Tennessee, November, 1913. Joseph S. Stewart, Chairman; N. W. Walker, Secretary.
6. Third annual meeting held at Charlottesville, Virginia, October, 1914. Joseph S. Stewart, Chairman; N. W. Walker, Secretary.
7. Fourth annual meeting held at Nashville, Tennessee, October, 1915. Joseph S. Stewart, Chairman; N. W. Walker, Secretary.
8. Fifth annual meeting held at Durham, North Carolina, November 13-17, 1916. R. E. Blackwell, Chairman; B. W. Torreyson, Secretary.
9. Sixth annual meeting held at Atlanta, Georgia, November, 1917. W. H. Hand, Chairman; Harry Clark, Secretary.
10. Seventh annual meeting held at Nashville, Tennessee, November, 1918. McHenry Rhoades, Chairman; Harry Clark, Secretary.

11. Eighth annual meeting held at Louisville, Kentucky, December, 1919. L. L. Friend, Chairman; Harry Clark, Secretary.
12. Ninth annual meeting held at Chattanooga, Tennessee, December, 1920. A. B. Hill, Chairman; Harry Clark, Secretary.
13. Tenth annual meeting held in Birmingham, Alabama, November 29 and 30, 1921. C. A. Ives, Chairman; A. B. Hill, Secretary.
15. Eleventh annual meeting held in New Orleans, Louisiana, December 5 and 6, 1922. C. A. Ives, Chairman, Jos. Roemer, Secretary.
15. Twelfth annual meeting held in Richmond, Virginia, December 4 and 5, 1923. C. A. Ives, Chairman; Joseph Roemer, Secretary.
16. Thirteenth annual meeting held in Memphis, Tennessee, December 2 and 3, 1924. N. W. Walker, Chairman; Jos. Roemer, Secretary.
17. Fourteenth annual meeting held in Charleston, South Carolina, December 1 and 2, 1925. H. B. Heidelberg, Chairman; Jos. Roemer, Secretary.

THE COMMISSION AND ITS STANDARDS OF ACCREDITING

ARTICLE 1.

There shall be a commission which shall consist of the High School Inspector in such states as provide one, and in addition, three members selected from each state within the territory of the Association. One of these members shall be elected from the state university, the Professor of Secondary Education wherever practicable; another member shall be a representative of some other college belonging to the Association; and the third member shall be connected with some secondary school accredited by the Association. These three members shall be elected by the Association on nomination of the Executive Committee. The term of all members shall be for three years, or until their successors are appointed. The elections shall be so ordered that one-third of the membership shall be appointed each year.

ARTICLE 2.

It shall be the duty of the Commission to agree upon a uniform blank for reports of high school principals, relative to organization, teaching force, attendance, library, laboratory, and other equipment.

ARTICLE 3.

This Commission shall also prepare a uniform certificate blank for admission to college, which may be used by all members of the Association.

ARTICLE 4.

The Commission shall describe and define unit courses of study in the various secondary school programs, based on the recommendations of the Carnegie Foundation and the rules of the Association as herein prescribed. The minimum standard for accrediting shall be:

(a) No school shall be accredited which does not require for graduation the completion of a four-year high school course of study embracing sixteen units as defined by this Association. A unit represents a year's study in any subject in a secondary school constituting approximately a quarter of a full year's work. More than twenty periods per week should be discouraged.

(b) The minimum scholastic attainment required of the faculty of any accredited secondary school on the Southern List is, that not less than 75 per cent of the total number of teachers of academic subjects, including the principal, teachers of Agriculture and Home Economics, should hold bachelor's degrees from a college approved by the Association. Teachers should have had professional training or at least one year's experience in teaching.

(c) The maximum teaching load of any teacher shall be 750 pupil-periods per week with not more than five daily recitations. The Commission will scrutinize with extreme care any school in which instructors teach as many as six daily periods. In interpreting this standard a double period in laboratory, shop, or two periods of study-room supervision shall be counted as the equivalent of one recitation period.

(d) The laboratory and library facilities shall be adequate for the needs of instruction in the courses taught. The library should have 500 volumes exclusive of duplicates and government publications.

(e) The location and construction of the buildings, the lighting, heating and ventilation of the rooms, the nature of the lavatories, corridors, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both pupils and teachers.

(f) The efficiency of instruction, the acquired habits of thought and speech, the general intellectual and moral tone of a school are paramount factors; and therefore, only schools which rank well in these particulars, as evidenced by rigid, thorough-going, systematic inspection, shall be considered eligible for the list.

(g) The Commission will decline to consider any school whose teaching force consists of fewer than four teachers giving their full time to high school instruction. When local conditions warrant the introduction of vocational subjects, such as agriculture, manual training, household arts, and commercial subjects, the Commission will hold that a sufficient number of teachers must be employed and proper equipment added to provide adequately for such instruction.

(h) No school shall be considered unless the regular annual blank furnished for the purpose shall have been filled out and placed on file with the inspector. In case of schools having twelve or more teachers, a complete report on teachers once in three years will be sufficient, but full data relative to changes must be presented annually.

(i) All schools whose record shows an excessive number of pupils per teacher, as based on the average number belonging, even though they may technically meet all other requirements, will be rejected. The Association recognizes thirty as a maximum.

(j) The time for which schools are accredited shall be limited to one year, dating from the time of the adoption of the list by the Association. In every case the character of the work done by a school must be the determining factor in accrediting. By personal visits of the inspectors, by detailed reports from the principal, and by the records made by the students in colleges, the character of a school's work shall be, from time to time, determined. A school

shall be removed from the accredited list for failure to maintain the above standards.

(k) The Commission recommends \$1,000 as the minimum salary for teachers.

ARTICLE 5.

Each State Committee shall prepare a list of accredited schools of its state according to the prescribed regulations and furnish the same to the Commission at its appointed annual meeting.

ARTICLE 6.

From the lists thus submitted the Commission shall, at its annual meeting, select the schools which shall constitute the Southern List of Accredited Schools. Copies of this list when made up shall be furnished to the members of the Association before May 1 of each year.

ARTICLE 7.

Colleges belonging to the Association shall report to the professor of secondary education or high school inspector by February 15th of each year any causes of lack of preparation of, or other information relating to, students coming from schools in his state, on blanks prepared by the Commission. These reports, after having been reviewed by the representatives of the Commission in the state, shall be forwarded by the above officer in tabulated form to the schools interested and also laid before the Commission.

ARTICLE 8.

The Deans' Report shall be taken into consideration in warning schools.

ARTICLE 9.

All secondary schools that are members of the Association shall pay annual dues of five dollars; all others shall pay two dollars per year accreditation fees.

ARTICLE 10.

Schools on the Southern List must be in the highest class of schools as officially listed by the proper authorities of the state.

MINUTES OF THE COMMISSION ON SECONDARY SCHOOL, DECEMBER, 1925.

The Commission on Secondary Schools has been in continuous session for the past two days, December 1 and 2. A very large percent of all members have been in attendance. Many friends in the field of secondary education have been with us and have been given a most hearty welcome.

The following tables show the number of schools that are members of the Association, or are accredited by the Commission on Secondary Schools, for the year 1925-26. The small increase over last year is due to the fact that during the year the State of West Virginia withdrew from the Southern Association and went into the North Central Association of Colleges and Secondary Schools.

TABLE I.
SHOWING SUMMARY OF SECONDARY SCHOOLS ACCREDITED BY THE
COMMISSION, 1925-26.

STATES	Old Schools Retained on List	New Schools Added to the List	Total Schools Accredited for 1925-26
Alabama -----	48	5	53
Florida -----	67	9	76
Georgia -----	80	0	80
Kentucky -----	54	21	75
Louisiana -----	53	21	74
Mississippi -----	43	1	44
North Carolina -----	58	17	75
South Carolina -----	33	12	45
Tennessee -----	52	15	67
Texas -----	112	6	118
Virginia -----	46	3	49
Total -----	646	110	756

TABLE II.
SHOWING THE GROWTH OF SECONDARY SCHOOLS SINCE THE ORGANIZATION
OF THE ASSOCIATION.

Session	Years	Public	Private	Total
2	1896	2	11	13
3	1897	3	20	23
4	1898	3	23	26
5	1899	3	33	36
5	1900	2	38	40
7	1901	2	36	38
8	1902	4	41	45
9	1903	3	34	37
10	1904	3	34	37
11	1905	4	31	35
12	1906	4	31	35
13	1907	4	26	30
14	1908	6	26	32
15	1909	5	33	38
16	1910	6	34	40
17	1911	5	32	37
18	1912	5	33	38
*19	1913	125	36	161
†20	1914	208	70	278
21	1915	245	63	308
22	1916	269	78	347
23	1917	292	75	367
24	1918	336	73	409
25	1919	365	78	443
26	1920	329	85	414
27	1921	455	100	555
28	1922	524	104	628
29	1923	589	116	705
30	1924	625	129	754
31	1925	627	129	756

*No list for Florida or Arkansas.

†Full report for all thirteen Southern States.

STANDING COMMITTEES

1. JUNIOR HIGH SCHOOL

W. L. Spencer, State Supervisor of Secondary Education, Montgomery, Ala., Chairman.

R. M. Sealey, State Supervisor of High Schools, Tallahassee, Fla., Secretary.

H. M. Ivy, Superintendent of Schools, Meridian, Mississippi.

N. W. Walker, Dean of College of Education, University of North Carolina, Chapel Hill, N. C.

Omer Carmichael, Superintendent of Schools, Selma, Alabama.

2. COMMITTEES ON UNIT COURSES

ENGLISH

Principal E. L. Robinson, Hillsboro High school, Tampa, Fla., Chairman.

J. D. Fulp, State Department of Education, Columbia, S. C.

Professor E. J. Mathews, University of Texas, Austin, Texas.

Professor Goodrich C. White, Emory University, Atlanta, Ga.

MATHEMATICS

Dean Frank F. Hooper, University of Chattanooga, Chattanooga, Tenn., Chairman.

Dean C. A. Ives, Teachers College, Louisiana State University, Baton Rouge, La.

C. R. Wilcox, Darlington School, Rome, Ga.

Robert H. Coleman, Charleston College, Charleston, S. C.

Joe Jennings, State Department of Education, Nashville, Tenn.

Professor R. L. Flowers, Duke University, Durham, N. C.

THE CLASSICAL LANGUAGES

R. F. Thomason, McCallie School, Chattanooga, Tenn., Chairman.

Father Jerome, St. Leo Abbey, St. Leo, Fla.

President R. E. Blackwell, Randolph-Macon College, Ashland, Va.

MODERN FOREIGN LANGUAGES

President R. E. Blackwell, Randolph-Macon College, Ashland, Va., Chairman.

President Edward Conradi, Florida State College for Women, Tallahassee, Florida.

THE SOCIAL SCIENCES

Dr. J. R. Lin, Millsaps College, Jackson, Miss., Chairman.

Professor E. R. Gabler, University of Tennessee, Knoxville, Tenn.

Mary Jo Poppelwell, State Department of Education, Austin, Texas.

Mr. H. L. Garrett, State Department of Education, Baton Rouge, La.

Professor M. E. Ligon, University of Kentucky, Lexington, Ky.

NATURAL SCIENCES

Professor Leo H. King, University of Alabama, Tuscaloosa, Ala., Chairman.

Dr. J. Lyon, Sophie Newcomb College, New Orleans, La.

Supt. O. Carmichael, Selma, Ala.

Mr. L. L. Friend, State Department of Education, Charleston, W. Va.
 Major W. A. Graham, Superintendent of Schools, Wilmington, N. C.
 Mr. Mark Godman, State Department of Education, Frankfort, Ky.

PRACTICAL AND VOCATIONAL ARTS

Professor J. A. Stoddard, University of South Carolina, Columbia, S. C.,
 Chairman.

Mr. J. Henry Highsmith, State Department of Education, Raleigh, N. C.
 Mr. E. A. Pound, State Department of Education, Atlanta, Ga.
 Mr. Charles F. Trudeau, State Department of Education, Baton Rouge, La.

THE AESTHETIC ARTS

Dr. Joseph S. Stewart, University of Georgia, Athens, Ga., Chairman.
 Mr. J. Henry Highsmith, State Department of Education, Raleigh, N. C.
 Mr. W. L. Spencer, State Department of Education, Montgomery, Ala.

PHYSICAL EDUCATION (*Including Athletics*)

Dr. Joseph S. Stewart, University of Georgia, Athens, Ga., Chairman.
 Dean Frank Hooper, University of Chattanooga, Chattanooga, Tenn.
 President J. W. Brister, West Tennessee State Normal College, Memphis,
 Tenn.
 Supt. W. E. Black, Greenwood, S. C.

BIBLE

S. J. McCallie, McCallie School, Chattanooga, Tenn., Chairman.
 J. H. Highsmith, State Supervisor of Secondary Education, Raleigh, N. C.
 J. D. Fulp, State Supervisor of Secondary Education, Columbia, S. C.

3. REVIEWING COMMITTEE ON UNIT COURSES OF STUDY

Dr. J. S. Stewart, Professor of Secondary Education, University of Georgia,
 Athens, Ga., Chairman.
 E. L. Robinson, Assistant Supervising Principal, City Schools, Tampa, Fla.
 Frank F. Hooper, Dean, University of Chattanooga, Chattanooga, Tenn.
 R. F. Thomason, Associate Headmaster, McCallie School, Chattanooga,
 Tenn.
 R. E. Blackwell, President, Randolph-Macon College, Ashland, Va.
 J. R. Lin, Millsaps College, Jackson, Miss.
 Leo H. King, University of Alabama, Tuscaloosa, Ala.
 J. A. Stoddard, University of South Carolina, Columbia, S. C.
 S. J. McCallie, Headmaster, McCallie School, Chattanooga, Tenn.

4. COMMITTEE ON COORDINATION OF WORK OF TWO COMMISSIONS

C. A. Ives, Dean, Teachers College, Louisiana State University, Baton
 Rouge, La.
 W. R. Smithey, Professor of Secondary Education, University of Virginia,
 Charlottesville, Va.
 H. M. Ivy, Superintendent of Schools, Meridian, Miss.

5. COMMITTEE ON COOPERATION WITH UNITED STATES BUREAU OF EDUCATION

W. R. Smithey, Professor of Secondary Education, University of Virginia, Charlottesville, Va.

M. E. Ligon, Professor of Secondary Education, University of Kentucky, Lexington, Ky.

W. L. Spencer, State Supervisor of Secondary Education, Montgomery, Ala.

6. REVISION OF BLANK

H. M. Ivy, Superintendent of Schools, Meridian, Miss., Chairman.

W. E. Black, Superintendent of Schools, Greenwood, S. C.

J. H. Highsmith, State Supervisor of Secondary Education, Raleigh, N. C.

7. CODIFICATION OF RULES AND REGULATIONS OF THE COMMISSION ON SECONDARY SCHOOLS

J. A. Lyon, Sophie Newcomb College, New Orleans, La., Chairman.

ROUTINE COMMITTEES

I. SPECIAL STUDIES

(a) Private Schools:

W. R. Smithey, Professor of Secondary Education, University of Virginia, Charlottesville, Va., Chairman.

H. M. Ivy, Superintendent of Schools, Meridian, Miss.

S. J. McCallie, Headmaster, The McCallie School, Chattanooga, Tenn.

J. D. Fulp, State Supervisor of Secondary Education, Columbia, S. C.

Father Jerome, O. S. B., St. Leo Academy, St. Leo, Fla.

(b) Professional Training of Teachers:

M. E. Ligon, Professor of Secondary Education, University of Kentucky, Lexington, Ky., Chairman.

F. C. Jenkins, State Supervisor of Secondary Education, Jackson, Miss.

E. L. Bailey, Superintendent of Schools, Jackson, Miss.

(c) Junior High Schools:

(See Standing Committee No. 1.)

(d) National Committee on Research in Secondary Education:

(See Standing Committee No. 5.)

(e) Deans' Report:

Jos. Roemer, Professor of Secondary Education and High School Visitor, University of Florida, Gainesville, Fla., Chairman.

II. AUDITING COMMITTEE

W. L. Spencer, State Supervisor of Secondary Education, Montgomery, Ala., Chairman.

F. C. Jenkins, State Supervisor of Secondary Education, Jackson, Miss.

III. EQUITY COMMITTEE

J. S. Stewart, Professor of Secondary Education, University of Georgia, Athens, Ga., Chairman.

N. W. Walker, Dean, College of Education, University of North Carolina, Chapel Hill, N. C.

J. R. Lin, Millsaps College, Jackson, Miss.

Omer Carmichael, Superintendent of Schools, Selma, Ala.

IV. COMMITTEE ON FOUR ENTRANCE UNITS IN ENGLISH

S. J. McCallie, Headmaster, The McCallie School, Chattanooga, Tenn.

V. NOMINATING COMMITTEE

J. H. Highsmith, State Supervisor of Secondary Education, Raleigh, N. C.,
Chairman.

S. J. McCallie, Headmaster, The McCallie School, Chattanooga, Tenn.

J. A. Lyon, Sophie Newcomb College, New Orleans, La.

VI. QUINQUENNIAL REPORT

(See Standing Committee No. 6.)

H. M. Ivy, Superintendent of Schools, Meridian, Miss.

INTERPRETATION OF STANDARDS

I. The nine months term was defined as follows: "175 days exclusive of all holidays, shall constitute a nine months school term."

II. Professional training: "Beginning with the school year 1927-1928, all beginning teachers and principals shall have had not less than twelve (12) semester hours work in Education."

III. Time limit for report blanks: "These reports must be in the hands of the inspector by October 15th."

IV. Degrees. The phrase, "or the equivalent," was struck from Standard No. 2, entitled, "Professional Preparation."

V. Time requirement for laboratory courses:

1. Seven periods, or the equivalent, of time are required for all science courses. General Science and biology are included under this heading.

2. Vocational Studies. Under vocational studies are included Agriculture, Home Economics, Manual Training and Commercial work. The Commission ruled that in any subject taught on a laboratory basis, or in any part of a subject taught on a laboratory basis, two hours of laboratory shall count for one hour or credit.

VI. Unit. For definition of unit see XIII (1) below.

OTHER MATTERS ACTED UPON

I. The Commission authorized the Secretary to prepare a report for the Southern Association similar to the Quinquennial Report of the North Central Association. The Committee on the Revision of Blank was named the Advisory Committee for this study.

II. *Bible Study.* The following motion was passed: "That we allow up to two units for Bible study, if done under same standard work conditions as other subjects." Acting under instructions of the Commission, the Chair appointed a committee to be known as the Committee on Unit Course of Study in Bible, to work out the details of these units and report at the next meeting.

III. *Professional Training.* The following resolution was adopted: "Beginning with the school year, 1927-28, all beginning teachers and principals shall have not less than twelve semester hours work in Education."

IV. Preliminary reports were made by each committee on *unit courses of study*. These committees were continued another year with instructions to complete their work and make a final report at the next meeting of the Commission.

* V. *Athletics.* Superintendent Carmichael, of Selma, Alabama, made a very complete report upon the present status of high school athletics. This report appears in full in the Special Studies Division.

VI. *English Credit.* Due to the fact that several higher institutions of learning are allowing only three credits for four years' work in English in the high school, the following resolution was adopted: "Resolved, that a committee be appointed to confer with a like committee from the Commission on Institutions of Higher Education regarding the practice of some of them of giving three credits for four years' work done in English, and to urge that these institutions conform to rules already adopted on this point."

In 1923 the following resolution was adopted by the Association: "That the colleges of this Association grant entrance credit in English on the same basis as in other secondary school subjects—namely, four units for four years' work done."

VII. *Specialization of Teachers.* The following resolution was offered by Mr. Fulp, of South Carolina: "That beginning with the school session of 1927-28, each beginning teacher in the accredited secondary schools shall teach only such subjects or allied subjects as the teacher majored in, in either under-graduate or graduate courses." After some discussion, Dr. Smithey, of Virginia, introduced the following motion, which was passed: "That a committee be appointed to consider the advisability of the previously made motion." This committee was appointed with instructions to give the matter a thorough investigation and report at the next meeting of the Commission.

VIII. *Private Schools.* Upon the motion made by Dr. R. E. Blackwell, of Virginia, the following resolution was passed: "That a committee be appointed by the Chair to study the situation with reference to private preparatory schools, reporting at our next meeting, whether (a) separate standards should be set up for them; (b) if so, what these standards should be; (c) if not, what action, if any, should be taken concerning membership in the Association by schools not accredited by this Commission."

IX. *Codification of Rules and Regulations.* Dr. J. A. Lyon made a second report on the codification of rules and regulations of the Commission and asked for instructions relative to certain phases of the work. He was asked to complete the task in another year and have it ready for publication.

X. *College Entrance.* Col. Endsley of the Tennessee Military Institute made the following motion which was passed by the Commission: "That the Secretary of the Commission on Secondary Schools present to the Association the question as to whether the colleges desire a continuance of a difference between the passing grade and the grade required for recommendation to college; and whether the recommendation of the secondary school principal concerning preparation for college work will be considered by the colleges."

This matter will be presented to the Commission on Institutions of Higher Education by the Secretary with the request that they act upon it at the next general meeting.

XI. *Special Studies.* 1. The Junior High School Committee made an excellent report which was one of the outstanding features of the Commission. The report in full will be found in another place in this volume. The Committee was continued as a standing committee with instructions to continue the study another year.

2. *A Study of Private Schools.* Elsewhere in this report will be found a motion providing for this study. It is hoped that this will be most helpful in carrying forward the work and development of this Commission.

3. *Professional Training of Teachers.* A special committee was created with instructions to make a searching investigation on the professional training of teachers. Special attention is to be given to the problem of requiring teachers in the secondary schools to teach those subjects for which they have been especially prepared.

4. National Committee on Research in Secondary Education. An appropriation of \$150 was made by the Commission to finance a co-operative effort of the Commission in carrying on research studies in secondary education with other agencies, represented on this Committee. The National Committee is carrying on a number of research investigations at present. The Southern Commission, through its Secretary, will begin next year its first study of all the high schools of the Southern Association similar to the Quinquennial Report of the North Central Association.

5. The Deans' Report. A much fuller Deans' Report was presented this year than heretofore. The report has another phase to it this year which has to do with a study of failures in higher institutions. The report appears in full under caption "Special Studies."

XII. *Certification of Accredited Schools.* The Commission instructed the Secretary to prepare a certificate of membership and send one to each secondary school in the Association.

XIII. The Commission entered into a discussion of the problems and suggestions arising from the Secretary's correspondence. In order to expedite the work of the Association, the Secretary presented in written form the problems he wished discussed. The problems were as follows:

1. The Association's definition of a unit?
2. Ask the higher institutions to standardize 12 units instead of 16 for college entrance, said 12 units all to be taken in last three years of High School.
3. Must all sciences and vocational subjects be given 7 recitations per week? How about General Science?
4. How transfer credits to Southern Association school from a non-Southern Association school that (a) is not accredited by State Department; (b) is accredited by State Department?
5. What constitutes a nine months' term?
6. What is the standard for maps and charts?
7. Are commercial schools accredited?
8. Shall we allow credit for Physical Education?
9. Can we allow credit for Bible study?
10. Why not raise the minimum salary from \$1,000 to \$1,200 per year?
11. Why not set 100% requirement for degrees for all *entering* teachers in Southern Association schools? This would gradually raise the standard without working a hardship on anyone.
12. Would it not be a good stimulus to professional pride to issue a certificate to each secondary school each year?

13. Why are there three preparatory schools in Tennessee, namely, Peoples-Tucker School at Springfield, Webb School at Bell Buckle, and Morgan School at Petersburg, that are not accredited by the Commission on Secondary Schools, that are members of the Association and derive all the benefits therefrom? Is this fair to the other schools?
14. If a school is warned one year, does it mean it will be dropped next year unless the weaknesses are remedied?
15. Should we not have uniform practices in States as to Standard X?
16. Shall we publish the codification of rules and regulations of the Commission, prepared by Dr. Lyon?
17. Shall we make all schools pay a \$5.00 membership fee?
18. Shall we urge all higher institutions to allow four entrance credits in English, for four years of work done?
19. Shall we require some professional training of all entering teachers in the Secondary Schools?
20. Shall the Southern Association have a report of its Secondary Schools, similar to the Quinquennial report of the North Central Association?
21. Shall we fix some standards for the other 25% of the Secondary School teachers?

These problems were disposed of in serial order, as follows:

1. The Commission adopted as its definition of a unit a quotation found on page 2, Bulletin No. 11, 1925, of the U. S. Bureau of Education, entitled, "Accredited Secondary Schools in the United States." This quotation is as follows.

"A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work.

"This statement is designed to afford a standard of measurement for the work done in secondary schools. It takes:

"(1) The four-year high-school course as a basis and assumes that:

"(2) The length of the school year is from 36 to 40 weeks; that:

"(3) A period is from 40 to 60 minutes in length; and that:

"(4) The study is pursued four or five periods a week; but under ordinary circumstances a satisfactory year's work in any subject can not be accomplished in less than 120 sixty-minute hours, or their equivalent. Schools organized on any other than a four-year basis can nevertheless estimate their work in terms of this unit.

"A four-year secondary-school curriculum should be regarded as representing not more than 16 units of work."

2. The Commission after some discussion decided it would be best to delay action on No. 2, until the Committee on Junior High Schools had had time to make further study.

3. Number 3 was referred to the Committee on the Revision of Blanks, for clarification of this standard.

4. The Association took no action on No. 4. •

5. The following motion made by Mr. Spencer, was adopted as a definition of a nine months term: "175 days exclusive of all holidays shall constitute a nine months school term."

6. Number 6 was not acted upon, further than to say that the word "adequate" in the standard was sufficient.

7. The Commission felt it unwise to take any action on No. 7.

8. The Committee referred this matter to the Committee on "Unit Course of Study" for action.

9. A motion was made by J. H. Highsmith, and passed, "that we allow up to two units for Bible Study, if done under standard work conditions, as other subjects." Acting under instructions of the Commission, the Chair appointed a Committee, to be known as the Committee on Unit Course of Study in Bible, to work out the details of these two units. This Committee was composed of S. J. McCallie, J. H. Highsmith, and J. D. Fulp.

10. Number 10 was passed over without any action being taken.

11. The following resolution was adopted, in this connection: "RESOLVED, that Section B, of Article 4 of 'The Standards of Accrediting' be amended by striking out in line 5, 'or the equivalent.' 'It is understood that this is not to be retroactive in any sense.'

In addition to this, a second resolution was passed regarding professional training of teachers, as follows:

"Beginning with the school year, 1927-28, all beginning teachers and principals shall have had not less than 12 semester hours work in education."

12 The Commission passed a resolution instructing the Secretary to prepare a certificate of membership and send one to each secondary school in the Association. It was thought better to issue a certificate to a school rather than to a teacher.

13. After some discussion the following motion was passed:

"That a Committee be appointed by the Chair to study the situation with reference to private preparatory schools, reporting at our next meeting, whether (a) Separate standards should be set up for them; (b) If so, what these standards should be; (c) If not, what action, if any, should be taken concerning membership in the Association by schools not accredited by this Commission."

14. "A school may be dropped at any time that the Commission deems advisable."

15. No action was taken on No. 15.

16. It was decided to defer the publication of the report of Dr. Lyon until another year.

In connection with this work, the following resolution was passed:

"RESOLVED, That actions of this Commission, involving changes in, interpretation of, or additions to 'Standards,' and 'Definitions of Unit Courses,' be presented as a distinct portion of the report of the Secretary of this Commission to the Association, for definite action by that body."

17. It was deemed advisable to retain the accreditation fee privilege for those schools that did not care to become full members of the Association.

18. The following resolution was adopted to take care of this situation:

"RESOLVED, that a Committee be appointed to confer with a like Committee from the Commission on Institutions of Higher Education, regarding the practice of some of them of giving three credits for four years' work done in English, and to urge that these institutions conform to rules already adopted."

19. Two resolutions were adopted in this connection:

(a) "Beginning with the school year 1927-28 all beginning teachers and principals shall have had not less than 12 semester hours work in Education."

(b) "That, beginning with the school session of 1927-1928, each beginning teacher in the accredited secondary schools shall teach only such subject, or allied subjects, as the teacher majored in, in either undergraduate or graduate courses."

20. The Secretary was instructed to prepare such a report. The Committee on Revision of Blank was named the advisory committee for this study.

21. No action was taken on this question.

XIV. Col. Endsley of the Tennessee Military Institute made the following motion, which was passed by the Commission:

"That the Secretary of the Commission on Secondary Schools present to the general Association the question as to whether the colleges desire a continuance of a difference between the passing grade and the grade required for recommendation to college; and whether the recommendation of secondary school principals concerning preparation for college work will be considered by the colleges."

XV. Dr. Stewart made the following report for the Reviewing Committee:

"The Commission begs to report that it will review these reports carefully, when we have time for deliberate work, and will report at a later meeting of the Conference."

XVI. The report was adopted unanimously.

It was voted that this Commission would not make any suggestions this year as to the personnel of the Fraternal Delegate. It was the feeling of the Commission that the delegate this time should go from the Commission on Institutions of Higher Education.

XVII. At the conclusion of Mr. Windes' address, the Commission voted affirmatively upon two measures:

1st. That this Commission contribute \$150.00 toward a fund to be used by the National Committee on Research in Secondary Education. It is understood that other co-operating agencies are doing likewise.

2nd. It instructed the Secretary to inform the U. S. Commissioner of Education that it was the sense of this body that there should be a Specialist in Secondary Education in the Bureau.

REPORT OF FRATERNAL DELEGATE

Dr. J. B. Edmonson, Professor of Secondary Education and High School Inspector, University of Michigan, Secretary of the North Central Association, was the Fraternal Delegate from his organization. After expressing the heartiest good will of his Association, Dr. Edmonson made a most helpful and instructive address. He confined his remarks to a comparison of the problems that are common to both Associations. They are as follows:

1. Teaching load.
2. Requiring teachers to teach those subjects in high school in which they had had special training in college.
3. Shall we standardize twelve units of college entrance for the senior high school?
4. The need of a clearer definition of the word "unit."
5. The making of a classified list of junior high schools.
6. A better classification of teacher-training institutions.
7. A stricter enforcement of standards applying to higher institutions.
8. The preparation of vocational teachers.
9. The standardization of commercial schools.
10. The definition of professional training units, or what shall constitute professional training of secondary school teachers.
11. The use of a referendum vote on the fixing of standards.
12. The necessity for close cooperation with the National Committee on Research in Secondary Education.

At the close of his address, Mr. Edmonson made two recommendations:

First: That our Association endorse a better financial aid for the support of secondary education in the United States Bureau of Education.

Second: That we sponsor a movement that would bring together the officials of the various regional standardizing agencies of the country.

FINANCIAL STATEMENT OF THE SECRETARY OF THE COMMISSION ON SECONDARY SCHOOLS, 1924-25

A. EXPENDITURES.

	Amount Expended	Budget Allowance
Clerical Hire for Secretary -----	\$120.00	\$120.00
Stamps -----	45.00	50.00
Stationery for Secretary -----	29.50	20.00
Express for State Chairman -----	9.91	10.00
Printing Annual Blank -----	148.25	125.00
Reprints -----	32.61	100.00
Junior High School Study -----	99.69	100.00
High School Quarterly -----	612.00	600.00
High School Athletic Investigation -----	66.73	150.00
Printing for Deans' Report -----	53.50	60.00
Compiling Deans' Report -----	342.50	200.00
Other Items Not Provided for in Budget -----	6.60	
Totals -----	\$1566.29	\$1535.00
Amount Over Expended -----		\$31.29
	\$1566.29	\$1566.29

B. INCOME

DUES RECEIVED BY THE SECRETARY OF THE COMMISSION ON SECONDARY SCHOOLS

Alabama -----	\$ 211.00
Florida -----	295.00
Georgia -----	279.00
Kentucky -----	182.00
Louisiana -----	188.00
Mississippi -----	215.00
North Carolina -----	209.00
South Carolina -----	146.00
Tennessee -----	201.00
Texas -----	417.00
Virginia -----	210.00
West Virginia -----	267.00
Total -----	\$2820.00

C. BUDGET

PROPOSED BUDGET FOR 1925-26 FOR THE COMMISSION
ON SECONDARY SCHOOLS

Clerical Hire for Secretary -----	\$ 120.00	
Stamps for Secretary -----	50.00	
Stationery -----	30.00	
Express -----	10.00	
Printing Annual Blank -----	175.00	
High School Quarterlies -----	600.00	
Special Studies:		
1. Junior High School Study -----	\$150.00	
2. Printing, Deans' Report -----	75.00	
3. Compiling Deans' Report -----	400.00	
4. Study of Private Schools -----	25.00	
5. Study of Professional Training of Teachers -----	25.00	
6. National Committee on Research in Secondary Education -----	150.00	825.00
Total -----		\$1810.00

The Auditing Committee reported on the above statement as follows:

"Your Auditing Committee wishes to report that it has gone over the books of the Secretary very carefully, and has found the accounts in good shape. It wishes to compliment the Secretary upon the systematic way in which he keeps his books.

"(Signed) W. L. SPENCER, *Chairman*.

NATIONAL COMMITTEE ON RESEARCH IN SECONDARY
EDUCATION

Dr. W. R. Smithey, Professor of Secondary Education, University of Virginia, Chairman of the "Committee on Cooperation with the United States Bureau of Education," presented to the Commission the matter pertaining to the "National Committee on Research in Secondary Education."

Dr. Smithey's address follows:

"The Committee appointed by this Commission at its Memphis meeting for the purpose of establishing co-operative relationship between the Southern Association and the United States Bureau of Education, drew up, in collaboration with Specialists of the Bureau of Education, a tentative agreement as to the form of co-operation, and suggested that the Commissioner of Education invite other National and regional secondary educational organizations to send delegates to Cincinnati, at the time of meeting of the Departments of Superintendence, for the purpose of discussing whether or not these organizations wished to join with the Southern Association, and the Bureau of Education, in this undertaking of educational research in secondary education.

"As a result of the Cincinnati meeting, a permanent National Committee on Research in Secondary Education, with eleven National and regional organizations, has been established in accordance with the general plan agreed upon between your Committee and the Bureau of Education, which plan is published in detail in the 1925 Yearbook of the National Association of Secondary School Principals.

"Mr. E. E. Windes, of the Bureau of Education, ex-Secretary of the National Research Committee on Secondary Education, will show in detail the plan of organization of this Research Committee, which was brought about at the instigation of this Commission.

RECOMMENDATIONS

"That this Commission appropriate the sum of \$150 to be placed at the disposal of the Executive Committee of the National Committee on Research in Secondary Education, to pay its part of the necessary expenses of this Committee in prosecuting its work.

2. "That this Committee give its endorsement of the establishment in the Bureau of Education of a Division of Secondary Education. The work of the National Committee will be severely handicapped unless this is done."

Following his address Dr. Smithey presented to the Association Mr. E. E. Windes, Specialist in the Bureau of Education, who addressed the Commission. Below is a copy of Mr. Windes' address.

REPORT TO CO-OPERATING ORGANIZATIONS BY THE SECRETARY OF THE NATIONAL COMMITTEE ON RESEARCH IN SECONDARY EDUCATION BY ORDER OF THE EXECUTIVE COMMITTEE

"Prompted by suggestions from State Department of Education officials and professors of secondary education in institutions which are members of several accrediting organizations, at the December, 1924, meeting of the Commission on Secondary Schools of the Southern Association of Colleges and Secondary Schools, Dr. W. R. Smithey, of the University of Virginia, and a representative of the U. S. Bureau of Education presented a proposal to the Commission that it join with the United States Bureau of Education in undertaking to organize secondary educational organizations for the purpose of co-operative research. The proposals put before the Secondary Commission of the Southern Association at that time are published in detail in the proceedings of the Commission.

"In response to these proposals the Commission named a committee of three under the chairmanship of Dr. Smithey to agree with the United States Bureau of Education on a program of co-operation. This committee, in collaboration with specialists of the Bureau of Education, drew up a tentative agreement as to the form of co-operation and agreed further that the Commissioner of Education should invite other national and regional secondary educational organizations to send delegates to Cincinnati at the time of meeting of the Department of Superintendence for the purpose of discussing

whether or not these organizations cared to join with the Southern Association and the Bureau in the undertaking.

"In response to this invitation of the Commissioner of Education the National Association of Secondary School Principals, the National Society of College Teachers of Education, the National Association of High School Inspectors and Supervisors, the North Central Association of Colleges and Secondary Schools, the Southern Association of Colleges and Secondary Schools, the New England Association of Colleges and Secondary Schools, the Northwestern Association of Secondary and Higher Schools, the Association of Colleges and Preparatory Schools of the Middle States and Maryland, and the California High School Teachers Association, named delegates who were in attendance at Cincinnati and participated in the conference.

"These representatives unanimously agreed that they should convey to their respective organizations the invitation of the Commissioner of Education to name representatives to serve on a permanent committee which should be organized for the purpose of initiating, directing, and co-ordinating research in secondary education.

"The North Central Association, the Secondary School Principals, the High School Inspectors and Supervisors, the Northwest Association, the College Teachers of Education, and the California High School Teachers, immediately named representatives.

"On June 15, 1925, the Commissioner of Education called a meeting of these representatives in Washington for the purpose of organizing the committee. The committee organized by electing Mr. J. B. Edmondson, of the North Central Association, Chairman, Dr. W. R. Smithey, of the Southern Association, vice-chairman, and placing the secretariat in the U. S. Bureau of Education in order to utilize to the fullest the peculiar resources of the Bureau of Education for assembling and distributing information. The Commissioner of Education named Mr. E. E. Windes, Associate Specialist in Rural Education, to discharge the duties of secretary. The constitution here-attached, was drawn up and adopted. Special committees enumerated below were also created: The committee on small and rural schools, Dr. Emery N. Ferriss, Cornell University, Chairman; committee on large and urban high schools, Dr. W. A. Wetzel, National Association of Secondary School Principals, chairman; committee on procedure in research, Dr. A. J. Jones, Society of College Teachers of Education, chairman; committee on junior high school conference, Mr. James M. Glass, Director of Junior High Schools, Pennsylvania, chairman; committee on characteristics of secondary school population, Dr. George S. Counts, Yale University, chairman; committee on preparation of bibliography of secondary educational research, E. E. Windes, Bureau of Education, chairman.

"These special committees have projects under way in various states of maturity. The committee on preparation of a bibliography of secondary education research has completed its work and the resulting bulletin is in press. The committee on procedure in research has a bulletin outlining desirable procedure practically ready for the press. Other committees have perfected plans

of procedure and are getting their work under way. The committee also directed the secretary to issue invitations to the National Society for the Scientific Study of Education, The American Association of Collegiate Registrars, The Association of Colleges and Secondary Schools of the Middle States and Maryland, The New England Headmasters' Association, and The Educational Research Association to name representatives to serve on the committee. At the present time The Association of Colleges and Preparatory Schools of the Middle States and Maryland, The National Association of Collegiate Registrars and the Educational Research Society, have named representatives. At the same time the secretary was directed to invite the following individuals to associate themselves with the committee as members at large: Professor Thomas Briggs, Teachers College, Columbia University, New York; W. B. Bliss, State Department of Education, Ohio; Professor George S. Counts, Yale University; Professor J. B. Davis, Boston University; James M. Glass, Director of Junior High Schools, State Department of Public Instruction, Pennsylvania; Leonard Koos, University of Minnesota; Dr. J. K. Norton, National Educational Association; Professor W. C. Reavis, University of Chicago; Professor Joseph Roemer, University of Florida; Horace M. Rebok, California Society for the Study of Secondary Education. All these men have accepted membership. A complete list of committee members at the present time is here appended.

"The executive committee held its first meeting in Washington on October 24, 1925, and created one additional special committee under the chairmanship of Mr. J. K. Norton, Director of Research of the National Educational Association. This special committee was charged with the responsibility of issuing periodically a list of research under way that has national significance. The first of these lists is now being completed.

"In addition to the work through these special committees the National Committee is undertaking to make its resources available to co-operating organizations and to research workers for purposes of studies they undertake as organizations or individuals when these studies are thought to be desirable by the committee. At the present time two undertakings of this nature are under way: one, a study of the status of senior high school promotion plans being undertaken by a candidate for the degree of Ph.D., at the University of Missouri, under the direction of Professor D. K. Eikenberry; and, two, a study of Southern Association High Schools similar to the quinquennial study of the North Central Association.

"In the case of the first study mentioned, under the direction of Professor Eikenberry, the procedure was as follows: Professor Eikenberry asked the committee to sponsor this study which was being undertaken at the University of Missouri. The Secretary of the committee asked Professor Eikenberry to submit in detail his plans for the study including a copy of any questionnaire he proposed. This material was submitted to members of the executive committee for their reactions and suggestions based upon these recommendations were submitted to Professor Eikenberry with the statement that if he saw fit to accept the recommendations of the executive committee the committee

would sponsor the study, issue questionnaires through the Bureau of Education and publish the resulting report when submitted in acceptable form through the United States Bureau of Education. At the present time this study is well advanced, questionnaire returns from several hundred high schools having been placed in the hands of Professor Eikenberry.

"In the case of the second study, Dr. Joseph Roemer, Secretary of the Secondary Commission of the Southern Association of Colleges and Secondary Schools submitted a request that the National Committee sponsor a study of Southern Association high schools, similar to the quinquennial study of the North Central Association. The committee agreed to sponsor this study, named an advisory committee at the suggestion of Dr. Roemer, and agreed to publish the report through the Bureau of Education.

"The procedure in these cases is cited for the information of organizations and individuals within the organizations who are undertaking research on a national scale as an example of what the committee is prepared to offer them when undertaking any studies in which the committee is interested.

"Co-operating organizations will be interested in knowing that in work so far undertaken co-operative attitudes met with generally are such as to inspire members of the executive committee with the belief that the committee will be able to function effectively in seeking the purposes for which it was created. Especially for research that involves a statistical method members of the executive committee feel quite sure that the committee has resources not possessed by any other agency at the present time. The consensus of opinion of committee members is that the act of organizing this committee is already thoroughly justified and that it promises much in the way of stimulating and co-ordinating research undertakings of national scope in the field of secondary education."

"Now I wish to call attention to a fundamental concept that is behind this whole movement and which has to do with the nature of participation in education by the Federal Government. The Bureau of Education has acted in this matter partly in response to demands for service by men in secondary education and representing secondary education organizations, and partly in the interest of a profound conviction that the Federal Bureau of Education should serve and can best serve primarily as a fact finding agency rather than an agency for propaganda or direct administration of public education. No one supports the doctrine that administration of public education is a State function more strongly than the United States Commissioner of Education. He would not if he could have a Federal Bureau of Education dominating public education.

"The hearty support which he has given to the effort to organize this National Committee on Research in Secondary Education thus far is in a large measure due to the fact that he sees in the committee an agency which can be safely trusted to determine those problems of secondary education which need attack; to decide what essential facts should be gathered as a basis for analysis of the problems, to interpret facts that are assembled and thus shape the broad lines of educational policy. In placing its resources for gather-

ing information, classifying facts, and distributing information to the public at the disposal of such an agency, therefore, the Bureau of Education is directing the energy it devotes to the field served by the agency where a consensus of competent opinion directs, is serving secondary education in the way its responsible leaders desire and assuring itself in advance that its effort will be fruitful.

"In this way the Federal agency is sensitive at all times to service demands made by those whose responsibility for public secondary education is direct and educational policies carried to the public through the highly effective machinery of the Bureau of Education are those enunciated by responsible school officials."

CONSTITUTION

NAME

The National Committee on Research in Secondary Education.

PURPOSES

The purpose of this committee shall be:

1. To arouse those engaged in the field of secondary education to a consciousness of the need for research and to stimulate them to purposeful research activities in this field.
2. To initiate investigations bearing upon secondary school problems.
3. To advise and aid in investigations initiated by other agencies.
4. To coordinate research activities carried on by agencies interested in secondary education.
5. To act as a clearing house of information and results pertaining to research in secondary education.

ACTIVITIES

The following activities in the field of secondary education are among those most necessary for the successful accomplishment of these purposes:

1. To offer suggestions and outline desirable procedure for research.
2. To collect and file data valuable to those interested.
3. To propose problems for investigation.
4. To publish the results of investigations.
5. To furnish those interested with bibliographies and other information relative to completed and current studies.
6. To furnish clerical and statistical assistance for research enterprises.
7. To promote and hold conferences on secondary school problems.
8. To secure representation at important secondary school conferences.

MEMBERSHIP COMMITTEE

"The National Committee on Research in Secondary Education shall consist of the following members: (a) A representative from each of the following regional and national organizations interested in research in secondary education: National Educational Association, the National Association of Secondary School Principals, the National Association of High School Inspectors and Supervisors, the National Association of College Teachers of Educa-

tion, the Association of Colleges and Secondary Schools of the Southern States, the Northwest Association of Secondary and Higher Schools, the North Central Association of Colleges and Secondary Schools, and such other similar organizations as may be invited by the National Committee to name representatives. (b). The United States Commissioner of Education and such members of his staff as he shall designate. (c) Such members at large as are recommended by the Executive Committee and elected by the National Committee. (d) The chairmen of all special committees named by the National Committee. The members at large shall be elected for terms of three years and shall be classified by the Executive Committee so that one-third shall be elected annually.

OFFICERS

"There shall be a chairman, vice-chairman, secretary and executive committee. The secretary shall be selected from the representatives of the Bureau of Education. The executive committee shall consist of the chairman, vice-chairman, and secretary of the National Committee and the chairman of the special committee of the National Committee. The officers shall be elected at the annual meeting of the National Committee and shall serve for a term of one year.

DUTIES OF OFFICERS

"The officers shall perform those duties usually involved in their respective positions. The secretary shall be expected to represent the National Committee at the annual conventions of the organizations included in its membership. The National Committee shall be responsible for the formulation of general policies and shall name such special committees as it may deem necessary, including a special committee on rural high schools and schools in centers of less than 2,500 population and a special committee on large schools. The executive committee shall be responsible for formulating such plans as are necessary to carry out the general policies of the National Committee.

MEETINGS

"There shall be an annual meeting of the National Committee at the time of the meeting of the Department of Superintendence. The time, place and program shall be determined by the executive committee. Special meetings of the National Committee may be called by the Executive Committee. The executive committee shall meet at the call of the chairman or on request of a majority of its members.

AMENDMENTS

"This Constitution may be amended at any regular meeting of the National Committee, provided notice of the proposed amendment is sent to all members one month in advance. Amendments may be adopted by a majority vote of those present.

PERSONNEL OF THE COMMITTEES

ORGANIZATION REPRESENTATIVES

Dr. E. J. Ashbaugh, Educational Research Association.

Mr. R. N. Dempster, National Association of Collegiate Registrars.

Dr. J. B. Edmondson, North Central Association of Colleges and Secondary Schools.

Mr. Ralph E. Files, Association of Colleges and Preparatory Schools of the Middle States and Maryland.

Mr. J. C. Hanna, National Association of High School Inspectors and Supervisors.

Dr. A. J. Jones, National Society of College Teachers of Education.

Dr. J. K. Norton, National Educational Association.

Dr. W. R. Smithey, Association of Colleges and Secondary Schools of the Southern States.

Dr. John J. Tigert, United States Bureau of Education.

Dr. Wm. A. Wetzel, National Association of Secondary School Principals.

Mr. E. B. Windes, United States Bureau of Education.

Mr. Bruce E. Millikin, Northwest Association of Secondary and Higher Schools.

MEMBERS AT LARGE

Mr. W. B. Bliss, State Department of Education, Ohio.

Dr. Thomas Briggs, Teachers College, Columbia University.

Dr. George S. Counts, Yale University.

Dr. J. B. Davis, Boston University.

Dr. E. N. Ferriss, Cornell University.

Mr. James M. Glass, State Department of Public Instruction, Pennsylvania.

Dr. Leonard V. Koos, University of Minnesota.

Dr. W. C. Reavis, University of Chicago.

Mr. Horace M. Rebok, California Society for the Study of Secondary Education.

Dr. Joseph Roemer, University of Florida.

OFFICERS

Dr. J. B. Edmondson, Chairman.

Dr. W. R. Smithey, Vice-Chairman.

Mr. E. E. Windes, Secretary.

EXECUTIVE COMMITTEE

Dr. George S. Counts	Mr. James M. Glass	Dr. W. R. Smithey
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Dr. J. B. Edmondson	Dr. A. J. Jones	Dr. Wm. A. Wetzel
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Dr. E. N. Ferriss	Dr. J. K. Norton	Mr. E. E. Windes
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REPORTS OF COMMITTEES ON SPECIAL STUDIES

A. REPORT ON ATHLETICS IN HIGH SCHOOLS AND NORMAL SCHOOLS

By Superintendent Omer Carmichael, Selma, Alabama

Your Committee made a detailed study last year of Athletics in high schools, both public and private, accredited by the Southern Association. Questionnaires were sent all schools, replies were tabulated, and a brief sum-

mary submitted at the Memphis meeting. After further study of these tabulations and considerable study of the work of the various State Athletic Associations, we submit for your consideration the following principles in the hope that they may be of some value in guiding our thinking as we work out our athletic programs in our respective schools:

1. In the final analysis the principal or other chief executive officer of a school shall be responsible for its athletic policies.

2. The coach shall be a regular member of the faculty. He shall be as well trained professionally as other members. His entire salary shall be paid by the school, and shall be on the same basis as that of other teachers.

3. The finances shall be managed on a strictly business basis, accurate records kept and proper credits made.

4. Since athletics is a means to an end, rather than an end in itself, it shall be kept properly subordinated to the larger purposes of education.

5. Vigilance shall be exercised constantly to maintain high school athletics on a strictly amateur basis. To this end betting shall be discouraged in every way possible.

6. In order that as many boys and girls as possible shall share in the benefits to be derived from athletics, increasing emphasis shall be given to mass athletics within the school. This will lead naturally to the fuller development of sports other than those which now receive the lion's share of our attention.

7. The principal shall guard against excessive absence from school for athletics. Greater emphasis on intra-school contests will help to control this situation.

8. In our judgment the giving of sweaters and expensive emblems to boys and girls who "make the teams" is unwise. We recommend that such awards be limited to inexpensive emblems, or simply letters or numerals.

9. As a protection to boys and girls they should not be permitted to engage in strenuous athletic contests unless examination shall show them physically fit.

10. To the end that athletics shall build rather than destroy the physical boy and girl, we recommend the universal use of the shortened period for football and basketball now allowed in the rules for high schools and the elimination of contests too strenuous for growing youth.

11. We commend the State Athletic Association as worthy of the confidence of high school people who are looking for organizations to establish and maintain proper standards. We recommend the general adoption of the plan followed in some states of having the Association promote literary as well as athletic contests.

12. The Federation of State Associations now in operation with more than twenty states as members, though only about two years old, bids fair to fill a need in helping to bring reasonable uniformity among the State Associations.

These twelve principles we commend to your careful thought. If they help just a bit in guiding our policies in such a way as to enable us to get

from our athletics the maximum good and avoid the bad, we shall feel fully repaid for the effort we have made.

J. S. Stewart,
W. E. Black,
Omer Carmichael,
Committee.

B. REPORT OF THE COMMITTEE ON THE JUNIOR HIGH SCHOOL

By R. M. Sealey, *State Supervisor of Secondary Education, Tallahassee, Fla.*

"As preliminary to the study of the Junior High School made by your Committee on the Junior High School, a request was sent to each of the State High School Supervisors of the thirteen states formerly comprising this Association, requesting a list of the typical Junior High Schools of their states. As a result of this, 267 questionnaires were mailed to as many Junior High Schools, in the Southern States. These were sent out in May, 1925, and were answered on the basis of the 1924-25 enrollment.

"138 replies were received. After those questionnaires which did not lend themselves to tabulation had been eliminated, there were 129 left. On this number, representing all of the states mentioned, the report is based. It is felt that a representative number of Southern Junior High Schools is included in this study. It appeared that some of the High School Supervisors sent the names of all Junior High Schools, while others included only the names of typical schools of this type.

"86% of the questionnaires were filled out by the principal of the Junior High School, while the others were answered by the City Superintendent.

Date of Organization

"That the Junior High School movement is new to the South is evidenced by the fact that 63% of the schools reporting have been organized during the past three school years. Only 20 of the schools reporting were organized prior to 1919.

Form of Organization

"The 6-3-3 plan is the prevailing form of organization. 60% of the schools reporting their organization show that this is the chosen scheme. 71% of the same number show a 12-year school course. 72 out of 127 Junior High Schools have a separate Principal, while 57 of the 127 are housed in a separate building.

Enrollment

"Most of the Junior High Schools of the South are small schools, 38.5% of them having an enrollment of less than 100. The median enrollment of the schools reporting is 185.

The Junior High School and Attendance

"In answer to the question, 'Has the Junior High School tended to hold pupils in school longer?', 76% definitely state that such is the case, while 25% give figures in proof of this statement. Only 2.7% express a doubt in this connection, or give a negative answer.

Departmentalization

"The idea of departmentalized work has a strong hold on the Junior High Schools. 95% report that their work is departmentalized.

Individual Differences.

"In answer to the question, 'In what ways are individual differences provided for?', the following were given:

Promotion by subject -----	112
Vocational Aims -----	86
Grouping on the basis of mental ability -----	83
Electives (by subjects) -----	81
Promotion or demotion at irregular intervals -----	65
Grouping according to plans for future education -----	57
Provision for those who will not graduate because of being required to take prescribed courses -----	35
Grouping according to sex -----	30
Electives (by majors and minors) -----	17
Provision for those who will not graduate for other reasons than being required to take prescribed courses -----	2

Extra-Curricular Activities

As Extra-Curricular activities in use, the following are named, with the frequency shown:

Athletics -----	121
Literary Societies -----	95
Musical Organizations -----	92
Radio Clubs -----	29
Camera Clubs -----	20
Spanish Clubs -----	20
French Clubs -----	21
German Clubs -----	8
Latin Clubs -----	5

69 Additional clubs are named, as follows, the number in parentheses indicating the number of times mentioned.

Advertising	Civic (3)	Good Literature (4)
Agriculture	Cartoonist (2)	Handicraft
Art	Class Organizations	Health
Annual Pageant	Cross-Word Puzzle	Hi-Y (6)
Aeroplane	County History	Hobby
Arithmetic	Debating (3)	Home Economics (4)
Basketry	Declamation	Home Nursing
Boosters	Dramatic (12)	Home Room (2)
Boy Scouts	Embroidery (3)	Home Sections
Boxers	Etiquette	Honor
Bird	Folk Lore	Journalistic
Camp Fire Girls	Forestry	Junior Field Day
Commercial (2)	Girls Reserve (8)	Junior Girls Improvement
Current Events (4)	Girl Scouts (6)	Junior and Senior Leaguer

Junior Red Cross (2)	Printing	Tri-Things
Junior Public Speaking	Public City Commission	Theater
Know-Your-City	Reading	Thrift (3)
Library	Science (6)	Welding
Morals and Manners	School Service	Wild Animal
Nature (2)	Social Service	4-H (4)
Newspaper	Spelling	Traffic Officers
Pictorial	Story Telling (2)	Vocational
Picture Story	Student Council	

Teachers

"Of the 97 schools reporting as to the qualifications of teachers in Elementary, Junior, and Senior High schools, 34 state that the requirements for teachers in Junior and Senior high schools are the same. 64 have higher requirements for the Senior High School than for the Junior High School. 2 schools require a Normal School diploma, and a college degree, in addition, for the Junior High School, and only a college degree for the Senior High School.

Pupil Participation in School Government

"Of the 67 schools answering this question, 45 indicate some form of pupil government, or pupil participation, ranging from 'Corridor officers for traffic' to 'student government, very successful.' Only 11 schools indicate the existence of a successful plan of pupil participation in school control. Numerous others indicate a beginning in that direction.

Re-Organization

"In answer to the question: 'What changes have been made in the grades now in the Junior High School, since the re-organization?' 78% of the schools state that a change has been made as a result of the re-organization, while approximately 30% indicate that a radical change has been effected. A statement indicating a complete re-organization follows: 'Complete change from old form, to a more liberal and elastic one, with try-out, and enriched curricula.'

Influence of the Junior High School on the Curriculum of the Elementary School.

"More than 25% of the schools state that the Junior High School has influenced the elementary school curriculum. These statements range from 'very little' to 'a complete re-organization due to Junior High School.' A considerable number of the answers to this question could not be interpreted for summarizing.

Influence of the Junior High School on the Curriculum of the Senior High School

"38.5% of the schools state that the Senior High School curriculum has been affected by the Junior High School. A like percentage say either 'little,' or 'none,' or, 'too soon to tell.'

Vocational or Educational Guidance

62.5% report a more or less definite plan for guidance work. 'Vocational Information' and 'Personal Guidance' seem to predominate.

The Junior High School and the Community

"More than 85% make statements as to positive benefits coming to the community from the Junior High School. Most prominent among those mentioned are:

1. A greater interest in education.
2. A better support of education.
3. An increase in civic pride.
4. Better citizenship.
5. Better school spirit.
6. Increased attendance and retention.

"More than 96% state that the Junior High School has come to stay.

Desirable Features of the Junior High School as Now Organized

"The following are mentioned in the order, and with the frequency shown, as the features of the present Junior High Schools that have proved to be of greatest value:

Curriculum enrichment	40
Extra-curricular activities	22
Vocational training and guidance	17
Departmental instruction	16
Segregation of early adolescents	16
Promotion by subjects	15
'Bridging the gap'	7
Ability grouping	6
Better teaching or better teachers	4
Exploratory courses	3
Instructional features, such as library, laboratory, shops, etc.	3

Future Objectives of the Junior High School

"The following are mentioned in the order, and with the frequency shown, as the major features in the proposed future development of the Junior High Schools:

Curriculum enrichment	29
Vocational training and guidance	22
Instructional features, such as library, laboratory, shops, etc.	13
Extra-curricular activities	11
Better teachers or better teaching	6
Exploratory courses	5
Promotion by subject	2
Departmental teaching	1
'Bridging the gap'	1
Supervision	1
Ability grouping	5

Tentative Conclusion

1. The Junior High School seems to have gained a permanent place in public school education in the Southern States.

2. The importance of an adequate educational philosophy as a foundation for Junior High School development, and the apparent prevalence among our Southern Junior High Schools of a certain degree of acceptance of the philosophy expressed in the report of the Commission on the re-organization of secondary education, entitled "Cardinal Principles of Secondary Education," leads this Committee to call attention to the following statements from the Cardinal Principles, as an acceptable basis for the Junior High School:

Page 9. Education within a democracy, both within and without the school, should develop in each individual the knowledge, interests, ideals, habits and powers *whereby he will find his place* and use that place to shape both himself and society toward ever nobler ends.

Page 31. An effective program of vocational guidance in the secondary school is essential.

Page 18. The pupil should be assisted ordinarily at about 12 or 13 years of age to begin a preliminary survey of the activities of adult life and of his own aptitudes in connection therewith, so that he may choose, at least tentatively, some field of human endeavor for special consideration.

Page 18. The six years to be devoted to secondary education may well be divided into two periods which may be designated as the junior and the senior periods. In the junior period emphasis should be placed upon the attempt to help the pupil explore his own aptitudes and to make at least provisional choice of the kinds of work to which he will devote himself. In the senior period emphasis should be given in training in the field thus chosen. This distinction lies at the basis of the organization of junior and senior high schools.

Page 21. The school must capitalize the dominant interest that each boy and girl has at the time and direct that interest as wisely as possible.

Page 21. Especially in the junior high school the pupil should have a variety of experiences and contacts in order that he may explore his own capacities and aptitudes. Through a system of educational supervision or guidance he should be helped to determine his education and his vocation. These decisions should not be imposed upon him by others.

Page 23. Curriculum variables. Peculiar to a curriculum or to a group of related curriculums. These should be determined for the most part by vocational needs, including as they frequently do, preparation for advanced study in special fields.

Pages 23-4. In the seventh year, that is, the first year of the junior high school, the pupil should not be required to choose at the outset the field to which he will devote himself. For those who do not at this time have a definite purpose, opportunity should be given to gain some experience with several significant types of work, such as some form of industrial arts, gardening or other agricultural activity, typewriting, or problems drawn from business, household arts for girls, and for at least a part of the pupils some work in foreign languages. It may be found feasible to organize several such subjects or projects into short units and to arrange the schedule so that every

pupil may take several of them. The work thus offered may and should be of real educational value, in addition to its exploratory value.

Page 24. Junior high schools must be of the comprehensive type, whatever policy be adopted for the senior high schools, since one of the primary purposes of the junior high school is to assist the pupil through a wide variety of contacts and experiences to obtain a basis for intelligent choice of his educational and vocational career.

3. The reorganization of a school system seems to be necessary to the establishment and proper development of a Junior High School.

4. Among matters of first importance in the development of a Junior High School, are the questions of (1) The reorganization of curriculum materials; (2) curriculum enrichment, with a view to the accommodation of individual differences by means of such devices as exploratory courses and extra-curricular activities; and (3) attempting to meet adequately the broad educational needs of all boys and girls of the early adolescent years.

5. The preparation of teachers with an understanding of the fundamental purposes of the Junior High School, is a matter of utmost importance.

6. It seems inadvisable to attempt standardization of the Junior High School at this time. Such action would tend toward a fixity that might prove to be highly undesirable.

7. The following are named as desirable features of a Junior High School, as indicated by the study made:

- (a) An enriched curriculum.
- (b) Extra-curricular activities.
- (c) Vocational guidance and vocational training.
- (d) Departmental instruction.
- (e) Promotion by subjects.
- (f) Grouping according to ability.
- (g) Exploratory or try-out courses.
- (h) Especially equipped library, laboratory, and shops.

TABULATION OF DATA
CONCERNING THE JUNIOR HIGH SCHOOLS
OF THE SOUTHERN STATES

1	2	3	4	5	6	7	8										
State	Junior High School	Date of Organization	Organization Years in			Pupils Enrolled in Each Grade of Junior High School		Junior High School Teachers	In Junior High School Departmentalized?	Has Junior High School Tended to Hold Pupils in School Longer? Give Proof							
			Elem.	Jr. High	Sr. High	Separate Principal	Separate Building				7th	8th	9th	10th	Full Time	Part Time	
1	Ala.	Yes	1924	6	3	3	Yes	Yes	273	159	99		15	2	Yes	First year of organization. Conditions do not warrant answer. Cannot give definite answer but seems to do so.	
2	"	Yes	1921	6	3	3	Yes	No	29	32	30		3	5	Yes		
3	"	Yes	1922	6	3	3	No	No	40	20	17				Yes		
4	"	Yes	1924	6	3	3	No	No	10	25	70		3	1	Yes		
5	"	Yes	1923	6	3	3	Yes	Yes	42	18	13		3	1	Yes		
6	"	Yes	1922		3	1	Yes	Yes	29	13	25		4	1	Yes	(No answer given.)	
7	"	Yes	1924	6	3	3	No	No	7	7	7		1	5	Yes (?)		
8	"	Yes	1921	6	3	3	No	No	17	15	17				Partially so		
9	"	Yes	1922		3	3	Yes	No	53	48	27		3	6	Yes		Junior High School. Larger number continues through session and one last session.
10	"	Yes	1922	6	3	3	Yes	No	21	22	34		3	6	Yes		
11	Ark.	Yes	1920	6	2	4	Yes	No	135	76			6	1	Yes		
12	"	Yes	1918	6	2	3	No	No	310	233	231		22	4	Yes		
13	"	Yes	1918	6	2	3	Yes	Yes	600	435	330		40	3	Yes		
14	"	Yes	1920	6		3	Yes	Yes	161	149	135		14		Yes	Yes. 48% of 9th promoted last June entered Junior High in September; 64.2% of 8th entered.	

First year of organization. Conditions do not warrant answer. Cannot give definite answer but seems to do so.

Char. not tell. Organization too young. Yes Enrolled Dropped out Failed Failed 1921-22 73 23 12 23 1922-23 144 24 24 94

Char. not tell. Yes. The number of pupils in 10th grade larger than before division was made. Junior High School. Junior High School. Yes, 1922-23 20 dropped out. 1923-24 10 dropped out. 1924-25 None out.

Yes. Only two have withdrawn this session and one last session.

Yes answer given. No answer given. Yes. Formerly holding power over to Junior High was about 99%, now it is more than 90%.

Yes. 98% of 96% promoted last June entered Senior High to find in September; 94.2% of our February class entered.

	1	2	3	4	5	6	7	8
15	Fla.	Yes	1924	6	3	3	3	3
16	"	Yes	1921	6	3	3	3	3
17	"	Yes	1924	6	3	3	3	3
18	"	Yes	1921	6	3	3	3	3
19	"	Yes	1923	6	3	3	3	3
*20	"	Answer given.	1923	6	3	3	3	3
*21	"	Answer given.	1926	6	3	3	3	3
*22	"	Answer given.	1915	6	3	3	3	3
23	"	Yes	1915	6	3	3	3	3
24	Ca.	Yes	1923	6	3	3	3	3
25	"	Yes	1923	6	3	3	3	3
26	"	Yes	1923	6	3	3	3	3
27	"	Yes	1918	6	3	3	3	3
28	Ken.	Yes	1917	6	2	2	2	2
29	"	Yes	1914	6	2	2	2	2
30	"	Yes	1924	6	2	2	2	2
31	"	Yes	1923	6	2	2	2	2
*32	La.	Yes	1918	(This is evidently a very small school.)	2	2	2	2
*33	"	Yes	1922	2	2	2	2	2
*34	"	(Report not completed)	1922	2	2	2	2	2
*35	"	(Report not completed)	1922	2	2	2	2	2
36	"	Yes	1917	6	3	3	3	3
37	"	Yes	1917	7	2	2	2	2
38	"	Yes	1917	7	2	2	2	2
39	"	Yes	1921	7	2	2	2	2
*40	Miss.	Yes	1921	(This report was filled out for two schools.)	2	2	2	2
41	"	Yes	1915	6	2	2	2	2
42	"	Yes	1915	6	3	3	3	3
43	"	Yes	1920	6	3	3	3	3
44	"	Yes	1924	6	3	3	3	3
45	"	Yes	1918	5	3	3	3	3
46	"	Yes	1921	6	3	3	3	3

*Not included in report.

1	2	3	4	5	6	7	8
47	N. C.	1922	3	2	3	1	Yes.
48	"	1923	3	2	3	1	No.
49	"	1923	3	3	1	18	Yes.
50	"	1922	2	3	2	5	Pupils are staying in school better but we can't say that the Junior High School has done it. For four years the enrollment in Senior High has increased 35% every year.
51	"	1922	2	3	2	4	Yes.
52	"	1923	2	3	2	1	Pupils are staying in school better but we can't say that the Junior High School has done it. For four years the enrollment in Senior High has increased 35% every year.
53	"	1923	3	3	2	23	Yes.
54	S. C.	1923	3	3	17	3	Yes. 1923-24 303 1924-25 434 83
55	Tenn.	1917	3	3	25	25	Yes.
56	"	1919	2	3	16	16	Yes.
57	"	1924	2	2	23	23	Yes.
58	"	1921	2	2	23	23	Yes. This is my second year as principal. Last year we sent 100% of our graduates to Senior High.
59	"	1919	3	3	23	23	Yes.
60	"	1919	3	3	27	27	Yes.
61	Tex.	1922	3	3	27	27	Yes.
62	"	1916	3	3	33	33	Yes.
63	"	1922	3	3	33	33	Yes.
64	"	1923	3	3	33	33	Yes.
65	"	1914	2	2	30	30	Yes.
66	"	1922	3	3	30	30	Yes.
67	"	1924	3	3	9	9	Yes. Figures not available but our Senior High School has almost doubled its enrollment since the organization of Junior High Schools in the city.
68	"	1924	3	3	25	25	Indications are that it will hold pupils longer.
69	"	1924	3	3	12	12	Not in operation long enough to tell.
70	"	1923	3	3	23	23	Yes.
71	"	1923	3	3	23	23	Yes.
72	"	1923	3	3	30	30	Yes.
73	"	1923	3	3	31	31	Yes.
74	"	1916	3	3	30	30	Yes.
75	Va.	1924	3	3	44	44	We think so but can't give figures you desire. Boys and girls who dropped out of the old system have returned and are still with us.
					127	127	
					158	158	
					183	183	
					233	233	
					253	253	
					257	257	
					250	250	
					220	220	
					227	227	
					187	187	
					191	191	
					227	227	
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1	2	3	4	5	6	7	8
76	Va.	1919				Yes	Yes. I can actually count more than 20 boys and girls who have remained in school from half a term to a whole term to get a Junior High School certificate.
77	"	Yes 1922				Yes	Yes.
78	"	Yes 1915			46	Yes	Yes.
79	"	(Not a regular)			51	Yes	
80	"	Yes 1915	Junior High School	270	34	Yes	Yes. I feel this to be a fact. Statistics however may reflect result of rigid enforcement of compulsory attendance law.
81	"	Yes 1924		216	21	Yes	Yes. Before this school was organized a large number of students dropped out on finishing 7A grade in elementary school.
82	"	Yes		420	45	Yes	Yes. Figures not available at present.
83	"	Yes 1915		195	30	Yes	Yes.
84	"	Yes 1923		116	10	Yes	Yes.
85	"	Yes		87	2	No	Yes. Our school is too young to allow extended information on this point. I note that the establishment of 8th and 9th grades keeps many in school these two years who could not have afforded to remain in school were they compelled to pay tuition.
86	"	Yes 1916		16	2	No	Yes.
87	"	Yes 1923		9	2	Yes	Yes.
88	"	Yes 1922		289	53	Yes	Yes.
89	"	Yes 1919		116	7	Yes	School has not been organized long enough to tell.
90	W. Va.	Yes 1923		17	2	Yes	(Not answered.)
91	"	Yes 1924		70	5	Yes	Yes. Considerable increase over two or three years ago.
92	"	Yes 1923		1	2	Some	Perhaps holds a few through the ninth year who would have quit at the time of their completion of the 8th grade. We do not have figures.
93	"	Yes 1922		8	10	Yes	No.
94	"	Yes 1921		35	3	Yes	Yes.
95	"	Yes 1921		44	2	Yes	Our Junior is increasing each year. 1920 we had thirty enrolled, five of whom were in the 9th grade.
96	"	Yes 1920		23	1	Yes	
97	"			5	2		

1	2	3	4	5	6	7	8
98 99	Yes Yes	6 6	No No	80 40	62 36	74 47	Yes Yes
*100 101	No Yes	rt 6	etad.) No	15	5	12	Yes
102 103	Yes Yes	2 3	No No	28 8	45 5	43 3	Yes Yes
104 105 106	Yes Yes Yes	3 3 3	No No No	95 5 42	70 5 23	64 7 16	Yes Yes Yes
107	Yes	3	Yes	9	16	23	Yes
108	Yes	3	Yes	26	23	32	Yes
109 110 111 112 113 *114	Yes Yes Yes Yes Yes (Repo rt not c ompl eted)	3 3 3 3 3 3	Yes Yes Yes Yes No	193 140 289 150 7	155 110 216 125 6	150 173 184 125 3	Yes Yes Yes Yes Yes
115 116 117 118 119 120 121 122	Yes Yes Yes Yes Yes Yes Yes	3 3 3 3 3 3 3	No No Yes Yes No Yes No	102 10 18 95 34 4 14 38	88 12 6 90 20 32 8 34	67 6 7 110 32 5 28 35	No Yes No Yes Yes No Yes Yes
123	Yes	3	No	3	3	6	Yes
124 125	Yes Yes	3 3	No No	36 34	35 25	44 23	Yes Yes

Yes. Practically all of the Eighth grade usually is promoted to the Ninth, whereas under the old plan 75% were promoted.

Yes. Since the organization of the Junior High School all 8th grade pupils finish the 9th grade and every case entered High School with the exception of one.

Yes. Do not have records.
Yes. Some have completed the 9th grade so as to get their diploma. They would never have done so otherwise.

Yes. 100% of those completing 8th have entered the 9th for past two years. This is our first year. We think now-
ever that it has.
Yes. 90% of our 7th graduate from Senior High School as compared with 40% for 6 years preceding.

Enrollment has increased 1-5 to the same.
Yes. The 8th grade class of last year entered the 9th grade 100%.
Just organized.

	1	2	3	4	5	6	7	8
126	W. Va.	Yes	6	3	3	3	7	Yes.
127	"	Yes	6	3	3	3	1	Yes. Dropped out of school 1923-24 6 pupils. 1924-25 1 pupil.
128	"	Yes	6	3	3	2	1	Yes.
129	"	Yes	6	3	3	3	3	We have about twenty pupils who entered because of the Junior High School.
130	"	Yes	6	3	3	2	2	Yes.
131	"	Yes	6	3	3	6	5	Yes.
132	"	Yes	6	3	3	2	5	Yes.
133	"	Yes	6	3	3	2	2	Yes. We had at least 18 pupils in the 9th grade who would not have been in school if we had not organized our Junior High School.
134	"	Yes	6	3	3	3	3	Yes. We have only lost two pupils per year while the elementary lost six per year on an average.
135	"	Yes	6	3	3	3	3	Yes.
136	"	Yes	6	3	3	3	3	Yes.
137	"	Yes	6	3	3	4	4	Yes.
138	"	Yes	6	3	3	1	1	Don't think so.

	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)
							1	2	1	2									
6		X	X			X	X				X	X							Agri. Club (Boys).
7	X					X						X		X					
8	X		X	X		X						X		X					
9	X	X				X				X		X		X		X			
10	X		X	X		X				X		X		X					
11	X	X				X						X		X					Scouts and Camp Fire Girls.
12	X				X			X				X		X					Story Telling Club, Com'l. Club, Dram. Club, Sci. Club, Geology Club, Girl Scout Club, HI-Y Club.
13	X	X	X	X	X	X					X	X	X	X	X				Latin and many others; 33 clubs in all.
14	X	X	X		X	X					X	X	X	X	X				HI-Y, Girls Reserve, Art, Thrift, Embroidery and Science.
15	X	X	X	X							X	X	X	X					Thirty-one in all.
16	X	X			X	X	X	X		X	X	X	X	X	X	X	X		Good English, Dramatic, Bird, Forestry, Current Events, Folk Lore, Picture Story, Good Literature and Hobby Clubs.
17	X	X	X			X						X	X	X					Numerous others.
18	X	X		X							X	X	X	X					Latin, Sewing, HI-Y, Dramatic, Debating Clubs.
19	X		X		X						X	X	X	X					

	(H)			(G)		(F)	(C)	(B)	(A)	(J)	(I)		(D)	(E)	(F)	(G)	(H)	(I)
	(A)	(B)	(C)	(D)	(E)	(F)	1	2	1	2			(D)	(E)	(F)	(G)	(H)	(I)
37		X					X											
38	X		X															
39	X		X															
40	X	X	X		X	X	X	X			Double pro- motion.				X			Agricultural Club.
41																		Debating, Jr. Field Day and Declamation Contests.
42	X	X				X	X											Girl Reserve, Boy Hi-Y, Boy Scouts.
43	X	X			X													
44	X				X	X	X											
45	X	X			X	X	X		X							X		Boosters, Nature, Dram., Civic Clubs.
46	X	X	X	X	X	X	X		X							X		
47		X				X	X											Debating Club, Student Council.
48	X	X			X	X	X		X							X		
49	X	X			X		X							X				
50	X					X	X		X					X				
51	X	X	X	X		X	X		X					X				Basketry, Scout, Dram. and County History Club.
52	X	X				X					Extra work, pupil help.							
53	X	X					X						Vocational aims				X	Dramatic, Newspaper Clubs.

	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(Y)	(Z)	(AA)	(AB)	(AC)	(AD)	(AE)	(AF)	(AG)	(AH)	(AI)	(AJ)	(AK)	(AL)	(AM)	(AN)	(AO)	(AP)	(AQ)	(AR)	(AS)	(AT)	(AU)	(AV)	(AW)	(AX)	(AY)	(AZ)	(BA)	(BB)	(BC)	(BD)	(BE)	(BF)	(BG)	(BH)	(BI)	(BJ)	(BK)	(BL)	(BM)	(BN)	(BO)	(BP)	(BQ)	(BR)	(BS)	(BT)	(BU)	(BV)	(BW)	(BX)	(BY)	(BZ)	(CA)	(CB)	(CC)	(CD)	(CE)	(CF)	(CG)	(CH)	(CI)	(CJ)	(CK)	(CL)	(CM)	(CN)	(CO)	(CP)	(CQ)	(CR)	(CS)	(CT)	(CU)	(CV)	(CW)	(CX)	(CY)	(CZ)	(DA)	(DB)	(DC)	(DD)	(DE)	(DF)	(DG)	(DH)	(DI)	(DJ)	(DK)	(DL)	(DM)	(DN)	(DO)	(DP)	(DQ)	(DR)	(DS)	(DT)	(DU)	(DV)	(DW)	(DX)	(DY)	(DZ)	(EA)	(EB)	(EC)	(ED)	(EE)	(EF)	(EG)	(EH)	(EI)	(EJ)	(EK)	(EL)	(EM)	(EN)	(EO)	(EP)	(EQ)	(ER)	(ES)	(ET)	(EU)	(EV)	(EW)	(EX)	(EY)	(EZ)	(FA)	(FB)	(FC)	(FD)	(FE)	(FF)	(FG)	(FH)	(FI)	(FJ)	(FK)	(FL)	(FM)	(FN)	(FO)	(FP)	(FQ)	(FR)	(FS)	(FT)	(FU)	(FV)	(FW)	(FX)	(FY)	(FZ)	(GA)	(GB)	(GC)	(GD)	(GE)	(GF)	(GG)	(GH)	(GI)	(GJ)	(GK)	(GL)	(GM)	(GN)	(GO)	(GP)	(GQ)	(GR)	(GS)	(GT)	(GU)	(GV)	(GW)	(GX)	(GY)	(GZ)	(HA)	(HB)	(HC)	(HD)	(HE)	(HF)	(HG)	(HH)	(HI)	(HJ)	(HK)	(HL)	(HM)	(HN)	(HO)	(HP)	(HQ)	(HR)	(HS)	(HT)	(HU)	(HV)	(HW)	(HX)	(HY)	(HZ)	(IA)	(IB)	(IC)	(ID)	(IE)	(IF)	(IG)	(IH)	(II)	(IJ)	(IK)	(IL)	(IM)	(IN)	(IO)	(IP)	(IQ)	(IR)	(IS)	(IT)	(IU)	(IV)	(IW)	(IX)	(IY)	(IZ)	(JA)	(JB)	(JC)	(JD)	(JE)	(JF)	(JG)	(JH)	(JI)	(JJ)	(JK)	(JL)	(JM)	(JN)	(JO)	(JP)	(JQ)	(JR)	(JS)	(JT)	(JU)	(JV)	(JW)	(JX)	(JY)	(JZ)	(KA)	(KB)	(KC)	(KD)	(KE)	(KF)	(KG)	(KH)	(KI)	(KJ)	(KK)	(KL)	(KM)	(KN)	(KO)	(KP)	(KQ)	(KR)	(KS)	(KT)	(KU)	(KV)	(KW)	(KX)	(KY)	(KZ)	(LA)	(LB)	(LC)	(LD)	(LE)	(LF)	(LG)	(LH)	(LI)	(LJ)	(LK)	(LM)	(LN)	(LO)	(LP)	(LQ)	(LR)	(LS)	(LT)	(LU)	(LV)	(LW)	(LX)	(LY)	(LZ)	(MA)	(MB)	(MC)	(MD)	(ME)	(MF)	(MG)	(MH)	(MI)	(MJ)	(MK)	(ML)	(MN)	(MO)	(MP)	(MQ)	(MR)	(MS)	(MT)	(MU)	(MV)	(MW)	(MX)	(MY)	(MZ)	(NA)	(NB)	(NC)	(ND)	(NE)	(NF)	(NG)	(NH)	(NI)	(NJ)	(NK)	(NL)	(NM)	(NN)	(NO)	(NP)	(NQ)	(NR)	(NS)	(NT)	(NU)	(NV)	(NW)	(NX)	(NY)	(NZ)	(OA)	(OB)	(OC)	(OD)	(OE)	(OF)	(OG)	(OH)	(OI)	(OJ)	(OK)	(OL)	(OM)	(ON)	(OO)	(OP)	(OQ)	(OR)	(OS)	(OT)	(OU)	(OV)	(OW)	(OX)	(OY)	(OZ)	(PA)	(PB)	(PC)	(PD)	(PE)	(PF)	(PG)	(PH)	(PI)	(PJ)	(PK)	(PL)	(PM)	(PN)	(PO)	(PP)	(PQ)	(PR)	(PS)	(PT)	(PU)	(PV)	(PW)	(PX)	(PY)	(PZ)	(QA)	(QB)	(QC)	(QD)	(QE)	(QF)	(QG)	(QH)	(QI)	(QJ)	(QK)	(QL)	(QM)	(QN)	(QO)	(QP)	(QQ)	(QR)	(QS)	(QT)	(QU)	(QV)	(QW)	(QX)	(QY)	(QZ)	(RA)	(RB)	(RC)	(RD)	(RE)	(RF)	(RG)	(RH)	(RI)	(RJ)	(RK)	(RL)	(RM)	(RN)	(RO)	(RP)	(RQ)	(RR)	(RS)	(RT)	(RU)	(RV)	(RW)	(RX)	(RY)	(RZ)	(SA)	(SB)	(SC)	(SD)	(SE)	(SF)	(SG)	(SH)	(SI)	(SJ)	(SK)	(SL)	(SM)	(SN)	(SO)	(SP)	(SQ)	(SR)	(SS)	(ST)	(SU)	(SV)	(SW)	(SX)	(SY)	(SZ)	(TA)	(TB)	(TC)	(TD)	(TE)	(TF)	(TG)	(TH)	(TI)	(TJ)	(TK)	(TL)	(TM)	(TN)	(TO)	(TP)	(TQ)	(TR)	(TS)	(TT)	(TU)	(TV)	(TW)	(TX)	(TY)	(TZ)	(UA)	(UB)	(UC)	(UD)	(UE)	(UF)	(UG)	(UH)	(UI)	(UJ)	(UK)	(UL)	(UM)	(UN)	(UO)	(UP)	(UQ)	(UR)	(US)	(UT)	(UU)	(UV)	(UW)	(UX)	(UY)	(UZ)	(VA)	(VB)	(VC)	(VD)	(VE)	(VF)	(VG)	(VH)	(VI)	(VJ)	(VK)	(VL)	(VM)	(VN)	(VO)	(VP)	(VQ)	(VR)	(VS)	(VT)	(VU)	(VV)	(VW)	(VX)	(VY)	(VZ)	(WA)	(WB)	(WC)	(WD)	(WE)	(WF)	(WG)	(WH)	(WI)	(WJ)	(WK)	(WL)	(WM)	(WN)	(WO)	(WP)	(WQ)	(WR)	(WS)	(WT)	(WU)	(WV)	(WW)	(WX)	(WY)	(WZ)	(XA)	(XB)	(XC)	(XD)	(XE)	(XF)	(XG)	(XH)	(XI)	(XJ)	(XK)	(XL)	(XM)	(XN)	(XO)	(XP)	(XQ)	(XR)	(XS)	(XT)	(XU)	(XV)	(XW)	(XX)	(XY)	(XZ)	(YA)	(YB)	(YC)	(YD)	(YE)	(YF)	(YG)	(YH)	(YI)	(YJ)	(YK)	(YL)	(YM)	(YN)	(YO)	(YP)	(YQ)	(YR)	(YS)	(YT)	(YU)	(YV)	(YW)	(YX)	(YY)	(YZ)	(ZA)	(ZB)	(ZC)	(ZD)	(ZE)	(ZF)	(ZG)	(ZH)	(ZI)	(ZJ)	(ZK)	(ZL)	(ZM)	(ZN)	(ZO)	(ZP)	(ZQ)	(ZR)	(ZS)	(ZT)	(ZU)	(ZV)	(ZW)	(ZX)	(ZY)	(ZZ)
69	X	X	X	X	X	X	X	X																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														</																																																																																						

	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)
81	X		X		X	X	X			We need a Manual Arts School.	X	X	X	X		X	X		
82	X										X	X	X	X			X		
83	X	X					X				X			X		X			Morals and Manners, English, Scientific, Thrift and Current Events Clubs.
84			X	X	X			X			X	X		X					
85											X								
86		X	X		X		X	X		Promotion by subject which is not permitted here. Half term or semester promotions, credit for art and agriculture under Supervision Co. Agt.	X	X							Junior League, Jr. Sr. Club
87		X		X				X	Summer schools for the mentally slow.	Home Economics for girls and Industrial Work for boys. Classifying each graduate into 3 parts according to mental ability allowing more time for lower third.	X	X	X						
88	X	X	X		X				Multiple curriculum.		X			X	X		X		Latin, Dram., Girl Scouts and ten others.
89	X	X	X	X	X	X		X			X		X						
90	X	X	X		X						X	X	X						
91	X	X				X					X	X							
92	X		X						Individual work.		X	X	X	X					Spelling, 4-H Club (Senior)
93	X					X	X				X	X							

	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)
94	X	X							Special work with lagging pupils.	Personal work with backward pupils.		X							
95	X	X								St. Louis plan of promotion and supervised study.	X	X							
96	X	X									X	X							
97	(R)	ep	ort	Numb	er	9	in	co	mp	let e)									
98	X	X																	
99	X	X									X	X							
100	(R)	ep	or	t	Numb	er	100	in	co	mp	lete.)	X	X						
101	X											X	X						
102	X											X	X						
103	X	X	X	X	X							X	X						
104	X	X	X							Try-out plan.		X	X						
105	X	X	X									X	X						
106	X	X	X	X	X							X	X						
107	X	X	X	X	X							X	X						
108	X		X	X	X							X	X						
109	X	X	X	X	X							X	X						
110	X	X								Greater flexibility in prescribed course with age considered as basis of advancement (in certain cases.)	X								

Boy Scouts and Camp Fire Girls.

4-H Club, Pupil Reading Circle.

Pictorial Club.

Boy Scout and Camp Fire.

Etiquette, Dram. Journalistic, Current Events Clubs.

Domestic Science Club.

Girl Reserve, Boy Scouts and Civic Club.

We have carefully planned club program including fourteen different clubs.

9										10	(I)							
										(J)	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
										(I)	(H)	(G)	(F)	(E)	(D)	(C)	(B)	(A)
										(H)	(G)	(F)	(E)	(D)	(C)	(B)	(A)	(J)
										1	2	1	2	1	2	1	2	(I)
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)
111	X	X	X	X	X	X	X			X			X			X		Commercial and Girl Reserve Club. Class organizations.
112	X	X	X	X					Individual instruction	X	X		X					
113	X				X					X								
114	(B	ep	ort	Nu	mb	er	1	41	no	om	ple	te.)						
115	X	X	X	X						X	X		X					
116	X	X	X	X														
117		X	X	X						X	X		X	X				Dramatic Club.
118	X		X	X	X	X	X			X	X		X	X	X			
119	X	X	X	X	X	X				X	X		X	X	X			
120	X	X		X						X	X							
121	X									X								
122	X	X	X	X	X	X	X			X	X		X	X				Bird Clubs.
123	X	X	X	X	X	X				X	X		X	X				Agriculture Club.
124	X	X	X	X	X	X				X	X							
125	X	X	X	X	X					X	X		X					
126	X	X		X	X	X	X			X	X							
127	X	X		X	X	X	X		Standard tests	X	X							
128	X	X	X	X	X	X			Mid-year promotion or graduation.	X	X		X	X				Health Clubs.
139	X		X			X				X	X		X	X				

	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)
130											X	X		X					Dramatic Club.
131	X	X	X							More vocational work. More teachers in order to offer more electives.	X			X					4-H Club for Boys and Club.
132	X		X	X	X					Mental tests.	X	X		X					4-H Club.
133	X	X						X	Special classes and outside work.		X	X							
134	X	X	X		X				Personal attention.		X	X		X					4-H Club and Reading Circles.
135	X	X			X						X	X		X					
136	X				X						X	X		X				X	
137	X		X		X		X		Reorganize curriculum of 7th and 8th grades, introducing general science and Physical Geog. in 8th grade.		X	X		X					
138	X	X				X				Standard tests	X								

IN WHAT WAYS DO YOU HAVE STUDENT PARTICIPATION IN SCHOOL GOVERNMENT?	WHAT ARE THE REQUIRED ACADEMIC AND PROFESSIONAL QUALIFICATIONS FOR:	HOW HAS YOUR JUNIOR HIGH SCHOOL AFFECTED THE CURRICULUM OF THE ELEMENTARY GRADES?			
	(A) Teachers in Elementary School	(B) Teachers in Junior High School	(C) Teachers in Senior High School		
1		H. S. & Nor. S. Grad. & 1st Gr. Cert.	50% College & 50% Nor. S. graduates & Prof. Cert. with one or more years experience.	Same as Jr. H. S. with Prof. secondary Cert.	Have not had time to compare.
2	Representative group from each class.				None. We follow State course. It has all changed recently.
3	We have a limited student government.	State Exam. or H. S. Graduation with 3 months' Normal School study.	Nor. School Graduation	3-5 to 3-4 must have Bachelor Degree.	No material effect.
4	Beginning Student's Council.	1st Grade certificate.	Normal School graduate	80% college graduates.	Have not had time enough to judge.
5	Development of feeling of responsibility for school on part of pupil.	Normal School graduate	Normal School graduate	3-4 must have degrees	Has tended to standardize subject matter and added use of spiral idea in education.
6		Normal School graduate	College Degree.	College Degrees	It has added Industrial Arts to 6th Grade.
7		1st or 2nd Grade certificate	Normal School graduate	3-4 College Degrees	In a very small way.
8	Student council functions rather well though its power is limited.	High School graduate or State teachers' certificate	High School graduate 2 years above Prof. certificate.	College Degree	Yes.
9		Normal training.	2 or more years Normal training.	College graduate	Not that I know about.
10	Separate student councils for boys and girls.	High School graduate	Normal School graduate		

	(A)	(B)	(C)	
11	The class as the unit of "Olive Pride."	County Exams.		Practically none.
12	Club Council.	High School graduate, 2 year Normal.	3-4 College Degrees.	
13	Functioning Pupil Council	4 year High School and 2 year Normal.	Bachelors Degree.	
14	Student Council and Monitor System.	1st Grade certificate.	A. B. or more.	D paradigm and otherwise strengthened it.
15		1st Grade certificate.	4 years' college.	Lower grades departmentalized and strengthened teaching in upper Elementary Grades.
16	Each home room has seven officers. The cabinet makes the laws. The Congress acts upon them. Officers meet once a month.	Normal School graduate and one year experience.	College graduate, two years professional training, two years' experience.	Changed courses in Math., Soc. Sci. and Manual Arts. Introduced Socialized Recitation, Supervised Study, Student Government and Citizenship Work.
17	In some rooms.	Graduate State certificate.	College graduate with 3 years experience.	
18	Student body is controlled by City Manager, City Judge and five Commissioners who are elected by the student body. Each room is a ward.	Four year Normal Training or College Degree.		No change as yet.
19	Student cooperative. Each room a State with Governor. The Republic has a President and a Court. Functions very well indeed.	High School graduate one year experience.		
		(Same).	3 must have degree.	None. We have to follow State course.

	(A)	(B)	(C)	
20	High School graduate, one year's experience.	Normal or College graduate	College graduate	Put sanitation back into 6th. Hygiene into 5th.
21	Florida certificate	1st Grade certificate		In no way.
22	1st, 2nd, 3rd Grade certificate.	1st or special certificate		Not at all.
23	High School graduate 3 years' Normal training.	High School graduate and College Degree.	Same as Junior High School.	Yes.
24	Two years' Normal training	College Degree and two years' experience.	Same as Junior High School.	Slightly.
25	High School graduate two years' Normal training.	College Degree except on "Special Subjects."	Same as Junior High School.	Slight changes necessary in 7th Grade.
26	Each grade a group, each group with Captain. Captains meet each day and report once a week in general meeting. Opinions are formed, reported to groups and then to faculty.			
27	Student Council and Class meetings.	Junior College graduate	College graduate	No.
28	Two years' Normal	Same as Elementary	Four year college	Practically none to date.
29	In societies only. We have eleven clubs in all. Each pupil must belong to a club.	College graduate or two years' Normal.	College graduate	It has broadened and enriched it.
30	See article in "Southern School Journal for May."	High School graduate and two years' Normal.	Four year college course with certificate covering subjects taught.	
31	No so-called Student Govt.	College graduate	College graduate	It has made somewhat shorter the courses in Math. and English.

	(A)	(B)	(C)	
32	High School graduate one year college.	Normal graduate	College graduate	No.
33	Two year college course	Four year college course	Four year college course	None.
34				
35				
36	Two year Normal	Two year Normal and five years' experience.	College graduate	Can't say.
37	1st Grade certificate	Two years' training		
38	Two year college	At least sixty-four college hours.		
39	Two year college	Two year college		
40	We do not have formal student government school. Civic Pride is highly developed.	Two year college training	Bachelor's Degree	Raised the standards.
41	Two year college training and experience.	Experienced college graduates.	Experienced college graduates.	Not at all.
42	High School graduate two years' college.	High School and college graduation.	Same as Junior High School.	Has not affected it.
43	Two year Normal or college with two years' experience.	Degree from college	College degree with two years' experience.	Yes.
44	Normal school graduate with several years' experience and professional training.		A. B. degree	Not at all yet.
45	College graduate with one year's experience; or two years' college or Normal college work and three years' experience.	Same as Elementary	College graduate with two years' experience.	None.

	(A)	(B)	(C)	
46	Only through clubs.....	College graduate.....	College graduate.....	Not at all.
47		High School certificate and experience.	College graduate and High School certificate.	Very little.
48		(Same).....	(Same).....	
49	College graduate with 18 hour professional work.	High School certificate.....	High School certificate.....	Not at all but it will soon.
50	Two year college.....	College graduate.....	Same as Junior High School.	None.
51	Two year college.....	"A" grade certificate.....	Same as Jr. High School.....	Yes.
52	N. C. State certificate.....	N. C. State certificate for High School.	N. C. State High School certificate.	No.
53	Two year college training.....	Three year college training.	College degree and "A" certificate.	More science and special subjects added.
54	1st grade certificate based on some Normal or college training.	College graduate.....	Same as Jr. High School.....	Yes to some degree.
55	Two year Normal.....	Normal School and college graduate.	Graduate of standard college.	
56	High School graduate and two year college or Normal	A. B. or B. S.....	A. B. or B. S.....	Not materially.
57	State certificate, Normal training and one year experience.	College degree.....	College Degree.....	
58	Three year course State Normal.		College graduate.....	
59	Two year Normal training	Two year Normal training and experience.	Four year college.....	None.

	(A)	(B)	(C)	
60				
61	Supervised study.....	A. B. or equivalent..... Majority must have A. B. degree or equivalent.	A. B. or equivalent..... A. B. degrees.....	Some.
62		Normal and college.....		For good.
63	We have a new State Law which affects the teachers. We try to have degree people.			It has made great changes for the better in the grades.
64	Leaders in athletics, in group study.	High School graduate, two year college and permanent certificate. Same as 'A' with A. B. degree.		
65		A. B. degree.....		Slightly.
66		Two year college or equivalent.		Not yet but soon.
67	Class officers assist to a limited extent.	Normal School graduate or equivalent with State permanent certificate or those with three years' experience in city schools.	College degree with one year experience.	Very little if any.
68		Permanent State certificate with three years' experience. 8th Grade teacher required to be college graduate in addition to the above.	Same as 8th Grade.....	In no manner whatsoever.
69	School spirit.....	A permanent certificate. $\frac{1}{2}$ of the teachers must have degrees.		
70				

	(A)	(B)	(C)	
71	Club, Home Room, Athletic organizations and Traffic Directors, etc.	Permanent certificate.	Permanent certificate.	Yes.
72	Students Assistants Club sponsored by Principal.	Permanent certificate with one year college.	College graduates.	Yes.
73	Civic Club composed of representatives from each of the twenty-four home rooms.	Normal graduate or equivalent.	(Same).	Some.
74				Not at all.
75	Home room groups under class officers. General council composed of two representatives of each group.	Normal graduate and professional certificate attend summer school, take extension course, correspondence course or exam on two books from State reading course each year for re-appointment.	A. M. or M. S. degrees. (Same.)	Complete reorganization of curriculum of the elementary system now going into effect.
76		Three or four year above High School with some experience.	College certificate.	No.
77		College graduate.	College graduate.	Complete reorganization due to Junior High School.
78	Assist in maintaining order.	College degree.	Same as Jr. High School.	Not at all.
79				
80	Student council and monitoring system.	Minimum two year college with two years' experience.	College degree.	It has not, so far as I can judge.

11	12	13
(A)	(B)	(C)
81 Each room organized with President, etc. Study body organized likewise. Student officers given hearing on questions of discipline.	Normal graduate	College graduate
82 Monitorial duty in halls and basement.	Two year college	College graduate
83 Honor System. Student Honor Board.	At least two years' work in Normal college. Normal School graduate with at least two terms summer work, college graduate.	College graduate Bachelor's Degree Course in Education.
84	(See "B")	College graduate
85 Student government above 4th Grade.	High School graduate and 12 weeks State Normal.	Two to four years of college preparation.
86 Student Government Committee with representatives from each grade in Junior High School, headed by member of 9th Grade.	Elementary certificate. This means 3 years Summer school course with 1st grade certificate.	Only slightly.
87 General Council made up of presidents of home room groups, traffic squad, etc.	Normal Professional certificate, Collegiate certificate.	Question too general.
88 Executive Council passes on important questions likely to affect its group as a whole; school spirit, school organizations, social functions and honor of students.	Normal School or college graduate.	Degree or equivalent
89	Normal School graduate or equivalent.	Caused some revision.

	11	12	13
	(A)	(B)	(C)
90	Take charge of library, do substitute work and take care of building.	Normal School graduate	College graduate.
91	Four year High School, some Normal training.	Standard Normal.	No.
92	3rd grade certificate.	Standard Normal graduate with 45 weeks additional college work.	A great deal.
93	High School graduate, 9 hours college.	Standard Normal Degree.	Yes.
94	1st Grade certificate.	64 hours college work.	Degree.
95	Two year Normal course with some experience.	A. B. Degree experience.	A. B. Degree experience.
96	State certificate.	Nor. graduate or equivalent	College Degree.
97			
98	Short Normal.	Standard Normal.	Degree.
99	In running the affairs of their own teams, under supervision of faculty.	Normal graduate.	College graduate.
100			No effect in the first 6 grades.
101	High School graduate with one term Normal.	Standard Normal.	Degree men.
102	Short Normal.	Normal diploma.	College degree.
103	We use the honor system.	Standard Normal.	Degree.
			The grades look upon the Junior High School with pride and have a great incentive to reach the Junior High School.

	(A)	(B)	(C)	
104	Standard Normal.....	Standard Normal.....	College degree.....	None.
105	High School and Normal graduation.....	High School, Normal or college graduates.....	Same.....	No.
106	High School graduate with one term Normal.....	Two years Normal.....		None.
107	One year college.....	Two years college.....		None so far.
108	1st grade certificate.....	Must be college graduates.....	Same as Jr. High School.....	Curriculum of grades prescribed by State but could be improved for our benefit.
109	Two year Normal certificate.....	Two year Normal with one year experience.....	College degree.....	No.
110	Normal training.....	College degree.....	College degree.....	The curriculum has been reconstructed to meet the 6-3-3 plan.
111	High School graduate or equivalent.....	Standard Normal.....	A. B. degree.....	
112	Two year Normal.....	Gradually reaching A. B. degree.....	A. B. degree.....	Very little.
113	High School graduate.....	High School graduate with two years Normal.....	College degree.....	Practically none.
114				
115	Short Normal.....	A. B. degree or equivalent....	A. B. degree.....	The requirements of Junior High School and grades were considered together in arranging curriculum for school.

	(A)	(B)	(C)	
116	Conduct to be an example to others.	High School graduate and two year Normal.		By special emphasis upon subject matter.
117	State examination after completion High School course or High School course with 12 week Normal.	Two year Normal	College graduate	
118	Honor system	Standard Normal	A. B. degree	Made the elementary grades an independent unit.
119	Managing extra-curricular activities and as class officers.	College degree	College degree	No.
120	Elementary certificate	Sixty hours college work		Follow course of study.
121	High School graduate with two year Normal.	One year above standard Normal.	College graduate	No yet. We are just getting organized.
122	High School graduate with 64 college hours credit.	College graduate	College graduate	No.
123	Merit, student activity and cooperative system.	High School graduate with two years college.	College graduate or equivalent.	It has stimulated a desire for higher education.
124	1st Grade certificate	Normal graduate or equivalent.	3-4 teachers must be college graduates.	
125	Standard Normal	A. B. and standard Normal	A. B. Degree	Introduced departmental work.
126	Short Normal	Two year Normal or equivalent.	A. B. Degree	Departmental work in 5th and 6th Grade under specially prepared teachers
127	Short Normal certificate	Standard Normal certificate.	Professional High School certificate.	Elementary curriculum regulated by State Department.
128	Student assistant	Standard Normal	A. B. or equivalent.	Very little so far.

	11	(A)	(B)	(C)	13
129	Pupil government.....	Standard Normal.....	Degree.....	Degree.....	Yes. Much interest now being shown in Junior activities.
130	Complete charge of study hall.	1st Grade certificate.....	A. B. Degree.....		It has bettered the curriculum of the elementary grades placing them on firm basis under proper supervision.
131	None.....	Newly elected Board of Education assumes full power in electing teachers. They have no standards. State license required.	High School graduate with two year college.		The Junior High School has resulted in better and more careful preparation in the elementary subjects and a greater caution in making promotions.
132	Helping in study hall.....		Standard Normal certificate or 64 semester hours college work.	Degree or 3 year college work with 20 hours professional work.	No.
133		1st, 2nd or 3rd certificate. Short Normal and standard Normal graduates.	Must be graduate standard Normal or have 64 hours college work.	3-5 teachers must be college graduates.	We are trying to raise the standard of work in elementary grades.
134	Honor system.....	High School graduate 10 weeks Normal.	Long term Normal with 2 year college.	College graduate.....	Yes.
135	Care of building and grounds.	High School graduate 8 hour professional work.	Standard Normal or equivalent.	College graduate.	
136	Class organization.....	Short Normal or 1st Grade elementary certificate.	Standard two year Normal	Degree and Normal.....	We group pupils below 6th Grade and emphasize the subjects we think will fit their needs most.
137		High School graduate.....	Two year college.....		
138		At least 1st Grade standard Normal certificate.	A. B. Degree with 34 hours in professional subjects.	A. B. or B. S. Degree.....	Prepared by State Department of Education.

14	15	16	17	18	19	20
What changes have been made in the curriculum of the grades now in the Junior High School since the reorganization?	How has the Junior High School affected the curriculum of the Senior High School?	What is your plan for vocational or educational guidance?	In what way has your Junior High School affected the community, which were not accomplished by the old organization?	Do you feel that your Jr. High school has come to stay?	What features of your present Junior High School have proved to be of greatest value?	What are the major features in the proposed future development of your Junior High School?
1 Now working on curriculum.	Not time.	This is being worked out.	On school spirit and in many minor ways.	Yes.	Grouping according to mental ability and vocational guidance.	
2 Secondary material been found lower. new types of texts and methods used.	None.	Class on occupations. Industrial try-outs added to information.		Yes.	New curriculum and new methods.	
3 7th, 8th and lower one-third of 9th have been organized into three grades.	It has improved the supplementary work of the last three years of the old Senior High School materially.	Text books, observance, shops, occupational studies, home economics, lectures with student bodies assembled.	Has given to our intermediate community longer school for the upper grades of the Elementary School.	Yes.	The reorganization of the 7th, 8th and 9th Grades, Shop and Home Economics.	Our goal is to reach the "I.C."
4 None.	Cannot tell as yet.	We are following program prescribed by the State Department of Education.	Cannot make estimate.	Yes.	Makes transition from 7th to 8th Grade easier. Enables pupils to select with greater intelligence the courses they want for higher grades. Helps pupils to decide on life career.	Development of courses of Vocational Guidance, giving much attention to the various occupations, trades and professions.
5 Electives are now allowed in traditional subjects. Exploratory courses are now offered. Practical portions of former Senior High subjects are now included.	It makes the Senior High School Curriculum more conducive to specialization, that is, less generalization in subject matter, gives place to more specialized subjects.	Based advice on mental tests, aptitudes as shown by work in school work and extra-curricular activities, and home conditions. Physical strength is also an important factor in the guidance given.	It has tended to make the parents think more of the importance of the selection by their children of a life work.	Yes.	Our reorganization is too young for valuable judgment on this point. 1. The outstanding point is retention of pupils in school. 2. Increased interest in personal advancement. 3. Additional advantages for social life.	1. Exploratory courses further developed. 2. Development of ideas of responsibility for the individuals' part in school welfare. 3. Retention in school.

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6	It was changed by shifting from the old organization of 7-8-9 to the new one in our 6-3-3 plan. Our plan here before this year was a 6-3-2 organization.	None	An elaborate course in the Arts for boys and girls and a course in Vocational Civics for beginners.	Departmental teaching—Better Shop Work.	Yes	Shop Work	
7	Added Manual Training and Domestic Science.		Study of occupations.	School seems to have more influence. People are more interested in sending children to school.	Yes	Manual Training and Domestic Science.	Don't really know yet. We have to secure more consolidation before we can hold our school.
8	More occupational studies and vocational guidance has been added.	The High School has been more specialized into groups or courses.	To encourage in a larger way the application of occupational studies; to give more thought to the teaching and promotion of pupils as determined by individual differences and to encourage profitable Club Work.	The Junior High School has given some boys and girls working knowledge of some trade or occupation that the old High School plan would possibly not have touched.	Yes	The vocational guidance features have proved to be of most value.	(See Question 18.)
9	Occupations added. Domestic Arts added.	None	Plan not complete at present.	Get more aid from local support and more pupils in school.	Yes	Domestic Art and Science.	Vocational guidance.
10	We have reorganized this year on the State Plan for Junior High School.	We are now organized on the 6-3-3 plan and believe the Junior High School idea is responsible for the change.	Boys and girls take the courses in separate classes. 5 hours per week is given each class.	We are winning respect	Yes	Departmentalization—vocational guidance, clubs, discipline suited to the needs of adolescents.	Separate building and improvement in the teaching of vocational guidance.
11	The Curriculum has been enriched by getting material from outside sources. More subjects are taught in the Junior High School.	There has been a change made to cause the work to be progressive without repetition.	Have professional men address students in assembly, giving from experience what their duties are, etc.	More social studies are taught which has resulted in better citizens.	Yes	Take care of the needs of the student who can't or won't finish High School. Bridges the gap in subject matter between grades and High School.	

12	14	15	16	17	18	19	20
None		It has made more electives in subjects.	Advisory work by vocational teachers.	Better school spirit and better support.	Yes	Vocational and election of subjects.	A new building.
Music and Art made elective. Order of some Industrial work changed. Amount of credits varied.		Introduced Trade school courses and less Math. required for graduation.	Home room counselling	Better interest in school work.	Yes	1. Promotion by subject. 2. Electives. 3. Changes of curriculum offerings. 4. Opportunity for extra-curricular work.	Continue experimenting as opportunity and necessity may dictate.
Departmentalized; electives.		Broader program of studies; fewer required and more elective subjects; higher type of teaching.	One period weekly given to vocational and educational Guidance. Pupils make up their Curriculum in 7A for the rest of the Junior High course with a definite object in view.	No definite information on this question.	Yes	Wide choice of electives; extra-curricular activities.	More adequate training for teachers, placing the Industrial Arts in the 7th Grade on the required list rather than on the elective.
Work departmentalized-Manual Training, Dom. Science and Art, Latin, Gen. Math. and Gen. Science.		None.	To encourage overgrown students to take manual work when they are failing in grade.		Yes	Departmental Work - grouping students together.	
Intuitive Geometry and Algebra have been placed in the Math. course. The course in Social Science has been changed. Manual Arts has introduced try-out courses. Languages such as French, Latin and Spanish have been introduced in the 8th Grade. Physical Education and Physiology have been correlated.		It has brought to the High School more activity in club work. It has changed slightly the course in Math. otherwise there seems to be no changes.	Give course in Vocational Civics work during the assemblies with the use of films; also start case history work.	Created enthusiasm for school work. Organized Athletics. Created club interests. Taken more children to Senior High School. Consolidation of schools in the city.	Yes	Segregation of children of the 7th, 8th and 9th. Different manner of handling in a general way these children. Organization of clubs, athletics and assemblies. Intermingling of children from the widely scattered districts. Sectioning of children according to work possibilities.	A plan for guidance. Plans for better organization of clubs. A reorganization of the curriculum. Plans for a reorganization of the present course of study.

17	Junior High embraces grades from 7th to 9th inclusive.	The Junior High has taken the 9th Grade from the Senior High.	Special courses as soon as they can be installed.	It has begun to foster a community spirit not noticed before.	Yes.....	Homogeneous grouping according to intelligence tests and promotion by subjects instead of by grades.	More thorough grouping. Testing more frequently. Special teachers for underprivileged children.
18	Few changes this year. I am hoping that we may make changes next year.	-----	I have worked out a questionnaire with the aid of students. Discussion and wherever possible to further their own interests.	-----	Yes.....	Student Government. A real school spirit. School paper and extra-curricular activities.	An auditorium. Vocational Training.
19	None except above.....	None.....	Only at present by means of club or extra-curricular work and study of individual talents.	None unless it has somewhat rejuvenated the system.	Yes.....	Separation into different buildings. Promotion by subject. Extra-curricular work.	Vocational subjects. Electives. Provisions for more individual differences.
20	General Language and Introductory Latin put into Bright Section Eighth. Physiology put into Seventh.	None yet — changes being considered.	Not worked out yet....	No data.....	Yes.....	Promotion by subject..	Not determined yet.
21	(Report Number 21 in complete.)						
22	Algebra, Latin and Spanish introduced in last half of 8th Grade.	In no way of which I am aware.	I Expect to offer four nine week courses per year.	Secures greater interest in that a larger number, age, enrolled in High School.	Yes.....	Departmental work. Promotion by subject.	Special attention to extra-curricular activities. Vocational guidance.
23	Practically none.....	Not all all except as to the beginning of the subject of Latin Spanish and Algebra.	Manual Training. Home Ec. Business Courses and stimulating pupils to prepare for college.	It has aroused the interest not only of the patrons but of the people of the whole city.	Yes.....	The bridging over from the 8th Grade to the High School and the preparation of pupils on subjects that will better fit them for life, if it is impossible for them to go on to Senior High School.	Longer class periods. Better supervised study periods and longer school day. Also less Math. In the 8th Grade and more cultural subjects.

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24 Changes to meet the Junior High School idea.	Reorganization curriculum.	Vocational Director, 4 Vice Grand Counselors, Home room teachers as Counselors, Vice Grand Librarian, etc.	Too young to answer.			
25 1. Choice of courses advanced 1 year. 2. Change in Social Science.	Reorganizing at the present.	Teachers-----	More Enthusiasm shown toward education.	Yes-----	Student cooperative government. Caring for individual differences. Guidance and try-out courses. Athletics.	More space and better equipment. Hot lunch room large enough to accommodate one-half of students. Gym. and equipment.
26 None. Extensive changes agreed on. However, to go into effect next year.	Forced reorganization to become effective next year.	Director of Guidance and Research in Central Dept. Two Guidance Directors in the school each with two full periods out of six. Actual guidance given largely by group advisers. Guidance directors hold individual consultations with difficult cases.	Beyond establishing it- self strongly in public favor. I do not see that it has extensively affected the community.	Yes-----	Thorough training in the fundamentals subjects. Wide range of opportunity for trial of aptitudes and interests. Grouping of pupils according to their ability. Citizenship learned through participation and guidance.	Completion of the building program. A still further modernization of the curriculum.
27 It is practically the same.	No-----	We do not have any except conferences with teachers and principal.	Keeping pupils in school longer.	Yes-----	Vocational work. Provision for electing certain curricula. Departmental teaching.	
28 More stress on the general aspect of subjects taught. Exploratory idea being incorporated.	Some language been dropped back.	So far, only slight attention. One subject, "Occupation" has been given.	Brought to realization that the adolescent period is a vital one needing special attention.	To be made 6-3-3 this year.	Prevocational industrial work.	Adding the 8th Grade. Different curricula for individual differences. Enriched industrial classes. Developing student government under direction. Provision for advice and guidance.

29	1. Geometry and Algebra have been added to Math. 2. Civics has been added. 3. Health work extended. 4. More history offered. 5. Development of Art. 6. Broadening of English course.	Not in the least.....	Personal advice only.	We have given more plays for public. We have a Field Meet each year. We have developed baseball on larger scale.	Yes	Extension of English work. Organization of a school paper.	Promotion by subjects. Inclusion of 9th grade making 3 year in Jr. High School. Offer 12th General Commercial Manual Training and Domestic Science courses.
30	Planning to undertake the revision next year.			Cannot answer in so short a period.	Yes	Our social organization, which is the unit tackled this first year.	Reconstruction of the program of studies and a systematic supervision of instruction; provisions for vocational and educational guidance.
31	Put Geometry in 7A. Arithmetic in 8B. Algebra in 9A. Analytically different method of presenting these subjects.		At present we have the Departments of Foods, Clothing, Woodwork and Art.	Much more interest is manifested in the school. The school is now something of a community center.	Yes	The enlarged curriculum with several electives.	For the year 1935-36 for the physical training of boys of both elementary school and Junior High School, a full time director.
32	None.	No.			Yes		
33	Americanization subjects have been added.	No.	Agricultural and shop wood frames and economics to be placed.	More interest in school has been developed. Enrolled increased 300 per cent.	Yes	Agricultural and vocational and opportunity to get to High School.	
34	(Report Number 34 in complete).						
35	(Report Number 35 in complete).						
36	Don't know what the curriculum included at that time.				Yes		
37					Yes		

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38	A change of putting the 7th Grade together with the 8th and 9th Grades for departmental teaching is proposed for next season.		To follow two of the courses recently organized for the Louisiana High School to go into effect at start of next season.		Yes.		
39	State course of study followed.		Agricultural High School along Smith-Hughes lines.	Home Economics Department has begun to reach the homes by gradually changing living standards of the people.	Yes.	The Home Economics of the regular course. Perhaps the English has been more far-reaching.	Enlarged Home Economics Department. Field work and shop work for boys.
40	We have found it necessary to limit the number of electives and guide the pupils definitely in their selection of courses.	Some of the subjects given in the 8th and 9th Grades of the Junior High School like 1st year Spanish or 1st year Latin are not given in the 8th and 10th Grades. Manual Training has been taken out of the Senior High School course and put in the Junior High School as a kind of pre-vocational course.	Personal consultations with the Principal and with the Superintendent and a careful study by them of the qualifications of the students. Also monthly addresses by prominent successful men in various trades, organizations and professions to Senior High School students. School setting forth the advantages of the several lines of work.		Yes.	The pre-vocational courses such as Manual Training and Home Economics and the school activities which have tended to interest pupils in school and graduation from the Junior High School, which gives them a taste of the joys of graduation and seems to whet their appetite to go further.	Emphatically the greatest need of the Junior High School is principals and teachers who are better trained in the psychology of children of the Junior High School age. Teachers who understand and who know what is going on inside of these aimless young human animals.
41	None.	Not at all.	Have had none.	Present organization was made for convenience and paved way for the new organization to be inaugurated next session.	Yes.	Segregation of early adolescents.	Reorganization on 6-3-3 basis with library, auditorium, extra-curricular activities, vocational exploratory work, opportunity class, smaller sections and individual differences given more attention.

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42 Better teachers, longer recitation periods, richer curriculum, provision for individual differences, subjects better taught.	More electives, better provision for individual differences, higher class of work done through curriculum.	Conferences with individual students.	Very little, if any.	Yes	Rich curriculum—provision for individual differences, promotion by subject longer recitation periods, better teachers and better school spirit.	Better housing and more electives offered.
43 Vocational work introduced.	Strengthened it. The Junior High School gives an opportunity for the child to find himself also for the teacher to find the child.	Vocational subjects required in 8th Grade. Elective in 9th and Senior High School. None given in 7th.		Yes	The vocational teacher. The opportunity for the child to find himself.	To secure separate building.
44	Not at all yet.			Yes		
45 1. Reduction in number of subjects for pupils in slow sections. 2. Enrichment of curriculum in each subject.		1. Vocational Questionnaire for pupils and parents. 2. Talks by professional and business men of community. 3. Study of aptitudes of pupils based on class record, intelligence tests, etc. 4. Recommendation of electives to those entering High School.		Yes	Departmental Instruction, group instruction, according to mental ability, association with High School pupils in the same building.	1. Vocational and educational guidance. 2. Mass athletics.
46 General Mathematics in 7th and 8th Grades. 1st year Foreign Language in 8th Latin in 8th. High School Civics in 8th.	High School subjects were brought down into 8th Grade. Manual Training and Home Economics is to be begun instead of Latin or foreign language in the case of pupils with low mental age. This of course has made the Senior High School less cramped. It offers more electives and provides for a group of exceptional children to finish three years' work in two years.	Personal conferences, grouping according to ability and interests.	Creation of two Junior High Schools has resulted in a civic pride on the part of the population of the two sections of the city in their respective schools, also a better understanding and a better patronage.	Yes	Bringing together in the Junior High School the adolescent children of the city enables us to concentrate on problems peculiar to their ages. For instance, we use at least some teachers in Junior High School who are really specialists in their line.	With the beginning of the session of 1923-24 will come the final step in organizing the whole city system on the 6-3-3 plan. There will be 7 grammar schools, 2 Junior High Schools and one Central High School. We are looking to a gradual broadening of curriculum, more electives, more try-out or vocational courses.

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	Electives are offered. New courses offered.	Little or none.	By electives.		Yes.	Transition period made easier.	To make it a separate organization.
47	Electives are offered. New courses offered.	Little or none.	By electives.		Yes.		
48	Practically none. We just moved the 7th Grade to Junior High School and added the 12th Grade to Senior High School.	Yes. By having a 12th Grade added.	Study student and ad- vise proper course and proper selection of subjects in the course		Yes.		
49	Not any.	No change yet.	We hope to institute vocational guidance within the next two or three years.	It has pretty well con- vinced people that the Junior High School is a necessary part of the school system.	Yes.	Departmental work and supervised study.	Vocational education and a reorganization of the entire curricu- lum along with a re- organization of the curriculum for the entire school system.
50	None (see 17).	None. Our High School was organi- zed on this basis.			Yes.		
51	We have completely reorganized the subject matter for the 7th Grade.	We have enriched the curriculum in both Junior and Senior High School be- cause where we once had eleven grades, we now have 12. This en- ables us to put in more of the extra- curricular activities	General Shop and Vo- cational civics and Conferences.	The organization has not been operating long enough to tell very well. Boys and girls are staying in school longer.	Yes.	Unable to say.	
52	Liberalized to some extent.	Very little.	Regular teachers do what they can.	It is helping to ac- quaint the people with High School methods and proced- ures.	Yes.	Departmentalization.	Will probably be ex- tended to include the 8th Grade and have the curriculum broadened.

	14	15	16	17	18	19	20
53	General Science, Industrial Arts, Domestic Arts, Drawing and Fine Arts added General Mathematics substituted for Arithmetic. Modern Languages elective. In 8th Grade, Business Practice in 8th and 9th.	Enabled us to do more advanced work in subjects mentioned in "15."	Through Home Room Teacher basing judgment on performance in class room and on standard tests.	More attention given to boys and girls of that age. We are now building two more.	Yes.....	1. Enrichment of curriculum. 2. Extra — Curricular Work under proper supervision.	1. Special Activities:— Business, Industrial, Fine Arts and Extra-Curricular Work. 2. Study of Curriculum, content and methods of teaching Junior High School pupils.
54	Courses Added: Try-out courses in Industrial Arts, Vocational Civics, Home Economics, Physical Education, Music, study of foods for boys. Practically all of the extra-curricular activities. Uses correlated: Spelling, Reading, Writing with English and other Academic work.	The Senior High School curriculum is build on the Junior High curriculum.	A course in vocational Civics which will visit industries twice a week and have two discussions per week. Try-out courses in Industrial Arts. Vocational talk in chapel by professional and industrial representatives. Frequent talks with parents and pupils. By having each teacher do all she can to explore child's interests, aptitudes, etc.	More children have been placed in school. More dignity has been given to the textile industry, social life improved.	Yes.....	The features mentioned "16" above.	We hope to continue enlarging of course upon the above stated plans.
55	Introduction of Foreign Languages, Manual and Industrial Arts.	-----	None.	-----	Yes.....	Better school spirit.	Improved Manual Arts Department.
56	-----	Not at all.	Personal conferences, General Assembly lectures by business and professional men. Biographical Readings.	-----	Yes.....	One of the greatest values comes from the more homogeneous grouping.	Vocational Work (Wood, Metal, Commercial and Mechanical) probably instruction of Foreign Languages and Algebra.
57	More varied selection to suit the ability of pupils.	It has not affected it as yet.	Group teachers as vocational advisers.	Attracted enthusiastic cooperation for the school and all its interests.	Yes.....	Promotion by subjects, intelligence tests and the 6-3-3 plan. More attention to vocational studies. New separate building.	Addition of one more year to conform to the 6-3-3 plan. More attention to vocational studies. New separate building.

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58	(Report Number 58 in complete).						
59	More electives offered. Printing, Electrical Work, Manual Training, Home Ec. Art and Music.	No.	Since we have only two years we can not carry out any plan.		Yes	Homogeneous grouping and departmental work.	We are to add the 9th Grade next year. Add Commercial Work, French, Latin, and Survey Course in Home Economics.
60					Yes	Extra -- Curricular Activities.	Changes in curriculum.
61	More efficient Departmentalization of work greater elasticity of courses of study, social activity, etc.	Nothing has been done yet.	Offer as much of this class of work as it is possible.	Offer boys and girls better changes to fit themselves for what they want to do in the way of a living, or continuation of academic, professional and vocational work.	Yes	Offering more elastic courses and a greater variety of them and at the same time stressing the social features so that boys and girls will have greater value in functioning with human beings.	
62	Increasing electives			Increased interest.	Yes	Raised standards. Pupils remain in school longer. More attend Senior High School and college.	More elasticity in curriculum.
63	Departmentalized. More electives, scientific classification of pupils lengthened period.	We are in process of some changes.	None yet.	A better spirit prevails in our part of the city.	Yes	Directed study, lengthened period, mental classification.	Along the above lines.
64					Yes	Individual differences better cared for.	
65	None in process of re-organization.	To no appreciable extent.	Under direction of principal and home room teachers.		Yes		

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66	Our Senior High School is adamant on the old academic idea and until we can get it to soften up we can but use the Junior High School to group children of the adolescent age for the purposes of instruction.		Each child is required to take at least one course in Domestic Science, or Home Economics or Manual Training before he finishes 7th Grade. He may then enter our vocational school if he desires.	It has been made the social center for the adolescent boys and girls. We hope to reach the parents sometimes.	Yes	The grouping of children of the adolescent age away from the older children. We are still bothered with the lower grade children in the same building.	The adoption of course of study that will serve the needs of the children we serve.
67		We have not had time to determine this yet.	Conferences with the individual student and his parents in cases of doubt.	A much better school spirit seems to prevail.	Yes	The ability to place a student in a class where he can really "find himself," a creation of a better school spirit among the students.	A further development of the exploratory idea.
68	None. The law of this State will not permit any radical change.	In no way.	At present we have only the two branches of vocational work mentioned above — Domestic Science and Manual Training. I think there is some hope for further extensions later, but not at present.	Possibly it has added spirit, "pep," to the schools, but nothing of more material value.	I think so.	We have been able to gain some new equipment, and get over some new administrative features which I think will serve as stepping stones to more improvement later. In fact, I think it possible after a while to get a new statute enabling us to put in real changes in the courses offered, etc. That is in the future, however.	A State law first; then, careful, consistent, continuous curricular changes until we are a real Junior High School.
69	Very few.				Yes		
70			Study of Vocation in 8th Grade.		Yes	The socializing activities.	

71	14	15	16	17	18	19	20
They have taken on the flexible exploratory form with directed study in one hour periods.	Has met opposition with those who cannot see as much product in a wide shallow field as in the traditional narrow and deep course.	Actual shop experience and trade analyses for those vocations not taught.	In appreciation.	Yes	All of them.	Teacher development in spirit and technique.	
72		Not as yet.			Yes	Supervised study and specializing work.	
73	Most radical changes is bringing about its reorganization. There is a break at this point. One or the other must change and the Junior Schools are forcing it on the Senior Schools to make the change.	Three hours of class work in the 7th Grade.	The Junior Schools are becoming the social centers. The Junior Schools go to the people with their problems. We have a social director in some of them and other features which cultivate the community.	Yes	Home rooms, clubs, library, health education, program of studies, method of teaching and community program.	Along the same lines as past two years.	
74	Manual Training, Home Economics, Languages, Physical Education, Business Training, Public Speaking, Art and Music.	Not at all.	Conference with advisors.	Yes	Socialization of recreation. Civic development in assembly. The home project. The library.	Supervised study grouping by mental tests.	
75	Complete syllabi have been developed for all Junior High School subjects. New and Progressive Junior High school texts have been selected after thorough study by a committee of educational experts. Each department is studying both syllabi and texts with view to revision and change.	Reorganization now under way based upon the program of studies of the Junior High School.	Educational and intelligence tests, ability grouping, individual conferences, case study of exceptional pupils. Two class periods each week in 7th and 8th Grades for class study of vocations and higher educational institutions. Work in hands of principal and assistant principal and counsellor.	Yes	Too early to state.	Community study or survey to better understand syllabi; more and better extra-school activities; greater democracy in school administration — student and teacher participation in school administration. Introduction of part-time education.	

	14	15	16	17	18	19	20
76	Much elimination of obsolete subject matter. Reduction in number of subjects required at one time accomplished through close correlation of kindred subjects.	In no way that I can see.			Yes	Promotion by subject, more effective administration because of closer organization. Better school spirit.	Active work on character building. More extra-curricular activities. Further correlation of subject matter.
77	Complete change from old form to a more liberal and elastic one, with try-out and enriched curricula.	Not at all here—just want more.	One period weekly for 7th Grade. Attempt to gain background of knowledge for selection and information of what each course lends to as well as what each occupation needs.	Holding our pupils through 9th. Takes children into home mechanics field. Teaching better citizenship through living it.	Yes	Home room, club periods, spirit engendered by cooperative organization, flexibility	Make it more nearly fill needs of community. Extend our vocation work to new fields.
78	Some subjects are elective and some unimportant topics have been omitted from others.	I do not know of any changes.	No definite plans. Home room teachers act as advisers.	Am not able to say.	Yes	Subject promotion, electives, departmental teaching, vocational subjects.	
79	(Report Number 79 in complete.)						
80	Chiefly in the matter of wider range of studies.	In time, I believe it will result in the establishment of a technical High School. The Junior High School tends more than any other agency I know to modify traditional conceptions of education.	An effort is being made to introduce vocational guidance as a department of the public school system.	Longer retention of pupils.	Yes	Wider curriculum, promotion by subject, segregation of pupils of adolescent age in one building, departmental teaching.	To provide more wisely and extensively for those who cannot take or do not fit the traditional academic courses.
81	None.	Yes	Teachers are responsible to carry out a guidance program.	The patrons are very much interested over the new program standing behind the school. Very highly pleased.	Yes	The extra-curricular activities are our greatest help in finding where the boys and girls belong.	We expect to carry out in detail the new Junior High idea.

	14	15	16	17	18	19	20
82	Introduction of 8th Grade. Before this year we promoted from 7th Grade to 1st year High.		We have a 20 minute period once per week for readers to consider individual guidance.	I believe the people are pleased with the Junior High Idea.	Yes.....	More interest in education. To like school life better. To get them to Senior High School.	
83	None.....				Yes.....	Promotion by subject and being able to take electives earlier.	
84	Caused arrangement of courses to fit pupil for course in Senior High School leading to professional or classical degree in college or commercial course in High School.	Courses grouped to meet the above.	Not any one plan.....	Trained pupils along practical lines so if they left school before entering Senior High School they would be better qualified as future citizens.	Yes.....	Departmental work. Classification of pupils.	Broaden the above plan.
85	None.....		Have none.....	We have longer term change from 7 to 9 months. Better cooperation of patrons of the school.	Yes.....		
86	1. Domestic and Manual Courses added. 2. Electives permitted. 3. Forty minute periods. 4. 9 month session. 5. Supervised study.	No.....		1. Created more general interest in higher education. 2. Community spirit. 3. Community competition.	Yes.....	Domestic and manual instruction.	To make the three grades in the rural Junior High School equivalent to the same three grades in Senior High School.
87	No material change except by the State.	In text-books recently adopted.	No definite plan, owing to immaturity of children. Pupils urged to continue school at nearby High Schools and offered scholarships at several higher institutions in the community.	Adds dignity to the school. Serves as an incentive to the lower grades. Strengthens community ties. Permits a longer period for development afforded by Y. M. C. A. and other welfare activities such as clubs and etc.	Yes.....	Library which promotes interest in good reading and affords opportunity for pursuing it. athletics, music and club organizations which promote good sportsmanship, regular habits with their attendance, good results, longer period in school makes for kindling of ambition.	Enlarges student participation in Govt., further stressing features named under "21."

14	15	16	17	18	19	20
88	Changes have been too great to outline in this space.	Only slightly	Guidance given under supervision of the home room teacher (adequate.)	Provided more satisfactorily for the chief aims of education.	Yes	
89	The adjustment of old line subjects to fit need of adolescent age and the addition of exploratory courses.	No	Pupil adviser system and exploratory opportunity.	Has won us greater support and has decreased tremendously our mortality.	Yes	Readjustment and exploration. The old program broken between elementary grades and High School has been eliminated.
90	We teach: 1st year: Spelling, English, Arithmetic, Hygiene and Sanitation, Geography and Civics. 2nd year: History, English, Arithmetic, Civics, Geography. 3rd year: English, Ancient History, Geography, Physics, Gen. Science, Commercial Arithmetic. Music and Drawing, 3 years.	Very little if any in this district.	Find out what the child wants to do and if it is a worthy object keep it before the child and encourage him to take the work that will furnish the proper background for his vocation.	The people were not interested in school work and now they have begun to talk High School for their children also are interested in the welfare of the school.	Yes	Departmental work and the use of the science table with the library. More rooms and pupils encouraged from the first grade to finish High School before they think of quitting school. This will increase our enrollment and also our teaching force.
91					Yes	Departmental work, athletics, music and literary organizations and promotion by subject.
92	Have added Industrial Arts and Vocational education.		Work out more practical work along experiments next year.	Has caused more interest to be taken in the school from both sides. Has won enemies as well as friends.	I fear not	More extensive work in music, actual work along industrial lines.

14	15	16	17	18	19	20
93 Higher standardized.			Increase in school interest.	Yes.	Cooperation.	1. Hold the pupils in school longer. 2. It eliminates the break between the grades and the High School.
94	None.			Yes.		
95 Dropped—H a n d writing, Physiology and Drawing. Added—V o c a t i o n a l Work, Double English Work, Modern and Ancient Languages.	Not at all in so far as our records show.	Still in experimental stage. None before I came this year.	Nothing of value accomplished.	Perhaps if many improvements are made possible.	S o c i a l contacts of pupils with other pupils and teachers. Senior High School Physical education for all pupils.	Separate building and laboratories for Senior High School necessary.
96 More courses are given, have more extra-curricular work, promotion by subjects.			It holds students in school longer. This has helped to get nations interested. They have a better school spirit. Junior High work has been a means whereby many students have become interested in Senior High work.	Yes.	Widening of our course of study.	
97 (Report Number 97 in complete.)				Yes.		
98 A. Less number of subjects to fit the ability of the child.						1. Special teachers for the different subjects for all. 2. Longer recitation periods. 3. Physical educational program. 4. Vocational instruction. 5. Better teaching in the 7th and 8th Grades.

99	Home Economics and Manual Training have been added.	None	No definite plan.	The boys and girls are held in school longer on the average.	Yes	The extra-curricular activities. The extra subjects introduced such as Home Economics and shop and the fact that departmental work provides better instruction.	
100	(Report 100 incomplete.)			Greater interest in education.	Yes	Departmental work and a greater variety of subject matter.	
101	None. I believe in solid work in basic subjects for grade children.	The curriculum of the High and Junior High School of the district is usually worked out by the principal of the schools so that pupils may lose no work or waste time.					
102	None	None	Discussions in chapel and home room.		Yes	Wider variety of subject matter. Better prepared teachers.	
103			We are giving Manual Training.	Community is taking more interest.	Yes		
104	Variation of subject matter and also a distinction of same subject matter.	Variation of as above	T. Q. tests. Teachers and parents opinion and achievement quotient.	Pupils remaining in school longer.	Yes	Attempt to put pupil in place where he succeeds best (see 21).	
105	Yes, some			Encourages and creates a sentiment for education.	Yes	Manual Training and Home Economics.	To develop into a first-class Senior High School.
106	1. Subjects reduced. 2. Periods lengthened 3. General Science given in 8th year.	None	1. Vocational guidance 2. Industrial Arts.	Parents are more interested in keeping pupils in school until they finish. The parents are enthused over the literary.	Yes	Departmental Teaching. Literary.	More room for vocational work and science equipment.

	14	15	16	17	18	19	20
107	General Science and music in 8th Grade and music in 7th and Biology in 9th.		One period of instruction per week for each Junior High Grade.	Undetermined except in athletics and musical entertainment.	Yes	1. To keep pupils in school another year. 2. To increase interest of patrons. 3. To develop school spirit.	
108	We have dropped agriculture because we are not in a good agricultural community and have added General Science in 8th Grade.	It has been changed to meet the needs of Junior High graduates. This must take place from year to year.	We give instruction by lectures in class and outside work and tours of inspection.	Developed a better atmosphere toward the educational system and obtained a Senior High for us.	Yes	Prepares pupils for better work in Senior High for our aim has been to teach student how to work.	
109	Geog.—1 year instead of two 7th Grade vs. 7th and 8th. Hist.—1 year instead of two 8th Grade vs. 7th and 8th Fusion course of Math. instead of Arithmetic. Latin in 8th and 9th vs. 9th. Short-hand and Typewriting in 8th and 9th vs. 9th.	Reduced the amount of required work and allowed more freedom in electives.	Require Home Economics and Woodwork in 7th Grade. Elective Home Economics and Woodwork or Sheet Metal in 8th. A course in how to study and what to study in 7-A. Short-hand and typing elective in 8th Grade continuing through 9th with Bookkeeping and Commercial Arithmetic.	Gives opportunity for pupils to find themselves and parents to see possibilities of children.	Yes	The commercial course, library.	Very unsettled just now.
110	Expansion and enrichment of curriculum.	Refer to the Supt.	Guidance through course in vocation and through club and faculty advisers.	More students finish.	Yes	Enriched curriculum and promotion by subject.	Refer to Supt. of Huntington schools.
111	Introduced vocational subjects in 7th Grade. Commercial and Language to 8th Grade. Provides for vocational guidance in 7th Grade.	Arranged to meet the new requirement brought about by introduction of Jr. High School.	Regular course in VA. No suitable text book found however.		Yes		

	14	15	16	17	18	19	20
112	(Course of study enclosed with report to answer this question) have three elective courses.	Senior High has been shaped somewhat to meet the requirements of those entering from Junior High.	We actually test them out in the work and advise them.	Keeps the boys and girls in school, fits them for practical things, helps them to find themselves.	Yes....	The whole thing is a big success.	More practical and more extensive vocational guidance.
113	General Science added to the 8th Grade.	The Junior High is as far as the organization goes here. Senior High pupils go to the Mullens School three miles distance.	None except individual attention.	Increased school attendance and older pupils remain in school. The 8th Grade holds pupils at an age when they would leave school.	Yes....	The increased numbers of years of schooling which the pupils can obtain at home.	
114	(Report Number 114 incomplete.)						
115	Broaden.....	More courses have been offered.	Allow students to take special courses under supervision of class officers.	None that I can see. Requirements have been lowered and we are graduating students who are about 50% efficient as graduated ten to fifteen years ago.	Yes....	Our Junior and Senior High are in one building and naturally there is not any feature so hardy that pertains to the Junior High separately. As yet, however, the Junior High has not to my mind brought about the results advocated so strongly by Judd and others. We have the last year introduced the supervised study period and see some improvement.	
116	But few.....		By representing to the boys and girls the possibilities, advantages, salaries, advancements, their inclinations, likes and dislikes, their attitudes and our aims to help the pupil find himself.	It has put a new spirit, a new idea, a real appreciation for advancement in school work. A new standard is set.	Yes....	That it is separate and apart from the elementary school and that it offers an additional year without a break in the work.	More efficient vocational guidance, athletic development through a special director, dramatic and literary activities.

	14	15	16	17	18	19	20
117				It has aroused the school spirit to such a point that a special election was called on April 10, 1925, to vote for a Senior High. The move carried with a large majority.	Yes	Not ready to report on questions 15, 16, 17, 18, 21 and 22.	
118	None	Increased enrollment and made it stand higher in rank.		Made additional room, gives pupils more personal supervision, and in physical education it makes a decided improvement.	Yes	Division of the adolescent pupils from younger pupils. A better curriculum is possible.	We have been reorganized but two years and are yet in the growing stage. I am trying to secure the best teachers and am dividing my pupils according to talent. (Keeping the division secret of course.)
119	Do not know		We have a class in occupations.		Yes	Promotion by subject. A new building, more provision of work according to vocational aims, provision of electives and extra-curricular work.	A new building, more teachers, enlarging the curriculum.
120	Follow course of study.		Planned according to the State course of study.	I think it has increased interest in higher education.	I think so.	More time is being spent on upper grade work.	That it may grow and develop into a Senior High School.
121	(Report Number 121 incomplete.)				Yes	Bridging the gap between the grades and High School.	More oversight, guidance and control should be vested in a single home-room teacher class officer.
122	Departmental work. Both organized together. Industrial Arts and Sciences introduced.		Conference with pupils. Rank in class, mental measurements	More community interest in High School.			

14	15	16	17	18	19	20
123 The State prescribes the course of study.		Teaching vocation and individual direction with regard to vocational education.	The community has rallied heartily to the support of the Junior High School movement. They have been caused to change their perspective considerably with regard to education. They now strive for higher things.	Yes	Manual Training, Vocation and Domestic Science.	Manual Training.
124			Yes			
125 None	Supplemented it	Text on vocations. Vocational men come in and discuss their vocation.	More interest in further education.	Yes	Departmental Work (students association with many teachers). Organization directed by the students.	Directed by new man another year.
126 Music, Drawing, Latin I, Algebra, Biology, General Science, and Vocational Guidance have been added to the curriculum.	Many Senior High students take subjects in the Junior High curriculum while the Junior High students go to High School for Domestic Science.	Talks with pupils about their plans. Helping in selecting each pupil's course of study with reference to future plans. A short course in Vocational Guidance.	We find that pupils of Junior High School age are more easily handled in a group by themselves than by classing them with either the grades or the Senior High.	Yes	New subjects in curriculum. Participation in athletics.	A new building. More teachers and added subjects.
127 Introduction of General Science in 8th Grade.		1. Classroom lectures. 2. Student reports.	Created a greater interest in the school.	Yes	Departmental Work. Literary Societies — programs given every other Friday night in school auditorium to which patrons and friends are invited. These have proved of great interest and value.	1. A more extensive science course and equipment. 2. Greater attention to physical development of the entire student body.
128 Three units of English required.	Not affected	Vocational guidance is taught and consultations with pupils.	Departmental work for 7th and 8th Grades.	Yes	Qualification of teachers raised. Promotion of pupils by subjects.	A change in the curriculum providing a variety of work so pupil can discover likes and dislikes in the light of choosing a vocation.

	14	15	16	17	18	19	20
129	One hour classes. Classes do not meet as often as in the 7th and 8th. Some classes have been taken out and some added.		1. Course in Vocational Guidance. 2. Vocational Counseling.	People have become interested in plays, athletic activities and scholarship.	Yes	Pupil government.	1. Increased enrollment. 2. Physical development (greater.) 3. Greater community interest in the schools.
130	The 7th and 8th Grades namely have been completely re-organized on entirely different basis and the subject matter given the pupils has been that of a constructive nature and not so much of a review of facts that the 7th and 8th Grade here before has been.	Have no Senior High School.	We have given a course in Vocational Guidance since this year in the Junior High School. It was our purpose to bring to the minds of the children the importance of training oneself in one line of work particularly that which pleased the individual tastes of the student.	The Junior High has had a better effect on the community as a whole. The people have taken to the Junior High School with a proper spirit and as a result they have decided that they must have the Senior High School added another year. It has bettered the social and moral temperament of the people greatly.	Yes	The value of study and the value of a better understanding of the different subjects preferably the science courses and English, the mother tongue.	The fact that the Junior High School will meet the needs of the people in a much more adequate way and will give the child the best advantages at the hands of trained teachers.
131	This being an industrial town of 5,000 people, the course in Agriculture has been limited to Gardening. Home Economics and Manual Training courses have been enlarged. Social Science course has been re-organized and enriched.		1. Give instruction not more than one period per week. 2. Collect all vocational reference material and ask for report by pupils. 3. Let pupils report on their choice vocation. They may be influenced by other reports. 4. Have men of various occupations speak to pupils concerning their work. 5. Teacher must give all information necessary and then assist in directing pupils in further preparation for chosen occupation.	1. Has better estimation of the value of the school. 2. More attention and help is given the school. 3. Greater interest in the work. 4. Pupils are more interested in remaining longer in school.	Yes	1. Departmental. 2. Industrial.	1. Greater emphasis in Industrial Arts, Vocational work. 2. Enlarging upon the program of extra-curricular activities.

	14	15	16	17	18	19	20
132	General Science, Domestic Science, and music have been added.	Requires a stronger course in the Senior High School and more organization.	Vocational Guidance will probably be given next year. Our school is not large enough to justify equipment to meet the real purpose of Junior High School.	Better community spirit and general interest in school work.	Yes		
133			We have no separate class in Vocational Guidance, but we are giving as much instruction along this line as we can in connection with other subjects.	It has aroused more interest in education, and has made many of the advanced pupils leaders in the community.	Yes		
134	A change in text on English and Arithmetic.	None	We have made a careful study of the most important occupations and allow each pupil to choose for themselves.	A greater interest in education.	Yes	It has encouraged parents and pupils to go to higher institutions of learning.	
135	New subjects added such as Typewriting, Manual Training, Home Economics, etc.	Very little in our school.	We really have no plan.	I do not know of any.	Yes	The idea that the children have that they are a real part of the regular High School.	
136	Departmentalized	No	We haven't any definite plans.	It has stimulated greater attendance.	Yes	The equipment that has been added this year.	The school is located in a rural section and everything is being done to encourage a greater attendance.

	14	15	18	17	18	19	20
137	Owing to previous adoptions according to law we are obliged to follow somewhat closely the old outline; however, we are slowly introducing changes as indicated above, by introducing Science into the grades by providing for several electives and but few requirements.	-----	One hour each week given to study and discussion of vocational subjects. Selective course of reading on the subject provided for the 8th and 9th Grades.	More interest and greater pride in the school on part of community. Interested Parent-Teacher Assn. and great enthusiasm manifested in education.	Yes.---	Addition of 9th Grade. Provision for individual differences, re-organization of the curriculum.	A re-directed course of study, promotion by subject, a well balanced curriculum.
138	I don't know, as I am a new man in the State. I follow the State course in general.	In the Junior High most subjects are required. Only one unit is elective. In the Senior High only English and History are required the rest being elective.	-----	This school was organized as a Junior High to begin with.	Yes.---	Health campaign and dental clinic, P. T. A. and Literary Society have proven themselves of great value to this community.	A standard accredited Junior High next year with enlarged buildings and increased teaching force with higher standards for teachers. A well equipped science laboratory additions to library, etc.

The Committee on Nominations made the following report, which was adopted.

Chairman, W. L. Spencer, Alabama.

Vice-Chairman, W. E. Black, South Carolina.

Secretary, Joseph Roemer, University of Florida.

After extending a rising vote of thanks to Superintendent Heidelberg for his efficient service as Chairman of the Commission, the Commission stood adjourned, to meet one year from date.

DIVISION III.

LISTS OF ACCREDITED SECONDARY SCHOOLS, 1925-1926

ALABAMA

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Albany -----	6-3-3	R. B. Johnson -----	10.5	300	1916
Andalusia -----	4	P. G. Myer -----	8	275	1914
Annonitan -----	4	E. B. Fishburne -----	7	139	1922
Alabama Military Institute -----	8-4	Miss Carrie Ruth Lee -----	4	54	1914
Athens -----	6-3-3	W. V. Luckie -----	9	277	1924
Rivers Academy -----	6-3-3	J. A. Parrish -----	6	129	1925
Attalla -----	(6-3)-3	R. F. Wood -----	18	340	1917
Auburn -----	6-3-3	P. D. Scrivener -----	8	137	1922
Bessemer -----	6-3-3	H. F. Gilmore -----	8	252	1923
High School -----	6-3-3	R. R. McAdory -----	7	157	1921
Alliance High School (R. 5) -----	8-4	Miss Hattie Morton -----	8	100	1923
Hueytown High School (R. 1) -----	8-4	E. E. Smith -----	57	1516	1913
McAdory High School (R. 3) -----	8-4	C. J. Going -----	114	2741	1913
Birmingham -----	6-3-3	J. M. Ward -----	11	310	1923
Compton Seminary -----	8-4	J. M. Malone -----	9	186	1922
Ensley High School -----	8-4	C. G. Bandman -----	59	1374	1923
Phillips High School -----	6-3-3	L. F. Corley -----	14	381	1924
Shades-Cahaba High School (R. 8) -----	6-3-3				
Simpson School -----					
Woodlawn -----					
Boaz -----					
Snead Seminary -----					

ALABAMA--(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Boyles Jefferson County High School	6-3-3	Wm. J. Baird	17	557	1917
Centerville Bibb County High School	6-3-3	O. P. South	8	168	1921
Cullman Cullman County High School	6-3-3	H. A. Fowler	11	349	1921
Decatur	4	W. W. Benson	7	158	1913
Dothan	6-3-3	Sellers Stough	13	274	1914
Ensley (Star Route)					
Minor High School	6-3-3	W. C. Petty	9	289	1923
Eufaula	6-3-3	I. S. Herlong	6	117	1913
Fairfield	6-2-4	W. J. Stuckey	9	175	1923
Florida					
Covington County High School	6-3-3	J. E. Hendley	14	350	1925
Florence					
Coffee High School	6-3-3	J. N. Howell	14	350	1920
Gadsden	4	J. D. Samuels	19	507	1913
Greenville					
Butler County High School	6-3-3	J. J. Farris, Jr.	9	272	1923
Guntersville					
Marshall County High School	6-3-3	D. L. Hovater	8	172	1922
Huntsville	8-4	C. A. Lloyd	10	260	1913
Mobile					
High School	4	F. L. Grove	61	1701	1912
Girls' Preparatory School	6-3-3	Miss Kthleen W. Yerger	6	82	1925
University Military School	6-6	Julius T. Wright	6	142	1900
Montevallo	6-3-3	M. L. Orr	6.5	88	1923
Montgomery					
Lanier High School	4	J. S. McCants	44	1101	1913

ALABAMA—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Montgomery County High School	6-3-3	D. L. Taylor	13	370	1923
Newton					
Newton Institute	4	C. J. Cheves	4.5	76	1923
Opelika					
Clift High School	4	J. W. Watson	8	255	1917
Opp	6-3-3	J. N. Lee	8	176	1925
Pike Road	6-3-3	C. S. Keller	8.5	101	1921
Powderly					
Jones Valley High School	6-3-3	C. W. Phillips	10	235	1922
Ramer	6-3-3	A. H. Collins	12	216	1921
St. Bernard	8-4	Germain Taylor, O.S.B.	12	124	1922
Selma	6-2-3	P. M. Munro	13	358	1913
Sheffield	6-3-3	W. L. Grubbs	10	250	1920
Spring Hill	4	Rev. Francis X. Dougherty, S. J.	11	172	1920
Talladega	6-3-3	E. A. McBride	6	172	1914
Thorsby					
Thorsby Institute	4	Miss Helen C. Jenkins	5	81	1923
Troy	6-3-3	L. D. Bynum	8.5	170	1920
Tuscaloosa	(6-3)-3	Miss Clara L. Verner	17	326	1914
Union Springs	6-2-3	M. K. Johnson	5.5	167	1913
Uniontown	6-3-3	Paul Hounchell	5	67	1925
Total	53	Average per School	882	19906	
			17	376	

FLORIDA

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Arcadia	4	Wm. A. Carlton	12	270	1914
DeSoto County High School		Guy W. Wilkes	5	61	1925
Auburndale		I. C. M. Ellenberger	6	77	1923
Avon Park					
Bartow					
Summerlin Institute	4	Walter Roberts	9	212	1915
Blountstown					
Calhoun County High School	4	Emmett S. Walden	8	133	1924
Bradenton	4				
Manatee County High School	4	O. J. Detrick	17	416	1914
Bushnell	4	J. N. Overhultz	5	72	1925
Chipley					
Washington County High School	4	J. F. Arnold	7	88	1924
Clearwater					
Central Senior High School	3	E. W. McMullen	12	212	1914
Cocoa	4	R. L. Carter	4	113	1925
Dania	3	C. H. Harsbarger	7	91	1924
Daytona Beach					
Daytona High School	3	J. F. Eastham	13	300	1914
Seabreeze High School	4	R. J. Longstreet	9	150	1920
DeFuniak Springs					
Palmer College Academy					
DeLand	4	H. A. Love	10	80	1924
Delray	3	R. H. Adams	13	281	1918
Dunnellon	4	C. H. Lander	4	83	1922
Dunnellon	4	Don T. Mann	5	54	1922
Eustis	3	W. L. Goette	7	53	1923
Ft. Lauderdale	3	L. L. Blackburn	21	425	1918
Ft. Meade	4	L. Golden	5	144	1917
Ft. Myers	3	H. L. Watkins	11	201	1914

FLORIDA—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Gainesville	4	F. W. Buchholtz	11	298	1914
High Springs	4	John H. Kech	4	75	1925
Homestead	4	L. E. Bennett	7	103	1921
Jacksonville					
Duval High School	3	R. B. Rutherford	55	1221	1919
Key West					
Monroe County High School	4	A. D. Odom	12	224	1924
Kissimmee					
Osceola County High School	4	D. B. Shaver	9	162	1914
Lake City					
Columbia County High School	4	H. C. Johnson	9	162	1923
Lakeland	4	G. E. Everett	31	889	1914
Lake Wales	4	H. N. Donoho	5	132	1924
Lake Worth	4	C. I. Holingsworth	13	305	1922
Largo	3	G. C. Roberts	7	76	1915
Leesburg	4	J. B. Walker	12	174	1915
Lemon City					
Dade County Agricultural High School	4	J. G. Fisher	17	465	1921
Ft. Pierce	4	Emmett Taylor	12	194	1918
LaBelle	4	W. N. Henderson	5	65	1924
Live Oak					
Suwannee County High School	4	P. L. Peaden	8	161	1914
Magnolia Springs					
Florida Military Academy	4	Geo. W. Hulvey	8	53	1914
Marianna	4	S. N. Reeves	6	120	1925
Melbourne	4	A. L. Broyles	6	139	1925
Miami	3	W. R. Thomas	61	1349	1914
Milton					
Santa Rosa County High School	4	S. A. Draper	6	132	1924

FLORIDA--(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Mount Dora	4	D. D. Roseborough	5	60	1925
Mulberry	4	J. M. Leps	4	105	1923
New Smyrna	4	R. L. Goulding	9	190	1917
Ocala	4	Mary Sheppard	11	206	1914
Ocoee	4	R. G. Pitman	5	62	1925
Okeechobee	3	R. M. Dorsey	8	96	1923
Orlando					
Memorial Senior High School	3	M. L. Alstetter	22	515	1920
Palatka					
Putnam County High School	4	E. F. McLane	9	202	1916
Palmetto	3	Oscar Smith	8	265	1918
Panama City	4	L. L. Thompson	8	190	1923
Pensacola	4	J. H. Workman	23	739	1918
Perry					
Taylor County High School	4	Chas. M. Jones	6	128	1923
Plant City	3	W. H. Cassels	20	335	1914
Quincy					
Gadsden County High School	4	J. E. Brewton	8	141	1914
St. Augustine					
High School	3	Fritz Hatcher	11	205	1921
St. Joseph's Academy	4	Mother M. James	6	96	1924
St. Cloud	4	H. F. Zetrouer	6	111	1924
St. Leo					
St. Leo Academy	4	Rev. Florian Colbert	9	75	1921
St. Petersburg	3	G. M. Lynch	34	1000	1914
Sanford	4	G. E. McKay	15	350	1924
Sarasota					
Sarasota County High School	4	J. C. Peel	15	282	1918
Sebring	4	W. E. Wilkins	9	142	1923

FLORIDA—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Stuart -----	4	R. E. Townsend -----	5	90	1923
Tallahassee -----					
Leon County High School -----	4	A. L. Work -----	9	226	1914
Tampa -----					
Hillsboro County High School -----	3	Sexton Johnson -----	46	1300	1914
Sacred Heart School -----	4	Rev. E. J. O'Connor -----	7	120	1924
Tarpon Springs -----	4	F. L. Northrop -----	8	130	1915
Titusville -----	4	J. M. Crowell -----	5	95	1925
Umatilla -----	4	W. O. Smith -----	6	82	1923
Vero Beach -----	4	W. L. Carter -----	6	101	1924
Wauchula -----	4	S. W. McInnis -----	10	246	1914
West Palm Beach -----					
High School -----	4	Ruby B. Lorance -----	28	530	1914
Winter Haven -----	4	Samuel Long -----	9	250	1921
Winter Park -----	3	S. W. Cason -----	9	101	1923
Totals -----	76	Average per School -----	893	18783	
			12	247	

GEORGIA

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Albany High School	4	J. O. Allen	18	451	1915
Americus High School	4	J. E. Mathis	10	238	1917
Ashburn High School	4	Geo. S. Roach	6	140	1918
Athens					
High School		E. B. Mell	28	537	1913
Academy of Lucy Cobb	4	Miss Mildred Rutherford	14	46	1922
Atlanta					
Boys' High School	4	H. O. Smith	16	391	1913
Commercial High School	4	W. C. Lowe	31	690	1922
Fulton High School	4	W. F. Dykes	25	737	1918
Girls' High School	4	Miss Jessie Muse	27	684	1914
Marist College	4	Daniel S. Rankin	9	124	1921
North Ave. Presbyterian School	4	Miss Thyra Askew	8	127	1921
Tech High School	4	W. O. Cheney	41	860	1917
University School	4	R. K. White	7	101	1913
Washington Seminary	4	L. D. & Emma B. Scott	15	215	1918
Augusta					
Academy of Richmond County	4	Geo. P. Butler	24	587	1911
Tubman High School	4	T. H. Garrett	38	789	1911
Bainbridge High School	4	E. G. Elcan	7	182	1917
Barnesville					
Gordon Institute	4	L. D. Watson, Jr.	10	189	1913
Blackshear High School	4	E. D. Whisonant	4	122	1921
Blythe High School	4	John H. Morrison	5	55	1924
Brunswick					
Glynn County Academy	4	R. D. Eadie	10	316	1914
Cairo High School	4	O. H. Hixon	5	152	1924
Calhoun High School	4	M. C. Allen	5	129	1923
Canton High School	4	J. P. Cash	7	150	1924

GEORGIA--(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Cartersville High School	4	W. E. Dendy	8	200	1915
Cedartown High School	4	J. E. Purks	8	267	1913
Cochran High School	4	T. M. Purcell	5	101	1924
College Park					
Ga. Military Academy	4	J. C. Woodward	13	285	1911
Columbus High School	4	T. C. Kendrick	20	634	1913
Commerce High School	4	W. H. Martin	7	138	1918
Conyers High School	4	R. H. Foy	5	80	1921
Cordele High School	4	D. H. Standard	9	252	1918
Covington High School	4	A. W. Baldwin	6	135	1917
Cuthbert High School	4	R. G. Hall	4	98	1924
Dalton High School	4	U. G. Bennett	9	272	1917
Dawson High School	4	W. E. Monts	6	142	1921
Decatur High School	4	G. W. Glauster	13	350	1921
Dublin High School	4	H. B. Carreker	12	346	1913
Elberton High School	4	B. M. Grier	7	198	1913
Fitzgerald High School	4	G. E. Usher	11	260	1914
Ft. Valley High School	4	J. F. Lambert	6	167	1914
Gainesville					
High School	4	W. P. Martin	12	353	1921
Riverside Academy	4	W. D. Mooney	17	374	1920
Graymont-Summit					
Emanuel County Institute	4	Ernest Anderson	8	171	1924
Greensboro High School	4	C. C. Wills	6	123	1914
Griffin High School	4	L. M. Lester	11	337	1914
Hartwell High School	4	J. I. Allman	6	175	1922
Hawkinsville High School	4	T. A. Clower	6	133	1921
LaGrange High School	4	F. F. Rowe	14	372	1916
Lavonia High School	4	Miss Mabel Woodward	5	110	1924

GEORGIA--(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Locust Grove Institute	4	Claude Gray	7	140	1913
Macon					
Lanier High School for Girls	4	W. P. Jones	21	570	1916
Lanier High School for Boys	4	W. P. Jones	16	426	1924
Madison High School	4	J. H. Purks	5	94	1914
Marietta High School	4	C. A. Keith	12	336	1923
Metter High School	4	R. P. Ford	5	115	1921
Milledgeville					
G. M. C.	4	E. T. Holmes	9	274	1914
Monroe High School	4	C. W. Reid	5	109	1924
Moultrie High School	4				
Mount Berry					
The Berry Schools	4	J. L. Yaden	12	310	1916
Mount Vernon		G. Leland Green	19	416	1922
Brewton-Parker Institute	4	A. M. Gates	8	148	1920
Newnan High School	4	B. F. Pickett	10	306	1913
Norman Park Institute	4	L. H. Browning	9	170	1920
Oxford					
Emory University Academy	4	A. W. Rees	8	170	1920
Quitman High School	4	H. D. Knowles	8	187	1914
Rome					
High School	4	B. F. Quigg	14	517	1913
Darlington Academy	4	C. R. Wilcox	9	152	1913
Savannah					
High School, Senior	3	M. M. Phillips	20	950	1918
Benedictine School	4	Raphael Arthur	8	142	1914
Pape School	4	Miss Nina Pape	8	54	1923
Thomasville High School	4	B. B. Broughton	8	237	1914

COPY C/A (Continued)

NAME OF TOWN AND SCHOOL	GRADU- ATES IN HIGH SCHOOL	NUMBER IN CHARGE FURNISHED BY SUPERINTENDENT	NO. TEACHERS	ESTIMATED COST	DATE FURNISHED
Washington					
St. E. Lee Institute	4	3 Male A. Smith	6	126	1926
Thorn High School	4	J. C. Simmons	7	212	1929
Town High School	4	R. M. Thompson	6	172	1929
Watson High School	4	R. C. Thompson	11	210	1922
Washington High School	4	M. C. McCord	7	122	1924
Washington High School	4	R. C. Smith	9	196	1928
Washington High School	4	T. J. Jones	2	112	1929
Washington High School	4	W. P. Thomas	4	87	1921
Washington High School	4	W. H. Thomas	7	126	1927
Totals	29	Knappa High School	272	2,182	
			11	742	

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KENTUCKY--(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Greenville	8-4	C. H. Jagers	7	183	1925
Hazard	8-4	J. Foley Snyder	5	150	1925
Henderson					
Barrett Manual Training School	6-2-4				
Hickman	8-4	Alice Y. Dorsey	14	310	1913
Hopkinsville	8-4	J. M. Calvin	5	150	1921
Horse Cave	8-4	Clarence Clark	15	392	1913
LaGrange	8-4	Virgil Christian	4	105	1923
Lancaster	8-4	P. J. Ross, Jr.	6	126	1922
Lebanon	8-4	R. D. Judd	5	120	1924
Leitchfield	8-4	J. R. Sterrett	5	135	1925
Lexington	8-4	Foreman A. Rudd	4	125	1925
Hamilton College Preparatory	8-4	Juanita Bond	4	83	1925
Sayre School for Girls	8-4	Sarah B. Holmes	5	46	1924
Senior High School	6-3-3	Charles E. Skinner	24	578	1921
University High School	8-4	M. E. Ligon	5	96	1921
London					
Sue Bennett Memorial School	8-4	K. C. East	18	109	1922
Louisville					
Atherton High School for Girls	8-4	Emma J. Woerner	44	967	1924
DuPont Manual Training School	8-4	E. P. Chapin	42	1012	1921
Girls' High School	8-4	S. B. Tinsley	64	1443	1913
Male High School	8-4	J. B. Carpenter	52	1307	1913
Presentation Academy	8-4	Sister A. Teresa	7	161	1925
Lyndon					
Kentucky Military Institute	8-4	Charles Richmond	11	148	1925
Madisonville	8-4	Charles I. Henry	11	260	1919
Mayfield		Kenneth Patterson	11	307	1916
May's Lick	8-4	Gordie Young	4	51	1922

KENTUCKY—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Maysville	8-4	E. B. Browning, Jr.	9	218	1921
Middlesboro	6-2-4	M. Moss	7	254	1922
Millersburg	8-4	O. L. Mullikin	4	100	1923
Bourbon County High School	8-4	W. R. Nelson	5	68	1925
Millersburg Military Institute	8-4	J. V. Buchanan	5	151	1920
Morganfield	6-2-4	H. A. Babb	6	110	1915
Mount Sterling	8-4	W. J. Caplinger	7	215	1924
Murray	8-4	Sister Ignatius	7	77	1920
Nazareth	8-4	A. D. Owens	14	464	1913
Newport	8-4	J. O. Lewis	20	543	1913
Owensboro	6-2-4				
Paducah	8-4	McElroy Land	23	582	1913
Augusta Tilghman High	6-3-3	Ivan C. Baucom	4	127	1922
McCracken County High	(6-6)				
Paris	6-3-3	F. A. Scott	17	328	1915
Princeton	8-4	Everett Howton	9	238	1923
Butler High School	8-4				
Pikeville	8-4	B. U. Riddle	12	142	1925
Pikeville College Preparatory	8-4	G. W. Oliver	8	217	1925
Pikeville High School	6-3-3	L. C. Henderson	4	195	1925
Pineville	(6-6)				
Richmond	8-4	J. H. Payne	12	255	1925
Russell	8-4	B. F. Kidwell	6	125	1925
Shelbyville	8-4	Clara B. Poynter	5	75	1924
Science Hill School for Girls	6-3-3	Henry Henderson	7	301	1919
Shelbyville High School	(6-6)				

KENTUCKY—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Somerset	8—4	M. L. D. Hill	10	293	1921
Springfield					
St. Catherine Academy	8—4	Sister Bernadetta	5	43	1925
Stanford	8—4	O. F. Galloway	6	130	1925
Sturgis	8—4	Fred Shultz	6	140	1913
St. Vincent Academy	8—4	Sister Bertrand	4	63	1924
Versailles					
Massie School for Boys	8—4	R. K. Massie, Jr.	6	65	1925
Winchester	6—3—3	W. R. Champion	5	195	1924
Wilmore					
Bethel Academy	8—4	George Burkholder	6	202	1925
Total	75	Average per School	812	19110	
			11	255	

LOUISIANA

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Alexandria	4	S. M. Brame	39	796	1915
Bolton High School	4	R. W. Russell	7	150	1920
Amite	4	C. E. Dugdale	6	140	1924
Arcadia	4	L. D. McCollister	7	170	1923
Bastrop	4	Miss Reine Alexander	19	475	1917
Baton Rouge	4	J. R. Shoptaugh	3	64	1915
High School	4	M. O. Rudolph	14	376	1917
University Demonstration High School	4	B. Tubre	8	171	1920
Bogalusa	4				
Boyce	4				
Beaux Bridge	4				
Cecelia	4	A. J. Cormier	4	46	1924
Cheneyville	4	J. Van Sant	5	63	1925
Covington	4	Y. L. Fontenot	7	183	1925
Crowley	4	J. W. Mobley	8	250	1921
Delhi	4	J. C. Barnard	5	91	1919
Denham Springs	4	Wm. Freshwater	4	107	1924
DeQuincy	4	H. M. Wells	5	115	1920
De Ridder	4	H. A. Buie	15	361	1921
Donaldsonville	4	B. C. Alves	4	82	1922
Edgard	4	Chas. Broussard	5	67	1922
Franklin	4	E. M. West	10	192	1921
Gilbert	4	S. N. Chennault	5	81	1924
Glennora	4	R. E. Galloway	7	199	1922
Gretna	4				
McDonough Jefferson High School	4	Miss Helen Cox	9	169	1922
Hammond	4	L. A. Sims	9	235	1920
Haynesville	4	Joe Farrar	11	257	1925
Homer	4	P. C. Rogers, Jr.	10	201	1921

LOUISIANA—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Houma	4	E. L. Talbot	10	250	1914
Terrebonne High School	4	T. B. Pugh, Jr.	7	111	1921
Independence	4	A. B. Simpson	9	210	1918
Jennings	4	J. A. Arnett	7	157	1923
Kentwood	4	G. H. Middleton	3	75	1924
Lake Arthur	4	J. O. Carson	23	485	1921
Lake Charles	4				
Lake Providence	4				
East Carroll High School	4	Ashley W. Warlick	4	73	1921
Lecompte	4	A. T. Browne	7	144	1922
Leesville	4	A. H. Nanny	9	216	1925
Lisbon	4	Roy Evans	5	77	1925
Mansfield	4	I. C. Strickland	8	212	1925
Marksville	4	J. B. Aycock	5	138	1925
Merryville	4	Chas. Gott	6	130	1920
Minden	4	J. E. Harper	14	289	1921
Monroe	4				
City High School	4	E. L. Neville	11	187	1918
Ouachita Parish High School	4	Jack Hayes	18	532	1914
Morgan City	4	H. L. Killen	9	176	1921
Napoleonville	4	W. P. Blanchard	6	129	1922
New Iberia	4	C. M. Babin	12	279	1920
New Orleans	4				
Holy Cross Academy	4	Bro. Hugh S. Stanley	8	136	1925
Isidore Newman Manual Training	4	Zelia C. Christian	17	187	1913
John McDonough High School	4	Miss Eugenie Suydam	42	985	1922
McGehee High School	4	Louise S. McGehee	4	107	1921
Miller's Private High School	4	Diana J. Pitts	4	62	1923
New Orleans Academy	4	R. McG. Perrin	4	68	1923

LOUISIANA—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	NO. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Sophie B. Wright High School	4	Mrs. Alice Lusher	35	904	1922
Warren Easton High School	4	Frank W. Gregory	46	1248	1917
New Roads					
Poydras High School	4	E. B. Jewell	5	86	1924
Oakdale	4	E. H. Lennox	8	196	1925
Opelousas	4	P. D. Pavy	10	290	1917
Patterson	4	E. A. Crowell	5	104	1922
Pelican	4	Spencer Phillips	3	74	1925
Plaquemine	4	S. L. Crownover	6	143	1922
Ponchatoula	4	C. C. Pittman	7	176	1922
Rayne	4	W. Sonnier	5	100	1920
Rayville	4	T. C. Wiggins	5	118	1924
Reserve					
Leon Godchaux High School	4	A. M. Scallan	6	201	1924
Rosedale					
Shady Grove High School	4	W. L. Rather	6	65	1922
Shreveport					
City High School	4	G. C. Koffman	46	1120	1914
St. John's High School	4	Rev. Jos. Bassich	5	102	1925
Slidell	4	F. C. Radliff	6	129	1923
Spring Hill	4	J. L. Liggins	6	119	1922
St. Martinsville	4	C. E. Webb	4	112	1925
Sulphur	4	I. D. Bayne	6	142	1924
Tallulah	4	P. W. Byrd	4	75	1924
Vinton	4	T. K. McKnight	6	108	1922
Vivian	4	C. L. Mackey	9	235	1922
Welsh	4	B. F. Mitchell	6	116	1920
White Castle	4	J. A. Davenport	5	104	1922
Total	74	Average per School	728	16523	
			9.8	223	

MISSISSIPPI

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Aberdeen	4	C. E. Saunders	8	129	1922
Amory	4	J. C. Meadows	11	264	1922
Belzoni	4	B. P. Brooks	8	78	1922
Biloxi	4	A. L. May	15	275	1922
Brookhaven	4	B. S. Bowls	12	220	1923
Canton	4	J. M. Smythe	10	103	1918
Charleston	4	C. I. Bagwell	9	110	1920
Charleston (A. H. S.)	4	J. R. Fewell	7	100	1924
Clarksdale	4	H. B. Heidelberg	11	183	1914
Cleveland	4	J. C. Windham	9	109	1922
Columbus	4	H. H. Ellis	17	330	1919
Corinth	4	C. L. Crawley	9	207	1919
Durant	4	G. R. Bennett	9	80	1924
Flora	4	J. F. Evans	5	90	1924
Gulfport (Prep)	4	R. G. Cox	7	72	1922
Gulfport High	4	B. Frank Brown	5	310	1913
Gulfcoast Military Academy	4	W. T. Lowrey	14	218	1918
Grenada	4	John Rundle	10	158	1902
Greenwood	4	W. C. Williams	12	300	1902
Greenville	4	E. E. Bass	12	206	1920
Hattiesburg	4	W. I. Thames	8	460	1924
Indianola	4	W. W. Lockard	8	73	1913
Jackson	4	E. L. Bailey	13	777	1923
Kosciusko	4	H. V. Cooper	7	145	1913
Laurel	4	R. H. Watkins	15	109	1913
Leland	4	J. G. Chastain	6	120	1922
Lexington	4	W. B. Kenna	7	105	1914
McComb	4	J. E. Gibson	18	588	1915
Meridian	4	H. M. Ivy	28	624	1915

MISSISSIPPI—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Memphid	4	R. W. Young	8	60	1924
Natchez	4	W. H. Braden	11	100	1924
New Albany	4	R. L. Conner	12	708	1907
Poplarville (A. H. S.)	4	J. A. Hall	10	138	1924
Port Gibson (C. H. A.)	4	J. W. Kennedy	6	77	1911
Raymond (Hinds County A. H. S.)	4	R. E. L. Sutherland	14	180	1917
Rosedale	4	J. H. Nair	7	47	1924
Rolling Fork	4	J. A. Fland	7	47	1924
Shaw	4	Frank Hough	8	47	1923
Sardis	4	B. W. Gowdy	8	88	1923
Tupelo	4	C. F. Capps	11	240	1918
Vicksburg (All Saints Prep.)	4	M. L. Newton	8	41	1922
West Point	4	B. T. Schumpert	9	177	1920
Yazoo City	4	R. L. Bedwell	8	150	1917
Yazoo	4	S. L. Stringer	9	124	1918
Total	44	Average per School	440	8900	
			10	202	

NORTH CAROLINA

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Aberdeen High School	4	A. S. Ballard	5	87	1925
Asheville					
Academy of St. Genevieve	4	Mother A. Foret	12	40	1913
Asheville High School	4	W. L. Brooker	51	1184	1913
Asheville School	4	George Jackson	13	114	1913
Asheville Normal—H. S. Department	4	John E. Calfee	13	108	1917
Bingham Military School	4	Col. S. R. McKee	7	110	1913
Bethel High School	4	E. B. Page	5	102	1925
Boiling Springs High School	4	J. D. Huggins	10	191	1925
Burlington High School	4	C. C. Haworth	14	356	1919
Canton High School	4	A. J. Hutchins	10	250	1920
Chapel Hill High School	4	L. R. Sides	13	230	1916
Charlotte					
Central High School	4	H. P. Harding	34	676	1913
Cliffside High School	4	C. C. Erwin	6	115	1925
Concord High School	4	A. S. Webb	16	398	1924
Cullowhee High School	4	H. T. Hunter	9	114	1923
Davenport Fitting School	4	C. L. Hornaday	9	35	1925
Durham High School	4	F. M. Martin	43	573	1902
Edenton High School	4	J. A. Holmes	7	154	1917
Elizabeth City High School	4	S. L. Sheep	15	363	1913
Farmville High School	4	G. R. Wheeler	6	115	1922
Fayetteville High School	4	Harry Howell	19	377	1921
Forest City (Cool Springs High School)	4	J. W. Eaks	11	233	1924
Franklinton High School	4	Hoy Taylor	6	82	1924
Gastonia High School	4	W. P. Grier	25	553	1920
Goldsboro High School	4	O. A. Hamilton	13	354	1922
Greensboro High School	4	Frederick Archer	47	817	1917
Greenville High School	4	J. H. Rose	13	357	1917

NORTH CAROLINA—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Hamlet High School	4	Frank L. Ashley	10	230	1925
Henderson High School	4	E. M. Rollins	9	206	1925
Hendersonville					
Blue Ridge School for Boys	4	J. R. Sandifer	7	65	1916
Hendersonville High School	4	A. W. Honeycutt	17	385	1917
Henrietta-Caroleen High School	4	J. B. Jones	5	101	1925
Hickory High School	4	R. W. Carver	16	377	1921
High Point High School	4	T. Wingate Andrews	26	749	1920
Kinston High School	4	K. R. Curtis	18	376	1917
Laurinburg High School	4	S. W. Rabb	8	173	1916
Lenoir High School	4	C. S. Warren	8	199	1920
Lexington High School	4	J. W. Cowles	12	303	1924
Lumberton High School	4	W. B. Crumpton	9	225	1925
Mars Hill College High School	4	R. L. Moore	20	235	1916
Monroe High School	4	Ray Armstrong	10	247	1922
Morganton High School	4	D. W. Maddox	10	275	1922
Newton High School	4	L. M. Epps	7	145	1925
North Wilkesboro High School	4	Horace Sisk	6	140	1922
Oak Ridge Institute	4	T. E. Whittaker	12	213	1899
Oxford High School	4	C. G. Credle	8	226	1922
Oxford Orphanage High School	4	R. L. Brown	11	91	1925
Raeeford High School	4	J. M. Stackhouse	5	135	1925
Raleigh					
Raleigh High School	4	H. F. Srygley	36	848	1913
St. Mary's School	4	W. W. Way	23	127	1923
State School for Blind	4	G. E. Lineberry	11	26	1925
Reidsville High School	4	J. H. Fleming	17	387	1920
Rich Square High School	4	A. W. Oakes, Jr.	7	100	1925

NORTH CAROLINA—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Roanoke Rapids High School	4	E. J. Coltrane	16	335	1920
Rockingham High School	4	L. J. Bell	15	336	1920
Rocky Mount High School	4	R. M. Wilson	18	473	1921
Rutherford College High School	4	W. F. Starnes	8	94	1923
Rutherfordton-Spindale	4	B. L. Smith	10	242	1925
Salemberg					
Pineland School	4	Mr. and Mrs. W. J. Jones	11	115	1923
Salisbury High School	4	G. B. Phillips	26	663	1922
Selma High School	4	F. M. Waters	7	135	1925
Scotland Neck High School	4	H. M. Roland	7	176	1923
Shelby High School	4	I. C. Griffin	15	421	1920
Smithfield High School	4	N. C. Shuford	9	177	1918
Southern Pines High School	4	W. F. Allen	5	83	1925
Spencer High School	4	F. R. Richardson	9	216	1922
Statesville High School	4	R. M. Gray	15	336	1921
Tarboro High School	4	S. T. Emory	8	148	1918
Thomasville High School	4	J. N. Hauss	8	192	1925
Washington High School	4	H. C. Miller	12	304	1922
West Durham High School	4	D. T. Stutts	10	256	1920
Wilmington					
New Hanover High School	4	W. A. Gresham	47	1267	1914
Wilson High School	4	Charles L. Coon	19	454	1916
Winston-Salem					
Richard J. Reynolds	4	R. H. Latham	69	1391	1916
Salem Academy	4	Howard E. Rondthaler	16	111	1915
Total	75	Average per School	1120	22577	
			15	301	

SOUTH CAROLINA

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Abbeville	4	J. D. Robison	9	220	1921
Anderson	4	E. C. McCants	12	295	1925
Bamberg					
Carlisle	4	M. G. Gault	7	102	1924
High School	4	E. P. Allen	5	97	1913
Beaufort	4	L. K. Hagood	6	144	1921
Bennettsville	4	J. F. Muldrew	9	181	1914
Canden	4	J. G. Richards, Jr.	11	236	1923
Charleston					
Ashley Hall	4	Mary V. McBee	9	88	1916
Boys' High School	4	R. V. Royall	23	492	1913
Porter Military Academy	4	I. B. Brown	9	149	1913
Cheraw	4	J. K. McCown	5	106	1923
Chester	4	M. E. Brockman	15	354	1916
Clinton	4	J. H. Witherspoon	9	215	1925
Columbia	4	W. H. Hand	51	1122	1918
Conway	4	J. M. McDaniel	6	170	1924
Darlington	4	J. C. Daniel	9	206	1913
Denmark	4	A. J. Richards	6	102	1923
Easley	4	W. M. Scott	11	260	1925
Edgefield	4	D. R. Riser	8	101	1925
Florence	4	J. W. Moore	22	461	1913
Georgetown	4	Wm. C. Bynum	6	152	1925
Greenville	4	J. L. Mann	42	820	1921
Greenwood					
Bailey Military Institute	4	H. C. Tillmann	8	140	1921
High School	4	W. E. Black	17	411	1914
Greer	4	Edmund Wroe	14	301	1925
Hartsville	4	J. H. Thornwell	10	217	1923

SOUTH CAROLINA—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Honea Path	4	L. Wright	10	216	1925
Lake City	4	G. T. Hagan	8	186	1924
Lancaster	4	E. M. McCown	9	263	1924
Latta	4	B. F. Carmichael	8	124	1924
Laurens	4	H. W. Gasque	12	262	1925
Marion	4	T. C. Easterling	14	194	1924
Mullins	4	H. H. Scott	8	185	1925
Newberry	4	O. B. Cannon	11	241	1924
Orangeburg	4	A. J. Thackston	18	427	1915
Rock Hill					
High School	4	R. C. Burts	21	540	1921
Winthrop Training School	4	J. H. Hoover	8	124	1923
Spartanburg	4	Frank Evans	37	932	1919
St. Matthews	4	G. W. Wannamaker	7	141	1924
Summerville	4	J. H. Spann	6	128	1913
Sumter					
Boys' High School	4	S. H. Edmunds	10	216	1913
Girls' High School	4	S. H. Edmunds	14	238	1913
Union	4	T. C. Jolly, Jr.	12	269	1925
Walterboro	4	W. H. Ward	6	150	1925
York	4	E. A. Montgomery	9	276	1925
Total	45	Average per School	567	12254	
			13	272	

TENNESSEE

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Athens					
Tennessee Wesleyan College	4	Jas. L. Robb	14	144	1918
Bartlett					
Nicholas Blackwell High School	4	John H. George	8	153	1925
Baxter					
Baxter Seminary High School	4	Harry L. Upperman	6	97	1925
Benton					
Polk County High School	4	J. L. Brewer	8	196	1914
Bolivar					
Central High School	4	M. W. Robinson	7	130	1925
Buntyn					
Messick High School	4	E. C. Ball	12	253	1923
Byington					
Karns High School	4	W. H. Collier	5	136	1916
Carthage					
Smith County High School	4	C. M. Hardison	7	183	1923
Celina					
Clay County High School	4	G. B. Thackston	5	79	1925
Chattanooga					
Baylor School	4	Alexander Guettry	14	226	1919
Central High School	4	S. E. Nelson	54	1414	1918
Chattanooga High School	4	W. T. Robinson	35	760	1915
Girls' Preparatory School	4	Tommie P. Duffey	11	137	1913
McCallie, The, School	4	S. J. McCallie	20	317	1909
Clarksville High School	4	A. J. Smith	20	526	1920
Cleveland					
Bradley County Central High School	4	Roy R. Anderson	11	313	1920
Centenary High School	4	Katherine S. Wheelock	14	41	1920
Colliersville High School	4	Hal Anderson	6	91	1925

TENNESSEE—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Columbia					
Central High School	4	R. L. Harris	15	312	1917
Institute	4	Mrs. Ernest Cruickshank	9	53	
Military Academy	4	L. A. Cunningham	11	176	1911
Cookeville					
Technical High School	3	Q. M. Smith	17	206	1921
Covington					
Byars-Hall High School	4	R. G. Sanford	9	213	1914
Dyersburg High School	4	C. M. Walker	11	179	1920
Erwin					
Unicoi County High School	4	Carl T. Vance	9	229	1924
Fountain City					
Knox County Central High School	4	Hassie K. Gresham	18	504	1918
Franklin					
Battle Ground Academy	4	Geo. I. Briggs	4	80	1925
Goodlettsville High School	4	C. F. Alden	8	170	1923
Harrogate					
Lincoln Memorial University School	4	Jesse H. Edds	18	217	1921
Hartsville					
Trousdale County High School	4	R. N. Chenault	5	103	1923
Jasper					
Marion County High School	4	J. J. Huggins	6	162	1919
Johnson City					
Science Hill High School	4	C. E. Rogers	21	351	1917
Kingsport High School	4	Ross N. Robinson	16	215	1922
Knoxville High School	4	W. E. Evans	54	1673	1914
Lebanon					
Castle Heights Military Academy	4	W. S. Fitzgerald	7	42	1905
Cumberland University Preparatory School	4	Mrs. Y. P. Wooten	10	89	1918

TENNESSEE—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Lenoir City High School	4	Curtis G. Gentry	8	197	1925
Maryville High School	4	R. O. Smith	8	203	1922
Polytechnic School	4	Chas. W. Henry	10	120	1925
Memphis Central High School	4	Chas. P. Jester	56	1503	1919
Saint Agnes Academy	4	Sister Margaret	6	80	1925
Millington High School	4	A. H. Grantham	12	191	1918
Morristown High School	4	S. L. Henderson	18	330	1921
Mount Pleasant Hay-Long High School	4	D. S. Tanner	7	118	1925
Murfreesboro Central High School	4	J. C. Mitchell	12	380	1919
Nashville Central High	4	G. C. Carney	28	750	1922
Duncan Preparatory School	4	Marvin T. Duncan	5	115	1920
Hume-Fogg High School	4	C. T. Kirkpatrick	64	1450	1909
Montgomery Bell Academy	4	Isaac Ball	6	125	1899
Peabody Demonstration School	4	W. H. Yarbrough	20	300	1919
Saint Cecelia Academy	4	Sister Dorothea	10	80	1925
Wallace University School	4	C. B. Wallace	5	87	1897
Ward-Belmont	4	Dr. J. D. Blanton	19	281	1913
Oneida High School	4	D. M. Laws	5	76	1925
Orlinda High School	4	J. W. Hill	4	70	1925
Paris E. W. Grove High School	4	C. B. Mathews	11	330	1915
Pleasant Hill Academy	4	E. H. Elam	9	60	1925
Pulaski Martin College High School	4	Geo. A. Morgan	14	53	1915

TENNESSEE—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Ripley High School ----- Sevierville -----	4	T. O. Griffiths -----	8	180	1923
Murphy Collegiate Institute ----- Sewanee -----	4	E. A. Bishop -----	8	141	1924
Military Academy ----- Smithville -----	4	D. G. Cravens -----	8	93	1913
Pure Fountain High School ----- Smyrna High School -----	4	Herman Pinkerton ----- Lacy H. Elrod -----	7 5	80 86	1924 1925
Spring Hill ----- Branham & Hughes Military Academy ----- Sweetwater -----	4	Wm. O. Batts -----	8	135	1897
Tennessee Military Academy ----- Union City High School -----	4	C. R. Endsley ----- C. K. Wilkerson -----	10 9	148 232	1918 1922
Whitehaven High School -----	4	W. L. Maybry -----	8	120	1923
Total -----	67	Average per School -----	913	18274	
			14	273	

TEXAS

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Abilene	4	W. A. McIntosh	29	727	1914
Amarillo	4	T. A. Gullett	81	1689	1913
Austin	4	Rev. M. Schumacher	9	135	1924
High School	4	Sr. M. Vincentia	9	80	1925
St. Edward's	4	M. E. Moore	32	825	1913
St. Mary's	4	C. W. Bingman	23	420	1916
Beaumont	4	Paul B. Baker	13	310	1915
High School	4	Mrs. J. M. Hardy	17	268	1921
Belton	4	P. B. Bittle	12	250	1916
High School	4	L. H. Rather	13	350	1913
Baylor College	4	C. A. Peterson	9	182	1916
Big Spring	4	L. T. Cook	23	513	1925
Bonham	4	J. R. Peace	8	164	1915
Brady	4	E. J. Woodward	19	429	1918
Breckenridge	4	Madison Hall	12	260	1924
Brenham	4	N. B. Allen	15	178	1918
Brownwood	4	W. B. Hogg	15	264	1924
Bryan	4	C. L. McDonald	11	180	1924
High School	4	Ben S. Peek	6	92	1920
Allen Academy	4	T. A. Fisher	11	280	1915
Burkburnett	4	J. H. Morgan	18	425	1922
Caldwell	4	Emmett Brown	27	641	1913
Calvert	4	C. M. Hufford	11	261	1920
Cameron	4	Mary Carroll	14	406	1919
Cisco	4				
Cleburne	4				
Coleman	4				
Corpus Christi	4				

TEXAS—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Corsicana	4	H. D. Fillers	24	636	1913
Cuero	4	J. W. Ross	9	141	1918
Dallas					
Bryan Street	4	Leonard Power	56	1674	1913
Forest Avenue	4	W. A. Parker	48	1408	1916
Highland Park	4	H. E. Gable	15	349	1925
North Dallas	4	E. B. Comstock	49	1390	1922
Oak Cliff	4	W. H. Adamson	42	1111	1913
St. Mary's	4	Janette Ziegler	10	45	1924
Del Rio	4	J. H. Cochran	9	222	1922
Dennison	4	F. B. Hughes	27	800	1918
Denton	4	W. T. Doggett	22	534	1922
Donna	4	Geo. V. Bear	9	176	1924
Eagle Lake	4	W. C. Reed	6	107	1918
Edinburg	4	H. C. Baker	17	221	1924
Electra	4	B. M. Dinsmore	20	418	1924
El Paso					
High School	4	F. H. H. Roberts	77	1417	1913
School for Girls	4	Olga E. Tafel	6	47	1923
Ennis	4	J. W. O'Banion	15	407	1918
Farmersville					
Ft. Stockton	4	Geo. W. Page	7	84	1921
Fort Worth					
Central	4	R. L. Paschal	120	2712	1913
North Side	4	C. A. Gardner	34	798	1917
Polytechnic	4	R. M. Parker	38	750	1924
Gainessville	4	Lee Clark	24	493	1913
Galveston					
Ball	4	W. A. James	45	879	1913

TEXAS—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Goliad	4	E. A. Perrin	5	93	1924
Goose Creek	4	J. C. Ingram	12	217	1924
Graham	4	I. T. Gilmer	12	294	1924
Greenville	4	L. C. Gee	29	690	1914
Harlingen	4	Paul E. Phipps	8	175	1924
Hillsboro	4	W. F. Doughty	19	577	1913
Houston					
Central	4	W. J. Moyes	87	2024	1913
Heights	4	S. P. Waltrip	34	713	1913
Hubbard	4	R. N. Cluck	7	140	1916
Iowa Park	4	W. R. Bradford	9	144	1922
Kerens	4	J. J. Hendricks	6	125	1924
Livingston	4	R. L. Johnston	7	162	1923
Longview	4	H. L. Foster	12	260	1914
Lubbock	4	M. H. Duncan	35	912	1924
Lufkin	4	I. A. Coston	16	478	1915
McAllen	4	J. H. Burnett	10	250	1919
McGregor	4	C. L. Kuykendall	6	144	1915
McKinney	4	J. S. Carlisle	27	583	1916
Marfa	4	J. E. Gregg	6	83	1916
Marin	4	H. J. McIlhany	13	280	1913
Marshall	4	E. C. Deering	23	579	1913
Mart	4	J. J. Youngblood	9	180	1924
Memphis	4	S. C. Miles	14	280	1924
Mercedes	4	H. E. Millsap	11	176	1924
Mexia	4	C. A. Puckett	16	375	1919
Mineola	4	C. E. Nesbitt	8	182	1915
Mineral Wells	4	S. J. Smith	16	400	1918
Mission	4	S. L. Hardin	7	157	1924

TEXAS—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Mt. Pleasant	4	P. E. Wallace	10	238	1924
Nacogdoches	4	R. F. Davis	16	419	1919
Navasota	4	L. G. Andrews	9	164	1919
Orange	4	E. B. Stover	16	452	1916
Ozona	4	C. C. Minatra	6	72	1916
Palestine	4	Bonner Frizzell	17	435	1919
Panhandle	4	R. F. Williams	7	112	1924
Pharr-San Juan	4	J. Lee Stambaugh	9	170	1923
Pittsburg	4	W. S. Fleming	9	150	1915
Plainview	4	W. E. Patty	16	372	1922
Port Arthur	4	G. M. Sims	70	1165	1913
Quanah	4	C. E. Davis	13	305	1914
Rosebud	4	N. W. McCann	8	136	1921
Rosenberg	4	J. T. H. Bickley	8	130	1924
San Angelo	4	F. E. Smith	18	501	1913
San Antonio	4	Ora Johnson	71	1544	1916
Brackenridge	4	F. S. Eakeley	71	1550	1916
Main Avenue	4	Sr. M. Antonia	8	160	1919
Incarinate Word	4	Sr. M. Antonia	9	90	1919
Our Lady of the Lake	4	W. W. Bondurant	7	125	1913
San Antonio Academy	4	E. R. Stanford	12	106	1922
Westmoorland	4	G. C. Jones	11	226	1915
San Benito	4				
San Marcos	4	L. J. Berry	11	185	1924
High School	4	J. V. Brown	23	240	1913
Baptist Academy	4	J. C. Pyle	32	833	1923
Sherman	4	J. C. Tucker	14	284	1923
Sour Lake	4	R. H. Brister	14	328	1918
Taylor	4				

TEXAS—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Temple	4	L. C. Procter	22	656	1913
Terrell	4	J. E. Langkith	13	320	1924
Texarkana	4	H. W. Stillwell	22	551	1916
Texas City	4	Levi Fry	8	130	1924
Thrift					
Fairview	4	W. T. White	5	62	1925
Tyler	4	G. O. Clough	25	729	1916
Uvalde	4	Guy D. Dean	9	206	1916
Victoria	4	V. L. Griffin	15	250	1914
Waco	4	E. T. Genheimer	84	1990	1913
Weslaco	4	R. A. Deen	11	200	1925
Wharton	4	M. B. Autry	8	162	1923
Whitewright	4	F. W. Smith	9	123	1923
Wichita Falls	4	J. W. Cantwell	44	911	1917
Wortham	4	C. V. Reed	10	215	1925
Yoakum	4	L. B. McGuffin	11	310	1924
Total	118		2437	54098	
		Average per School	21	458	

VIRGINIA

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Alexandria					
Episcopal High School	4	A. R. Hoxton	13	191	1913
George Mason High School	3	Harry Baker, Jr.	14	229	1923
High School	4	Henry T. Moncure	18	438	1915
Bedford					
High School	4	J. L. Borden	8	192	1922
Randolph-Macon Academy	4	William R. Phelps	10	196	1897
Big Stone Gap	4	Hugh L. Sulfridge	8	159	1924
Blackstone					
High School	4	Walter H. Cheatham	7	136	1922
Military Academy	4	Col. E. S. Ligon	11	117	1924
Bristol					
Virginia Interment College High School	4	H. G. Noffsinger	8	85	1924
Charlottesville	4	Haswell H. Walker	18	430	1913
Chatham					
Hargrave Military Academy	4	A. H. Camden	13	136	1920
Clintwood	4				
Dickenson Memorial High School	4	M. C. Davis	5	91	1923
Crewe	4	R. H. Owen	7	137	1925
Danville					
Averett College High School	4	Miss Deane S. Russell	9	67	1924
High School	4	K. J. Clark	23	550	1916
Military Institute	4	Col. W. M. Kemper	5	94	1896
Randolph-Macon Institute	4	John O. Simpson	16	177	1898
Emporia					
Greenville County High School	4	H. L. Webb	8	194	1920
Farmville	4	W. P. Tate	6	117	1924
Fentress, Rt. No. 2					
Great Bridge High School	4	J. H. Kelly, Jr.	6	80	1925

VIRGINIA—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Fork Union	4	Col. N. J. Perkins	10	145	1925
Military Academy					
Front Royal	4	Charles L. Melton	11	189	1897
Randolph-Macon Academy	4	H. Wilson Thorpe	22	532	1916
Hampton	4	B. L. Stanley	9	214	1913
Harrisonburg	4				
Hilton Village					
Morrison	4	R. H. Pride	8	168	1924
Hopewell	3	J. E. Malonee	11	218	1921
Lexington	4	Harrington Waddell	6	119	1914
Lynchburg					
E. C. Glass High School	4	H. A. C. Walker	44	1139	1913
Virginia Episcopal School	4	Rev. William G. Pendleton	10	142	1921
Manassas					
Manassas Agricultural High School	4	Eugenia H. Osbourn	9	180	1914
Marion	4	W. Linden Allen	5	148	1920
Newport News	4	Fred M. Alexander	37	834	1918
Norfolk					
Matthew Fontaine Maury High School	3	A. B. Bristow	76	1729	1897
Petersburg	4	H. D. Wolff	41	818	1913
Portsmouth					
Woodrow Wilson High School	4	J. Leon Codd	47	1248	1913
Richmond					
Collegiate School for Girls	4	Miss Van Greenleaf	17	150	1922
John Marshall High School	4	James C. Harwood	111	2626	1913
St. Christopher's School	4.5	Rev. C. G. Chamberlayne	11	90	1920
Roanoke					
Jefferson High School	3	William E. Parsons	53	1166	1915
South Boston	4	Rhoderic L. Lacy	10	165	1914

VIRGINIA—(Continued)

NAME OF TOWN AND SCHOOL	GRADES IN HIGH SCHOOL	OFFICER IN CHARGE PRINCIPAL OR SUPERINTENDENT	No. TEACHERS	ENROLL- MENT	DATE ACCREDITED
Staunton					
High School -----	4	Benjamin H. Seekford ---	14	279	1913
Military Academy -----	4	Major Roy W. Wonson--	32	530	1916
Suffolk -----	3	E. Roland Custis -----	16	250	1923
Waynesboro					
Fishburne Military Academy -----	4	Colonel M. H. Hudgins--	11	150	1897
West Point -----	4	Katherine P. Howerton ---	6	103	1924
Williamsburg -----	4	J. Flint Waller -----	5	116	1924
Winchester					
Handley High School -----	3	A. M. Jarman -----	26	565	1916
Shenandoah Valley Academy -----	4	Lt. Col. B. M. Roszel---	8	103	1913
Woodberry Forest					
Woodberry Forest School -----	5	J. Carter Walker -----	15	184	1910
Total -----	49	Average per School -----	904	18469	
			18	362	

TABLE III

Showing Facts Relative to Number and Size of Schools Accredited by the Commission on Secondary Schools

STATE	NUMBER OF SCHOOLS	SIZE OF SCHOOL		NUMBER OF TEACHERS		ENROLLMENT	
		SMALLEST SCHOOL	LARGEST SCHOOL	TOTAL NUMBER	AVERAGE PER SCHOOL	TOTAL ENROLLMENT	AVG. PER SCHOOL
Alabama	53	54	2741	882	16.6	19,906	375.6
Florida	76	53	1349	893	11.8	18,783	247.1
Georgia	80	46	950	878	11.	21,452	268.1
Kentucky	75	34	1463	812	10.8	19,110	254.8
Louisiana	74	46	1248	728	9.8	16,532	223.
Mississippi	44	41	777	440	10.	8,900	202.2
North Carolina	75	26	1391	1120	15.	22,577	301.
South Carolina	45	88	1122	567	12.6	12,254	272.3
Tennessee	67	41	1673	913	13.6	18,274	272.7
Texas	118	45	2712	2437	20.7	54,098	458.5
Virginia	49	67	2626	904	17.7	18,469	362.1
Total	756			10574	14.	230,346	304.7

The above table shows the following interesting comparisons: The typical Southern Association high school employs 14 teachers and enrolls 305 pupils; Alabama has the largest secondary school with an enrollment of 2741 and North Carolina has the smallest with an enrollment of 26; Texas shows the largest number of teachers per secondary school, 21, and Louisiana the smallest, 10; and the largest average enrollment per school shows Texas with 458 and Mississippi with 202.

TABLE IV

Showing Number of Schools Enrolling Over 1000 or Under 100. Also the Largest and the Smallest School in Each State

STATES	NUMBER ENROLLING		THE LARGEST WITH ENROLLMENT		THE SMALLEST WITH ENROLLMENT
	OVER 1000	UNDER 100			
Alabama	5	6	Phillips H. S.	2741	Rivers Academy 54
Florida	4	21	Miami H. S.	1349	Fla. Military Academy 53
Georgia		7	Savannah H. S.	950	Academy of Lucy Cobb 46
Kentucky	3	12	Girls' H. S., Louisville	1463	Villa Madonna 34
Louisiana	2	16	Warren Easton H. S.	1248	Cecelia 46
Mississippi		12	Jackson H. S.	777	All Saints Prep. 41
North Carolina	3	9	Winston-Salem H. S.	1391	State School for Blind 26
South Carolina	1	2	Columbia H. S.	1122	Ashley Hall 88
Tennessee	4	18	Knoxville H. S.	1673	Centenary H. S. 41
Texas	12	10	Central H. S. (Ft. Worth)	2712	St. Mary's (Dallas) 45
Virginia	5	6	Jno. Marshall H. S.	2626	Averett College H. S. 67
Total	39	119			
Per Cent of Total	5.1	15.7			

TABLE V

Showing the Size of the Secondary Schools Accredited by the Commission on Secondary Schools

STATES	SIZE OF SCHOOLS					
	Under 100	100—199	200—499	500—999	1000—1999	2000 or Over
Alabama	6	20	20	2	4	1
Florida	21	25	22	4	4	
Georgia	7	36	26	11		
Kentucky	12	34	21	5	3	
Louisiana	16	35	17	4	2	
Mississippi	12	17	11	4		
North Carolina	9	24	32	7	3	
South Carolina	2	18	21	3	1	
Tennessee	18	23	18	4	4	
Texas	10	31	43	22	10	2
Virginia	6	25	7	6	4	1
Total	119	288	238	72	35	4
Per Cent of Total	15.8	38.1	31.5	9.5	4.6	.5

DIVISION IV

MEMBER SECONDARY SCHOOLS OF THE ASSOCIATION
OF COLLEGES AND SECONDARY SCHOOLS OF
THE SOUTHERN STATES, 1925-1926.

In order to get the principals of the secondary schools into the spirit of the workings of the Association, an effort was made again this year to get more of them to pay the \$5.00 membership fee for their schools and to get the Volume of Proceedings and all other reading matter sent out by the organization. Of those already members last year, 415 were retained and 163 were added making a total of 578 schools. The reader is not to confuse membership in the Association with accreditation by the Commission on Secondary Schools. A school that pays only \$2.00 and is accredited does not get any of the publications of the Association and its principal does not have the right to vote on the floor of the Association. The Commission feels this is a fine showing for the secondary schools and shows a fine spirit on their part. The following table gives the number of *old* and *new* schools on this list:

TABLE VI

Showing the Number of Secondary Schools Members of the Association of
Colleges and Secondary Schools of the Southern States.

STATES	Old Member Schools	New Member Schools	Total Member Schools for 1925-26
Alabama -----	37	15	52
Florida -----	52	21	73
Georgia -----	42	16	58
Kentucky -----	48	17	65
Louisiana -----	18	20	38
Mississippi -----	43	1	44
North Carolina -----	25	24	49
South Carolina -----	33	12	45
Tennessee -----	26	7	33
Texas -----	55	26	81
Virginia -----	36	4	40
Total -----	415	163	578

ALABAMA

OLD SCHOOLS

Anniston, Alabama Military Institute	Birmingham, Shades-Cahaba High
Attalla, Etowah County High School	School
Bessemer High School	Birmingham, Simpson School
Bessemer, Alliance High School	Birmingham, Woodlawn High School
Bessemer, Hueytown High School	Boyles, Jefferson County High School
Bessemer, McAdory High School	Cullman, Cullman County High
Birmingham, Ensley High School	School
Birmingham, Phillips High School	Decatur High School

Dothan High School	Newton, Newton Institute
Ensley, Minor High School	Opelika, Clift High School
Florence, Coffee High School	Pike Road High School
Gadsden, Gadsden High School	Powderly, Jones Valley High School
Greenville, Butler County High School	Ramer High School
Mobile High School	St. Bernard High School
Mobile, University Military School	Selma High School
Montevallo High School	Sheffield High School
Montgomery, Lanier High School	Spring Hill High School
Montgomery, Montgomery County High School	Troy High School
	Tuscaloosa High School

NEW SCHOOLS

Albany High School	Floral, Covington County High School
Andalusia High School	
Athens, Rivers Academy	Guntersville, Marshall County High School
Auburn, Lee County High School	
Birmingham, Compton Seminary	Mobile, Girls Preparatory School
Boaz, Snead Seminary	Talladega High School
Centerville, Bibb County High School	Thorsby, Thorsby Institute
Eufaula High School	Union Springs High School
Fairfield High School	Uniontown High School

FLORIDA

OLD SCHOOLS

Calhoun County High School, Blountstown	Leon County High School
Central Senior High School, Clearwater	Lakeland High School
Columbia County High School, Lake City	Lake Wales High School
Dania High School	Lake Worth High School
Daytona High School	LaBelle High School
Delray High School	Manatee County High School, Bradenton
Dunnellon High School	Memorial Senior High School, Orlando
Duval High School, Jacksonville	Miami High School
Eustis High School	Monroe County High School, Key West
Florida Military Academy	Mulberry High School
Ft. Lauderdale High School	New Smyrna High School
Ft. Meade High School	Ocala High School
Ft. Myers High School	Osceola County High School, Kissimmee
Ft. Pierce High School	Palmer College Academy, De Funiak Springs
Gainesville High School	Palmetto High School
Hillsboro County High School, Tampa	Panama City High School
Homestead High School	

Pensacola High School
 Plant City High School
 Putnam County High School,
 Palatka
 St. Augustine High School
 St. Cloud High School
 St. Joseph's Academy, St. Augustine
 St. Leo Academy
 St. Petersburg High School
 Sacred Heart High School
 Santa Rosa County High School,
 Milton

Sarasota County High School,
 Sarasota
 Seabreeze High School, Daytona
 Beach
 Sebring High School
 Tarpon Springs High School
 Umatilla High School
 Washington County High School,
 Chipley
 Wauchula High School
 West Palm Beach High School
 Winter Park High School

NEW SCHOOLS

Auburndale High School
 Avon Park High School
 Bushnell High School
 Dade County Agricultural High
 School, Lemon City
 DeLand High School
 DeSoto County High School, Arcadia
 Gadsden County High School,
 Quincy
 High Springs High School
 Largo High School
 Leesburg High School

Marianna High School
 Melbourne High School
 Mount Dora High School
 Ocoee High School
 Sanford High School
 Stuart High School
 Suwannee County High School,
 Live Oak
 Taylor County High School, Perry
 Titusville High School
 Vero Beach High School
 Winter Haven High School

GEORGIA

OLD SCHOOLS

Americus High School
 Academy of Lucy Cobb
 Boys' High School
 Commercial High School
 Girls' High School
 North Ave. Presbyterian
 University School
 Washington Seminary
 Academy of Richmond County
 Tubman High School
 Gordon Institute
 Glynn County Academy
 Cartersville High School
 Georgia Military Academy
 Conyers High School
 Cordele High School
 Dawson High School
 Dublin High School
 Elberton High School

Fitzgerald High School
 Ft. Valley High School
 Gainesville High School
 Riverside Academy
 Emanuel County Institute
 Hartwell High School
 LaGrange High School
 Lavonia High School
 Locust Grove Institute
 Lanier High School for Girls
 Marietta High School
 Georgia Military Academy
 The Berry Schools
 Emory University Academy
 Quitman High School
 Rome High School
 Darlington Academy
 Savannah High School
 Benedictine School

Pape School
R. E. Lee Institute
Washington High School

Waynesboro High School
Winder High School

NEW SCHOOLS

Albany High School
Tech High School
Bainbridge High School
Cairo High School
Calhoun High School
Columbus High School
Dalton High School
Decatur High School

Hartwell High School
Hawkinsville High School
Metter High School
Monroe High School
Moultrie High School
Brewton-Parker Institute
Waycross High School
West Point High School

KENTUCKY

OLD SCHOOLS

Anchorage High School
Ashland High School
Atherton High School for Girls,
Louisville
Augusta Tilghman High School,
Paducah
Barrett Manual Training High
School, Henderson
Bellevue High School
Berea Academy
Bourbon County High School,
Millersburg
Butler High School, Princeton
Carrollton High School
Carlisle High School
Cynthiana High School
Danville High School
Dayton High School
DuPont Manual Training High
School, Louisville
Elizabethtown High School
Frankfort High School
Fulton High School
Georgetown High School
Hickman High School
Highlands High School, Fort
Thomas
Holmes High School, Covington
Horse Cave High School

Lancaster High School
Louisville Girls' High School
Louisville Male High School
McCracken County High School,
Paducah
Madisonville High School
Mayfield High School
Mays Lick High School
Maysville High School
Middlesboro High School
Morganfield High School
Murray High School
Nazareth High School
Newport High School
Notre Dame High School, Covington
Owensboro High School
Paris High School
Sayre School for Girls, Shelbyville
Science Hill School for Girls,
Lexington
Shelbyville High School
Somerset High School
Stanford High School
Sue Bennett Memorial School,
London
St. Vincent Academy
University High School, Lexington
Winchester High School

NEW SCHOOLS

Beaver Dam High School
Bethel Academy

Franklin High School
Glasgow High School

Greenville High School	Pikeville High School
Hamilton College Preparatory, Lexington	Pineville High School
Hazard High School	Russell High School
Kentucky Military Institute, Lyndon	St. Catherine Academy, Springfield
Leitchfield High School	St. Walburg's Academy, Covington
Massie School for Boys, Versailles	Stanford High School
	Villa Madonna, Covington

LOUISIANA

OLD SCHOOLS

McGehee High School	White Castle High School
Isadore Newman Manual Training School	Kentwood High School
Minden High School	Amite High School
Bolton High School	Miller's Private High School
Homer High School	New Orleans Academy
Merryville High School	Lecompte High School
East Carroll High School	Shreveport High School
Vinton High School	Welsh High School
Donaldsonville High School	Glenmora High School

NEW SCHOOLS

Arcadia High School	Ouachita Parish High School
Boyce High School	Patterson High School
Cecelia High School	Poydras High School
Crowley High School	Rayne High School
Delhi High School	Sulphur High School
Denham Springs High School	Terrebonne High School
Gilbert High School	Haynesville High School
Lake Arthur High School	Lisbon High School
Monroe City High School	St. John's High School
Opelousas High School	Morgan City High School

MISSISSIPPI

OLD SCHOOLS

Aberdeen High	Grenada High
Amory High	Greenwood High
Belzoni High	Greenville High
Brookhaven High	Gulfport High
Canton High	Gulfport Military Academy
Charleston High	Gulfport, Gulf Park College
Charleston A. H. S.	Hattiesburg High
Clarksdale High	Indianola High
Cleveland High	Jackson High
Columbus High	Kosciusko High
Corinth High	Laurel High
Durant High	Leland High
Flora High	Lexington High

McComb High	Rosedale High
Meridian High	Rulesville High
Merigold High	Sardis High
Natchez High	Shaw High
New Albany High	Tupelo High
Poplarville, Pearl River A. H. S.	Vicksburg, All Saint Prep. Dept.
Port Gibson, Chamberlain Hunt	West Point High
Raymond High	Yazoo City High
Rolling Fork High	

NEW SCHOOL

Picayune High

NORTH CAROLINA

OLD SCHOOLS

Asheville School	St. Genevieve's Academy
Asheville High School	Salem Academy
Blue Ridge School for Boys	Shelby High School
Burlington High School	Winston-Salem High School
Durham High School	Hendersonville High School
Elizabeth City High School	Pineland School for Girls
Fayetteville High School	Scotland Neck High School
Gastonia High School	West Durham High School
Kinston High School	Henderson High School
New Hanover High School	Hamlet High School
Raleigh High School	Lumberton High School
Roanoke Rapids High School	Oak Ridge Institute
Rockingham High School	

NEW SCHOOLS

Aberdeen High School	High Point High School
Asheville Normal School (High School Dept.)	Lexington High School
Chapel Hill High School	Monroe High School
Concord High School	Morganton High School
Farmville High School	Raeford High School
Forest City High School, Cool Springs	Reidsville High School
Goldsboro High School	Rocky Mount High School
Greensboro High School	Rutherfordton-Spindale High School
Greenville High School	Saint Mary's School
Henrietta Caroleen High School	Selma High School
Hickory High School	Statesville High School
	Thomasville High School
	Washington High School

SOUTH CAROLINA

OLD SCHOOLS

Abbeville High School	Bamberg High School
Ashley Hall, Charleston	Beaufort High School
Bailey Military Institute, Greenwood	Bennettsville High School

Camden High School
 Carlisle Fitting School, Bamberg
 Charleston High School (Boys)
 Cheraw High School
 Chester High School
 Columbia High School
 Conway High School
 Darlington High School
 Denmark High School
 Florence High School
 Greenville High School
 Greenwood High School
 Hartsville High School
 Lake City High School

Lancaster High School
 Latta High School
 Marion High School
 Newberry High School
 Orangeburg High School
 Porter Military Academy, Charleston
 Rock Hill High School
 Spartanburg High School
 St. Matthews High School
 Summerville High School
 Sumter High School (Boys)
 Sumter High School (Girls)
 Winthrop Training School, Rock Hill

NEW SCHOOLS

Anderson High School
 Clinton High School
 Easley High School
 Edgefield High School
 Georgetown High School
 Greer High School

Honea Path High School
 Laurens High School
 Mullins High School
 Union High School
 Walterboro High School
 York High School

TENNESSEE

OLD SCHOOLS

Baylor University School
 Branham and Hughes Military Academy
 Castle Heights Military Academy
 Centenary High School
 Central High School, Columbia
 Chattanooga High School
 Clarksville High School
 Duncan College Prep. School
 Columbia Military Academy
 Cumberland University Prep.
 Girls' Prep. School, Chattanooga
 Hume-Fogg High School
 Karns High School

Lincoln Memorial Univer. School
 McCallie, The, School
 Marion County High School
 Millington High School
 Morristown High School
 Murphy Collegiate Institute
 Pure Fountain High School
 Sewanee Mil. Academy
 Tennessee Military Institute
 Tennessee Wesleyan College
 Unicoi County High School
 Ward-Belmont Prep. School
 Whitehaven High School
 Polk County High School

NEW SCHOOLS

Baxter Seminary High School
 Lenoir City High School
 Maryville Polytechnic School
 Nicholas Blackwell High School

Oneida High School
 Pleasant Hill Academy
 St. Cecelia Academy

TEXAS

OLD SCHOOLS

Allen Academy, Bryan
 Amarillo High School

Austin High School
 Ball High School, Galveston

Belton High School	Marlin High School
Big Spring High School	Mart High School
Bonham High School	Memphis High School
Brenham High School	Mineral Wells High School
Bryan High School	Mt. Pleasant High School
Bryan St. High School, Dallas	North Dallas High School, Dallas
Burkburnett High School	North Side High School, Ft. Worth
Caldwell High School	Oak Cliff High School, Dallas
Cameron High School	Our Lady of the Lake, San Antonio
Central High School, Ft. Worth	Palestine High School
Central High School, Houston	Panhandle High School
Cisco High School	Polytechnic High School, Ft. Worth
Corsicana High School	Port Arthur High School
Cuero High School	St. Edward's, Austin
Donna High School	St. Mary's, Dallas
Eagle Lake High School	San Marcos Baptist Academy,
Edinburg High School	San Marcos
Forest Ave. High School, Dallas	Taylor High School
Graham High School	Terrell High School
Heights High School, Houston	Tyler High School
Hillsboro High School	Uvalde High School
Hubbard High School	Victoria High School
Incarinate Word Acad., San Antonio	Waco High School
Kerens High School	Westmoreland College, San Antonio
Livingsston High School	Wharton High School
Long View High School	Whitewright High School
Lubbock High School	Wichita Falls High School
McAllen High School	Yoakum High School

NEW SCHOOLS

Beaumont High School	Marfa High School
Brackenridge High, San Antonio	Marshall High School
Brownwood High School	Mercedes High School
Calvert High School	Mineola High School
Denton High School	Mission High School
Ennis High School	Nacogdoches High School
Greenville High School	Navasota High School
Lurkin High School	Quanah High School
McKinney High School	Rosebud High School
El Paso High School	Rosenberg High School
El Paso School for Girls	San Antonio Acad., San Antonio
Goose Creek High School	South Park, Beaumont
Highland Park, Dallas	Texarkana High School

VIRGINIA

OLD SCHOOLS

Alexandria High School	Big Stone Gap High School
Averett College High School	Blackstone High School

Blackstone Military Academy	Morrison High School
Collegiate School for Girls	Newport News High School
Danville High School	Petersburg High School
Danville Military Institute	Randolph-Macon Academy, Bedford
Episcopal High School	Randolph-Macon Academy, Front
Farmville High School	Royal
Fishburne Military Academy	Randolph-Macon Institute, Danville
George Mason High School	Shenandoah Valley Academy
Hampton High School	South Boston High School
Hargrave Military Academy	Staunton High School
Harrisonburg High School	Staunton Military Academy
Hopewell High School	Virginia Episcopal School
Jefferson High School	Virginia Intermont School
John Marshall High School	Williamsburg High School
Lexington High School	Winchester High School
Marion High School	Woodberry Forest School
Matthew F. Maury High School	

NEW SCHOOLS

Crewe High School	Great Bridge High School
Fork Union Military Academy	Manassas Agricultural High School

THE REPORT OF THE COMMITTEE ON DEANS' REPORT

JOS. ROEMER

Secretary to the Commission on Secondary Schools, Professor of Secondary Education and High School Visitor, University of Florida

FAILURES IN SECONDARY SCHOOLS

This is the seventh annual Deans' Report which has been compiled for the Association. The purpose of it is to test the efficiency of the secondary schools by the way their graduates succeed in their freshman year in college.

This present report carries data for the high school graduates of the spring of 1924. In the fall of 1924, when these spring graduates had gone away to college, the principals sent in a blank carrying their names, higher institutions attended, and addresses. These lists were compiled by states, by higher institutions, and by secondary schools, and sent to the registrars of the higher institutions for reports. The following blanks are the ones filled by the principals and registrars:

February 20, 1925.

DEAR REGISTRAR:

For the past seven years, the Association of Colleges and Secondary Schools of the Southern States has had a Dens' Report compiled for its use. This report consists in following up the high school graduates of the previous spring who are now in college, and getting a report on their work for the FIRST QUARTER or SEMESTER. These data are used in standardizing the high schools that are accredited by the Association. The latest report is just off the press and is found in Part I of the Proceedings. If you desire a copy I will be glad to send it to you.

Something over 15,000 students of the Southern Association high schools are now in higher institutions of learning and a report is sought for each one of them. Consequently, you can see that this is a great cooperative undertaking which should be very helpful to all of us.

I hope that this letter with blanks will reach you in time for you to get the data back to me before the spring rush of work is on you. If possible, I would like to have it by the first of May—later, of course, if necessary.

Finally, may I urge you to make the report complete by (1) striking out any names that did not register with you, and (2) by adding all names omitted, giving the names of the high schools from which they come. Give this information only for the FIRST QUARTER or FIRST SEMESTER'S WORK.

Assuring you of our appreciation of your cooperation in helping us gather these data in the past, and trusting you will give us your continued assistance, I am,

Very truly yours,

JOS. ROEMER,

Secretary to the Commission,

Compiler of Deans' Report.

HIGH SCHOOL

Postoffice _____ State _____

Total high school enrollment last year_____

Total number of graduates last year_____

Number of those graduates that entered college_____

Is your school public or private?_____

Is your high school built on a seven or eight grade elementary school system?

Please list below the names and addresses of all your last spring's graduating class who are attending college this collegiate year. List them regardless of the size or kind of institution they are attending. The Deans' Report of the Southern Association is compiled from these data. The compiler of this report is following up every graduate of the Southern Association Secondary Schools and getting reports on work done. Part I of Proceedings of the Association carries the report for last year. The next report is to be similar to that except more complete, hence this list of graduates.

[illegible]

Principal

The report has grown each year. In the first reports, these data were gathered through the respective State Chairmen. The task grew so heavy that the last two reports have been compiled entirely by the writer. By allowing a small sum for clerical hire a much fuller and more complete report has been made possible. The following table shows how the report has expanded from year to year.

TABLE I.

Showing the Scope of This Report Has Gradually Been Widened

Year	Number Students	Number Colleges	Number Secondary Schools
1918			
1919	1,330		200
1920	2,103	33	292
1921	2,976	36	347
1922	5,361	121	518
1923	8,985	136	585
1924	12,119	501	696
1925	13,889	460	751

As table I shows the study includes reports on 13,889 students. The reports were from 460 institutions of higher learning. Blanks were sent out to 863 institutions. 460 answered; 130 were returned marked "No such institution here," and 250 never replied. Most of the 250 schools mentioned above not replying to the request for data were classed as C—conservatories of music, business colleges, schools of pharmacy, junior colleges, schools of nursing, training schools for religious workers, etc. Consequently, we are very grateful to the institutions of higher learning for their fine spirit of co-operation which made this report possible. In fact, every higher institution in the Association returned the blanks properly filled out. The same is true of other similar institutions of higher learning outside the Southern Association territory.

The study of Table V shows that 18,167 students entered college and that only 13,889 are reported. This is not, however, so bad as it seems at first thought. By adding up all those students included in the 130 institutions whose letters were returned, together with all the names of students marked "not here" by the institutions reporting, we have only 1,782 in college not reported on. When these 2,496 are taken from the 18,167 reported by the principals as being in college, we find that 13,889 represents reports from 88.6 per cent of the graduates who actually entered college.

Acting under the instructions of the Southern Commission, a report was sought for every student regardless of the type of institution he was attending. These reports were for the first quarter or first semester of each student's freshman year. Perhaps a report for the entire year's work would be better, but experience has taught us that we cannot get the data if we wait until the end of the session when the colleges are closed and the registrars are away on vacation. For that reason, the quarter or semester basis is used.

It was felt advisable to classify higher institutions where students attended so as to study failures by types of higher institutions. In doing this six classes of institutions are employed. This classification was arrived at by following the authorized lists of institutions issued by the Association of Colleges and Secondary Schools of the Southern States, and by the U. S. Bureau of Education, Bulletin No. 30, 1922, entitled "Accredited Higher Institutions." As is seen at a glance at Table II, all institutions of higher learning are cut into two large subdivisions; namely, those in the southern territory, and those outside of the southern territory. The following classification was used:

A. All higher institutions that are members of the Southern Association.

B. All institutions of higher learning in the Southern Association territory that are not members of the Association, but whose graduates are accepted as teachers in the secondary schools accredited by the Southern Commission.

C. All other four year colleges, junior colleges, normal schools, business colleges, etc., in the Southern Association territory.

A', B', C'. All institutions of higher learning outside of Southern Association territory classified as A, B, and C colleges above.

By comparison with former reports, it will be seen at a glance that there is a great change in the nature of this report. By the kind assistance of Registrars E. L. Gillis of University of Kentucky, E. J. Mathews of University of Texas, T. J. Wilson, Jr., of University of North Carolina, and H. H. Caldwell of Georgia School of Technology, the blanks used were revised to a great advantage. As is seen in Table II, this report gives the number of semester hours passed and failed by pupils of each secondary school, in English, French, History, Latin, Mathematics, Science and Spanish. All other courses pursued by these Freshmen not included in the seven studies enumerated above, are put under the heading "other subjects." The percent of semester hours failed is not to be confused with the number of courses pursued failed, as used in former reports. One deals with the courses failed, and the other deals with the semester hours failed.

Table II, which carried detailed data for each school, is self-explanatory. Four purposes of comparative study, this table shows whether schools are public or private, built on a seven or eight grade elementary school, in what studies failures occur, and what type of higher institution the students attend. Table II follows:

TABLE II.

SHOWING CONSOLIDATED REPORT OF STUDENTS ENTERING COLLEGE DURING THE YEAR 1924-1925 FROM SECONDARY SCHOOLS AC-
CREDITED BY THE COMMISSION ON SECONDARY SCHOOLS OF THE ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS OF THE
SOUTHERN STATES.

ALABAMA

	Name of Secondary School	Grades in Ele. School	Public or Private	Total Enrollment	No. of Graduates	No. entering Colleges	No. reported	No. failing	No. courses failed	SEMESTER HOURS PASSED IN							Total hours passed.
										English	French	History	Latin	Mathematics	Science	Spanish	Other Subjects
1	Albany	7	d	365	52	24	20	6	8	60	26	32	3	34	33	6	112
2	Andalusia	7	d	240	34	17	17	10	17	45	18	16		25	36½		91½
3	Anniston-Ala. Mili. Institute	8	Pr	52	9	5	2	2	3	6		3			4	8	21
4	Athens-Rivers Academy	4	Pr	59	19	12	4	3	5	10	3	4				24	48
5	Attalla-Etowah Co. H. S.	8	Pr	365	70	17	13	3	5	42	22	6		34	37½	12	53½
6	Bessemer	8	d														
7	High School	8	d	554	89	37	25	11	21	57	32	36		31	53½	6	114½
8	Alliance H. S. (R. 5)	8	d	130	19	6	3	2	5	3	3	3		3		18	34
9	Hueytown H. S. (R. 1)	8	d	245	24	10	10	5	7	24		16	3	24	32	3	56
10	McAdory H. S. (R. 3)	7	d	152	22	8	9	1	22		3	9		17	13	6	47
11	Birmingham	8	d	180	28	21	19	7	11	52½	30	16½	7½	34½	33½	9	67½
12	Compton Seminary	8	d	1600	190	100	68	29	62	149	30	92	6	161	191	25	238
13	Ensley H. S.	7	d	2806	274	146	132	26	40	392	217½	261	54	302	33½	100	492
14	Phillips H. S.	8	d	266	30	12	6	1	2	18	15	9		9	21		101
15	Shades-Cahaba H. S.	8	d	230	46	32	40	18	28	115	27	78	18	91	136	15	115
16	Simson School	7	d	1332	86	31	32	10	16	85	65	53	3	69	94	12	85
17	Woodland H. S.	8	d	544	95	23	29	14	26	50	18	30	3	39	31	6	198
18	Boyles-Jefferson Co. H. S.	7	d	200	36	22	10	6	16	24	6	11		6			479
19	Centerville-Bibb Co. H. S.	8	d	387	75	27	21	8	3	31	22	10	5	21	23	3	42
20	Boaz-Snead Seminary	7	d	357	87	31	28	7	10	80	17	36		45	49	12	123
21	Cullman	7	d	131	27	19	17	10	13	49	21	16	3	26	26	3	81
22	Decatur	7	d	384	67	36	33	14	21	25	28	43	3	49	39	12	185
23	Dodman	7	d	233	29	10	8	3	6	25	12	9		18	32		177
24	Ensley (Star Route) Minor H. S.	7	d	136	25	13	11	3	4	15	6	15	6	21	21	3	36
25	Eufaula	8	d	157	14	8	31		7	102	12	23		15	20	9	15
26	Fairfield	8	d	422	67	37	21	7	15	55	24	16	6	54	49		282
27	Florence-Coffee Co. H. S.	8	d	577	68	26	27	3	4	22	9	8		27	36	16	132
28	Gadsden	8	d	305	36	8	7	3	4	22	3	6		9	22		34
29	Greenville-Butler Co. H. S.	8	d	213	34	10	7	4	12	29	3	6		4	4		81
30	Greenville-Marshall Co. H. S.	7	d	306	40	7	9	4	9	24	15	6		15	17	3	111
31	Huntsville	7	d														

SEMESTER HOURS FAILED IN							SEMESTER HOURS PASSED IN COLLEGES						SEMESTER HOURS FAILED IN COLLEGES								
English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours failed.	Percent of hours failed.	IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY			IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY		
										A	B	C	A'	B'	C'	A	B	C	A'	B'	C'
1	3			10	9	3	43	24	7.3	197	26	83				21	3				
2	6			6	9	3	19	46	15.5	142	91					13					
3				6			7	13	38.2	31						15					
4	3	3		3	3	3	4	13	5.8	162	50	17				7	6				
5																					
6																					
7	14	6	5	19	21		7	73	17.9	182	112	36				11					
8	7	6		6	16		6	10	36.0	200		13				14	3				
9	6			6			9	21	11.9	122	14	13				1					
10							1	1	.8	66	35	19									
11		5					2	28	10.3	126	100					19	10				
12	33	21	18	49	62	9	21	233	18.0	791	88	113				195	18				
13				31	15	3	12	97	4.5	1615	185	142				82	9			3	
14	8	10	9					6	6.8												
15				3				88	12.9	385						88					
16		3		28	15	12	9	68	8.7	422	12	45				43	21				
17	9	12		12	9		4	46	18.3	214	44	120				64	6				
18	12			20	23	3	22	85	31.2	73	55					52					
19	9			2			12	21	11.8	82	45	17				17				4	
20	3	3		17			8	31	8.0	216		130									
21	7			3	3	9	9	81	16.7	31	31	47				37	5				
22	6			13	9		11	63	12.0	231	187	46				45	15				
23	11	3		17	183	6	7	32	14.4	95		18				19					
24	3	3		3		3	6	19	7.3	68	71	10	15			3	2				
25	3	4						13		8											
26	3	4	4				2	24	4.3							14					
27	3	4			11		3	48	13.3	261	86	278				20	15				
28	6	3	6	17	7	7	3	13	10.8	191	21	21	14			26	3				
29	3			9	4	4	65	28	6.3	65	20	14				6					
30	9	6	3	6	6	6	7	39	32.5	61	20	30				27	12				
31	3	6	2	7	4	3	29	20.7		36	29		16			3	15				

ALABAMA—(Con.)

Name of Secondary School	SEMESTER HOURS PASSED IN										Total hours passed.						
	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	English.	French.		History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.
32 Jasper-Walker Co. Co. H. S.	8	P	383	80	24	20	11	18	46	12	31	-----	36	40	9	99	273
33 Mobile.....	7	P	1628	230	89	68	22	31	197	46	72	13	123	131	49	406	1037
34 High School.....	7	P	102	19	12	13	4	6	28	3	18	3	33	25	23	90	188
35 University Military School.....	7	P	164	38	23	23	9	12	67	19	22	-----	29	53	3	159	349
36 Montevalle.....	7	P	134	17	11	7	3	5	20	8	17	-----	21	5	7	24	102
37 Montgomery.....	8	P	1097	168	97	85	36	58	234	85	145	130	173	99	43	330	1241
38 Barnes School.....	8	P	918	21	15	14	6	9	42	15	32	9	29	8	-----	69	204
39 Lanier H. S. Co. H. S.	7	P	173	54	30	45	16	30	103	64	85	3	57	83	3	168	571
40 Montgomery Co. H. S.	7	P	230	27	13	13	5	9	42	21	34	-----	27	23	16	60	229
41 Newton-Newton Institute.....	7	P	302	26	-----	6	3	3	13	12	12	-----	6	4	-----	39	88
42 Opelika-Clift H. S.	7	P	219	-----	7	4	2	4	18	6	11	-----	12	21	-----	13	88
43 Pike Road.....	7	P	216	-----	-----	4	1	9	48	-----	6	-----	6	18	6	18	60
44 Powderly-Jones Valley H. S.	7	P	146	25	12	4	2	1	48	6	6	19	33	61	-----	13	88
45 Rainer.....	7	P	488	68	57	29	9	17	74	-----	23	-----	65	57	19	147	246
46 St. Bernard.....	8	P	286	33	16	16	6	11	55	-----	5	-----	12	12	-----	117	407
47 Selma.....	8	P	152	33	22	17	4	5	54	23	9	23	44	63	4	86	200
48 Sheffield.....	7	P	183	16	7	7	1	1	22	9	3	3	24	18	3	28	307
49 Spring Hill.....	7	P	105	12	3	3	1	1	9	4	3	-----	3	6	-----	13	116
50 Talladega.....	7	P	205	43	32	27	10	16	54	41	47	-----	30	39	31	196	410
51 Thorsby-Thorsby Institute.....	7	P	325	40	40	38	10	19	85	40	46	-----	117	60	25	271	644
52 Troy.....	7	P	126	26	14	15	7	10	44	9	21	9	14	37	3	382	219
53 Tuscaloosa.....	7	P	19531	2692	1169	1100	388	640	2349	1172	1543	344	2074	2368	537	5197	16188
54 Union Springs.....	7	P	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Total.....	-----	-----	19531	2692	1169	1100	388	640	2349	1172	1543	344	2074	2368	537	5197	16188

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES					SEMESTER HOURS FAILED IN COLLEGES																	
English.		French.		History.		Latin.		Mathematics.		Science.		Spanish.		Other Subjects.		Total hours failed.		Per cent of hours failed.		IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY			IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY			
32	9	6	5	5	31	3	10	11	75	21.5	221	37	91	15	37	15	15	59	6	A	B	O	A'	B'	O'	A	B	O	A'	B'	O'	
33	8	13	4	3	12	25	9	16	88	7.8	610	274	274	47	274	47	15	56	22	59	22	4	6			56	22	4	6			
34	6	13	4	3	3	4	6	1	23	10.9	179	189	189	9	189	9		23	23	23	22					23	22					
35	7	3	3	3	3	6		7	29	7.7	141							7		7						7						
36	7	3	3	3					18		90									8						8						
37	3	5							18	15.0	80									12						12						
38	38	18	33	11	37	54	9	10	177	12.4	605	493	493	30	493	30		40	37	130	27	10	10			37						
39	18	33	11	5	37	54	9	10	177	12.4	605	493	493	30	493	30		40	37	130	27	10	10			37						
40	3				16	6		7	35	14.9	50	194	194	30	194	30		40	32	32	3	10	10			32						
41	4				16	6		7	35	14.9	50	194	194	30	194	30		40	32	32	3	10	10			32						
42	27			22	18	11	3	2	91	13.7	109	47	415	47	415	47		40	11	11	15	75				11						
43	6	3			11	3			20	8.0	66	66	15	15	66	15		40	14	14	6					14						
44	42	3			11	3			9	9.2	147	88	88	9	88	9		40	12	12	9					12						
45	44				8		3	1	12	12.0	88							8	12	12						12						
46	44	3			8		3		12	12.0	88							8	12	12						12						
47	46				9	4	45	3	20	4.7	16	44	150	15	44	15		8	14	14	3					14						
48	46				9	4	45	3	20	4.7	16	44	150	15	44	15		8	14	14	3					14						
49	6	7		3	12	4	8	1	46	10.1	81	202	202	20	202	20		19	19	19	24	6	3			19						
50	4	7			15	3		6	35	15.0	60	60	140	65	140	65		29	29	29	6	4	11			29						
51	49	3			9		49	3	15	4.7	210			15	15	15		3	3	3	3					3						
52	50	3			9		50	3	3	2.5	89	27	27	36	27	36		3	3	3	3					3						
53	51			3	15	16	5	17	62	6.1	12	334	334	62	334	62		22	22	22	40					22						
54	52	17	3	4	13	8	6	8	59	8.4	593	31	31	51	31	51		23	23	23	6					23						
55	2		3		11	3	3	7	29	11.7	122	61	61	36	61	36		33	33	33	6					33						
303	172	172	23	503	435	139	294	294	204	11.2	10159	30154	30154	382	2507	382	125	1451	318	224			40			1451	318	224	40			10

FLORIDA

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN							Total hours passed.	
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.		Other Subjects.
1 Arcadia-DeSota Co. H. S.	8	d	252	40	10	8	7	18	6	6	3	3	6	19	6	43	83
2 Avon Park	8	d	71	10	6	6	4	17	12	3	3	3	3	17	12	33	83
3 Bartow-Summerlin Institute	8	d	207	33	20	16	9	17	34	6	18	6	21	28	12	79	204
4 Blountstown-Calhoun Co. H. S.	8	d	50	6	5												
5 Bradenton-Manatee Co. H. S.	8	d	288	45	21	14	8	13	36	18	18	7	22	20	29	54	204
6 Chipley-Washington Co. H. S.	8	d	106	10	6	6	1	3	15	3	3	9	3	20	20	29	79
7 Clearwater-Central Senior H. S.	8	d	242	41	24	22	14	27	59	18	21	9	30	57	9	72	275
8 Dania	8	d	50	5													
9 Daytona	8	d	232	26	15	11	4	5	27	6	3	6	13	12	14	44	125
10 DeFuniak Springs-Palmer College	8	d	52	14	9	10	1	2	30	3	12	6	6	21	18	53	164
11 Deland	8	d	209	27	13	14	2	2	31	3	3	15	25	22	8	82	189
12 Delray	8	d	59	5	4	4	2	6	3	3	1	3	6	5	3	26	44
13 Dunnellon	8	d	51	9	6	5	3	4	12	3	9	6	9	14	6	19	72
14 Eustis	8	d	88	12	9	8	4	9	18	6	6	3	6	34	9	28	107
15 Ft. Lauderdale	8	d	238	31	8	7	3	10	15	3	6	6	6	4	6	46	95
16 Ft. Meade	8	d	127	10	2	2	3	5	14	3	12	3	17	9	3	23	49
17 Ft. Myers	8	d	233	40	9	10	9	17	28	3	3	3	9	25	9	45	120
18 Ft. Pierce	8	d	170	18	7	7	3	6	24	24	21	6	36	66	9	146	378
19 Gainesville	8	d	305	43	27	23	4	11	70	8	3	3	3	9	9	33	63
20 Homestead	8	d	81	14	6	4	1	1	12	3	3	3	3	6	9	146	378
21 Jacksonville	8	d															
22 Concordia School	8	d	74	17	12	13	8	13	42	21	6	2	12	15	18	38	154
23 Duval H. S.	8	d	157	161	70	45	9	21	131	32	58	16	110	67	54	240	708
24 Key West-Monroe Co. H. S.	8	d	209	27	8	5	2	5	9	3	3	3	12	23	9	19	75
25 Kissimmee-Osceola Co. H. S.	8	d	136	26	20	19	8	14	56	12	15	13	15	41	21	83	256
26 LaBelle	8	d	35	2	1	1	1	4									
27 Lake City-Columbia Co. H. S.	8	d	175	33	16	17	9	9	41	6	21	3	9	36	20	88	209
28 Lake Wales	8	d	319	74	47	33	15	28	72	16	30	10	36	55	33	185	437
29 Lakeland	8	d	76	12	6	6	4	3	15	3	9	3	6	7	6	39	98
30 Lake Worth	8	d	109	14	3	4	3	3	13	3	3	3	6	17	8	8	45
31 Largo	8	d	77	14	5	4	4	3	2	3	14	2	17	4	4	31	41
32 Leesburg	8	d	137	24	14	14	7	13	32	6	6	3	6	34	18	71	190
33 Lemon City-Dade Co. Agri. H. S.	8	d	205	19	8	6	4	8	15	6	6	3	6	21	3	20	80

SEMESTER HOURS PASSED IN COLLEGES										SEMESTER HOURS FAILED IN COLLEGES												
English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours failed.	Per cent of hours failed.	IN SOUTHERN ASSOCIATION TERRITORY						OUTSIDE SOUTHERN ASSOCIATION TERRITORY						
										A	B	C	A'	B'	C'	A	B	C	A'	B'	C'	
1	14	6	3	4	6	10	3	53	38.9	68	15	15	53	7	7	53	21	59	5	7	7	7
2	6	3	3	3	12	22	3	24	52.4	52.4	16	15	24	4.1	34	24	59	17	9	9	9	
3	5	3	3	3	3	3	14	62	23.3	134	40	30	62	39	150	34	40	37	9	9	9	
4	4	3	3	3	3	3	3	41	16.9	154	50	15	41	72	10	35	37	9	9	9	9	
5	5	3	3	3	3	3	2	9.2	23.	259	82	15	9.2	72	10	82	35	37	9	9	9	
6	6	3	3	3	3	3	10	82	23.	259	82	15	82	72	10	82	35	37	9	9	9	
7	9	18	6	8	12	10	9	82	23.	259	82	15	82	72	10	82	35	37	9	9	9	
8	8	3	3	3	3	3	3	7	5.3	110	15	15	7	34	101	7	7	7	7	7	7	
9	9	3	3	3	3	3	3	2	4.1	29	34	101	2	4.1	29	34	7	7	7	7	7	
10	10	3	3	3	3	3	5	23	10.8	39	150	34	23	39	150	18	18	18	18	18	18	
11	11	3	3	3	3	3	5	24	35.3	34	150	34	24	39	150	24	24	24	24	24	24	
12	12	3	3	3	3	3	5	11	13.2	72	10	15	11	72	10	11	11	11	11	11	11	
13	13	3	3	3	3	3	5	4	18.9	92	15	15	4	92	15	25	25	25	25	25	25	
14	14	3	3	3	3	3	5	25	18.9	14	14	15	25	92	15	25	25	25	25	25	25	
15	15	3	3	3	3	3	5	29	23.4	14	14	15	29	92	15	14	14	14	14	14	14	
16	16	3	3	3	3	3	5	22	17.6	20	29	29	22	92	15	22	22	22	22	22	22	
17	17	6	3	3	3	3	5	22	17.6	78	29	29	22	92	15	22	22	22	22	22	22	
18	18	3	3	3	3	3	5	41	30.6	120	29	29	41	92	15	53	53	53	53	53	53	
19	19	3	3	3	3	3	11	28	6.9	363	29	29	28	92	15	28	28	28	28	28	28	
20	20	3	3	3	3	3	11	3	4.5	49	29	29	3	92	15	3	3	3	3	3	3	
21	21	3	3	3	3	3	9	33	17.6	63	29	29	33	92	15	14	14	14	14	14	14	
22	22	3	3	3	3	3	9	33	17.6	63	29	29	33	92	15	46.7	46.7	46.7	46.7	46.7	46.7	
23	23	3	3	3	3	3	24	59	7.7	643	29	29	59	92	15	18	18	18	18	18	18	
24	24	3	3	3	3	3	6	9	10.7	75	29	29	9	92	15	17	17	17	17	17	17	
25	25	3	3	3	3	3	4	55	17.7	228	21	21	55	92	15	7	7	7	7	7	7	
26	26	3	3	3	3	3	6	15	100.	194	21	21	15	92	15	14	14	14	14	14	14	
27	27	12	6	9	9	12	8	88	24.	300	21	21	88	92	15	8	8	8	8	8	8	
28	28	3	3	3	3	3	8	66	16.7	300	21	21	66	92	15	91	91	91	91	91	91	
29	29	3	3	3	3	3	8	11	5.7	98	21	21	11	92	15	80	80	80	80	80	80	
30	30	3	3	3	3	3	8	31	19.4	15.7	21	21	31	92	15	8	8	8	8	8	8	
31	31	3	3	3	3	3	8	31	43.	19	21	21	31	92	15	22	22	22	22	22	22	
32	32	6	6	6	6	6	7	22	15.2	180	21	21	22	92	15	10	10	10	10	10	10	
33	33	3	3	3	3	3	3	22	21.5	180	21	21	22	92	15	22	22	22	22	22	22	

FLORIDA—(Con.)

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN							Total hours passed.	
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.		Other Subjects.
34 Live Oak-Suwannee Co. H. S.....	8	P	147	27	3	3	2	2	9	6	6	7	3	6	3	8½	48½
35 Manollia-Florida Military Academy.....	8	P	52	7	4	61	25	42½	162½	72	69½	26½	101	130	56	317½	935
36 Miami.....	8	P	132	153	67	2	1	3	3	3	3	3	3	3	3	7½	16½
37 Milron-Santa Rosa Co. H. S.....	8	P	128	26	2	1	1	1	162½	72	69½	26½	101	130	56	317½	935
38 Mulberry.....	8	P	91	14	2	6	3	7	11	3	6	3	3	3	3	12½	18½
39 New Smyrna.....	8	P	147	27	7	19	6	9	59	24	21	9	33	65	12	43½	88½
40 Ocala.....	8	P	225	38	5	15	3	8	3	3	6	3	12	10	3	43½	88½
41 Okeechobee.....	8	P	67	6	5	6	3	8	3	3	6	3	33	65	12	78	301
42 Orlando-Memorial H. S.....	8	P	42	39	28	41	13	19	123	46	45	25	55	88	33	195	610
43 Palatka-Putnam Co. H. S.....	8	P	236	33	12	4	4	4	12	3	11	9	12	12	3	16½	66½
44 Palmetto.....	8	P	207	24	6	7	4	4	18	3	12	4	6	17	6	39	108
45 Panama City.....	8	P	167	21	5	4	4	4	13	6	6	3	3	3	3	11	26
46 Pensacola.....	8	P	720	76	36	27	13	21	71½	16½	38	15	50	58	30	122½	401½
47 Perry-Taylor Co. H. S.....	8	P	107	14	4	4	7	12	12	6	6	6	6	16	16	9	71
48 Plant City.....	8	P	311	24	15	13	7	9	33	6	5	2	15	23	12	86	182
49 Quincy-Gadsden Co. H. S.....	8	P	174	25	15	13	5	6	41	24	18	10	18	35	12	57½	209½
50 St. Augustine.....	8	P	210	32	13	11	4	4	29	—	16	6	5	16	25½	70½	168
51 St. Joseph's School.....	8	P	95	7	1	4	1	3	8	—	3	—	3	4	3	4	20
52 St. Joseph's Academy.....	8	P	71	8	4	4	1	3	8	—	3	—	3	4	3	4	20
53 St. Cloud.....	8	P	63	13	19	53	26	34	135	46	50	14	50	44	61	10½	21½
54 St. Leo-St. Leo Academy.....	8	P	714	112	59	16	11	20	39	3	16	7	19	43	22	85	927
55 St. Petersburg.....	8	P	310	89	25	8	3	5	24	6	9	7	3	6	4	40	107
56 Sanford.....	8	P	137	22	6	4	1	2	11	5	3	3	3	5	3	33	59
57 Sarasota.....	8	P	120	11	6	4	1	2	11	5	3	3	3	5	3	21	37
58 Seabreeze.....	8	P	60	9	4	2	2	4	6	—	—	—	—	—	—	21	37
59 Sebring.....	8	P	59	9	2	2	2	4	6	—	—	—	—	—	—	21	37
60 Stuart.....	8	P	59	9	2	2	2	4	6	—	—	—	—	—	—	21	37
61 Tampa.....	8	P	950	225	81	77	31	66	188	67	71	42	73½	133	72	395½	1042
62 Hillsboro Co. H. S.....	8	P	950	225	81	77	31	66	188	67	71	42	73½	133	72	395½	1042
63 Sacred Heart School.....	8	P	200	36	35	2	12	28	47	12	12	6	18	56	12	20	43
64 Tallahassee-Leon Co. H. S.....	8	P	200	36	35	2	12	28	47	12	12	6	18	56	12	20	43
65 Tarpon Springs.....	8	P	140	20	7	5	2	3	12	9	6	3	15	3	—	30	78

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES										SEMESTER HOURS FAILED IN COLLEGES																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
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FLORIDA—(Con.)

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN								Total hours passed.
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	
66 Umatilla.....	8	4	79	7	2	2	1	2	6	3	3	3	3	8	3	11½	28½
67 Vero.....	8	4	80	15	4	4	2	4	11	6	6	3	3	17	3	26½	67½
68 Wauchula.....	8	11	211	35	11	5	2	4	47	23	20	3	22	24	5	32	75
69 West Palm Beach.....	8	20	420	50	20	22	8	15	47	6	14	3	20	42	18	136	311
70 Winter Haven.....	8	18	196	22	18	10	2	2	32	6	6	---	20	27	3	59	161
71 Winter Park.....	8	4	85	6	4	4	---	---	6	10	6	---	12	9	---	18	61
Total.....	---	---	14972	2149	989	808	340	650½	2047½	600½	809	328½	1057½	1585½	799½	4358	11589½

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES					SEMESTER HOURS FAILED IN COLLEGES				
English.		French.		History.		Latin.		Mathematics.		Science.		Spanish.		Total hours failed.		Per cent of hours failed.			
66	---	---	---	---	---	---	---	---	---	4	---	---	---	3	7	19.7	28½		
67	---	---	---	---	---	---	---	3	---	5	---	---	---	14	15.7	---	---		
68	3	---	---	3	---	3	---	11	3	---	---	---	---	50	18.8	---	---		
69	11	---	---	3	---	---	---	11	---	3	---	---	---	18	6	3.6	---		
70	---	8	---	---	---	---	---	---	---	---	---	---	---	6	---	---	---		
71	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
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GEORGIA

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									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.		Other Subjects.
1 Albany:			287	30	15	11	6	8	22	9	5	8	12	36	5	57	154
2 Boys H. S.			273	44	20	17	8	16	40	9	9	6	6	62	3	104	245
3 Girls H. S.			119	23	11	10	4	6	24	12	25	3	19	24		38	145
4 Americus:			629	80	58												
5 Ashburn																	
6 Athens:			68	12	10	10	6	7	30	24	27	6	6	23	3	15	134
7 Academy of Lucy Cobb.			629	80	58	40	12	20	94	53	42	21	94	88	36	153	582
8 High School																	
9 Atlanta:			538	82	76	53	11	19	153	55	42	48	159	170	24	202	835
10 Boys H. S.			1152	168	27	2	1	1	5	9	6	6	37	14	6	14	33
11 Commercial H. S.			611	50	20	13	3	4	29	9	37	55	88	72	9	79	225
12 Fulton H. S.			1159	200	54	39	4	5	119	99	3	3	88	72	9	88	567
13 Girls H. S.			1110	18	7	7	6	9	46				12	4	3	59	102
14 Marist College.		Pr	123	31	22	19	6	8	46		26	39	36	27	5	35	256
15 North Ave. Presby.		Pr	1451	263	150	122	78	169	241	58	51	5	311	284	60	197	1207
16 Tech H. S.		Pr	126	16	15	19	6	12	20	13	5		17	22		35	112
17 University School		Pr	192	33	26	24	4	7	83	49	33	17	36	34	3	89	346
18 Washington Seminary		Pr															
19 Augusta:			597	38	26	38	13	18	89	51	29	12	124	141	36	163	645
20 Academy of Richmond Co.			766	64	22	10	4	8	54	34	44	23	49	16	6	50	307
21 Tubman H. S.			157	24	10	11	4	7	23	13	7		12	14	12	74	157
22 Bainbridge H. S.			111	44	29	23	17	25	67	12	25		58	93	12	143	411
23 Barnesville-Gordon Institute			171	44	29	23	17	25	67	12	25		58	93	12	143	411
24 Blackshear			163	8	5	3		9	9	3	3		9	8	6	10	51
25 Blythe			33	8	3	3			8							24	53
26 Brunswick-Glynn Co. Academy			328	47	16	10	2	1	26	4	12			21		58	144
27 Cairo			186	24	17	9	6	7	23	6	9		18	13	6	49	117
28 Calhoun			161	23	13	7	4	8	17	3	6	4	11	9	3	32	85
29 Canton			120	15	12	10	2	2	20	9	12	3	21	41	6	50	172
30 Cartersville			194	21	13	13			24	6	14		8	31	3	110	215
31 Cedartown			209	23	10	7	1	2	19	15	14		8	23	5	17	109
32 Cochran			89	19	11	9	5	6	19							33	112

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES										SEMESTER HOURS FAILED IN COLLEGES									
English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours failed.	Per cent of hours failed.	IN SOUTHERN ASSOCIATION TERRITORY					OUTSIDE SOUTHERN ASSOCIATION TERRITORY					IN SOUTHERN ASSOCIATION TERRITORY					OUTSIDE SOUTHERN ASSOCIATION TERRITORY				
										A	B	C	A'	B'	C'	A	B	C	A'	B'	C'	A	B	C	A'	B'	C'		
1																													
2																													
3	3	3	4	17	4		14	25	13.9	80	10	64				7	5	13											
4		3	6		8		5	50	16.9	180	444	65				15	3												
5							3	18	11.	674		18																	
6																													
7																													
8	3	9		6	8		1	18	11.8	12	9	23	15			4	6	14											
9				35	14		8	75	8.1	535						75													
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12	3			6	3			17	2.9	165	105	60	16			15	17												
13			3	8	6		10	83	24.4	102		124				33	33												
14				15	8			23	8.2	191	17	24				17	10	3											
15	6	8	2	7				23	8.2	191		18	16			9	30												
16	119	27	10	188	119	69	127	672	35.2	1173		13				669	11												
17	3	3		17	5	3	6	37	24.7	81	31	45	31			26	9												
18				6	4	5		24	6.5	124	55																		
19																													
20	5	3	4	13	15		16	21	8.6	571	74					61													
21	3	3					1	17	5.2	254	42	67				11	6												
22				18	9		8	25	13.7	100	13					25	3	1											
23				4	10			74	15.2	338																			
24										34																			
25																													
26																													
27	5	3					3	8	3.5	824	294	17				3	3	3											
28	4							19	11.6	90	15	63				25													
29	3	5					9	28	13.3	90		12				26													
30								3	23.4	71	45	24					3												
31									1.7	89	30	66																	
32							5	7	6.5	52	13	18				24													

GEORGIA—(Con.)

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									English.	French.	History.	Latin.	Mathematics.	Science.			Spanish.	
33 College Park-Ga. Military Academy.....	7	P	176	45	29	22	15	35	36	9	6	9	5	51	32	3	106	245
34 Columbus.....	7	P	673	98	56	37	11	17	84	57	48	33	53	53	63	29	190	537
35 Commerce.....	7	P	151	15	9	2	3	5	6	3	3	3	3	13	4	6	15	56
36 Conyers.....	7	P	116	16	6	2	5	5	39	18	17	12	3	13	70	11	121	331
37 Cordle.....	7	P	276	58	32	24	7	10	53	26	25	3	16	23	20	41	124	139
38 Covington.....	7	P	149	22	9	10	5	6	54	23	3	14	18	15	57	27	103	290
39 Dalton.....	7	P	256	40	21	21	9	18	34	23	8	14	18	13	19	3	57	127
40 Dawson.....	7	P	148	27	19	8	2	4	20	47	30	3	60	69	33	27	103	458
41 Decatur.....	7	P	325	72	52	34	16	26	88	37	13	9	14	37	8	31	133	153
42 Dublin.....	7	P	82	51	19	15	11	22	37	13	6	9	14	23	6	75	163	243
43 Eastman.....	7	P	140	26	22	12	6	13	28	19	11	3	6	18	53	103	243	274
44 Eiberton.....	7	P	192	34	20	17	8	17	34	24	11	9	9	15	71	10	113	274
45 Fitzgerald.....	7	P	228	41	16	16	5	5	35	13	3	9	15	11	3	20	73	340
46 Ft. Valley.....	7	P	173	14	9	9	1	1	15	12	6	6	11	3	10	3	20	340
47 Gainesville.....	7	P	338	53	37	29	20	35	46	24	41	17	30	55	18	109	340	433
48 High School.....	7	P	277	70	60	40	34	61	90	23	51	3	47	42	42	133	433	77
49 Riverside Academy.....	7	P	168	34	8	5	1	1	11	3	3	3	5	13	3	35	35	141
50 Graymont-Summit-Emanuel Co. Institute.....	7	P	120	16	13	9	4	25	17	14	13	14	18	30	6	31	345	345
51 Greensboro.....	7	P	376	57	39	23	11	19	61	15	23	14	34	70	9	119	345	345
52 Griffin.....	7	P	123	48	12	12	3	5	27	13	6	3	23	32	21	56	178	178
53 Hartwell.....	7	P	196	47	13	4	4	5	31	16	3	3	12	52	21	85	202	202
54 Hawkinsville.....	7	P	109	19	17	13	3	3	26	18	9	9	21	55	78	78	207	207
55 Jackson.....	7	P	381	56	35	22	10	22	64	24	15	9	41	41	3	121	313	313
56 LaGrange.....	7	P	130	16	11	11	2	4	22	9	3	6	18	33	78	78	174	174
57 Laveria.....	7	P	174	25	15	15	6	11	27	14	21	3	31	22	9	79	205	205
58 Locust Grove Institute.....	7	P	130	25	15	15	6	11	27	14	21	3	31	22	9	79	205	205
59 Macon.....	7	P	1158	186	104	92	21	33	235	120	132	85	173	216	62	341	1394	1394
60 Lanier H. S.....	7	P	119	44	23	10	13	23	42	12	11	6	30	57	31	107	262	262
61 Madison.....	7	P	285	38	23	10	2	5	25	12	6	8	25	17	3	35	132	132
62 Marietta.....	7	P	116	17	6	6	2	5	13	13	3	3	16	19	18	18	82	82
63 Metter.....	7	P	210	23	13	9	4	6	25	9	5	5	17	16	59	131	131	131
64 Milledgeville-Ga. Mil. Col.....	8	P	210	23	13	9	4	6	25	9	5	5	17	16	59	131	131	131

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES						SEMESTER HOURS FAILED IN COLLEGES					
SEMESTER HOURS FAILED IN										IN SOUTHERN ASSOCIATION TERRITORY						OUTSIDE SOUTHERN ASSOCIATION TERRITORY					
English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours failed.	Per cent of hours failed.	A	B	C	A'	B'	C'	A	B	C	A'	B'	C'
33	28	5	13	6	22	15	16	129	34.5	207	15	75	23			108	21				
34	3	7			7	5	18	51	8.6	373	29		39			45			6		
35										394											
36										29	15	12									
37	4	6	3	2	3	3	10	21	27.3	137	15	179				21		10			
38	3	10	3	3	8	3	16	75	15.2	76		63				25					
39	10	3		6				78	20.8	159		131				62		14			
40	3	6		3	21		18	12	8.6	42	25	60				3	6				
41	19	8			15		8	94	17	374		84				88	9				
42	17	10			4	27	6	86	35.9	117	10	26				60	3	23			
43	12	6			8		14	43	20.4	66	30	72				31	6				
44	10	8		3	3	44	3	53	17.9	150	19	74				38	15	3			
45					4		3	16	5.5	107		167				13	3				
46					6		3	3	3.9	61	12										
47																					
48	27	6	11	3	15	9	23	97	22.2	166	151	23				49	47	1			
49	21	15	18	3	44	70	39	219	33.6	424			9			213			6		
50						5			6.1	27		50				5					
51						2	6	15	9.7	96	27	18				9	6				
52	12	3		3	17	10	23	68	16.5	187	43	115				67		1			
53		1			3	5	3	12	6.3	91	47	40				10		2			
54		3			13			19	8.6	107		95				19					
55						4		10	4.6	63	42	102									
56	19	12	4	3	12		3	65	16.9	175	14	129				21	6	4			
57	3				3		3	13	6.9	102		72				13	4	40			
58					6		5	45	17.9	170	16	20				45					
59																					
60	18	8	6	6	30	13	8	95	6.4	1304	63	12	15			80	3	12			
61	13	8	3	12	15	6	22	84	24.6	145	16	89	12			80		1			
62						1	1	7	5	126	6					7			3		
63		3						15	15.5	51	10	21				9	6				
64	3				4		7	22	14.4	111		20				22					

GEORGIA—(Con.)

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN							Total hours passed.	
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.		Other Subjects.
Monroe	7	D	115	29	10	9	2	3	25	9	8	—	8	27	3	63	143
Moultrie	7	D	228	449	14	8	5	7	26	9	5	—	9	22	6	31	103
Mount Berry-The Berry Schools	7	Pr	184	232	28	8	—	—	20	18	11	15	21	19	—	26	110
Mount Vernon: Brewton-Parker Institute	7	Pr	184	232	28	24	5	5	60	31	17	15	32	100	6	123	384
Newman	7	Pr	155	224	14	4	1	1	12	3	3	3	5	25	3	8	57
Norman Park Institute	8	Pr	164	27	13	16	7	14	40	12	20	10	17	53	3	72	227
Oxford-Emory University Academy	8	Pr	230	41	15	13	2	5	32	3	12	3	9	33	13	101	203
Guitman	8	Pr	443	53	27	23	6	6	60	51	8	5	3	97	—	133	357
Rome	7	D	105	8	6	4	1	2	9	6	5	3	9	10	3	27	72
High School	7	Pr	155	—	—	—	—	—	—	—	—	—	—	—	—	—	3
The Darlington School	7	Pr	835	185	61	47	16	27	125	32	37	26	116	89	37	227	639
Saundersville	7	D	146	33	16	12	4	10	32	5	8	3	31	33	16	39	167
Savannah	7	D	55	10	7	7	1	1	21	18	10	18	13	15	—	6	106
High School	8	Pr	266	58	34	35	14	27	66	40	35	11	37	95	3	102	389
Benedictine School	7	D	264	34	17	13	3	3	36	28	3	7	17	36	3	95	225
Pape School	7	D	186	20	4	2	1	1	6	—	—	—	6	4	—	19	35
Statesboro	7	D	186	30	16	13	3	4	29	18	15	16	27	29	6	33	178
Thomasville	8	Pr	174	32	10	8	4	5	18	11	6	10	53	23	3	36	137
Thomaston-R. E. Lee Institute	7	D	320	52	34	91	3	15	49	37	19	3	27	61	3	63	267
Tifton	7	D	440	32	22	15	6	8	26	16	23	11	30	57	3	80	246
Toccoa	7	D	321	1	—	—	—	—	3	—	—	—	—	3	3	—	15
Valdosta	7	D	119	23	10	7	3	4	20	3	6	8	11	18	—	39	105
Washington	7	D	101	15	13	11	1	1	21	3	8	1	5	43	3	70	165
Waycross	7	D	150	22	13	5	3	3	16	5	3	—	13	27	—	34	75
Waynesboro	7	D	144	30	11	7	4	10	16	—	—	—	13	10	3	44	89
West Point	8	Pr	23908	6302	1871	1415	553	967	33983	1593	1245	6941	23201	37161	649	60251	19842
Winder	8	Pr	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Wrens	7	D	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	—	—	23808	6302	1871	1415	553	967	33983	1593	1245	6941	23201	37161	649	60251	19842

SEMESTER HOURS FAILED IN

SEMESTER HOURS PASSED IN COLLEGES

SEMESTER HOURS FAILED IN COLLEGES

English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours failed.	Per cent of hours failed.	IN SOUTHERN ASSOCIATION TERRITORY				OUTSIDE SOUTHERN ASSOCIATION TERRITORY				IN SOUTHERN ASSOCIATION TERRITORY				OUTSIDE SOUTHERN ASSOCIATION TERRITORY																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
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KENTUCKY—(Con.)

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN								Total hours passed.
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	
1 Anchorage.....	8	d	91	5	4	1	1	1	74	22	30	3	30	47	19	11½	319
2 Ashland.....	8	d	588	69	32½	22	3	13	9	6	2	---	6	10	---	14	45
3 Bellevue.....	8	d	155	23	7	1	1	1	3	---	---	---	5	4	---	3	17
4 Berea Academy.....	8	d	385	32	5	1	---	---	---	---	---	---	---	---	---	---	---
5 Bowling Green.....	8	d	340	48	42	29	2	4	86	33	45	12	39	70	8	111	404
6 High School.....	8	d	65	14	7	5	2	3	15	15	9	15	15	12	---	---	66
7 Ogden Prep.....	8	d	115	19	8	5	2	2	15	6	6	3	16	21	---	25	82
8 Carlisle.....	8	d	152	24	7	8	1	2	28	6	6	---	17	17	3	45	122
9 Carrollton.....	8	d	109	21	10	7	---	---	26	21	15	---	21	7	4	30	124
10 Catlettsburg.....	8	d	109	21	10	7	---	---	---	---	---	---	---	---	---	---	---
11 Covington.....	8	d	907	90	23	21	6	7	62	15	21	4	46	59	7	104	318
12 Holmes H. S.....	8	d	58	6	2	---	---	---	---	---	---	---	---	---	---	---	---
13 Notre Dame Academy.....	8	Pr	202	38	20	16	3	5	44	15	15	2	43	54	6	80	259
14 Cynthia.....	8	d	161	23	19	13	6	9	48	39	27	1	50	65	9	40	278
15 Danville.....	8	d	181	30	5	9	3	6	10	10	3	---	---	---	---	9	34
16 Dayton.....	8	d	170	30	5	9	3	5	27	9	15	---	24	30	3	34	142
17 Elizabethtown.....	8	d	146	26	12	10	3	6	23	14	6	---	8	20	8	53	127
18 Flemingsburg.....	8	d	172	22	14	8	5	5	21	13	13	5	8	21	4	29	113
19 Ft. Thomas.....	8	d	272	20	14	14	4	7	42	7	9	---	13	31	6	98	206
20 Frankfort.....	8	d	240	27	10	9	---	---	30	6	4	3	25	36	---	51	155
21 Fulton.....	8	d	156	37	24	18	6	10	54	36	3	---	59	49	3	95	155
22 Georgetown.....	8	d	340	62	30	20	3	13	55	14	20	9	27	38	13	96	289
23 Henderson-Barrett M. Tr. S.....	8	d	105	19	10	5	3	3	15	---	---	3	33	4	19	6	79
24 Hickman.....	8	d	407	37	19	13	2	2	33	23	13	3	33	42	10	52	209
25 Hopkinsville.....	8	d	150	37	15	12	5	10	49	6	6	---	31	16	6	63	177
26 LaGrange.....	8	d	103	22	12	9	7	10	80	12	6	---	15	22	5	35	125
27 Lancaster.....	8	d	103	22	12	9	7	10	80	12	6	---	15	22	5	35	125
28 Lexington.....	8	d	33	7	5	---	---	---	---	---	---	---	---	---	---	---	---
29 Sayre School for Girls.....	8	Pr	574	151	115	98	34	59	261	69	54	27	185	247	24	584	1461
30 Senior High School.....	8	Pr	70	24	21	15	10	14	36	3	3	---	38	22	6	99	207
31 University High School.....	8	Pr	133	30	17	8	3	5	18	3	9	---	---	30	15	15	90
32 London-Sue Bennett Memorial.....	8	Pr	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES						SEMESTER HOURS FAILED IN COLLEGES					
SEMESTER HOURS FAILED IN										IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY			IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY		
English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours failed.	Per cent of hours failed.	A	B	C	A'	B'	C'	A	B	C	A'	B'	C'
1	5	8	4	5	3	3	8	5	30.3	169		113	90			45		5			
2	8	4	4	5	3	3	8	52	14.2	16		60	29				4		3		
3								3	6.2	17											
4	3	3		2			3	11	2.6		16	368	20								
5		3	3		8			11	14.2	65		66									
6				3	3		3	6	6.8	65		17			11	6		6			
7								6	4.7	36		57	88								
8																					
9																					
10																					
11		7																			
12				3	4		12	26	7.5	146		54	108	10		23					
13																					
14	3					3	3	8	2.9	192		67									
15	6		6				9	27	9.8	202		48	28			8					
16		4		3	10	3	5	28	45.2	34						24			3		
17		3					6	12	7.8	112		30				28					
18	6	3	3		5			22	14.8		10	39				9		3			
19				2			1	14	11.1	156		33	41						22		
20	3		3		7	10	3	26	11.2		14	14	3			11	3		8		
21											91	47							15		
22				6			2	25	7.9	179		17									
23	6	13	3	3	8	3	5	38	12.3	101		25	100			25					
24				5			4	33	17.7	57		42	28			4	16	6	3		9
25					3			10	11.7	157			22				10				
26					3			11	2.8	142		22	14			3					
27		3	6		16	12	1	35	16.5			35				24		11			
28							8	20	13.8	96		29				20					
29																					
30	27	6	9		27	12	65	217	12.9	1445						217					
31	3		9	3	29		12	65	22.8	207	3	76	11	16		60	6				
32					3			15	14.3										3		

KENTUCKY—(Con.)

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN						Total hours passed.		
									English.	French.	History.	Latin.	Mathematics.	Science.		Spanish.	Other Subjects.
33 Louisville:	8																
34 Atherton School for Girls.....	8	Pr	890	79	55	21	14	22	41	7	24	3	48	70	3	104	300
35 Dupont Man. Tr. H. S.....	8	Pr	1140	221	126	67	17	26	247	73	54	29	117	102	40	233	951
36 Chris High School.....	8	Pr	2542	65	2	5	2	9	16	8	3	3	6	6	5	21	68
37 Ky. Home School for Girls.....	8	Pr	1503	173	97	81	36	56	238	68	63	15	165	151	21	394	1115
38 Male High School.....	8	Pr	105	13	20	8											
39 Ludlow.....	8	Pr	276	36	15	14	2	4	20	3	9	7	23	46		69	132
40 Madisonville.....	8	Pr	304	58	15	14	4	8	17	13	13		22	8	9	61	211
41 Mayfield.....	8	Pr	61	13	11	5	1	1	17	31				19	3	12	55
42 May's Lick.....	8	Pr	302	39	15	10	2	3	30	3	15	6	31	31	4	47	167
43 Maysville.....	8	Pr	217	25	15	9	2	3	24	3			19	32		23	116
44 Middleboro.....	8	Pr	64	5	3	3	3	5	6	3				7		16	35
45 Millersburg: Bourbon Co. H. S.....	8	Pr	155	22	8	7			26	9	4		13	23	6	63	147
46 Morganfield.....	8	Pr	148	23	13	9		1	35	9			3	10	4	64	142
47 Mt. Sterling.....	8	Pr	121	33	23	20	3	3	60		21	3	40	171		95	323
48 Murray.....	8	Pr	78	15	11	11	1	1	40	9	14	15	8	19	12	50	167
49 Nazareth Academy.....	8	Pr	473	61	26	16	4	8	41	17	9		37	49	16	79	251
50 Newport.....	8	Pr	543	93	43	25	11	19	56	7	15	8	28	52	6	145	317
51 Owensboro.....	8	Pr	346	46	33	23	5	10	63	32	9		29	63	16	111	337
52 Paducah.....	8	Pr	648	81	23	19	4	5	51	16	20	7	47	45	6	100	292
53 Paducah—Augusta Tilghman.....	8	Pr	127	20	12	12			28	8			5	28	3	63	135
54 Paducah—McCracker.....	8	Pr	238	37	8	7	3	5	20	12	12		26	8		27	105
55 Paducah—Putler.....	8	Pr	83	9	7	6											
56 Russellville.....	8	Pr	187	23	9	9	3	4	29	18			27	34	6	23	137
57 S. B. Little.....	8	Pr	33	22	22	11	2	3	32	24	6	12	21	24	6	41	166
58 Science Film School.....	8	Pr	30	40	29	22	7	12	67	17	27		20	23	3	133	290
59 Somerset.....	8	Pr	4	8	3	3											
60 St. Vincent Academy.....	8	Pr	1-2	31	16	9	3	6	24	3	3		15	11		54	110
61 Sturgis.....	8	Pr	180	14	10	2	2	4	18		21		4	4	8	49	118
62 Winchester.....	8	Pr															
63 Horse Cave.....	8	Pr															
64 Total.....			18221	2271	1136	797	272	424	2375	766½	702	197	1532½	1992½	342	4028½	11936½

[illegible]

LOUISIANA

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN							Total hours passed.	
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.		Other Subjects.
1 Alexandria-Bolton H. S.....	7	d	640	115	59	59	19	23	128	33½	77½	15½	92	94½	47	277½	705½
2 Amite.....	7	d	130	23	6	5	4	7	10½	3	3	1½	6	15½	1½	14	52
3 Bastrop.....	7	d	98	13	8	4	1	2	13	3	3	3	13	13	5	13	66
4 Baton Rouge.....	7	d	350	50	35	32	15	21	88	39	36	3	62	96	11	161½	487
5 High School.....	7	d	94	20	17	17	6	11	69½	25	27	3	40	44		73	253½
6 Univ. Demons. H. S.....	7	d	399	42	15	7			21	3	18		21	17		21	103
7 Bogalusa.....	7	d	130	11	7	7	6	16	46	14½	22½	4½	30	34½	6	66	224
8 Boyce.....	7	d	224	33	20	16	2	4	18	3	12	3	21	19		37	113
9 Crowley.....	7	d	77	10	4	8	2										
10 Delhi.....	7	d	93	12	5	7	3	7	19	3	6		14	23		30	95
11 DeQuincy.....	7	d	1007	50	15	7	3	4	9	6			14	18	3	12	62
12 DeRidder.....	7	d	98	11	6	2	3	4	9	6			6	3		7	31
13 Donaldsonville.....	7	d	64	13	9	8	2	4	16	4½	4½	3	6	20		38	91
14 Edgar.....	7	d	193	17	7	4	2	4	30	9	21	6	27	20		45	158
15 Franklin.....	7	d	218	26	12	11	2	3	26	6	18		24	20		43	139
16 Hammond.....	7	d	204	24	13	9	2	2	30	4½	4½	6	26	32	1½	53	153
17 Monroe.....	7	d	265	33	6	11	2	2	30	4½	4½	3	8	5	6	10	42
18 Terrebonne H. S.....	7	d	243	25	4	4	3	5	9		6	3	12	9		10	46
19 " do "	7	d	74	13	10	4	3		9				23	42½	4½	10	46
20 " do "	7	d	257	34	15	12	5	8	24½	10	12		39	44		31	165
21 " do "	7	d	167			2	1	1	6				39	44		31	37
22 " do "	7	d	476	67	35	28	11	16	69½	24½	26	4½	39	44	10	123½	341
23 " do "	7	d	75	12	4	2	2	2	14	5	9		9	8		17	47
24 " do "	7	d	57	8	5	4	2	3	12		9	3	9	9		13	52
25 " do "	7	d	118	20	7	5	2	2	9	6	3		9	15		25	67
26 " do "	7	d	305	46	21	16	3	4	44	9	26	12	24	22	17	86	239
27 " do "	7	d															
28 " do "	7	d															
29 " do "	7	d															
30 " do "	7	d															
31 " do "	7	d															
32 " do "	7	d															
33 " do "	7	d															
34 " do "	7	d															
35 " do "	7	d															
36 " do "	7	d															
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42 " do "	7	d															
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44 " do "	7	d															
45 " do "	7	d															
46 " do "	7	d															
47 " do "	7	d															
48 " do "	7	d															
49 " do "	7	d															
50 " do "	7	d															
51 " do "	7	d															
52 " do "	7	d															
53 " do "	7	d															
54 " do "	7	d															
55 " do "	7	d															
56 " do "	7	d															
57 " do "	7	d															
58 " do "	7	d															
59 " do "	7	d															
60 " do "	7	d															

[illegible]

LOUISIANA—(Con.)

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN						Total hours passed.		
									English.	French.	History.	Latin.	Mathematics.	Science.		Spanish.	Other Subjects.
33 New Iberia.....	7	D	267	25	13	12	---	---	34	---	18	8	21	20	---	56	157
34 New Orleans:																	
Isadore Newman Mn. Tr.	7	D	218	40	28	28	15	26	42	16½	15	10½	13	35½	31	32½	196
Jno. McDonough H. S.	7	D	1195	116	8	9	4	5	12	7	9	9	6	10	6	5	64
McGehee H. S.	7	D	91	10	10	10	5	10	13½	6	4½	1½	6	16	7½	16	65
Miller's Private H. S.	7	D	57	10	9	4	2	7	6	1½	4	3	3	9	3	7½	27
New Orleans Academy	7	D	68	7	5	2	---	---	7½	4	4½	1½	9½	9	3	3	42
Sophie B. Wright H. S.	7	D	1488	192	63	52	19	25	81	39	33	17	31	73½	31	93½	404
Warren Easton H. S.	8	D	1635	187	98	84	42	74	124	36	46	16	105	189	55	127	693
Opelousas.....	7	D	215	37	20	15	5	10	43	10	25	6	27	33	4	65	203
Paterson.....	7	D	120	18	14	10	2	8	32	6	12	---	22	15	---	85	149
Plaquemine.....	7	D	141	17	10	9	1	2	21	6	6	---	6	14	---	55	131
Ponchatoula.....	7	D	140	14	6	5	1	2	16	6	6	---	6	14	---	72	72
Rayne.....	7	D	67	16	7	4	---	---	10	---	6	---	3	9	---	12	51
Rosedale-Shady Grove H. S.	7	D	87	11	2	1	1	1	3	---	6	---	6	---	---	8	14
Shreveport:																	
H. H. School.....	7	D	1320	249	116	92	34	61	245	124½	153½	37	138	132	61	302	1215
Foster Hall.....	7	D	261	22	11	9	2	2	33½	17	14	3	20	20	18	3½	144
Stidell.....	7	D	123	21	11	6	1	2	16	3	6	6	12½	14½	3	23	86
Spring Hill.....	7	D	105	11	13	4	7	10	12	3	3	3	9	12	3	13	53
Vinton.....	7	D	114	27	15	9	7	10	27	3	15	---	12	19	6	63	120
Vivian.....	7	D	225	34	13	5	---	---	16	3	13	---	12	3	3	30	184
Wels.....	7	D	109	24	11	12	4	8	33	11	15	---	14	30	11	43	174
White Castle.....	7	D	92	16	5	2	---	---	3	---	---	---	3	---	---	5	17
White Castle.....	7	D	153	21	4	2	1	2	3	1½	1½	1½	3	3½	---	2	13
Gretna-McDonough-Jefferson.....	7	D	153	21	4	2	1	2	3	1½	1½	1½	3	3½	---	2	13
Total.....	---	---	15063	1956	882	704	270	443	1680½	551½	814½	192½	1040	1447½	335½	2431½	8593½

MISSISSIPPI

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN							Total hours passed.		
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.		Other Subjects.	
1 Aberdeen.....	8	P	131	28	18	16	9	17	36	15	24	15	27	32	---	52	201	
2 Amory.....	8	P	183	24	17	13	5	11	34	19	27	11	9	27	---	50	177	
3 Belzoni.....	8	P	72	11	8	6	3	7	15	3	12	3	8	10	2	22	72	
4 Biloxi.....	8	P	283	12	6	4	2	3	44	3	11	14	7	9	3	8	33	
5 Brookhaven.....	8	P	156	16	8	9	1	2	9	---	3	---	11	11	3	14	51	
6 Canton.....	8	P	110	12	8	4	2	1	27	6	24	3	13	24	6	23	136	
7 Charleston.....	8	P	120	20	13	11	5	10	30	14	24	9	15	20	3	2	143	
8 High School.....	8	P	65	10	4	3	---	---	9	---	9	---	6	26	---	3	53	
9 Tallahatchie Co. H. S.....	8	P	189	25	15	10	2	2	26	6	18	9	9	31	3	37	139	
10 Clarksdale.....	8	P	90	9	3	3	1	1	9	9	6	6	---	---	---	12	42	
11 Cleveland.....	8	P	425	61	40	2	2	5	3	3	3	---	---	6	---	4	19	
12 Columbus.....	8	P	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
13 Corinth.....	8	P	48	6	4	5	2	3	15	5	9	3	9	16	---	20	74	
14 Durant.....	8	P	76	10	9	7	1	2	18	9	6	3	15	24	3	20	94	
15 Flora.....	8	P	210	25	19	19	2	2	45	18	30	24	2	37	19	53	25	
16 Greenville.....	8	P	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
17 Greenwood.....	8	P	160	25	14	13	8	10	33	20	15	9	23	11	---	40	15	
18 Gretna.....	8	P	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
19 Gulf Port.....	8	P	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
20 Gulf Coast M. A.....	8	P	221	41	28	18	10	16	43	---	23	3	29	67	13	36	23	
21 Gulf Park Col. Prep.....	8	P	89	28	21	7	4	6	15	11	9	2	3	12	---	2	73	
22 High School.....	8	P	273	45	36	27	5	8	83	15	62	13	50	93	2	7	42	
23 Hattiesburg.....	8	P	485	89	60	6	2	2	15	6	6	---	9	15	3	33	87	
24 Indiana.....	8	P	63	14	8	8	4	7	18	15	15	9	9	12	6	23	107	
25 Jackson-Central.....	8	P	768	126	90	31	11	25	87	39	54	6	51	68	32	72	431	
26 Kosciusko.....	8	P	120	28	20	13	12	21	43	39	33	---	22	45	---	94	223	
27 Laurel.....	8	P	338	40	23	24	3	10	53	31	42	15	24	57	14	75	316	
28 Leland.....	8	P	80	10	8	5	3	4	15	4	6	3	4	4	4	6	9	63
29 Lexington.....	8	P	115	15	11	9	2	4	41	15	9	9	27	45	9	31	143	
30 McDonn.....	8	P	432	41	18	15	6	14	33	27	24	3	3	46	12	36	202	
31 Meridian.....	8	P	740	78	57	32	12	24	78	3	65	25	50	55	51	82	424	
32 Merigold.....	8	P	50	8	5	5	3	6	9	3	3	---	3	9	3	25	55	

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES										SEMESTER HOURS FAILED IN COLLEGES															
English.		French.		History.		Latin.		Mathematics.		Science.		Spanish.		Other Subjects.		Total hours failed.		Per cent of hours failed.		IN SOUTHERN ASSOCIATION TERRITORY				OUTSIDE SOUTHERN ASSOCIATION TERRITORY				IN SOUTHERN ASSOCIATION TERRITORY				OUTSIDE SOUTHERN ASSOCIATION TERRITORY			
A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B		
1	6	9	3	3	3	8	12	3	14	52	20.5	112	77	12	28	45	6	26	3	84	3	7	5	30	41	9	14	5	14	5	3	3	3		
2	6	6	6	3	3	6	6	3	5	32	15.3	54	78	17	28	26	3	9	10	84	3	7	5	30	41	9	14	5	14	5	3	3	3		
3	6	6	6	3	3	6	6	3	5	19	20.9	67	5			9	10	84	3	7	5	30	41	9	14	5	14	5	3	3	3	3	3		
4	6	6	6	3	3	6	6	3	5	8	18.3	38																							
5	6	6	6	3	3	6	6	3	5	3	5.5	15	46	36																					
6	6	6	6	3	3	6	6	3	5	10	6.8	90																							
7	6	6	6	3	3	6	6	3	5	35	19.7	72	71																						
8	6	6	6	3	3	6	6	3	5	6	4.1	15	38	7	15	6	5	14	5	3	7	30													
9	6	6	6	3	3	6	6	3	5	5	10.6	102																							
10	6	6	6	3	3	6	6	3	5	2	14	42.4	17																						
11	6	6	6	3	3	6	6	3	5	8	9.8	26	48																						
12	6	6	6	3	3	6	6	3	5	9	8.7	24	29	15	29	9	3	43																	
13	6	6	6	3	3	6	6	3	5	4	1.7	133	32																						
14	6	6	6	3	3	6	6	3	5	7	18.4	49	90																						
15	6	6	6	3	3	6	6	3	5	55	20.6	133																							
16	6	6	6	3	3	6	6	3	5	18	19.8	53																							
17	6	6	6	3	3	6	6	3	5	20	4.5	278	81	42	25	41	9	29	6	3	9	3													
18	6	6	6	3	3	6	6	3	5	6	6.5	16	58	13	13	18																			
19	6	6	6	3	3	6	6	3	5	18	14.4	107	194	13																					
20	6	6	6	3	3	6	6	3	5	73	14.5	221	141																						
21	6	6	6	3	3	6	6	3	5	56	20.1	82	87	12	34	15	14	21	3	42	31	42													
22	6	6	6	3	3	6	6	3	5	35	1.	163	34	11	15	41	15	3	9	42	31	42													
23	6	6	6	3	3	6	6	3	5	12	15.5	23	15	15	15	41	15	3	9	42	31	42													
24	6	6	6	3	3	6	6	3	5	3	6	128	15	15	15	41	15	3	9	42	31	42													
25	6	6	6	3	3	6	6	3	5	42	17.2	188	14	15	15	41	15	3	9	42	31	42													
26	6	6	6	3	3	6	6	3	5	7	14.3	348	61	15	15	41	15	3	9	42	31	42													
27	6	6	6	3	3	6	6	3	5	12	15.5	23	15	15	15	41	15	3	9	42	31	42													
28	6	6	6	3	3	6	6	3	5	3	6	128	14	15	15	41	15	3	9	42	31	42													
29	6	6	6	3	3	6	6	3	5	4	6	348	61	15	15	41	15	3	9	42	31	42													
30	6	6	6	3	3	6	6	3	5	12	15.5	23	15	15	15	41	15	3	9	42	31	42													
31	6	6	6	3	3	6	6	3	5	7	14.3	348	61	15	15	41	15	3	9	42	31	42													
32	6	6	6	3	3	6	6	3	5	12	15.5	23	15	15	15	41	15	3	9	42	31	42													

MISSISSIPPI—(Con.)

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN							Total hours passed.		
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.		Other Subjects.	
33 Natchez.....	8	d	198	37	8	6	1	2	20	24	12	12	6	6	15	9	13	98
34 New Albany.....	8	d	202	26	18	10	4	5	26	21	24	6	6	16	3	25	125	
35 Poplarville—Pearl River Co. A. H. S.	8	d	280	14	5	1	8	1	6	9	9	3	12	11	15	3	15	
36 Port Gibson—Chamberlain—Hunt A.	8	d	74	303	26	13	1	19	22	3	16	5	19	33	6	15	65	
37 Port Gibson—Hines Co. H. S.	8	d	303	5	5	6	4	8	22	7	16	4	10	17	2	36	145	
38 Rolling Fork.....	8	d	54	11	11	9	4	4	25	19	17	4	6	19	6	8	169	
39 Rollingdale.....	8	d	52	8	11	6	4	11	25	19	17	4	6	19	6	31	123	
40 Roselle.....	8	d	100	6	4	1	4	4	3	3	3	3	3	3	3	3	15	
41 Sardis.....	8	d	52	6	4	1	4	4	46	12	41	3	6	63	12	55	238	
42 Shaw.....	8	d	235	33	23	16	4	4	3	3	3	3	3	3	3	3	15	
43 Tupelo.....	8	d	51	8	7	10	8	3	4	12	41	3	6	63	12	55	238	
44 Vicksburg.....	8	d	205	8	7	10	8	3	4	12	41	3	6	63	12	55	238	
45 West Point.....	8	d	107	24	13	10	2	3	4	12	41	3	6	63	12	55	238	
46 Yazoo City.....	8	d	107	24	13	10	2	3	4	12	41	3	6	63	12	55	238	
Total.....	8	d	7817	1042	683	406	152	276	1043½	417	722½	224½	555½	978½	256	1251½	5449	

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES						SEMESTER HOURS FAILED IN COLLEGES																		
English.		French.		History.		Latin.		Mathematics.		Science.		Spanish.		Other Subjects.		Total hours failed.		Percent of hours failed.		IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY			IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY					
A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	C	A'	B'	C'	A	B	C	A'	B'	C'			
33	6	6	6	6	6	1	1	3	3	3	3	3	3	2	2	5	14.4	4.8	77	51	29	15	21	5	11	3	4						3	
34																21			33															
35																3		4.4	32	33	18													
36																78	34.9		33	94														
37	15	3	6	6	6	15	17	17	17	17	17	3	3	19	19	29	29.6		41	28	49													
38						6	6	6	6	6	6			2	2	26	17.4		62	34	20													
39	3	3	6	6	6	6	6	6	6	6	6																							
40																																		
41																																		
42																			15	21	48													
43														3	3	94	3.9		153				13											
44																																		
45																																		
46																																		
147	84	791	26	1764	1534	47	141	8531	13.5	3225	1568	414	156	23	63	5764	232	25	6	11	3													

NORTH CAROLINA

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN							Other Subjects.	Total hours passed.
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.		
1 Asheville:																	
2 Asheville School.....	7	Pr	130	30	30	16	4	4	44	32	32	13	40	36	15	18	230
3 Asheville H. S.....	7	Pr	1195	116	57	64	23	29	190	59	65	12	92	225	42	247	932
4 Asheville N. Prep.....	7	Pr	157	59	50	49	1	1	196	11	21	1	13	3	3	512	708
5 Bingham Mil. School.....	7	Pr	117	30	12	9	7	14	15	11	9					40	107
6 Grove Park School.....	8	Pr	38	5	2	3	3	6	6							4	25
7 Snyder Outdoor School.....	8	Pr	30	5	4												
8 St. Genevieve's Academy.....	8	Pr	63	10	8	5	1	2	10	10	9	3	7	13	2	6	60
9 Burlington.....	9	Pr	361	52	59	19	10	21	46	3	17		23	22	12	98	224
10 Canton.....	10	Pr	170	50	12	12	7	10	39	12	19	3	12	33	7	24	154
11 Chapel Hill.....	7	Pr	207	15	6	7	1	1	19	27	21	8	15	9		7	101
12 Charlotte-Central H. S.....	7	Pr	1005	169	108	99	21	28	262	172	121	52	212	190	50	312	1371
13 Concord.....	7	Pr	365	51	22	14	8	14	39	9	20	3	27	33	6	33	175
14 Cullowhee.....	7	Pr	115	5													
15 Durham.....	7	Pr	995	102	68	58	25	52	119	97	64	18	92	70	39	133	632
16 Edenton.....	7	Pr	135	50	15	14	3	4	26	24	16	14	45	48		47	220
17 Elizabeth City.....	7	Pr	344	59	44	24	9	17	72	15	35	6	50	53	12	96	339
18 Farmville.....	7	Pr	117	14	11	10	2	5	24	8	10	6	24	15	3	42	132
19 Fayetteville.....	7	Pr	264	43	26	21	8	12	64	30	34	3	46	51	16	71	315
20 Forest City.....	7	Pr	175	23	26	20	4	6	27	30	3	3	3	31	3	23	111
21 Franklinton.....	7	Pr	173	27	6	6	1	2	27	13	14	3	3	8		38	126
22 Gastonia.....	7	Pr	404	46	40	31	14	22	88	36	29	15	69	63	25	100	425
23 Goldsboro.....	7	Pr	320	41	32	26	9	16	62	32	47	3	62	55	7	96	364
24 Greenville.....	7	Pr	333	44	37	33	11	22	94	15	64	6	37	66	6	152	450
25 Greensboro.....	7	Pr	941	139	145	82	17	25	237	144	147	42	143	156	69	237	1184
26 Hamlet.....	7	Pr	135	28	16	14	7	19	39	6	12	5	14	34		32	144
27 Henderson.....	7	Pr	204	33	16	17	6	9	44	26	28	3	35	58	3	55	252
28 Hendersonville:																	
29 Blue Ridge School for Boys.....	8	Pr	56	10	9	7	3	9	18	6	5		9	19	12	24	90
30 Blue Ridge School.....	7	Pr	289	33	18	18	4	10	42	9	12	3	23	35	8	137	269
31 Hickory.....	7	Pr	330	48	22	12	24	24	53	28	29	15	33	31	13	81	303
32 High Point.....	7	Pr	662	90	75	46	23	48	94	47	93	24	35	32	44	115	544

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES										SEMESTER HOURS FAILED IN COLLEGES															
SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES										SEMESTER HOURS FAILED IN COLLEGES															
English.		French.		History.		Latin.		Mathematics.		Science.		Spanish.		Other Subjects.		Total hours failed.		Per cent of hours failed.		IN SOUTHERN ASSOCIATION TERRITORY					OUTSIDE SOUTHERN ASSOCIATION TERRITORY										
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	A	B	C	D	E	A'	B'	C'	A	B	C	D	E	A'	B'	C'
1	3	5	5	3	3	3	3	3	3	3	3	3	3	15	1	14	5.7	9.3	69	252	16	145	12	708	8	76	12	4	6	4	1	16	1	1	1
2	3	3	3	3	3	3	3	3	3	3	3	3	3	4	1	16	30.5	39.1	61	46	25	25	25	21	21	23	16	1	1	1	1	1	1	1	
3	3	3	3	3	3	3	3	3	3	3	3	3	3	8	6	6	9.1	26.5	30	123	10	16	16	14	6	39	42	3	6	18	5	5	5	5	
4	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
5	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
6	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
7	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
8	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
9	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
10	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
11	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
12	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
13	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
14	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
15	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
16	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
17	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
18	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
19	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
20	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
21	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
22	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
23	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
24	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
25	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
26	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
27	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
28	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
29	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
30	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
31	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	
32	3	3	3	3	3	3	3	3	3	3	3	3	3	8	39	39	20.2	47	587	32	10	10	10	26	31	31	3	3	3	3	3	3	3	3	

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Name of Secondary School	Grades in Ele. School	Public or Private	Total Enrollment	No. of Graduates	No. entering College	No. reported	No. failing	No. courses failed	SEMESTER HOURS PASSED IN							Other Subjects	Total hours passed.
									English	French	History	Latin	Mathematics	Science	Spanish		
33 Kingston.....	7	P	334	59	34	21	11	17	34	29	38	5	30	43	15	77	271
34 Laurinburg.....	7	P	134	19	19	13	4	10	32	15	17	2	19	46	9	50	178
35 Lenoir.....	7	P	186	25	15	5	2	2	17	3	8	3	9	17	3	11	68
36 Lexington.....	7	P	279	40	18	16	10	18	26	32	23	3	14	39	3	44	184
37 Lumberton.....	7	P	173	14	9	9	4	6	14	7	13	8	13	19	8	21	100
38 Marion.....	7	P	208	23	13	13	4	4	34	13	25	13	24	21	3	31	169
39 Mars Hill College H. S.....	7	P	393	54	42	40	16	31	129	21	57	33	38	41	26	142	543
40 Monroe.....	7	P	232	33	22	20	8	10	50	33	34	3	23	44	6	47	246
41 Mooresville.....	7	P	273	53	33	14	14	20	94	22	34	3	31	76	21	169	440
42 Morganton.....	7	P	278	33	13	13	9	21	27	9	21	8	27	18	11	25	138
43 Mount Airy.....	7	P	245	31	9	9	8	14	11	9	9	8	8	22	6	29	93
44 North Wilkesboro.....	7	P	103	24	15	8	4	8	43	20	15	5	6	15	9	23	101
45 Oak Ridge Institute.....	7	P	129	22	15	18	4	4	43	32	44	5	55	47	13	43	232
46 Oxford.....	7	P	241	26	30	18	11	15	43	26	38	3	25	33	16	48	230
47 Raleigh.....	7	P	826	100	72	62	16	25	171	92	97	31	116	167	28	191	893
48 High School.....	7	P	214	83	50	19	5	27	52	53	42	4	23	31	16	65	289
49 St. Mary's School.....	7	P	429	54	30	29	10	21	69	54	42	3	49	40	9	89	367
50 Reidsville.....	7	P	301	22	16	13	3	5	45	3	9	5	15	47	18	47	187
51 Roanoke Rapids.....	7	P	330	35	18	12	3	5	21	22	15	2	24	40	40	43	170
52 Rockingham.....	7	P	455	36	23	23	12	25	66	55	40	12	57	49	9	69	357
53 Rocky Mount.....	8	P	169	23	19	8	4	15	15	15	7	3	3	16	16	23	82
54 Rutherford College H. S.....	7	P	150	32	50	40	21	42	103	96	41	7	72	44	12	105	487
55 Salemburg-Pineland School for Girls.....	7	P	666	68	44	4	4	6	27	30	23	11	30	13	5	24	153
56 Salisbury.....	7	P	116	16	11	11	4	24	27	32	30	3	21	37	18	29	232
57 Scotland Neck.....	7	P	335	54	27	24	15	24	59	14	54	6	24	49	29	86	321
58 Shelby.....	7	P	197	36	28	27	14	25	59	38	12	6	21	20	6	63	183
59 Smithfield.....	7	P	203	35	22	26	5	18	60	17	35	8	56	32	35	34	277
60 Spencer.....	7	P	320	37	28	25	5	7	15	10	25	10	10	6	10	76	76
61 Statesville.....	7	P	156	13	19	17	3	4	51	14	30	6	21	40	6	80	242
62 Tarboro.....	7	P	236	33	19	17	8	13	51	14	30	6	21	40	6	80	242
63 Washington.....	7	P	236	33	19	17	8	13	51	14	30	6	21	40	6	80	242

SEMESTER HOURS/FAILED IN										SEMESTER HOURS PASSED IN COLLEGES										SEMESTER HOURS FAILED IN COLLEGES											
English.		French.		History.		Latin.		Mathematics.		Science.		Spanish.		Other Subjects.		Total hours failed.		Per cent of hours failed.		IN SOUTHERN ASSOCIATION TERRITORY					OUTSIDE SOUTHERN ASSOCIATION TERRITORY						
A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	A	B	O	A'	B'	O'	A	B	O	A'	B'	O'
33	23	9	3	3	6	3	12	3	14	3	3	3	5	7	60	18.1	180	26	65							31	11	18			
34	24														31	14.8	103	25	50						31						
35	25														7	9.3	35		33						7						
36	21	3	3	3	3	3	6	5	31	3	3	3	3	3	70	27.6	175	9							59	11					
37	3				10	8	5	8							3	50	50		50						15	3	45				
38		5			8	5	20	10	4						28	15.2	101	31	37						25						
39	12	3	3	14	5				24	12			3	11	3	101	194	19	330						37	30	6				
40	5			13			9	9	10	3			3	43	14.9	222	24	24							37	37	12				
41	9			9	5		8	8	33	3			11	75	14.6	276	129	35	36						43	30	2				
42	6	5		14	8		6	6	10	8			6	68	33.	71	31	36							19	37	12				
43	9	5		8	5		8	8	6				9	50	34.9	77	16								50						
44	6	6	3	3	3		3	3	7					25	19.	71	30								22	3					
45	3			13			11		8	8			11	67	22.5	205	77	18							6	13	13				
46	6	10	13													115	83		18						44	14				9	
47																									27	20	35				
48	18	10	10	8	14	16	3	3	3	3			3	82	8.4	410	333	133							3		22				
49	3	7	14		3	5	4	3	25	7.9			3	25	7.9	224	24	224							67		22				
50	13	17	14		8	14	8	8	14	8			1	67	15.4	245		25							6	5	8				
51		3												19	9.2	116	13	53							10	1	3				
52	7	3											1	14	7.6	97	17	56							6	6	1				
53	12	23	16	3	29	22								105	22.7	204	101	52							70	6	29				
54																															
55	9	3	9	3	6	14	4	3	14	4			1	45	35.4	25	7	50							35	10					
56	33	22	3		14	40	5	5	29	3			12	154	24	327	81	41							134	18	2				
57	3				5	8							2	21	12.1	95	27	31							11	7	6				
58	19	9	11		3	29							3	82	21.9	227	57	8							65	11	3				
59	14	6	20	8	14	10							21	111	25.7	189	34	88							93	18	6				
60	15	3	8	6	19	19							5	18	30.7	138	41	4							62	13					
61	3	5	3	3	3	3							5	5	8.9	128		139							27	15	5				
62					10								6	12	20.8	76	14								33	3					
63	3		9	8	3	3								39	13.9	125		63							24						

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Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN								Total hours passed.
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	
64. Waynesville.....	7	P	140	23	20	17	8	15	43	16	30	6	20	31	21	46	213
65. West Durham.....	7	P	141	25	30	20	9	22	44	30	27	---	36	25	---	54	216
66. Wilmington-New Hanover H. S.	8	P	1126	82	47	47	17	25	120	38	49	19	76	125	49	173	649
67. Wilson.....	7	P	291	32	59	16	6	8	42	17	15	3	23	58	3	37	198
68. Winston-Salem: Richard J. Reynolds H. S.	7	P	1065	82	47	43	15	20	91	66	68	46	70	83	30	98	552
69. Salem Academy.....	7	Pr	115	23	20	18	8	20	45	30	30	17	13	12	9	72	223
Total.....	---	---	2181	2742	1831	1470	552	1151	3807	1861	2059	549	2339	2937	854	5050	19456

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES						SEMESTER HOURS FAILED IN COLLEGES									
English.		French.		History.		Latin.		Mathematics.		Science.		Spanish.		Other Subjects.		Total hours failed.		Per cent of hours failed.		IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY		
A	B	C	O'	A'	B'	O'	A	B	C	O'	A	B	C	O'	A	B	C	O'	A	B	C	A'	B'	O'	
64	9	3	5	4	3	9	42	16.5	175		23	15								41					
65	6	3	9	11	3	29	79	26.8	216											79					
66	3	20	6	3	37	6	87	11.8	469	98	92									73					
67	3		5				32	13.9	106	26	66									29					
68																									
69	3	9	8	16	9	9	60	9.8	578	34										60					
70	12	12	6	3	23	3	63	21.5	228											63					
	516	394	386	121	548	791	201	379	3336	14.6	11464	3217	4176	372	20	207	535	357	53						14

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Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN							Total hours passed.	
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.		Other Subjects.
1 Abbeville.....	7	P	190	37	28	27	8	15	72	15	12	37	76	59	24	80	375
2 Bamberg-Carlisle Ft.....	7	P	105	8	7	4	4	5	6	11	3		9	12		20	61
3 Bamberg H. S.....	7	P	96	13	7	7	2	9	12	9	6		29	6		33	95
4 Beaufort.....	7	P	140	24	15	11	4	7	24	16	15	3	32	25	6	45	166
5 Bennettsville.....	7	P	163	25	15	13	5	15	38	14	17	15	33	25	3	32	177
6 Camden.....	7	P	302	33	25	18	6	13	43	36	12	15	47	38	8	67	266
7 Charleston.....	7	P															
8 Ashley Hall.....	8	Pr	74	4	1	2			5				3		3	19	30
9 Boys High School.....	7	P	550	52	43	36	22	49	75	48	47	21	106	71		64	441
10 Porter Military Academy.....	7	Pr	123	19	17	11	7	14	30	14	28	5	20	22	9	15	143
11 Cheraw.....	7	P	117	10	10	10	2	2	27	21	15	3	30	18		52	166
12 Chester.....	7	P	250	44	32	28	16	39	57	42	18	23	59	65	3	83	350
13 Columbia.....	7	P	1122	90	64	59	6	10	174	87	105	49	185	197	63	167	1027
14 Conway.....	7	P	123	13	9	4			12	9	9	3	11	6		20	70
15 Darlington.....	7	P	216	33	24												
16 Denmark.....	7	P	87	10	10	7	3	6	18		18	3	12	21	3	31	106
17 Florence.....	7	P	522	53	36	34		12	93	47	54	3	104	96	9	136	542
18 Greenville.....	7	P	843	117	102	86	27	46	240	122	60	99	244	233	12	231	1241
19 Greenwood.....	8	P															
20 Bailey Military Institute.....	7	Pr	96	18	16	15	10	24	24	24	23		40	27	13	49	201
21 High School.....	7	P	384	65	46	44	20	34	124	74	66	6	119	107	18	154	668
22 Hartsville.....	8	P	207	39	34	32	13	30	81	36	24		72	78	27	91	421
23 Lake City.....	7	P	198	23	12	14	5	12	36	18	9	14	29	38	3	43	195
24 Lancaster.....	7	P	173	34	23	14	5	8	35	17	18	16	43	32		49	210
25 Latta.....	7	P	74	17	14	10	2	5	24	17	17	10	25	18	6	19	137
26 Marion.....	7	P	203	43	29	20	12	23	48	22	24	3	35	48	7	83	270
27 Newberry.....	7	P	195	14	8	8			27	15	9	16	30	16		19	132
28 Orangeburg.....	7	P	451	97	34												
29 Rock Hill.....	7	P															
30 High School.....	7	P	347	41	28	21	9	15	56	26	6	6	38	56	6	92	290
31 Winthrop Tg. School.....	7	P	163	33	25	24	8	11	60	58	9		62	53	13	89	355

SEMESTER HOURS FAILED IN							SEMESTER HOURS PASSED IN COLLEGES							SEMESTER HOURS FAILED IN COLLEGE							
English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours failed.	Per cent of hours failed.	IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE ¹ SOUTHERN ASSOCIATION TERRITORY			IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY		
										A	B	C	A'	B'	C'	A	B	C	A'	B'	C'
1	6	10	3	3	14	3	13	49	11.5	34					49						
2	6				4	3		16	20.6	61					16						
3	9	6			12			27	22.1	30						24	3				
4	12	7			4	4		23	12.2	51	14				12						
5	6	6			10	3	5	41	18.8	39	6				41	11					
6	9	6			6		4	41	13.4	58	23				32		9				
7										19											
8																					
9	39	27	39	8	17	9	6	152	25.6	441		9	21		152						
10	9	9	3		7	3		37	20.5	90	53				25		9				
11	9	3	3					9	5.1	19					9						
12	1							20	25.5	71	19				96		24				
13	27	10	3	4	23	3	18	120	2.2	912	29	15			23						
14	3	3		3	7		7	23		35	35										
15																					
16	3				14			25	19	66	40					6	19				
17				3	6	6	7	24	4.2	310	203				19	5					
18	33	6	6	3	5		18	132	9.6	695	229				87	45					
19				20	28						317										
20	6	2	4	18	21	3	3	82	28.9	159	284	13			79	3					
21	15	18	6	6	19	3		100	13	275	124				70	6	24				
22	11	18	6	23	24	6	14	112	20.9	364	269				112						
23	14	20	8	3	21		5	44	18.4	39	18				18						
24	6	6	3	23	24	3	15	159	19	159	17				21	3	26				
25	3	6	3	1	5	3	2	24	10.2	123	55										
26	3	3		3	2		2	13	8.7	102	35										
27	6	9	12	3	18		17	65	19.4	170	74	12	13		51	5	13		3	6	
28										77	55										
29																					
30	6	12	3		3		19	54	15.9	269	11				48	6					
31	12			9	9		1	31	8.	316	39				31						

SOUTH CAROLINA--(Con.)

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN								Total hours passed.
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	
32 Spartanburg:	7	4	83	21	16	11	8	15	28	22	9	3	18	20	---	45	142
33 Hastoc School	7	4	812	98	72	1	---	---	3	---	3	3	3	4	---	1	17
34 High School	7	4	88	18	15	10	6	23	12	21	15	---	17	15	---	25	166
35 St. Matthews	7	4	135	12	3	3	2	4	6	9	3	2	6	6	---	7	39
36 Summerville	7	4	201	36	22	13	9	21	28	14	9	8	34	18	9	52	172
37 Sumter	7	4	254	51	32	29	8	10	75	63	9	24	66	67	15	94	413
38 Boys High School	7	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
39 Girls High School	7	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Total	---	---	9138	1245	874	626	239	477	1593	927	672	399	1643	1502	266	2019	9020

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES						SEMESTER HOURS FAILED IN COLLEGES																	
										IN SOUTHERN ASSOCIATION TERRITORY						OUTSIDE SOUTHERN ASSOCIATION TERRITORY																	
										A		B		O		A'		B'		C'		A		B		C		A'		B'		C'	
										Total hours failed.						Per cent of hours failed.																	
										Total hours failed.		Other Subjects.		Spanish.		Science.		Mathematics.		Latin.		History.		French.		English.							
32	10	6	3	3	11	7				13	50	25.8	834	584																			
33	18	6	12	14	11					11	72	40.6	17	204	34																		
34	3		3	3	3						10	20.4	51		6																		
35	12		9	14	20					7	71	29.2	133	23	16																		
36	15	3	3	6	6					1	31	6.9	327	12	74																		
37																																	
38	12																																
39	15																																
297	203	128		278	295	49	1478	14.1	6460	1397	1061	27	25	49½	83	184	3	6															

TENNESSEE—(Con.)

Name of Secondary School	Grades in Ee. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN								Total hours passed.
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	
1 Fountain City-Knox C.	8	P	569	91	26	21	12	50	38	25	27	9	40	32	2	69	252
2 Athens	8	P	177	25	14	12	3	3	38	12	30	2	6	35	3	60	183
3 Benton-Polk Co. H. S.	8	P	123	13	4	4			12		9		9	12	11	14	67
4 Bolivar-Central H. S.	8	P															
5 Byington-Karns H. S.	8	P	112	26	3	3	1	1	9	3	3	4	8	10	3	13	49
6 Byington-Karns H. S.	8	P	134	18	2	1			4	4			4			16	
7 Chattanooga-Smith Co. H. S.	8	P															
8 Chattanooga High School	8	P	880	142		37	15	26	87	42	33	4	50	100	27	141	484
9 Baylor University School	8	P	203	36	30	19	9	17	41	23	23	4	43	93	19	163	477
10 Central H. S.	8	P	1302	154	73	39	26	53	80	29	21	7	56	98	35	147	463
11 Girl's Prep School	8	P	135	14	11	9			24	21	6		22	6		121	241
12 McCallie School	8	P	320	43	29	14	3	8	36	19	15	3	46	23	13	160	210
13 Clarksville	8	P	549	75	29	22	5	10	79	21	36	20	58	33	3	110	351
14 Cleveland	8	P	272	64	17	13	2	3	41	21	9		16	30	12	69	198
15 Bradley Co. H. S.	8	P	49	8	6	4			12	3	6	3				36	60
16 Dentonary H. S.	8	P															
17 Columbia	8	P	357	60	11	11			31	21	9	12	38	13	3	37	164
18 Central H. S.	8	P															
19 Military Academy	8	P															
20 Cookeville-Tech H. S.	8	P	243	44	12	9	6	11	21	6	6		9	31	3	50	123
21 Cookeville-Tech H. S.	8	P	227	31	15	11	11	6	25	8	18		27	24	3	54	151
22 Covington-Bears-Hall	8	P	239	48	19	12	4	11	45		14	3	28	22	29	71	220
23 Dyersburg	8	P	226	22	17	15	4	10	39	11	6	3	21	15	20	60	175
24 Erwin-Union Co. H. S.	8	P	140	21	9	8	5	7	18	3	7		5	8		109	378
25 Erwin-Union Co. H. S.	8	P	297	43	25	25	7	7	80	28	6	13	36	63	30	116	383
26 Millington	8	P	140	21	9	8	5	7	18	3	7		5	8		109	378
27 Morristown-C. H. S.	8	P	206	37	10	12	4	3	34	12	14	10	6	13	6	27	132
28 Gallatin-C. H. S.	8	P	154	42	15	10	2	8	34	12	14	10	6	13	6	27	132
29 Goodlettsville	8	P	263	24	14	12	1	1	23	8	23		19	24		69	121
30 Harrogate-Lincoln M. U. S.	8	P	125	25	8	15	2	1	15	3	11		4	4	8	24	74
31 Harrogate-Lincoln M. U. S.	8	P	162	21	4	4	2	6	6	3	20		6	8	5	38	139
32 Jasper-Marion Co. H. S.	8	P	162	21	4	4	2	6	6	3	20		6	8	5	38	139
33 Johnson City-Science Hill	8	P	507	46	33	16	7	13	49	23		8	22	22	15	60	219

[illegible]

TENNESSEE---(Con.)

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN							Total hours Passed.	
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.		Other Subjects.
32 Knoxville: High School.....	7	d	1955	304	131	115	62	122	250	99	217	15	157	199	65	502	1504
33 Young H. S.....	8	d	225	18	3	3	1	1	6	3	3	3	8	10	3	19	44
34 Kingsport.....	8	d	182	12	5	5	1	3	11	4	3	3	8	3	24	53	
35 Lebanon:																	
36 Cumberland U. Prep.....	8	Pr	122	32	22	17	6	8	45	28	27	18	52	22	12	51	255
37 Castle Heights M. A.....	8	d	154	32	24	21	18	39	39	1	18	7	32	44	23	34	193
38 Lynnville-Jones H. S.....	8	d	78	12	3	3	2	3	12	3				5	13	20	53
39 Maryville:																	
40 High School.....	8	d	261	37	14	13	5	7	38	24	3	9	18	30	30	32	182
41 College Prep. School.....	8	d	170	54	31	29	13	25	78	43	8	9	35	83	45	103	410
42 Memphis:																	
43 Miss. Hutchinsons School.....	8	d	100	15	6	6	2	2	19	12	19	8	4	12	3	8	85
44 Central H. S.....	8	d	2082	256	11	8	6	7	26	14	12	3	14	11	1	37	117
45 Messick High School.....	8	d	184	18	11	9	4	8	19	9	11	3	11	13	20	59	125
46 University School.....	8	d	24	24	19	16	15	23	19	7	21	20	20	28	20	58	173
47 Mufreesboro-C. H. S.....	8	d	400	63	47	39	10	10	139	45	80	28	35	70	22	203	617
48 Nashville:																	
49 C. H. S.....	8	d	712	84	21	14	5	11	44	3	10		17	36	20	53	183
50 Duncan College Prep.....	8	d	121	16	16	15	5	8	36	12	15		40	43	30	37	213
51 Hume-Fogg H. S.....	8	Pr	2235	225	67	57	11	14	180	96	18	61	145	186	54	150	890
52 Montgomery Bell Academy.....	8	Pr	135	17	11	8	12	15	15	6			22	21	3	30	97
53 Peabody Demons. School.....	8	d	239	43	32	31	11	15	101	41	21	6	59	73	22	105	428
54 Wallace University School.....	8	d	106	14	14	14	3	4	40	21	41	14	6	44	27	37	204
55 Ward-Belmont.....	8	Pr	340	65	80	30	5	8	138	73	48	24	30	57	23	127	520
56 Paris-Grove High School.....	8	d	297	55	21	15	4	4	46	25	17	5	39	24	8	65	229
57 Pulaski:																	
58 Massey Military Academy.....	8	Pr	120	23	15	14	8	17	30	30	27	5	50	21	6	59	198
59 Martin College.....	8	Pr	54	12	10	8		24	32	24	12	4	14	34	10	78	156
60 Ripley.....	8	Pr	151	25	11	10	2	3	27	6	12	3	9	13	9	46	151
61 Sevierville-Murphy College Prep.....	8	Pr	158	25	8	8	1	4	15	17	15	3	9	13	41	113	113

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES						SEMESTER HOURS FAILED IN COLLEGES																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours failed.	Per cent of hours failed.	IN SOUTHERN ASSOCIATION TERRITORY				OUTSIDE SOUTHERN ASSOCIATION TERRITORY				IN SOUTHERN ASSOCIATION TERRITORY				OUTSIDE SOUTHERN ASSOCIATION TERRITORY																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
										A	B	O	A'	B'	O'	A	B	O	A'	B'	O'	A	B	O	A'	B'	O'																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
32	21	48		90	70	39	58	414	21.6	1254	149	49	10	29	13	391	9	3				3																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		</

TENNESSEE—(Con.)

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN							Other Subjects.	Total hours passed.
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.		
63 Sewanee-Military Academy	8	d d d d	87	15	15	11	7	8	33	18	15	8	30	17	8	27	156
64 Smithville-Piney Mountain	8	Pr	50	2	7	6	4	8	18	6	5	2	15	16		19	81
65 Spring Hill E. & H. M. A.	8	Pr	121	20	23	20	10	16	29	3	9		41	59	12	77	230
66 Sweetwater-Tenn. Military Institute.	8	Pr	149	35	23	10	3	5	28	16	3	15	15	29	3	40	149
67 Union City	8	d d	173	27	14	5	3	6	23	10	4		15	14	4	28	55
68 White Haven	8	d d	82	9	7				12		3						
Total			19299	2772	1091	905	356	659	2439	1020	1022	372	1527	1889	704	3780	12753

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES						SEMESTER HOURS FAILED IN COLLEGES						
English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours failed.	Per cent of hours failed.	IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY			IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY			
										A	B	O	A'	B'	O'	A	B	O	A'	B'	O'	
63	3			8	3	8	3	25	13.8	26	30					22						
64										73	8					13	8		3			
65				5		3	4	21	20.6	146	19		15			77	14		1			
66	7	3	3	5	8	5	9	42	15.4	80	17	52				17						
67		3	3	5			24	17	10.2			55						24				
68	8		12	4				24	30.4													
398	160	161	31	427	362	134	386	2059	13.9	8250	1125	2793	459	83	43	1553	93	229	91	57		36

TEXAS

	Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN							Total hours passed.	
										English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.		Other Subjects.
1	Abeline.....	7	d	1020	139	85	76	20	21	247	11	145	21	189	107	139	261	1120
2	Alvin.....	7	d	888	83	35	34	6	12	102	13	34	15	76	42	28	204	514
3	Amarillo.....	7	d	1200	265	168	168	105	197	348	70	148	27	193	338	202	332	1658
4	Austin.....	7	d	1282	163	100	100	51	91	241	35	104	1	188	253	112	274	1208
5	Beaumont.....	7	d	296	67	63	43	5	7	121	10	68	5	75	34	78	206	597
6	Belton.....	7	d	320	56	31	30	4	6	98	5	95	5	58	23	75	77	433
7	Baylor College Prep.....	7	d	284	39	21	12	2	4	27	14	12	2	18	25	77	175	433
8	Big Spring.....	7	d	308	34	21	17	3	3	49	6	20	5	26	29	18	102	255
9	Bonham.....	7	d	187	18	11	7	2	2	23	3	15	15	6	9	15	32	101
10	Brady.....	7	d	160	21	12	11	4	11	25	8	3	3	27	17	9	76	165
11	Brenham.....	7	d															
12	Brownwood.....	7	d															
13	Bryan.....	7	d	154	33	24	13	8	17	34	12	12		18	53	15	25	157
14	Allen Academy.....	7	d	255	33	20	19	8	18	43	15	26		13	15	21	91	224
15	High School.....	7	d	318	31	13	8	2	3	26	3	8		16	10	12	41	116
16	Bunkburnett.....	7	d	172	21	16	13	9	1	25	3	14		12	8	12	56	127
17	Caldwell.....	7	d	105	17	6	5	1	2	9		15		11	5	10	31	81
18	Calvert.....	7	d	284	65	43	34	16	23	84	11	43	1	42	49	35	145	410
19	Cameron.....	7	d	478	45	30	30	10	7	75	6	58		54	46	21	138	398
20	Cisco.....	7	d	745	84	38	37	7	16	113	24	14		64	134	20	174	543
21	Cleburne.....	7	d	267	40	20	20	8	8	46	15	23	4	27	36	19	96	286
22	Coleman.....	7	d	383	52	22	22	2	15	3	3	23		38	42	20	277	407
23	Corpus Christi.....	7	d	621	76	31	31	14	23	104	33	43	10	50	54	27	26	407
24	Corsicana.....	7	d	151	20	13	10	3	3	22	4	15		6	30	14	46	133
25	Cuero.....	7	d															
26	Dallas.....	7	d	1493	263	87	87	38	68	235	35	65	12	203	193	85	354	1182
27	Bryan St. H. S.....	7	d	1646	194	70	40	15	25	115	14	39	7	99	113	60	140	587
28	Forest Ave. H. S.....	7	d	1730	222	130	58	16	21	171	33	81	14	122	161	59	208	849
29	N. Dallas H. S.....	7	d	2138	279	113	76	40	81	202	17	78	3	9	132	110	240	972
30	Oak Cliff H. S.....	7	d	74	11	8	8			27	3	15	3	6	3	11	44	112
31	St. Mary's College Prep.....	7	d															

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES					SEMESTER HOURS FAILED IN COLLEGES								
English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours failed.	Per cent of hours failed.	IN SOUTHERN ASSOCIATION TERRITORY				OUTSIDE SOUTHERN ASSOCIATION TERRITORY			IN SOUTHERN ASSOCIATION TERRITORY				OUTSIDE SOUTHERN ASSOCIATION TERRITORY		
										A	B	C	A'	B'	C'	A	B	C	A'	B'	C'		
153		19		22	8	3	105	8.6		82	796	242				20	73	12					
23				9	7	6	37	6.7		159	122	150	63		20	15		13	9				
4	51	69	16	90	178	48	59	649	28.1	1622		21			15	640		9					
6	41	16	33	48	81	24	60	303	20.1	277	30	901				53	3	247					
8	15		10	15				40	6.3		597						40						
10	5	5			5	10	3	28	6.1	48	385					13	15						
11	6				10		4	20	10.3	51	85	39				7	7	6					
12					9			9	3.4	60	143	16	36			3	6						
13					6	3		9	8.2	44	57	16				3	6						
14	6	3	2	6	15			32	16.2	150	15					32							
15																							
16																							
17	6	3	6	15	21		8	59	27.3	157						59							
18	10	3	3	9	25	9	3	62	21.7	102	88	34				59	3						
19					3	3		14	10.8	36	33	30	17			14							
20			5	9	29	3	14	74	36.8	72	55					64	10						
21								1	1.2	36	45												
22	9	9		14	14	10	6	62	13.1	236	174	189				54	8						
23	15	6		15	26	3	3	63	14.6	170	39					41	8						
24	7	6	3	9	11	3	15	54	9	238	274	16	15			47	7						
25	6				6	3	10	25	8.6	98	154	16				5	20						
26	13						7	62	18.3	131	72	39			35	62							
27	8			15	27		8	100	19.7	221	111	50			25	72		13				15	
28		11	3	32	26	12	7	13	8.9	64	47	22				13							
29																							
30	47	12	3	60	55	9	43	247	17.3	1014	66	23	79			219	21	7					
31	10	12	3	15	24	3	18	83	12.4	521	52		14			64							
32	13	3		3	18		16	67	7.3	753	76				15		3						
33	46	3	24	66	90	12	40	281	22.3	872	84	16						281					
34										31		69	12										

TEXAS—(Con.)

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN								Total hours passed.
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	
35 Del Rio.....	7	d	208	22	12	10	2	4	34	—	11	—	19	15	—	43	127
36 Denton.....	7	d	750	100	33	27	8	4	81	—	30	3	27	71	5	140	403
37 Denton.....	7	d	750	144	132	69	4	6	73	9	27	4	15	31	35	674	803
38 Donna.....	7	d	135	13	8	7	4	3	16	—	3	—	17	9	9	15	69
39 Eagle Lake.....	7	d	102	23	2	2	2	3	6	—	3	—	—	8	3	—	20
40 Edinburg.....	7	d	171	27	10	9	4	9	25	—	3	—	9	24	12	41	117
41 Electra.....	7	d	476	48	15	13	8	13	34	3	11	—	16	28	15	38	145
42 El Paso.....	7	d	2555	258	150	126	36	61	315	44	184	12	155	268	130	550	1658
43 High School.....	7	d	45	7	3	3	1	1	9	—	—	—	—	—	—	—	—
44 School for Girls.....	7	d	45	7	3	3	1	1	9	—	—	—	—	—	—	—	—
45 Ennis.....	7	d	432	81	31	24	10	22	64	13	41	6	44	52	18	36	318
46 Farmersville.....	7	d	180	16	8	6	1	1	—	—	15	—	—	12	6	38	91
47 Ft. Stockton.....	7	d	76	12	10	7	3	4	18	—	6	3	6	20	9	37	99
48 Fort Worth.....	7	d	3335	414	229	179	56	83	442	115	187	24	359	354	264	792	2537
49 Central High School.....	7	d	552	98	21	18	10	10	48	3	15	—	30	35	22	73	226
50 North Side High School.....	7	d	748	76	34	21	10	14	58	3	15	7	42	33	18	105	286
51 Tech. High School.....	7	d	425	64	35	12	5	10	18	9	9	—	6	84	—	20	146
52 Galveston.....	7	d	975	93	46	35	9	12	111	35	53	6	107	78	31	140	561
53 Galveston-Ball H. S.....	7	d	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
54 Gollad.....	7	d	606	37	10	10	3	5	25	5	12	11	14	17	11	42	137
55 Graham.....	7	d	693	67	40	33	9	5	93	39	35	3	113	121	27	120	551
56 Greenville.....	7	d	184	28	9	5	1	1	11	—	8	—	6	18	9	19	74
57 Hartington.....	7	d	241	51	31	29	8	15	67	8	35	9	47	59	49	134	408
58 Henderson.....	7	d	601	60	49	49	22	28	140	38	104	—	42	96	72	126	613
59 Hillsboro.....	7	d	2280	433	280	224	87	134	564	194	227	3	482	1098	247	517	3332
60 Houston.....	7	d	1031	110	66	44	18	32	120	18	18	—	21	233	50	117	678
61 Central High School.....	7	d	142	25	20	14	6	13	38	3	12	—	21	9	29	35	147
62 Houston Heights H. S.....	7	d	176	21	16	8	4	5	21	—	6	13	12	10	15	27	94
63 Hubbard.....	7	d	275	53	16	15	3	8	49	3	18	—	38	33	27	57	225
64 Iowa Park.....	7	d	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
65 Kerens.....	7	d	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
66 Laredo.....	7	d	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

SEMESTER HOURS FAILED IN							SEMESTER HOURS PASSED IN COLLEGES						SEMESTER HOURS FAILED IN COLLEGES								
English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours failed.	Per cent of hours failed.	IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY			IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY		
										A	B	O	A'	B'	C'	A	B	O	A'	B'	C'
35	3			6	4		8	18	12.4	54	62	11	53			18	6		8		
36				12	19		40	40	9	104	246					17	26		54		
37	9	6		18	22	6	88	155	16.1	33	334	436				18		84			
38		3		6	6			18	20.7	54	15					13					
39				6	6			12	37.5	20	31					29					
40	3	3		3	10	3	7	26	19.6	86	49	30				31	12				
41	6	6		6	10	9	6	43	22.9	66											
42																					
43	33	6	18	5	28	18	65	195	10.5	306	89	1112	110		41	17	9	161	7		1
44							3	3	7.7				18					3			
45	8	6		12	25	11	22	84	20.9	222	68	13			15	62	4	19			3
46					3		1	4	4.2		91	15									
47	3			6	4		13	13	11.6	51	33					13					
48																					
49	45	14	9	3	55	27	56	265	9.5	1783	544	79			131	223	30	4			8
50	9	3		21	18		13	64	22.1	206	3	17				55	9				
51	7			18	14	3	3	45	13.6	171	115					38	7				
52	7			3	11	3	15	39	21.1	43	32	71			45	20	16	3			
53	6	3	3	12	14		5	43	7.1	352	96	49	19			40					3
54																					
55	13			5			5	23	14.4	44	72	21				3	20				
56	14			6	19	6	6	51	8.5	235	30	236				51					
57	3							3	3.9	45	15		14					6			
58	25			3	9	3	2	45	9.9	208	75	125				39		66			
59	11			45	24	12		92	12.9	118	15	485				26					
60																					
61	92	12	18	3	140	27	46	516	13.5	3159	18	93	62			463	44		4		
62	12	3		30	83	3	6	140	17.1	650	28					136	4				
63	6	3	6	6	6	6	3	39	20.9	39	87	21				18	12	9			
64																					
65	6			9	3	6	3	24	21.2	63	31					24					
66	3			3	8		17	7		109	53	24	20		19	7	10				

TEXAS—(Con.)

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN								Total hours passed.
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	
67 Livingston	7	d	181	35	27	24	13	18	41	6	25	6	28	54	27	123	314
68 Longview	7	d	250	33	19	19	10	17	53	2	15	15	36	60	20	153	264
69 Lubbock	7	d	119	77	32	26	11	19	81	13	20	3	17	37	11	152	233
70 Lubbock	7	d	476	40	36	19	5	17	49	23	43	3	36	27	15	175	261
71 Lufkin	7	d	130	35	30	24	9	3	63	8	25	3	36	25	32	107	234
72 McAllen	7	d	194	25	6	4	1	3	6	8	9	10	45	55	6	117	250
73 McGregor	7	d	456	78	62	30	14	19	60	17	21	10	45	55	6	182	396
74 McKinney	7	d	93	15	8	8	3	12	19	19	12	12	9	12	6	83	101
75 Marfa	7	d	284	23	19	16	8	13	44	8	22	22	23	21	14	59	132
76 Marlin	7	d	652	71	30	22	6	9	57	20	24	5	23	61	13	75	309
77 Marshall	7	d	235	26	18	18	5	12	53	10	27	5	13	50	3	80	240
78 Mart	7	d	137	20	8	21	1	12	13	6	42	11	9	11	3	43	87
79 Mason	8	d	216	26	24	21	6	12	57	6	9	17	17	39	28	143	302
80 Memphis	7	d	178	21	16	9	1	11	16	6	9	4	16	15	9	30	185
81 Mercedese	7	d	339	20	18	14	7	11	40	6	21	23	23	8	17	57	137
82 Mexia	7	d	233	47	19	14	7	12	22	11	21	8	25	16	12	73	169
83 Mineola	7	d	436	48	21	12	6	14	54	11	30	8	35	44	12	85	279
84 Mineral Wells	7	d	134	18	7	7	8	10	23	12	9	3	21	30	6	60	154
85 Mission	7	d	255	38	26	13	6	8	39	12	21	3	33	33	26	101	255
86 Mount Pleasant	7	d	335	43	39	27	6	10	29	12	18	6	39	69	78	174	570
87 Nacogdoches	7	d	174	23	39	37	6	8	23	9	18	8	23	32	12	34	143
88 Navasota	7	d	467	53	14	11	4	7	29	20	38	14	40	33	15	93	212
89 Orange	7	d	80	10	39	28	5	8	4	7	1	11	6	3	22	17	42
90 Ozona	7	d	491	81	39	6	3	1	4	20	38	14	40	39	22	117	366
91 Palestine	7	d	83	16	9	6	1	8	76	7	3	6	6	12	3	23	79
92 Panhandle	7	d	109	17	5	3	2	1	6	10	3	6	6	6	6	18	42
93 Pharr-San Juan	7	d	137	21	36	30	7	2	12	3	14	2	63	16	8	19	74
94 Pittsburg	7	d	495	51	36	30	8	12	115	3	34	8	39	40	3	107	367
95 Plainview	7	d	1037	121	28	23	16	13	58	15	18	5	23	20	21	109	337
96 Port Arthur	7	d	255	46	20	19	8	33	55	12	15	8	15	4	4	82	244
97 Quanah	7	d	402	34	16	3	3	5	9	10	10	5	15	6	2	39	97
98 Ranger	7	d	165	26	9	9	7	16	14	14	10	5	5	6	2	27	64
99 Rosebud	7	d	165	26	9	9	7	16	14	14	10	5	5	6	2	27	64

SEMESTER HOURS FAILED IN							SEMESTER HOURS PASSED IN COLLEGES							SEMESTER HOURS FAILED IN COLLEGES							
English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours failed.	Per cent of hours failed.	IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY			IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY		
										A	B	C	A'	B'	C'	A	B	C	A'	B'	C'
67	28	3		5	2		17	56	15.1	133	133	48				18	30	8			
68	9	3		18	11	6		55	17.2	205	32	27				55					
69	11	5		9	22	18	11	79	18.9	120	95	103			15	27	26	3			10
70	5	3		9	9	3	4	27	9.4	130	62	69				20	47				
71	10	3		15	25	4	6	60	16.9	167	53	74				47	7	6			
72	3			3			9	9	15.2	35	15					9					
73	7		3	9	11		23	67	14.5	77	221				15	15	28	24			
74	6			9	12		5	35	7	37	35					15	24	6			
75	10	3		12	21		5	57	20.9	83	103					34	17				
76	10			11	12		8	41	11.7	78	15	192	24			24	7	27	5		
77	8			3	13		6	31	11.4	112	128					23					
78	6			5	17		5	22	20.2	40	47					30	4	6			
79	3	3		6	17		5	40	11.7	97	101	77	27			9					
80	3			3	3			9	9.6	6	79					44					
81	10			11	17	6		44	21.9	96	44		17			33	3				
82	20	6		18	6	3	4	36	18.8	70	81	18				45	6				
83	13	5		18	10		14	56	16.7	108	161	12				17	3	36			
84	13			12	12		14	51	24.9	116	38					45					
85	12		3	12	13		8	31	10.8	15	225	16				31					
86	6			6			3	24	4	21		549						24			
87	6			12	7	3	3	25	14.5	61	87					19	6				
88	5	1	2	6			3	14	6.2	104	108					11	3				
89		5		6	7	3	3	5	10.5	3	24	3			12	5					
90	4						3	20	5.2	147	186	33				17	3	7			
91	3				4		3	10	11.2	12		47			20						
92							3	3	6.7	15											
93	3	3			3	3	9	21	22.1	53	15					15		6			
94	3			19	10		3	43	11.6	100	10	243	14			6		22			
95	27	8	14	31	31	9	18	138	29.1	153	73	104			2	94	6	48			16
96	3		3	3	18	5	9	43	16.4	74	109	61				13	35	14			
97	9			3	3	3	3	14	26.4			39				42	14				
98	9	3	6	12	11	9	6	56	46.7	28	36										

TEXAS—(Con.)

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failings.	No. courses failed.	SEMESTER HOURS PASSED IN							Total hours passed.	
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.		Other Subjects.
99 Rosenburg.....	7	d	124	24	16	10	7	16	31	---	3	---	9	6	14	48	111
100 San Angelo.....	7	d	443	73	33	33	10	13	97	10	45	4	52	74	43	132	457
101 San Antonio: Brackenridge H. S.....	8	d	1610	301	101	58	24	48	151	6	75	15	114	174	51	193	784
102 Incarnate Word Academy.....	7	d	98	17	13	13	3	10	32	4	12	12	9	17	18	69	170
103 Main Ave. H. S.....	8	d	1517	301	189	112	45	82	298	69	164	23	230	207	99	404	1494
104 Our Lady of the Lake.....	8	d	85	15	6	6	1	1	18	6	---	4	6	12	6	37	96
105 San Antonio Academy.....	7	d	147	18	13	11	8	24	12	6	6	---	12	15	12	33	81
106 Westmoorland Academy.....	7	d	171	17	15	14	4	5	36	6	27	6	25	23	22	37	182
107 San Benito.....	7	d	172	32	21	13	5	6	39	---	15	3	24	30	26	55	192
108 San Marcos: Baptist Academy.....	7	d	260	60	45	25	12	21	54	6	34	---	37	54	16	91	292
109 High School.....	7	d	230	30	23	28	11	18	81	---	42	9	39	47	15	105	338
110 Sherman.....	7	d	829	113	88	63	27	41	188	36	23	12	93	107	42	389	920
111 Sour Lake.....	7	d	267	33	24	9	9	15	58	5	23	---	42	41	39	159	322
112 South Park.....	7	d	425	67	18	18	11	23	10	---	---	---	12	21	8	42	142
113 Taylor.....	7	d	281	46	28	15	16	9	35	1	18	3	24	37	33	19	158
114 Temple.....	7	d	727	110	43	43	14	24	123	9	60	6	55	34	67	179	538
115 Terrell.....	7	d	368	43	24	19	5	4	16	18	18	---	3	30	30	95	295
116 Texarkana.....	7	d	545	70	25	18	4	6	37	8	24	8	24	33	14	93	246
117 Texas City.....	7	d	835	133	42	30	13	25	73	9	21	4	49	71	40	103	370
118 Tyler.....	7	d	195	43	23	23	9	13	65	27	24	3	16	34	29	121	292
119 Uvalde.....	7	d	153	47	16	9	3	3	27	13	9	---	22	30	38	139	338
120 Victoria.....	7	d	1542	291	186	147	45	67	443	156	176	85	305	173	153	495	1988
121 Waco.....	7	d	107	20	15	15	6	9	49	---	23	3	25	19	8	88	215
122 Wharton.....	7	d	171	22	14	14	5	40	40	9	25	6	12	23	6	63	184
123 Whitewright.....	7	d	982	151	103	95	39	56	244	54	150	---	147	130	75	418	1218
124 Wichita Falls.....	7	d	312	47	34	15	9	16	38	3	23	4	18	15	18	56	175
125 Yoakum.....	7	d	56814	9089	4994	3733	1314	2314	8396	1593	4048	525	5713	7184	3700	13556	45215
Total.....																	

VIRGINIA

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN								Total hours passed.
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	
1 Alexandria:																	
2 Episcopal H. S.	7	P	188	12	11	1	1	2	3	3	3	8	7			5	11
3 George Mason H. S.	7	P	74	11	5	5	1	1	19	3		3	24	20	6	31	76
4 High School	7	P	460	66	23	15	6	13	24	21						17	124
5 Bedford:																	
6 High School	7	P	168	22	11	10	2	2	27	12	10	6	20	12		46	133
7 Randolph-Macon Academy	7	P	191	46	34	34	19	49	76	19	23	7	75	89	20	92	401
8 Big Stone Gap	7	P	160	35	15	15	7	14	35	6	6	11	33	15	12	57	169
9 Blackstone:																	
10 High School	7	P	110	16	11	4	2	5	9	3	4		9	7		21	53
11 Military Academy	7	P	119	10	8	7	6	14	8	3	6		12	6	3	23	61
12 Bristol:																	
13 High School	7	P	513	49	40	25	7	13	51	18	19	15	24	13	3	109	252
14 Va. Interment Col. H. S.	8	P	105	14	6	4	1	1	7	4	2		2			9	35
15 Charlottesville	7	P	575	54	35	26	12	28	56	9	20	14	12		17	94	302
16 Chatham-Training School	8	P	170	30	30	19	16	34	15	15	25	3	45	34	8	34	179
17 Clintwood-Dickenson Co. M.	7	P	68	13	1												
18 Danville:																	
19 Averett College H. S.	7	P	55	10	4	3	2	3	6	4	3	4		4		19	30
20 High School	7	P	654	51	25	26	5	13	76	9	18	6	56	39	19	128	351
21 Military Academy	7	P	80	6	4	4	2	3	6	6	3		15	15	3	16	61
22 Randolph-Macon Institute	7	P	131	22	20	17	6	7	42	24	30	21	30	36	6	38	227
23 Emporia: Greenville Co. H. S.	7	P	160	19	8	9	3	9	13	6	6	6	5	8	3	20	67
24 Farnville	7	P	115	18	9	9	4	6	26	8	3	3	16	19		41	116
25 Front Royal: Randolph-Macon	8	P	159	38	23	22	17	33	31	14	15	3	19	28	4	19	137
26 Hampton	7	P	615	67	27	25	8	12	64	12	29	5	42	50	1	149	350
27 Harrisonburg	7	P	220	38	26	22	6	8	57	6	27	3	56	47	9	134	339
28 Hilton Village: Morrison	7	P	115	10	5	3	1	2	6	3	3	3	3	4		19	47
29 Hopewell	7	P	239	29	9	6	3	2	12	9	6	5	6	3	3	42	75
30 Lexington	7	P	116	18	12	5	3	6	15				6	12	6	4	57

SEMESTER HOURS FAILED IN							SEMESTER HOURS PASSED IN COLLEGES							SEMESTER HOURS FAILED IN COLLEGES							
English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours failed.	Per cent of hours failed.	IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY			IN SOUTHERN ASSOCIATION TERRITORY			OUTSIDE SOUTHERN ASSOCIATION TERRITORY		
										A	B	O	A'	B'	C'	A	B	O	A'	B'	C'
1			3		3			6	35.3	16			11						6		
2		3	3	6	7	3	12	46	27.1	45	36	54	6			33			3		
3												17	26						13		
4																					
5				1				4	2.9	121		12				1					
6			3	33	9	9	3	108	21.2	315	56					103					
7	8	23	3	16	5	3	1	57	25.2	20	70	62	17			8	31	18			
8	13	8	3	3															5		
9																					
10	3	3	3	3	6	6	6	18	25.3	31		22				9		9			
11	12	6					12	50	48.6	42			6	13		44					
12																					
13	2	7	4	9	21	4	12	59	18.9	35	48	169				39		20			
14							2	2	5.4	14		21				2					
15	3	12		27	15	6	20	98	25.4	169	36	81	61			75	14	9			
16				15	43	3	9	124	40.9	144	6	16	13			121			3		
17																					
18							2	8	21.1			15			15			8			
19	3		3	12	16	3	2	45	11.4	216	13	106	11			30		15			
20	9		3					9	12.8	61						9					
21	6		3	9			4	27	8.8	116	70	19	16	6		12	10				
22	3	3	3	9				22	28.7	53		14				9		18			
23	9	3	6	9	5	2		19	14.1	100	16					19					
24							3	3	19	14.1	100	16				47					
25	11	9	3	21	27	3	5	79	37.6	188		13	20			27		4			
26	21	6	6	3	6	26	4	40	10.3	183	18	139				27		13			
27	9			3	3	9		24	6.6	101	66	140				6	15				
28				3				5	9.6	21		26						5			
29	3	2		6	10			19	20.2	45	10	30				19					
30				9	10			19	25.	47						12	7				

VIRGINIA (Con.)

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN								Total hours passed.	
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.		
Lynchburg:																		
High School	7	P	1297	146	79	1	2	4	15	11	2			5	4		9	20
Va. Episcopal School	7	P	150	12	11	6	2	4	21	9	6			13	14	5	25	86
Manassas: Manassas Agric.	7	P	135	17	9	8	2	2	6	9	3			15	36		28	115
Marion	7	P	149	18	10	9	2	2	140	22	46	36		90	6		12	27
Newport News	7	P	955	110	52	52	26	35	286	64	87	41	116	207	31	231	712	1453
Norfolk-Matthew F. Maury	7	P	2065	236	125	94	19	29	67	13	24	9	67	53	9	110	352	1453
Petersburg	7	P	802	66	23	23	4	4	221	54	59	31	143	156	45	667	1376	1376
Portsmouth-Woodrow Wilson	7	P	1318	148	86	86	1	1	27	24		18	23	22	3			
Richmond:									375	141	163	110	369	380	760	931	22	139
Collegiate School for Girls	8	P	137	23	10	9	1	1	14	14	6	3	6		3	5		2545
Jno. Marshall H. S.	7	P	3255	368	182	175	46	74	75	115	12	8	11	30				1472
St. Christopher's School	8	P	163	4	4	4	4	4	30	15								
Roanoke-Jefferson H. S.	8	P	1212	207	110	105	43	70	253	75								
South Boston	7	P	155	14	9	9	2	3	30	15								
Staunton:																		
High School	7	P	295	37	29	40	20	40	101	21	25	3	78	79	19	176	502	502
Military Academy	8	P	550	84	65	20	15	15	50	21	14	6	39	38	6	95	269	269
Suffolk	8	P	225	35	22	19	6	6	52	14	34	2	29	58	20	40	249	249
Warrnesboro-Fishburne M. A.	8	P	132	34	25	25	17	37	52	14	34	2	3	3	3	35	76	76
West Point	7	P	67	14	8	6	3	5	15	3	8							
Williamsburg	7	P	97	26	21	18	12	22	36	4		9	39	60		33	181	181
Winchester:																		
High School	8	P	605	34	5	8	6	11	18	12	13		24	10		22	99	99
Sherandoah Valley Academy	8	P	87	14	11	17	7	11	42	24	15	6	36	55	15	40	233	233
Woodberry Forest	7	P	190	19	18	17	7	11	42	24	15							
Total			19541	2366	1307	1020	380	652	2435	758	907	453	2050	2103	450	4573	13729	13729

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES										SEMESTER HOURS FAILED IN COLLEGES										
SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES										SEMESTER HOURS FAILED IN COLLEGES										
English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours failed.	Per cent of hours failed.	IN SOUTHERN ASSOCIATION TERRITORY				OUTSIDE SOUTHERN ASSOCIATION TERRITORY				IN SOUTHERN ASSOCIATION TERRITORY				OUTSIDE SOUTHERN ASSOCIATION TERRITORY								
										A	B	C	A'	B'	C'	A	B	C	A'	B'	C'	A	B	C	A'	B'	C'			
31	3		3	3			3	12	12.2	20																				
32								6	4.9	66		16	19			6														
33			3	3				6	18.2	9			33			6														
34								6	4.9	66																				
35								6	18.2	9																				
36	13	3	12	58	32		10	137	16.1	383	18	221	39			100	10	24												
37	20	12	7	13	22	6	24	107	6.9	865	57	165	102			58	30	6												
38			3	26	12			14	3.8	324	317	28	102			14	27	9												
39			3	26	12	12	80	175	11.3	697	63	286	30	25	275	56														
40				1																										
41				54			44	285	10.1	1402	123	968	36	16		1														
42	71	9	9	12	63	9		19	27.1	27	24					162	22	101												
43				12	4			43	27	27						95	12													
44	39	33	9	56	41	19	28	243	14.2	845	460	125	21		21	97	127	9												
45							3	11	8.1	73	17	15			20	11														
46					8																									
47																														
48	14	9	4	13	27	28	17	115	18.6	428			74			18														
49	17	3		12	6		4	48	15.1	214	24	31				39	9													
50	13	20		21	47	9	12	142	36.3	237	12					130	12	5												
51	8	2		3				16	17.4	20		56		6		11														
52	50	3		30	20			110	37.8	149		34				110														
53																														
54				3	11	3	12	41	29.3	68	18		13			38														
55	6	3	6		10		12	37	13.7	199			34			25														
56																														
507	182	182	82	470	501	136	355	2416	14.9	8214	1632	2901	543	66	373	1512	326	276	205	9										

WEST VIRGINIA

Name of Secondary School

SEMESTER HOURS PASSED IN

English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours passed.
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No. entering College.	No. reported.	No. failing.	No. courses failed.	English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours passed.
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Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours passed.
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1	Clarksbury-Victory H. S.	400	55	13	11	2	3	21	7	21		15	12	10	66	153
2	Beilwood-Union H. S.	111	19	8	6	2	3	18	3	6		7	4		36	94
3	Beilwood-Bath District H. S.	193	21	3	2	2	3	15					10	10	23	63
4	Beilwood-Beaver H. S.	111	14	3	2	2	3	15					10	10	23	63
5	Bluefield-Rock District H. S.	515	64	15	14	5	13	49	13	8	3	14	12	13	89	193
6	Bramwell-Rock District H. S.	72	9	3	2			7				2			13	24
7	Bridgeport-Simpson-Bridgepo	123	21	1	1	1	1	3					4	3	3	13
8	Carrie-Grant District H. S.	112	25	8	9	3	5	3					17		13	35
9	Cameron-Cameron District H. S.	171	35	15	9	3	4	39	14	4	5		12		13	35
10	Charleson.	733	197	85	70	31	54	202	64	54	27	83	143	52	302	928
11	Clarksbury-Washington-Irving.	834	134	52	44	14	27	116	48	52	26	54	69	5	239	627
12	Clay-Co. H. S.	190	16													
13	Clendenin-Big Sandy District H. S.	120	21	3	3			13	10	2		2	12		8	47
14	Davis High School.	140	25	16	5	2	3	15		3		5	12		43	70
15	East Bank-Cabin Creek District.	140	26	6	6			1	24				25	5	27	85
16	Elkins H. S.	597	77	45	39	12	20	117	54	94	15	42	61		302	586
17	Fairmont.															
18	High School.	633	123	66	55	25	43	183	32	59	8	20	74		338	714
19	East Fairmont H. S.	370	68	23	19	6	11	87	10	7	4	10	21		151	270
20	Fairview-Paw Paw District H. S.	120	23	12	7	5	8	24		9		9	8		36	89
21	Fayetteville-District H. S.	43	6													
22	Follansbee-Cross Creek District.	150	15	10	4			12	4	6		13			23	64
23	Grafton H. S.	423	62	29	27	11	20	67	20	20	5	3	56	5	152	328
24	Harrisville H. S.	125	27	2	6	1	3	11		3	5	5			3	17
25	Hillsboro-Little Levels District.	89	22	6	6		3			3		3	16		49	84
26	Hinton H. S.	303	53	27	1	1	1	8		3		3	8		1	10
27	Hundred-Church District H. S.	81	12	3	2	1	1	6	5	6		1	8		5	26
28	Huntington H. S.	1214	240	157	44	1	6	6	3	6			4		8	28
29	Kenova-Oerodo-Kenova H. S.	342	36	8	4	3	1	9	10	12			15		13	59
30	Keyser.															
31	High School.	287	42	28	17	7	8	54	7	21		14	24	18	61	199
32	Potomac State School.	152	19	11	6	4	8	21	5	9		3	4	5	31	73

WEST VIRGINIA—(Con.)

Name of Secondary School	SEMESTER HOURS PASSED IN								Total hours passed.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
Kingwood-Kingwood H. S.	8	D	124	19	5	4	3	5	6	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---</

SEMESTER HOURS FAILED IN										SEMESTER HOURS PASSED IN COLLEGES										SEMESTER HOURS FAILED IN COLLEGES											
										IN SOUTHERN ASSOCIATION TERRITORY										OUTSIDE SOUTHERN ASSOCIATION TERRITORY											
English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total hours failed.	Per cent of hours failed.	IN SOUTHERN ASSOCIATION TERRITORY				OUTSIDE SOUTHERN ASSOCIATION TERRITORY				IN SOUTHERN ASSOCIATION TERRITORY				OUTSIDE SOUTHERN ASSOCIATION TERRITORY									
										A	B	O	A'	B'	C'	A	B	O	A'	B'	C'										
33	7			2		5	3	17	26.6	12	20	15										2									
34	8	3		8	8	9		4	40	24.8	102	16		3								25						15			
35				2					2	5.7	13	12	8									2									
36	14		3	5	2	16		13	53	57.6	39		129									53									
37	2							5	7	3.5	63																				
38									4	5.9	63											4									
39	1	1	1		1				7																						
40	6	9			4	3	12	43	10.5	103	13	182	70									8	18	11		6					
41								15	15	33.3			29	1														15			
42	9		3		4	5		21	23.9	50				17								21									
43																															
44		10			4			14	11.4				109									14									
45	6	5			3	12		23	10.3				243									23									
46	32	12	7	5	34	57	10	7	164	17.1	773			20								164									
47	10				6	7	5	13	37	11.3	143	50	78									30			7						
48	3				9			8	10.5	26			30	12								8									
49														11																	
50	4				3	5		8	20	15.9	14	27	64	1								3	5								
51	5					4			9	11.7	42		26																		
52	13	9	6		17	10	3	12	66	11.1	94		173									4									
53	32		3		14	22	11	8	94	11.9	165	41	72	403	15							7									
54											33		31																		
55											32	85	15	17																	
56												144																			
57	9	5	2			4		20	21.9				71									16									
58																															
59	8						11	19	9.8				178	15																	
60	3						3	3	3.8	32			26																		
61	3		3		5	15	9	3	38	14.3	65	34	129									23									
62	1				3	3		3	13	12.6	15	16	31	34								2	7								
63																															
64	3			2		11	5	10	26	44.1	8		15									7	5								
65					4			12	18.2	37				17								12									

WEST VIRGINIA—(Con.)

Name of Secondary School	Grades in Ele. School.	Public or Private.	Total Enrollment.	No. of Graduates.	No. entering College.	No. reported.	No. failing.	No. courses failed.	SEMESTER HOURS PASSED IN							Total hours passed.	
									English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.		Other Subjects.
65 Salem H. S.	8	d	194	30	25	20	8	27	40	8	27	3	55	57	12	70	263
66 Shinnston-Clay District H. S.	8	d	201	27	15	11	1	2	35	13	6	3	13	28	3	57	152
67 Sistersville H. S.	8	d	196	27	5	4	1	4	9	3	3	3	4	23	3	35	154
68 Spencer H. S.	8	d	217	43	17	17	4	4	20	7	18	4	4	35	3	87	174
69 Summerville-Nicholas Co. H. S.	8	d	168	30	5	4	1	1	11	9	9	3	2	12	4	18	61
70 Sutton H. S.	8	d	179	43	5	4	1	1	9	5	6	3	3	8	—	14	46
71 Thomas-Fairfax District H. S.	8	d	174	17	4	4	1	1	18	3	3	3	2	12	—	14	54
72 Warwood-Richland District High	8	d	135	24	7	3	—	3	6	5	3	3	—	3	—	24	42
73 Wirtton-Butler District H. S.	8	d	130	24	4	8	2	3	24	18	4	—	—	28	—	23	102
74 Welch-Browns Creek District H. S.	8	d	170	23	11	10	1	3	36	11	—	9	32	29	—	33	155
75 Wellsburg H. S.	8	d	232	27	4	—	—	—	—	—	—	—	—	—	—	—	—
76 West Milford-Union District H. S.	8	d	55	14	5	5	1	4	13	3	7	—	—	4	—	41	68
77 West Monongah-Lincoln District	8	d	437	50	19	18	4	9	33	12	3	—	5	51	10	162	281
78 Weston H. S.	8	d	918	83	38	26	9	15	72	8	22	—	12	52	28	140	337
79 Wheeling H. S.	8	d	207	30	15	11	5	11	37	14	21	4	6	12	—	32	126
80 Williamson H. S.	8	d	207	30	9	6	2	2	23	3	9	—	—	3	5	40	83
81 Williamstown-Williams District	8	d	155	30	9	6	2	2	23	3	9	—	—	3	5	40	83
82 Farmingville-Lincoln	8	d	123	15	5	3	2	4	8	—	11	—	8	7	—	6	40
Total	—	—	20927	3516	1350	902	316	554	2643½	740	976½	266	782	1691	481½	4583½	12164

For analytical and comparative purposes, six tables have been prepared. Table III, below gives the tabulation of the schools by sizes. Table III follows:

TABLE III.
SHOWING SECONDARY SCHOOLS OF THIS REPORT CLASSIFIED ACCORDING TO SIZE OF ENROLLMENT

STATE	Number Schools	30-99	100-199	200-499	500-999	1,000-1,999	2,000-3,335
Alabama	50	2	16	24	3	4	1
Florida	68	24	17	22	3	2	
Georgia	85	5	43	24	9	4	
Kentucky	59	12	23	15	6	2	1
Louisiana	53	17	13	17	1	5	
Mississippi	42	15	12	13	2		
North Carolina	66	5	22	30	5	4	
South Carolina	34	7	12	10	3	2	
Tennessee	57	6	25	17	5	2	2
Texas	113	10	33	39	17	10	4
Virginia	47	7	23	5	7	3	2
West Virginia	77	9	35	23	8	2	
TOTAL	751	119	274	239	69	40	10
% TOTAL		15.8	36.6	31.8	9.2	5.3	1.3

From a study of Table III it is evident the South does not believe in the big high school. Over half, 52.4 percent, of all the schools enroll under 200 pupils, and 84.2 percent enroll under 500 pupils. Only 10 schools enroll over 2,000 pupils in all the South. When schools enroll over 2,000, the tendency seems to be to divide them into two schools. This has happened recently in Birmingham, Fort Worth, Macon, Nashville, and other Southern cities. As further evidence of this fact, observe from Table III that only 50 schools, 6.6 percent of the total, enroll over 1,000 pupils.

Table IV is prepared to give the reader a little better grasp of the report. Table shows (a) the number of schools built on a seven or eight grade elementary school; (b) the number of public and private schools; (c) number of students reported on from each state; (d) the number and percentage of students enrolled in each type of institution of higher learning, and (e) the percentage of failures that occur in each type of higher institution.

Table IV follows:

TABLE IV
SHOWING GRADES IN ELEMENTARY SCHOOL; TYPE OF SECONDARY SCHOOL; CLASSIFICATION OF INSTITUTIONS OF HIGHER LEARNING WHERE GRADUATES OF SECONDARY SCHOOLS ATTEND; PERCENTAGES OF FAILURES BY CLASSES OF HIGHER INSTITUTIONS, ETC.

STATE	Number of Schools	Grades in Elementary School		Type of School		Total Number of Students Reported	Colleges Where Students Attend					
		7	8	Public	Private		In Southern Territory Association			Outside of Southern Territory Association		
							A	B	C	A'	B'	C'
Alabama-----	50	24	26	38	12	1,100	688	214	162	28	1	7
Florida-----	68	0	68	62	6	808	636	80	48	24	5	15
Georgia-----	85	73	12	68	17	1,415	1020	102	260	20	2	11
Kentucky-----	59	0	59	48	11	797	495	26	161	91	4	20
Louisiana-----	53	47	6	48	5	704	378	209	64	30	3	20
Mississippi-----	42	40	2	38	4	406	241	121	27	13	0	4
North Carolina-----	66	58	8	53	13	1,470	894	220	317	28	0	11
South Carolina-----	34	31	3	30	4	626	436	80	102	3	1	4
Tennessee-----	57	0	57	35	22	905	595	76	181	36	6	11
Texas-----	113	113	0	105	8	3,736	2043	849	749	61	2	32
Virginia-----	47	35	12	31	16	1,020	593	128	196	78	4	21
West Virginia-----	77	0	77	75	2	902	278	133	345	111	8	27
Total-----	751	421	330	631	120	13,889	8297	2238	2612	523	36	183
% of Total Enrolled in Each Type of School-----		56.	44.	84.	16.		59.7	16.1	18.8	3.8	.3	1.3
% of Semester Hours Failed in Each Type of Higher Inst. ----							16.2	9.4	9.	12.6	15.3	9.7

Practically 60 percent of all the pupils attend Class A institutions and over three-fourths, 75.8 percent, attend Class A and B institutions, while only 5.4 percent attend higher institutions outside the Southern Association territory.

Failures by classes of institutions is also interesting. The percentages shade down from 16.2 in Class A to 9.4 in Class B, 9. in Class C. Nearly the same condition exists in institutions outside the Southern Association territory. Again the writer asks, why is this true, and if it is a desirable condition?

It is interesting to note that 84. percent of all the secondary schools are public, but they actually enroll 92.9 per cent of all the pupils.

Table V, like Table IV, is presented to give the reader a birdseye view as it were of the whole study. It shows the number of schools in the study, the total enrollment, number of graduates, number entering college, number reported, number failed, number courses failed, and per cent of all courses failed.

TABLE V.
SHOWING A GENERAL SUMMARY OF STUDY

	Number Schools	Total Enrollment	Number Graduates	Number Enter- ing College	Number Reported	Number Failed	Number Courses Failed	Percent Courses Failed
Grand Total -----	751	246,317	38,092	18,167	13,889	5,132	9,712	14.
I. Type Secon. School								
A. Public -----	633	228,798	35,214	16,338	12,414	4,497	8,539	13.7
B. Private -----	118	17,519	2,878	1,829	1,475	635	1,173	15.9
II. Grades Elem. Sch.								
A. Seven Grades -	306	140,848	23,998	11,224	8,605	3,113	6,158	14.3
B. Eight Grades---	445	105,469	14,094	6,943	5,284	2,019	3,554	13.5
III. Schools classed As to Enrollment								
A. Under 100-----	119	8,316	1,334	810	607	251	485	15.9
B. 100 - 199 -----	274	39,480	6,165	3,250	2,547	1,036	1,881	14.8
C. 200 - 499 -----	239	74,961	14,458	6,234	4,616	1,585	3,474	15.1
D. 500 - 999 -----	69	47,601	6,316	3,315	2,530	935	1,630	12.9
E. Over 1000 ----	50	75,959	9,822	4,608	3,589	1,325	2,242	12.5
IV. Schools Classed in 3 Groups								
A. Small H. S. Under 200 -----	393	47,796	7,499	4,010	3,154	1,287	2,366	15.
B. Medium Size H.S. 200-499 --	239	39,480	6,165	6,234	4,616	1,585	3,474	15.1
C. Large H.S. Over 500 -----	119	123,560	16,135	7,923	6,119	2,260	3,872	12.7

Tables VI and VII, give a general view of the study also. Table VI shows the totals for each subject passed and failed by states. Table VII gives the percentages of failures by subjects by states. Tables VI and VII follows:

TABLE VI

SHOWING TOTAL SEMESTER HOURS PASSED AND FAILED IN CERTAIN
SUBJECTS CLASSIFIED BY STATES FALL SEMESTER, 1924-25

STATE	TOTAL SEMESTER HOURS PASSED IN:								
	English	French	History	Latin	Mathematics	Science	Spanish	Other Subjects	Total
Alabama ---	2,949	1,172	1,543	344	2,074	2,369	337	5,197	16,185
Florida ----	2,047	600	809	328	1,057	1,585	799	4,358	11,583
Georgia ----	3,398	1,593	1,245	694	2,520	3,716	649	6,025	19,840
Kentucky ---	2,375	766	702	197	1,532	1,992	343	4,028	11,934
Louisiana ---	1,680	551	814	192	1,040	1,447	385	2,481	8,590
Mississippi..	1,043	417	722	224	555	978	256	1,251	5,446
N. Carolina	3,807	1,861	2,059	594	2,339	2,937	854	5,050	19,456
S. Carolina	1,593	927	872	399	1,643	1,502	266	2,019	9,021
Tennessee --	2,439	1,020	1,022	372	1,527	1,887	704	3,780	12,751
Texas -----	8,896	1,593	4,048	525	5,713	7,184	3,700	13,556	45,215
Virginia ----	2,435	758	907	453	2,050	2,103	450	4,573	13,729
W. Virginia	2,643	740	976	266	728	1,691	481	4,583	12,162
Total ---	35,305	11,998	15,519	4,543	22,832	29,391	9,423	56,901	85,912
Per Cent.	87.	84.4	87.9	87.	79.2	81.4	82.8	92.2	86.2

	TOTAL SEMESTER HOURS FAILED IN:									
	English	French	History	Latin	Mathematics	Science	Spanish	Other Subjects	Total	Grand Total
Alabama ---	303	172	172	23	503	435	139	294	2,041	18,226
Florida ----	314	154	84	66	334	342	259	459	2,012	13,595
Georgia ----	568	267	158	81	852	664	217	569	3,376	23,216
Kentucky ---	227	146	192	25	287	262	70	307	1,426	13,360
Louisiana ---	170	99	106	10	315	307	43	196	1,246	9,836
Mississippi --	147	84	79	26	175	153	47	141	852	6,298
N. Carolina	516	394	386	121	549	791	202	379	3,336	22,792
S. Carolina --	297	203	128	45	278	295	49	183	1,478	10,499
Tennessee --	398	160	161	31	427	362	134	386	2,059	14,810
Texas -----	1,433	253	456	76	1,568	2,220	556	1,217	7,779	52,994
Virginia ----	507	182	182	82	470	501	136	355	2,415	16,144
W. Virginia	416	99	130	93	236	377	110	347	1,808	13,970
Total ---	5,296	2,213	2,144	679	5,993	6,709	1,961	4,832	29,828	215,740
Per Cent.	13.	15.6	12.1	13.	20.8	18.6	17.2	7.8	13.8	

TABLE VII
SHOWING PERCENTAGES OF SEMESTER HOURS OF FRESHMAN FAILURES IN
CERTAIN SUBJECTS CLASSIFIED BY STATES.
FALL SEMESTER, 1924-25

STATES	English	French	History	Latin	Mathematics	Science	Spanish	Other Subjects	Average	Rank
Alabama -----	9.3	12.8	10.	6.3	19.5	15.5	20.6	5.4	11.2	2
Florida -----	13.3	20.	9.4	16.7	24.	17.7	24.5	9.5	14.8	11
Georgia -----	14.3	14.4	11.2	10.4	25.2	15.1	25.	8.6	14.5	8
Kentucky -----	8.7	16.	12.6	11.2	15.7	11.6	17.	7.1	10.7	1
Louisiana -----	9.2	15.2	11.5	5.	23.2	17.5	10.	7.4	12.7	3
Mississippi -----	12.4	16.7	9.9	10.4	25.	13.5	15.5	10.1	13.5	5
N. Carolina -----	11.9	17.5	16.	18.1	18.9	21.2	20.	7.	14.6	9
S. Carolina -----	15.7	18.	16.	10.1	14.5	16.4	15.5	8.3	14.1	7
Tennessee -----	14.	13.5	13.6	7.7	21.8	16.	16.	9.2	13.9	6
Texas -----	13.9	13.7	10.1	12.6	21.5	23.5	13.1	8.2	14.7	10
Virginia -----	17.2	20.	16.7	15.3	18.6	19.2	23.2	7.2	14.9	12
W. Virginia -----	13.6	11.8	11.8	26.	23.2	18.2	18.6	7.	12.9	4
Average -----	13.	15.6	12.2	13.	20.8	18.6	17.2	7.8	13.8	

In order to make the study as helpful as possible, the three comparisons made in the last three reports are continued this year. They are as follows:

1. How do graduates of private secondary schools succeed in college, as compared with graduates of public secondary schools?

2. How do graduates of secondary schools built on a seven grade elementary school succeed in college as compared with graduates of secondary schools built on an eight grade elementary school?

3. Does the size of the secondary school from which the pupil graduates bear any relation to his success in his freshman year in college?

To answer the first two of the queries, Table VIII has been prepared. It follows:

TABLE VIII
SHOWING A COMPARISON OF THE PERCENTAGES OF COURSES FAILURES IN
HIGH SCHOOLS BUILT ON A SEVEN AND AN EIGHT GRADE ELEMENTARY
SCHOOL; ALSO BETWEEN PUBLIC AND PRIVATE HIGH SCHOOLS.

Years	Grades in Elementary School		Type of Secondary School	
	7-Grade	8-Grade	Public	Private
1921-1922 -----	12.8	12.2	11.9	17.
1922-1923 -----	12.5	9.8	10.9	15.5
1923-1924 -----	13.2	11.4	12.2	15.4
1924-1925 -----	14.3	13.5	13.7	15.9
Arithmetic Average -----	13.2	11.7	12.2	16.

Table VIII evidences the fact that for four years the ratio of failures between public and private schools is about the same. A longer period of comparison is necessary before final conclusions can be drawn.

There does not seem to be any appreciable difference between the efficiency of the seven and eight grade elementary school as measured by this process. It leads one to wonder what is the right solution of the eleven or twelve grade school system. In Alabama, and some of the other southern states, for example, there is a tendency to add another grade. This is being done where the junior high school is established. Instead of adding a twelfth grade at the top, one is inserted into the junior high period. Of course, this movement is just in its infancy. Much is involved in this whole problem for in the final analysis the future of the junior high school development is vitally concerned.

To answer the third of these queries raised above, namely, does the size of the secondary school from which the pupil graduates bear any relation to his success in his freshman year in college, Table IX has been prepared. The question is often asked, what is the most efficient size of high school? Many educators feel that the small high school with opportunity for personal touch is best, while others feel that the large cosmopolitan high school stands first. It is the purpose of Table IX below to see objectively which is best, if judged by the way the graduates succeed in college. Table IX follows:

TABLE IX

SHOWING PERCENT OF COURSES FAILURES FOR VARIOUS SIZE HIGH SCHOOLS

SIZE OF HIGH SCHOOL	1921 1922	1922 1923	1923 1924	1924 1925	Arithmetic Average
Below 99 -----	12.	11.5	12.	15.9	12.9
100-199 -----	13.3	14.1	13.2	14.8	13.9
200-499 -----	11.	10.5	12.8	15.1	12.4
500-999 -----	13.	12.3	11.2	12.9	12.4
1000-3335 -----	14.	10.6	12.7	12.5	12.5
Small High Schools -----					
Under 200 -----	13.1	12.6	12.9	15.	13.4
Medium High Schools -----					
200-499 -----	11.	10.5	12.8	15.1	12.4
Large High Schools -----					
Over 500 -----	13.6	11.4	12.1	12.7	12.5

A careful study of Table IX will show there is very little difference in any of these groups. An average of three years shows a very slight advantage in favor of the medium sized high school. The large high school comes next in rank, and the small school is last. The difference is too insignificant, however, to be of importance. Again, a longer period is needed for comparison. Suffice it to say, however, that these facts are not in harmony with opinions of many educators regarding the superior value of the large high school.

Table X shows the comparative rank of each state over a period of three years. As would be expected, there is considerable fluctuation in the rank of states from year to year. It is interesting to note, however, that the total percent of failures each year is practically the same.

TABLE X
SHOWING COMPARATIVE RANK OF EACH STATE OVER A FOUR-YEAR
PERIOD OF FAILURES

STATES	1921-22		1922-23		1923-24		1924-25		4-Years	
	% Courses Failed	State Rank	% Courses Failed	State Rank	% Courses Failed	State Rank	% Courses Failed	State Rank	% Courses Failed	State Rank
Alabama -----	15.1	10	11.1	7	12.2	3	11.2	2	12.4	4
*Arkansas -----	No Rep't		7.8	2	7.2	1	No Rep't			
Florida -----	9.1	2	7.7	1	10.3	4	14.8	11	10.5	2
Georgia -----	13.1	6	15.9	11	13.8	11	14.5	8	14.3	11
Kentucky -----	11.8	3	No Rep't		9.3	2	10.7	1	10.6	1
Louisiana -----	17.	11	10.8	5	13.3	10	12.7	3	13.5	7
Mississippi -----	18.8	12	15.9	12	15.2	13	13.5	5	15.8	12
North Carolina -----	14.1	8	14.3	9	12.2	6	14.6	9	13.8	9
South Carolina -----	11.9	4	15.8	10	12.5	7	14.1	7	13.9	6
Tennessee -----	7.4	1	13.7	8	12.1	5	13.9	6	11.8	3
Texas -----	13.1	7	10.2	4	12.8	8	14.7	10	12.7	8
Virginia -----	12.2	5	11.	6	14.4	12	14.9	12	13.1	10
West Virginia -----	14.1	9	8.8	3	12.9	9	12.9	4	12.2	5
Total for All States ---	12.6		11.4		12.6		13.8		12.6	

*Withdrawn from Association

PART II. FAILURE IN HIGHER INSTITUTIONS

For several years the secondary school men have been suggesting that a study be made of failures in higher institutions. Many of them have insisted that their reports depended very largely upon the particular higher institutions their graduates attended. Many have gone so far as to insist that if they had it in their power to select the higher institutions their graduates attended, they could practically eliminate their percentage of failures. They contended that there is practically no uniformity of grading among higher institutions and consequently that a criticism of the secondary school upon its failures is in many cases unfair.

This year the writer decided to go into this phase of the problem in a small way and if it seemed advisable and profitable to extend the investigation in the future. With this thought in mind Table XI has been prepared. The higher institutions have been alphabetized and listed. The first column gives the class of the institution to which each school has been assigned.

In the earlier part of the study, the various classes of institutions is explained. Of course, there is no authoritative classification. Since there is none, the writer takes full responsibility for the class arbitrarily assigned many institutions. He recognizes fully that it is imperfect.

The second column is incomplete due to the fact that many of the higher institutions failed to give these data.

With these explanations, Table XI is presented:

TABLE XI. Showing Semester Hours Passed and Failed in Higher Institutions. Fall Semester, 1924-25.

NAME OF HIGHER INSTITUTION.	Class of Institution.	Total Enrollment.	Number of Students Reported.	Number of Students Failing.	Number of Courses Failed.	SEMESTER HOURS PASSED IN										SEMESTER HOURS FAILED IN										Total Hours Carried.	% of Hours Failed.
						English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.	English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.				
A. and M. Jr. College (Texas).	C	175	1	0	0	3		4		4			7	181				5							181	0	
Abbott's Academy	C		1	0	0	3																			181	0	
Abilene Christian College	B	348	25	7	72	3		6		10	33	30	201	332	3					8	10	6	27	379	29.4		
Abnerson's Business College	B	300	24	0	0	0							330	330											330	7.1	
Adelbert College	A	2736	2	0	0	3				3			14	16											16	0	
Adrian College	B	217	2	0	0	3				3			17	33											33	0	
Agnes Scott College	A	108	8	0	0	97	265	105	213	128	136	30	8	1127	24	30	24	57	40	36	6	217	1334	16.1			
Alabama Polytechnic Institute	A	1540	165	81	143	373	43	380	537	531			31	928	78	19	16	134	153		54	4361	3317	13.7			
Alabama State Normal (Troy)	A	730	30	9	16	13	43	64	20	32			282	1330	4	4	12	8	24		12	64	158	13.9			
Alabama Tech. Institute for Women	B	631	85	27	34	223	69	51	36	269	3		674	1330	24		3	9	36		29	101	1451	7.1			
Alabama State A. and M.	C		1	0	0	3				4			12	19										19	0		
Allegheny College	C	572	1	0	0	3				4			12	18											18	0	
All Saints Junior College	C	24	3	1	0	9	6	8	6	3			6	38					3						41	7.3	
Am. School of Osteopathy	C	770	3	0	0	6				6			48	54											54	0	
Anderson College	C	270	4	1	3	51			1				16	26											22	9.1	
Antioch College	A	500	3	2	9	3		3		3			16	36			1		1						2	2	
Asbury College	A	534	4	1	0	3				6			12	52					3						12	27.7	
Asheville Normal School	B	153	15	1	1	207		12		6			530	743											5	8.8	
Ashens College	C	186	1	1	1	3																			1	0.1	
Atlantic Christian College	C		7	2	2	21	6			15	20	4	20	86					3	4					93	7.5	
Austin College	B	341	73	23	41	210	69	87	24	135	158	9	62	754	6	6	3	12	33	9					885	14.8	
Averitt College	C	50	8	0	0	12	12	15	9	12	15	9	7	91	9					3	4				114	20.2	
Baptist Hospital	C	60	1	0	0			1					9	10											10	0	
Baptist Manual Training School	C		1	0	0								10	10											10	0	
Barboursville College	C	69	1	0	0	3			3	9			23	17											17	0	
Bartlesville College	C	487	13	1	2	6				10			293	451											6	51.6	
Baylor College (Belton, Tex.)	B	1440	191	3	18	575	95	245	25	230	140	330	842	2432	40	5	15	20	10	5				95	2577	8.7	
Baylor University	A	223	54	76	645	180	310	85	345	330	285		660	2840	140	10	20	65	75	20				40	380	11.8	
Beachwood School	B		0	0	6	0							31	39											39	0	
Belhaven College	B	247	10	3	22	9	18	11	19	23	14		80	146			2	2						8	154	5.2	
Benjamin School for Girls.	C		1	0	0								22	22											22	0	

NAME OF HIGHER INSTITUTION.

NAME OF HIGHER INSTITUTION.	SEMESTER HOURS PASSED IN				SEMESTER HOURS FAILED IN										Total Hours Carried.	% of Hours Failed.									
	Total Enrollment.	Number of Students Reported.	Number of Students Failing.	Number of Courses Failed.	SEMESTER HOURS PASSED IN							SEMESTER HOURS FAILED IN													
					English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.	English.			French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.	
Berea College.....	273	7	0	0	18	20	9	4	4	23	21	31	109	12	6	3		6			9	36	109	0.6	
Bessie Tift College.....	42	4	11	0	11	66	93	12	36	128		132	602										638	0.6	
Bethany College.....	236	4	0	0	11	8	6		6	11		15	61										61	0	
Bethel College (Kentucky).....	4	4	0	0	12	6	3		6	11		15	53								3	15	36	8.3	
Bethel College (Tennessee).....	137	2	1	1	3	3	3	3	3	2	10	9	33	3									36	8.3	
Birmingham Southern College.....	174	60	107	54	207	419	54	54	392	635	129	203	2633	21	33	30	6	81	77	27	12	287	2920	9.8	
Bliss Electrical School.....	128	3	1	2	12				10			55	65					5			5	10	75	13.3	
Bluefield College.....	300	4	3	6	12	3			3	14		15	44					3		5		14	58	5.1	
Blue Mountain College.....	300	4	3	6	12	3			1			39	55					4		1		3	14	69	20.3
Blountstown Academy.....	300	4	3	6	12	3			1			39	55										20	0	
Boston University.....	28	3	2	4	9		48	2	26	97	20	127	391					3			1	10	43	23.3	
Bowling Green Business University.....	67	31	54	123	90	108	15	15	89	58	3	36	48	57	27	21	18	15	3	15	156	156	14.7		
Brenau College.....	165	1	0	0	6	3			3	4		3	16										16	0	
Briarcliff Manor.....	183	1	0	0	3	3						60	60										60	0	
Bridgewater College.....	73	24	4	9	39	19	30		13	68	24	145	383	3	3	9		6	4		9	25	363	6.9	
Bristol Business College.....	73	24	4	9	39	19	30		13	68	24	145	383	3	3	9		6	4		9	25	363	6.9	
Broadus College.....	1	1	1	1	3	3	3	3	6			12	42					4				4	17	23.5	
Brown University.....	1	1	1	1	3	3	3	3	6			12	42					4				4	17	23.5	
Bryson College.....	1	1	1	1	3	3	3	3	6			12	42					4				4	17	23.5	
Buchanan College.....	1	1	1	1	3	3	3	3	6			12	42					4				4	17	23.5	
Buchanan University.....	1	1	1	1	3	3	3	3	6			12	42					4				4	17	23.5	
Buena Vista Seminary.....	1000	2	4	0	8	1		3	8			13	39	3				4		11	9	27	10	0	
Calvin High Normal School.....	2	2	4	0	8	1		3	8			13	39	3				4		11	9	27	10	0	
Carson State Teachers College.....	24	1	0	0	15	15	15	14	16	5	20	15	115					9	3		3	30	345	8.7	
Carlton College.....	906	1	8	0	10	66	9	24	3	27	18	168	315					6	9	3		3	30	345	8.7
Carnegie School of Technology.....	2002	9	8	13	24	9	20	30	10	16	3	7	128	3				6	12		7	3	163	21.3	
Carr-Burdet College.....	90	477	37	1	18	47	33	15	3	6	9	36	87					6	12		7	3	163	21.3	
Carson and Newman College.....	400	9	8	13	24	9	20	30	10	16	3	7	128	3				6	12		7	3	163	21.3	
Cedar Crest College.....	123	477	37	1	18	47	33	15	3	6	9	36	87					6	12		7	3	163	21.3	
Centenary College (Louisiana).....	396	48	14	0	3	1	96	30	57	60	27	160	598					18	7	6	13	72	570	12.6	
Centenary College (Tennessee).....	396	48	14	0	3	1	96	30	57	60	27	160	598					18	7	6	13	72	570	12.6	
Centenary College (Tennessee).....	396	48	14	0	3	1	96	30	57	60	27	160	598					18	7	6	13	72	570	12.6	

NAME OF HIGHER INSTITUTION.

NAME OF HIGHER INSTITUTION.	Class of Institution.	Total Enrollment.	Number of Students Reported.	Number of Students Failing.	Number of Courses Failed.	SEMESTER HOURS PASSED IN										SEMESTER HOURS FAILED IN							% of Hours Failed.		
						English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.	English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.		Total.	
Central Teachers College.	A	239	1	0	0	9	4	4	63	4	4	4	4	22	6	15	5		6		3	15	45	22	0
Center College.	A	239	2	13	17	66	36	48	10	10	96	6	60	385	6	15	5		6		3	15	45	430	10.5
Chevy Chase.	A	239	2	1	0	10	10	5					54	40										60	0
Chicago Normal School.	A	312	3	0	0	15	12	9	9	120	87	3	12	75	54				40					75	0
Chowan College.	A	312	3	0	0	15	12	9	9	120	87	3	12	75	54				40					75	0
Citadel, N. C.	A	1151	79	20	40	44	87	69	238	270	15	3	96	1398	54	9	27		40				139	542	25.6
Clemson A. and M. College.	A	1151	79	20	40	44	87	69	238	270	15	3	96	1398	54	9	27		40				139	542	25.6
Coker College.	A	241	26	11	28	69	21	36	24	39	47	6	490	1398	18	18	3	3	15		9	45	91	1489	6.1
College of Charleston.	A	241	26	11	28	69	21	36	24	39	47	6	490	1398	18	18	3	3	15		9	45	91	1489	20.3
College of Industrial Arts.	A	206	35	24	58	62	36	50	16	72	66	9	36	347	51	33	39	8	15		28	9	192	539	35.3
College of Notre Dame.	A	228	86	118	573	123	309	24	61	332	177	11	1687	3718	86	18	15		27		113	46	120	425	10.3
College of Ozarks.	B	100	3	0	0	9	6	9	3	3	14	11	53	103	3	3	3							103	0
College of St. Elizabeth.	B	200	3	0	0	9	6	9	3	3	14	11	53	103	3	3	3							103	0
College of St. Elizabeth.	B	200	3	0	0	9	6	9	3	3	14	11	53	103	3	3	3							103	0
Colonial School for Girls.	B	304	2	1	0	10	10	6	9	5	8	5	2	18	39									39	0
Colorado A. and M.	A	22	2	0	2	10	10	6	9	5	8	5	2	18	39									39	0
Colorado School of Mines.	A	22	2	0	2	10	10	6	9	5	8	5	2	18	39									39	0
Columbia College.	A	164	16	4	6	39	48	33	9	39	213	283	87	255	9	3	3							283	17.2
Columbia Institute.	A	100	1	0	0	16	11	3	3	11	4	4	41	86	6	6								6	6.6
Columbia University.	A	156	5	1	0	10	10	7	2	6	6	6	92	149	28	2								91	5.2
Concord Normal School.	A	469	2	0	1	10	7	2	6	6	6	6	92	149	28	2								91	5.2
Concordia Junior College.	A	469	2	0	1	10	7	2	6	6	6	6	92	149	28	2								91	5.2
Connecticut University.	A	469	2	0	1	10	7	2	6	6	6	6	92	149	28	2								91	5.2
Converse College.	A	71	30	61	192	141	12	45	114	96	12	3	365	978	18	21	6	12	21		16	9	50	137	12.3
Cornell University.	A	6	6	1	1	18	8	5	17	10	19	10	55	77	69	10	6							115	0
Cullowhee Normal School.	A	6	6	1	1	18	8	5	17	10	19	10	55	77	69	10	6							115	0
Culver.	A	200	25	5	11	60	42	30	18	66	12	18	105	353	69	3								78	1.8
Cumberland University.	A	280	2	2	1	12	12	3	5	5	5	5	15	16	15									15	1.3
Daniel Baker School.	B	450	2	0	1	12	12	3	5	5	5	5	15	16	15									15	1.3
Dana Hall.	C	280	2	0	1	12	12	3	5	5	5	5	15	16	15									15	1.3
Dana's Musical Institute.	C	450	2	0	1	12	12	3	5	5	5	5	15	16	15									15	1.3
Dartmouth College.	A	450	1	6	7	12	12	3	3	12	6	3	26	77	6									98	21.4

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			Number of Students Reported.	Number of Students Failing.	Number of Courses Failed.	English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.	English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.			Total.		
David Lipscomb College.	O	360	7	0	0	32	20	20	4	20	23	---	32	156	3	---	---	---	---	---	---	---	---	---	156	0	
Davis Elkins College.	B	619	33	11	17	96	37	93	6	39	67	---	143	473	6	---	---	---	---	---	---	---	---	---	525	9.9	
Davidson College.	A	883	117	37	66	342	159	9	59	273	183	603	1318	1816	3	30	27	9	64	28	15	60	206	2024	10.2		
Dennison College.	A	---	1	0	0	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33	0	
Detroit University.	A	---	2	0	0	7	4	---	---	---	---	7	38	---	---	---	---	---	---	---	---	---	---	---	33	0	
Dickinson College.	A	---	1	1	1	5	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	17	52.9	
Doane College.	A	233	8	1	1	4	---	---	---	---	---	---	114	144	3	---	---	---	---	---	---	---	---	---	171	17.1	
Drexel Institute.	A	764	1	10	24	134	3	3	---	---	---	53	111	8	---	---	---	---	---	---	---	---	---	---	150	25.9	
Dunsmuir Business College.	A	190	4	0	0	24	5	26	6	8	---	11	101	---	---	---	---	---	---	---	---	---	---	---	19	0	
Durant Normal College.	A	---	1	1	1	2	---	---	---	---	---	32	101	---	---	---	---	---	---	---	---	---	---	---	101	0	
Earlham College.	A	593	66	7	136	117	8	45	---	---	---	535	1082	3	---	---	---	---	---	---	---	---	---	---	111	57.1	
East Carolina Teachers College.	O	---	1	1	1	113	3	8	---	---	---	125	399	---	---	---	---	---	---	---	---	---	---	---	401	2.6	
East Ky. State Teachers College.	O	---	2	0	0	113	3	8	---	---	---	23	329	---	---	---	---	---	---	---	---	---	---	---	29	0	
Eastman School of Music.	O	1300	29	1	0	---	---	---	---	---	---	99	219	3	---	---	---	---	---	---	---	---	---	---	223	3.9	
East Texas State Teachers College.	B	---	12	1	3	42	30	15	6	30	18	---	16	205	5	---	---	---	---	---	---	---	---	---	242	14.9	
Emory and Henry College.	B	---	27	4	8	75	20	25	55	15	---	16	205	5	---	---	---	---	---	---	---	---	---	---	242	14.9	
Emory University.	B	769	171	49	71	412	260	220	91	285	777	21	398	2464	30	50	40	95	72	43	330	2794	11.8				
Erskine College.	B	---	13	4	6	36	3	36	3	30	30	15	27	186	---	---	---	---	---	---	---	---	---	---	204	8.8	
Eureka College.	B	320	1	0	0	3	4	3	3	3	---	4	16	---	---	---	---	---	---	---	---	---	---	---	16	0	
Evansville College.	B	386	6	1	2	22	4	10	5	7	14	---	17	78	---	---	---	---	---	---	---	---	---	---	87	10.3	
Fairmont Seminary.	O	50	1	0	0	4	5	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	15	0	
Fairmont State Normal School.	O	---	113	39	68	404	26	105	12	49	130	892	1615	57	10	26	4	16	8	8	74	196	181	10.8			
Farmville State Normal School.	O	---	840	85	9	10	303	3	30	9	111	131	680	1279	9	---	---	---	---	---	---	---	---	---	1315	2.7	
Finch School.	C	---	---	0	0	9	8	3	---	---	---	56	76	---	---	---	---	---	---	---	---	---	---	---	76	0	
Findley College.	O	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	15	0	
Flora McDonald College.	O	252	39	5	7	108	54	32	15	35	69	30	81	424	9	---	---	---	---	---	---	---	---	---	15	0	
Florence State Normal (Alabama).	O	425	35	8	7	130	8	28	---	---	---	316	486	---	---	---	---	---	---	---	---	---	---	---	16	440	3.6
Florida State College for Women.	A	1208	328	94	157	906	291	462	220	186	585	360	1965	4975	90	54	28	40	54	111	113	618	5493	9.4			
Fredericksburg State Teachers College.	O	412	30	10	12	85	31	---	---	---	---	---	292	417	24	---	---	---	---	---	---	---	---	---	40	457	8.7
Freed Hardman School.	O	---	0	0	0	4	---	---	---	---	---	---	4	12	---	---	---	---	---	---	---	---	---	---	12	0	
Furman University.	A	507	40	22	45	105	39	---	27	74	116	9	144	514	15	30	3	36	38	---	---	16	141	655	21.5		

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NAME OF HIGHER INSTITUTION.	SEMESTER HOURS PASSED IN										SEMESTER HOURS FAILED IN										Total Hours Carried.	% of Hours Failed.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
	Class of Institution.	Total Enrollment.		Number of Students Reported.	Number of Students Failing.	Number of Courses Failed.	English.						Other Subjects.				Total.	English.						Other Subjects.				Total.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
		Number of Students	Number of Students Failing.				English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	English.	French.	History.		Latin.	Mathematics.	Science.			Spanish.	English.	French.	History.	Latin.		Mathematics.	Science.	Spanish.	Other Subjects.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
Georgetown College.	A	373	80	8	11	93	66	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...</

NAME OF HIGHER INSTITUTION.

NAME OF HIGHER INSTITUTION.	Total Enrollment.	Number of Students Reported.	Number of Students Failing.	SEMESTER HOURS PASSED IN							SEMESTER HOURS FAILED IN							% of Hours Failed.						
				English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.	English.	French.	History.	Latin.	Mathematics.		Science.	Spanish.	Other Subjects.	Total.		
A	884	9	4	24	210	129	9	3	6	18	12	35	113	3	21	15	21	3	6	45	3	12	125	9.6
B	884	25	50	249	210	129	6	201	186	45	138	40	30	30	2	5	3	42	45	5	3	18	168	17.1
C	30	3	1	15	9	3	2	3	5	3	6	20	30	30	3	4	4	4	4	4	11	40	40	17.1
A	257	1	0	3	2	2	2	2	2	1	2	11	15	15	3	4	4	4	4	4	11	14	14	26.3
A	22	1	0	3	3	3	3	3	4	4	6	16	16	16	3	6	6	6	6	6	3	3	3	0
B	239	31	2	87	3	66	9	45	39	46	162	456	43	3	3	3	3	3	3	3	3	2	2	1.3
C	5106	3	1	9	10	10	4	5	10	3	6	43	25	25	3	4	4	4	4	4	4	2	2	0
A	4571	2	0	3	3	3	3	3	3	3	4	16	26	26	3	4	4	4	4	4	3	3	3	0
C	488	10	7	27	3	9	4	36	29	3	41	9	12	12	3	18	15	3	3	3	6	6	6	1.3
C	241	27	18	27	39	43	15	36	3	12	100	317	9	9	12	3	18	15	3	3	2	2	2	4.4
B	241	11	25	69	39	43	15	36	3	12	100	317	12	12	9	12	3	18	15	3	3	3	3	26
C	265	27	47	207	27	141	3	84	171	75	443	1148	27	27	6	15	12	24	15	65	164	164	164	201
C	265	25	47	207	27	141	3	84	171	75	443	1148	27	27	6	15	12	24	15	65	164	164	164	201
A	487	2	0	6	6	1	3	3	16	6	15	32	32	32	32	32	32	32	32	32	32	32	32	0
C	487	2	0	6	6	1	3	3	16	6	15	32	32	32	32	32	32	32	32	32	32	32	32	0
C	78	2	0	6	6	1	3	3	16	6	15	32	32	32	32	32	32	32	32	32	32	32	32	0
C	92	2	0	6	6	1	3	3	16	6	15	32	32	32	32	32	32	32	32	32	32	32	32	0
C	253	12	2	38	18	12	3	10	5	26	66	30	30	30	30	30	30	30	30	30	30	30	30	0
B	250	12	2	38	18	12	3	10	5	26	66	30	30	30	30	30	30	30	30	30	30	30	30	0
A	250	12	2	38	18	12	3	10	5	26	66	30	30	30	30	30	30	30	30	30	30	30	30	0
C	652	32	2	94	27	54	7	18	9	21	275	498	10	3	3	3	3	3	3	3	2	2	2	500
C	652	32	2	94	27	54	7	18	9	21	275	498	10	3	3	3	3	3	3	3	2	2	2	500
A	652	32	2	94	27	54	7	18	9	21	275	498	10	3	3	3	3	3	3	3	2	2	2	500
C	572	1	1	3	3	3	3	15	24	9	48	138	12	12	12	12	12	12	12	12	3	3	3	32
A	572	1	1	3	3	3	3	15	24	9	48	138	12	12	12	12	12	12	12	12	3	3	3	32
C	1002	2	0	6	6	6	6	15	24	9	48	138	12	12	12	12	12	12	12	12	3	3	3	15
A	1002	2	0	6	6	6	6	15	24	9	48	138	12	12	12	12	12	12	12	12	3	3	3	15
C	189	3	1	4	4	4	4	51	40	6	71	263	32	32	21	3	9	12	3	6	12	47	47	24.5
A	189	3	1	4	4	4	4	51	40	6	71	263	32	32	21	3	9	12	3	6	12	47	47	24.5
C	189	3	1	4	4	4	4	51	40	6	71	263	32	32	21	3	9	12	3	6	12	47	47	24.5
A	1205	20	3	54	39	48	3	51	45	15	43	295	6	6	9	6	3	9	6	3	4	46	46	34.1
C	1205	20	3	54	39	48	3	51	45	15	43	295	6	6	9	6	3	9	6	3	4	46	46	34.1
A	1205	20	3	54	39	48	3	51	45	15	43	295	6	6	9	6	3	9	6	3	4	46	46	34.1

NAME OF HIGHER INSTITUTION.

NAME OF HIGHER INSTITUTION.	Total Enrollment.	Number of Students Reported.	Number of Students Failing.	Number of Courses Failed.	SEMESTER HOURS PASSED IN										SEMESTER HOURS FAILED IN										Total Hours Carried.	% of Hours Failed.										
					English.										Other Subjects.												Total.									
					French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.	English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.															
Limestone College.....	260	2	0	0	0	8	3	6	3	25	6	27	6	3	25	27	6	3	187	1	27	0	2.1													
Lincoln Memorial University.....	457	14	3	4	33	3	26	3	25	27	6	29	43	18	18	18	18	18	18	43	4	191	43													
Linden Wood College.....	---	1	0	0	9	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0													
Littletford Business College.....	---	1	0	0	15	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0													
Lockyear's Business College.....	---	1	0	0	15	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0													
Locust Grove Institute.....	30	1	0	0	21	12	15	5	5	5	5	5	5	5	5	5	5	5	20	0	20	0														
Logan College.....	---	7	1	1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	121	3	121	2.4														
Louisberg College.....	---	1	0	0	18	3	12	3	15	18	9	99	9	3	3	3	3	3	16	0	16	0														
Louisiana College.....	532	42	20	25	81	30	54	24	42	54	36	96	417	6	3	3	3	3	93	510	18.2															
Louisiana State University.....	1818	131	70	126	396	132	117	13	310	440	23	539	1960	75	21	57	7	91	430	2390	17.9															
Louisiana State Normal.....	1008	83	9	12	242	15	178	9	242	162	6	435	1289	3	3	9	12	3	1321	2390	2.4															
Louisville School of Social Work.....	32	1	0	0	18	3	18	12	12	3	15	18	99	9	3	3	3	3	16	0	16	0														
Lou Morris.....	---	9	3	6	15	10	9	7	4	24	25	161	3	3	3	3	3	3	18	117	15.4															
Lovola University.....	231	12	3	8	33	33	33	3	3	3	3	3	3	3	3	3	3	3	4	185	12.9															
Lucy Cobb Institute.....	41	1	0	0	3	3	3	3	3	3	3	3	3	3	3	3	3	3	15	0	15	0														
Maderia School.....	144	1	0	0	6	3	3	3	3	3	3	3	3	3	3	3	3	3	15	0	15	0														
Mansfield Female College.....	6	2	0	0	3	3	3	3	3	3	3	3	3	3	3	3	3	3	15	0	15	0														
Margaret Morrison.....	2002	16	7	16	36	21	33	9	30	33	15	39	216	15	3	3	6	4	36	262	17.6															
Marietta College.....	350	1	0	0	3	3	3	3	3	3	3	3	3	3	3	3	3	3	18	21.7	5.4															
Marion Military Institute.....	---	4	2	1	6	9	6	3	6	7	6	8	3	35	4	3	38	89	94	9.4																
Marquette College.....	2964	60	14	24	215	52	72	12	9	8	10	21	354	855	36	7	38	94	99	0	0	0														
Marshall College.....	880	142	5	1	15	8	10	21	354	855	36	7	38	94	3	5	89	99	0	0	0	0														
Martha Washington College.....	---	1	0	0	15	8	10	21	354	855	36	7	38	94	3	5	89	99	0	0	0	0														
Martin College.....	32	2	2	1	9	9	9	9	9	9	9	9	9	9	9	9	9	9	156	156	156	1.2														
Mary Baldwin College.....	---	0	0	0	32	24	28	19	15	1	1	1	1	1	1	1	1	1	21	178	178	1.2														
Mars Hill College.....	20	8	12	39	32	18	22	19	15	1	1	1	1	1	1	1	1	1	60	52	52	11.7														
Maryland School of Arts.....	---	32	11	21	105	21	60	40	45	21	125	462	18	157	6	6	3	60	355	355	29.1	29.1														
Marymount College.....	---	14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	80	80	80	0														
Maryville College.....	---	79	26	41	225	138	3	3	84	242	126	346	1189	12	6	3	26	95	1294	1294	7.4	7.4														
McMurry School.....	---	18	3	8	45	6	24	6	24	6	24	6	24	6	24	6	24	6	3	18	266	6.8	6.8													
Mercer University.....	---	86	43	87	185	54	120	3	149	117	69	318	1012	54	9	9	15	42	89	1321	1321	23.4	23.4													

NAME OF HIGHER INSTITUTION.

NAME OF HIGHER INSTITUTION.	SEMESTER HOURS PASSED IN				SEMESTER HOURS FAILED IN										Total Enrollment.	Class of Institution.
	Number of Students Reported.	Number of Students Failing.	Number of Courses Failed.	Total.	English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.			
Meredith College.	396	26	52	81	90	48	33	30	73	1	59	415	19	166	581	A
Miami University.	1878	13	9	33	12	6	6	28	164	1	42	164	12	40	204	A
Michigan Agricultural College.	510	33	0	0	3	48	4	4	4	13	6	21	4	12	59	A
Middle Tennessee State Normal.	195	9	3	10	27	64	20	5	65	15	240	539	25	19	579	B
Milligan College.	185	9	3	5	11	6	4	23	15	16	38	142	8	43	161	B
Millaps College.	319	10	7	17	30	6	18	4	21	98	2	98	4	10	141	B
Millakwee-Downer.	319	4	3	4	12	8	3	14	6	4	43	98	2	13	56	A'
Millakwee State Normal.	1228	1	0	0	3	3	2	0	3	3	191	911	0	13	232	B
Mississippi A. & M.	455	61	28	46	162	141	150	223	10	225	15	911	64	174	1085	B
Mississippi College.	1225	16	3	3	48	33	30	6	45	48	18	241	3	6	250	A
Mississippi State College for Women.	1225	34	62	288	93	219	39	15	159	51	283	1097	36	183	1280	A
Mississippi Women's College.	146	21	3	5	43	36	33	3	21	30	27	267	3	39	282	B
Mitchell University.	138	4	1	1	19	7	5	12	16	15	12	103	2	2	105	C
Monticello College.	78	4	0	0	12	11	8	0	8	4	60	60	6	6	60	C
Morris-Harvey College.	973	4	2	3	12	9	9	15	12	9	36	55	3	3	64	A'
Mount Holyoke College.	56	1	2	8	15	4	3	9	12	9	4	55	4	9	64	A'
Mount Vernon Seminary.	21	2	2	65	15	15	383	191	18	4	97	335	2	8	21	C
Murray Normal School (Ky.)	387	3	1	6	8	6	2	5	5	3	20	62	4	3	388	C
Muskangum College.	325	0	0	79	28	12	11	3	36	0	230	399	11	4	45	C
National Cathedral School.	46	4	0	13	6	5	16	16	6	6	47	69	6	6	21	C
National Kindergarten School.	37	7	1	21	6	12	7	20	4	3	6	78	1	1	69	C
National Park Seminary.	285	1	0	45	5	15	10	25	5	5	25	130	5	10	155	C
Nazareth College.	350	4	0	21	6	5	20	35	105	6	20	453	3	16	550	C
Nazareth Junior College.	114	8	3	12	16	37	20	35	69	21	15	369	2	47	436	C
New England Conservatory.	250	11	12	15	37	63	42	63	45	69	87	12	67	436	C	
New Mexico Military Institute.	23	10	19	63	42	63	45	69	87	12	67	12	3	15	20	C
New River State College.	200	1	3	1	24	---	12	---	4	---	---	128	4	8	144	A'
Newton Institute.	11	1	1	---	---	---	---	---	---	---	---	---	---	---	---	C
New York College.	11	1	1	---	---	---	---	---	---	---	---	---	---	---	---	C
Normal School (Livingston, Ala.)	11	1	1	---	---	---	---	---	---	---	---	---	---	---	---	C

Total Hours Carried.
% of Hours Failed.

NAME OF HIGHER INSTITUTION.

NAME OF HIGHER INSTITUTION.	Total Enrollment.	Number of Students Reported.	Number of Students Failing.	SEMESTER HOURS PASSED IN										SEMESTER HOURS FAILED IN										Total Hours Carried.	% of Hours Failed.
				English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.	English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.				
A	1308	141	56	389	74	108	398	524	12	623	2062	34	68	93	15	75	195	30	15	319	2381	13.4			
A	1634	203	86	653	296	360	78	384	177	533	2301	118	69	93	15	15	144	30	62	346	3067	17.9			
O		3	1	5	3	4	4	2		8	29								1	1	30	3.3			
O		33	0	12	5	6	6	5			21										21	0			
O			2	12	3	6	12	13	3	31	79										84	5.4			
B	65	27	43	46	12	3	8	12	14	10	23	11	3							139	139	938	14.8		
B		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	8	12	14	10	23	11	3							139	139	938	14.8		
A		27	43	46	12	3	8	12	14	10	23	11	3							139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26	15	3	6	3	7	744	799	3								139	139	938	14.8		
A		18	4	26																					

NAME OF HIGHER INSTITUTION.

NAME OF HIGHER INSTITUTION.										SEMESTER HOURS PASSED IN										SEMESTER HOURS FAILED IN																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
Class of Institution.	Total Enrollment.	Number of Students Reported.	Number of Students Failing.	Number of Courses Failed.										English.					French.					History.					Latin.					Mathematics.					Science.					Spanish.					Other Subjects.	Total.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45			46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
Presbyterian College.	A	2174	13	19	24	21	6	9	45	30	---	54	183	15	9	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---</

NAME OF HIGHER INSTITUTION.

NAME OF HIGHER INSTITUTION.	Class of Institution.	Total Enrollment.	Number of Students Reported.	Number of Students Failing.	Number of Courses Failed.	SEMESTER HOURS PASSED IN							SEMESTER HOURS FAILED IN							Total.	% of Hours Failed.				
						English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	English.	French.	History.	Latin.	Mathematics.	Science.			Spanish.	Other Subjects.		
St. Xavier College	B'	219	67	33	0	6	108	117	4	1	12	16	17	56	48	36	9	3	10	47	24	9	186	56	19.3
Salem College (N. C.)	A	288	44	11	15	132	16	81	49	38	12	244	780	30	30	11	51	10	3	11	9	186	966	7.2	
Salem College (W. V. A.)	B	245	18	2	3	57	33	3	21	39	12	238	653	30	20	3	10	3	3	9	12	51	704	4.4	
Sam Houston St. Tc. College	B	506	33	11	4	6	10	11	8	10	5	54	258	1	1	1	3	3	1	3	4	54	594	9.2	
Schreiner Junior College	C'	33	11	4	6	10	11	11	8	10	5	54	258	1	1	1	3	3	1	3	4	54	594	9.2	
Scudder College.	C'	228	1	0	0	5	3	3	3	3	3	3	25	12	12	12	12	12	12	12	12	12	12	0	
Seton Hill.	C	228	1	0	0	3	3	3	3	3	3	3	3	12	12	12	12	12	12	12	12	12	12	0	
Shenandoah College	C	228	1	0	0	3	3	3	3	3	3	3	3	12	12	12	12	12	12	12	12	12	12	0	
Shippard College.	C	228	1	0	0	3	3	3	3	3	3	3	3	12	12	12	12	12	12	12	12	12	12	0	
Shipley's School.	C	228	1	0	0	3	3	3	3	3	3	3	3	12	12	12	12	12	12	12	12	12	12	0	
Shorrier College.	C	215	44	21	27	105	135	75	10	40	105	40	28	15	20	15	50	25	20	7	11	138	8.6		
Simmons College (Texas)	A	783	67	17	21	243	5	138	20	190	173	100	196	510	15	20	15	50	25	20	10	39	22.1		
Simmons College (Mass.)	A'	1245	1	0	0	3	3	3	3	3	3	3	16	965	65	65	10	105	10	10	10	105	1070	9.8	
Smith College.	A'	1994	1	0	0	3	3	3	3	3	3	3	16	1	1	1	1	1	1	1	1	1	1	0	
Southern College.	A	241	30	11	33	66	6	42	9	33	36	54	114	30	21	9	6	21	6	9	72	432	16.7		
Southern Seminary	C	1638	192	70	106	510	108	295	1	1	384	348	2432	57	30	45	12	96	76	9	34	359	71	12.9	
Southern Methodist University	A	1638	192	70	106	510	108	295	1	1	384	348	2432	57	30	45	12	96	76	9	34	359	71	12.9	
South Park Junior College	O	212	102	52	106	202	27	114	312	216	136	238	1094	66	13	36	48	87	27	6	34	1459	21.4		
Southern Tel. & R. E. Account Inst.	O	189	32	10	15	124	18	60	12	90	61	14	129	4	3	3	30	30	30	22	59	566	10.4		
Southwestern Pres. U. A.	O	189	32	10	15	124	18	60	12	90	61	14	129	4	3	3	30	30	30	22	59	566	10.4		
Southwestern University	A'	1103	36	7	10	15	6	164	3	24	3	13	164	21	6	2	3	2	1	2	9	108	8.3		
Southwestern Louisiana Inst.	A'	717	60	27	39	186	18	60	12	57	87	18	843	21	6	2	3	56	3	28	115	958	12.9		
Southwest St. Tc. College.	B	42	10	3	1	3	3	3	3	3	3	3	432	1004	12	12	21	6	9	48	128	1130	11.2		
Spencer Normal.	O	42	10	3	1	3	3	3	3	3	3	3	67	88	12	12	21	6	9	48	128	1130	11.2		
Spring Hall College	A	33	6	0	0	3	3	3	3	3	3	3	91	300	4	4	8	8	4	12	312	312	3.8		
Standford University	B	482	10	0	0	33	15	15	5	6	20	33	213	5	5	5	10	10	20	30	568	568	5.3		
Stetson University	B	482	10	0	0	33	15	15	5	6	20	33	213	5	5	5	10	10	20	30	568	568	5.3		
Stevens College.	C	564	10	0	0	33	15	15	5	6	20	33	213	5	5	5	10	10	20	30	568	568	5.3		
Stout Tech. Inst.	O	190	9	1	3	25	15	10	5	74	34	10	92	10	10	10	15	33	10	15	15	107	14.0		
Stuart Hall.	O	190	9	1	3	25	15	10	5	74	34	10	92	10	10	10	15	33	10	15	15	107	14.0		

NAME OF HIGHER INSTITUTION.

NAME OF HIGHER INSTITUTION.	SEMESTER HOURS PASSED IN										SEMESTER HOURS FAILED IN										% of Hours Failed.		
	Total Enrollment.	Number of Students Reported.	Number of Students Failing.	Number of Courses Failed.	English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.	English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.		Other Subjects.	Total.
Sue Bennett College.	35	9	1	2	12	33	60	30	19	25	15	15	76	9	3	3	3	3	3	3	3	6	1
Sullins College.	---	28	4	8	12	81	60	30	19	25	15	15	404	9	3	3	3	3	3	3	3	6	1
Sul. Ross S. Teachers College.	---	56	10	13	177	18	93	9	54	90	96	279	816	12	3	3	3	3	3	3	3	6	39
Summerland College.	---	---	1	0	3	3	3	3	3	3	3	3	6	12	3	3	3	3	3	3	3	6	39
Susquehanna University.	---	---	1	0	0	4	3	3	3	3	3	3	7	20	3	3	3	3	3	3	3	6	39
Susquehanna University.	---	---	1	0	0	4	3	3	3	3	3	3	7	20	3	3	3	3	3	3	3	6	39
Sweet Briar College.	---	4	2	5	17	7	63	48	39	92	22	50	491	3	3	3	3	3	3	3	3	6	30
Sweet Briar College.	---	362	32	8	11	96	81	63	48	39	92	22	50	491	3	3	3	3	3	3	3	6	30
Syracuse University.	---	---	3	0	7	3	3	3	3	3	3	3	20	33	3	3	3	3	3	3	3	6	30
Syracuse University (Michigan).	---	---	3	0	7	3	3	3	3	3	3	3	20	33	3	3	3	3	3	3	3	6	30
Teachers College.	---	---	3	0	7	3	3	3	3	3	3	3	20	33	3	3	3	3	3	3	3	6	30
Tennessee College.	---	110	14	2	56	36	32	20	28	4	4	4	192	12	4	4	4	4	4	4	4	3	8
Tennessee Tech. Institute.	---	100	14	2	56	36	32	20	28	4	4	4	192	12	4	4	4	4	4	4	4	3	8
Texas A. & M.	---	333	224	432	1072	6	12	15	34	1163	897	24	2113	218	3	3	3	3	3	3	3	3	1892
Texas College of Mines.	---	97	18	5	51	18	18	4	38	24	24	24	584	218	3	3	3	3	3	3	3	3	1892
Texas Christian University.	---	142	45	74	381	87	168	21	287	276	216	494	1910	36	12	12	3	60	30	27	29	209	
Texas Presbyterian University.	---	60	7	0	21	6	18	3	15	12	30	110	36	12	12	3	3	3	3	3	3	5	
Texas Woman's College.	---	350	27	5	6	78	15	18	4	39	30	21	186	391	3	3	3	3	3	3	3	3	18
Thorpe Springs Christian College.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3	3	3	3	12	3	3	3	3	3	3	3	3	3	18
Tishburne Military School.	---	---	1	1	3	3	3	3	3														

NAME OF HIGHER INSTITUTION.

NAME OF HIGHER INSTITUTION.	Total Enrollment.	Number of Students Reported.	Number of Students Failing.	SEMESTER HOURS PASSED IN										SEMESTER HOURS FAILED IN										Total Hours Carried.	% of Hours Failed.
				Number of Courses Failed.										Total.											
				English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.	English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.				
University of Alabama.	2160	174	78	139	428	129	134	9	408	272	149	992	2521	73	26	18	---	149	47	45	105	463	2384	15.5	
University of Arizona.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of Arkansas.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of Buffalo.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of California.	706	6	10	3	7	12	4	9	4	3	4	29	73	6	---	---	---	5	5	4	6	26	99	26.3	
University of S. California.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of Chattanooga.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of Chicago.	355	55	28	56	113	84	54	24	60	150	28	108	631	45	35	12	4	24	28	8	37	193	814	23.7	
University of Cincinnati.	5259	22	9	1	10	45	23	15	4	70	---	20	37	3	3	3	---	---	---	---	---	---	---	---	
University of Colorado.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of Florida.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of Georgia.	1481	247	175	365	565	123	114	12	371	659	102	1335	3281	166	39	39	9	169	239	143	324	1118	4399	25.4	
University of Idaho.	1569	104	62	96	516	252	201	90	432	461	165	885	3002	42	27	18	6	54	66	12	63	288	3290	8.8	
University of Illinois.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of Iowa.	5531	13	1	0	6	39	4	3	42	10	4	77	179	---	---	---	---	6	8	8	22	51	17	10.9	
University of Kansas.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of Kentucky.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of Louisville.	310	109	170	830	183	162	21	664	850	99	---	2096	4905	72	15	33	3	135	149	27	142	576	5481	10.5	
University of Maryland.	48	17	36	27	73	6	9	144	33	28	---	246	879	88	55	18	---	46	21	18	48	294	1173	25.1	
University of Michigan.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of Mississippi.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of Missouri.	816	57	28	61	114	66	93	34	87	205	36	143	778	54	6	18	3	54	42	12	17	206	984	20.9	
University of Nebraska.	6099	7	0	0	33	10	3	---	23	5	---	234	103	---	---	---	---	---	---	---	---	---	---	---	
University of New Hampshire.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of New Mexico.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of North Carolina.	2418	277	111	170	533	485	570	90	628	606	215	250	6	46	130	175	30	181	131	65	114	872	4247	20.5	
University of Ohio.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of Oklahoma.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of Pennsylvania.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of Pittsburgh.	6974	8	9	16	46	10	11	54	9	23	13	29	115	4	4	1	---	5	1	---	---	---	---	---	
University of Redlands.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
University of Redlands.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

NAME OF HIGHER INSTITUTION.

NAME OF HIGHER INSTITUTION.	SEMESTER HOURS PASSED IN													SEMESTER HOURS FAILED IN												
	Total Enrollment.	Number of Students Reported.	Number of Students Failing.	Number of Courses Failed.	English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.	English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.	% of Hours Failed.			
A	488	47	24	40	117	39	72	6	84	120	33	60	531	24	15	27	3	26	90	3	3	6	170	701	24.2	
A	1226	88	23	51	248	111	168	45	240	318	95	214	1437	28	12	27	3	21	45	9	15	147	1584	9.3		
A	1100	2	2	1	6							5	88									3	3	81	9.7	
A	203	112	203	441	138	372	18	358	425	87	921	2760	153	263	153	36	66	152	110	63	1124	6921	34521	20.0		
A	571	333	630	1292	331	663	97	817	1403	648	1042	6103	444	84	204	43	204	43	363	540	222	172	2072	8175	25.3	
A	34	12	18	33	38	21	32	84	56	61	121	506	9	8	28	28	7	113	163	23	22	4	63	569	11.1	
A	1939	125	80	163	213	41	30	9	151	416	84	160	1104	68	28	28	7	113	163	23	22	4	63	569	11.1	
A	2075	240	108	189	803	260	215	59	1721	668	201	728	31051	161	22	43	53	801	200	54	64	6771	3733	17.9		
A	2	2	2	2	3				5	4		171	171											171	32	
A	1	0	0	0	0							10	10											10	0	
A	147	57	103	363	204	93	111	333	427	186	3	254	2021	50	36	21	15	72	63	27	43	327	2348	13.9		
A	1160	27	8	13	48	171	20	104	16	20	6	324	168	41	11	7		8	2	10	51	48	21	22.2		
O	115	27	2	8	18	171	20	104	16	20	6	324	168	41	11	7		8	2	10	51	48	21	22.2		
B	676	77	35	69	1694	1363	171	36	324	8	192	25	1060	45	24	39	6	114	8	63	1	300	1360	22.1		
A	1120	119	39	67	297	12	40	449	3611			917	2076	51				69	67		3	69	256	2332	10.9	
A	517	4	2	5	12	6	9	9	9	9		45						3	3	3	3	3	15	60	25.0	
A	37	15	21	99	39	18	10	101	174	15		69	525	38	36	12	25	3	19	3	8	82	697	13.5		
O	503	88	31	53	372	111	78	12	63	102	75	22	40				4	13	8		12	21	133	1233	14.8	
A	5	5	11	6	11	3	142	9	135	198	67	83	778	90	51	57	3	66	67	39	2	375	1153	32.5		
A	2529	109	57	126	111	6	38	4	4	3	151	61	22	40				5						151	0	
A	2	2	2	2	3				3	3		7	21	2	3	5		10	10					31	32.3	
A	23	1	1	1	3				4	3		9	15											10	0	
O	168	23	4	6	110	40	2	60	20	5	48	285	5					1	10					30	16.3	
A	168	2	1	1	3				3	3		9	15											9	28.1	
O	15	1	1	1	1				3	3		8	23					3						3	1.3	
O	232	15	2	1	54	39	12	3	42	39	3	45	234											237	11.9	
O	452	96	30	51	267	213	141	150	186	781	61	158	1156	21	12	9	33	57	6	12	6	156	1312	11.9		
A	595	1	1	1	3							3	9											6	15	40.0

NAME OF HIGHER INSTITUTION.

NAME OF HIGHER INSTITUTION.		Class of Institution.	Total Enrollment.	Number of Students Reported.	Number of Students Failing.	Number of Courses Failed.	SEMESTER HOURS PASSED IN										SEMESTER HOURS FAILED IN										Total Hours Carried.	% of Hours Failed.
							English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.	English.	French.	History.	Latin.	Mathematics.	Science.	Spanish.	Other Subjects.	Total.				
Western College	A'	330	5	0	0	0	19	14	5	18	3	9	—	5	73	—	—	—	—	—	—	—	—	—	73	0		
Western Reserve University	A'	813	1	0	0	0	3	—	—	—	—	—	—	3	15	—	—	—	—	—	—	—	—	—	15	0		
Western S. N. S. (Mich.)	A'	235	49	24	48	126	117	90	120	102	79	6	4	17	—	—	—	—	—	—	—	—	—	—	17	0		
Westhampton College	C	997	24	6	9	87	25	30	10	42	—	—	—	138	342	20	8	—	—	—	6	34	768	17.9				
West Ky. St. Teachers College	C	—	33	3	3	103	—	—	—	—	3	—	—	225	348	14	—	—	—	—	—	—	—	14	0			
West Liberty Normal School	C	—	33	3	3	103	—	—	—	—	3	—	—	225	348	14	—	—	—	—	—	—	—	14	0			
Westminster College	C'	239	1	0	0	3	—	—	—	—	—	—	—	16	—	—	—	—	—	—	—	—	—	16	0			
Westmoreland College	C	144	43	11	20	121	35	93	12	69	59	51	141	581	3	3	—	6	—	—	—	—	—	16	0			
West Tennessee St. Normal School	C	342	28	13	24	80	16	40	10	20	16	—	174	366	36	3	16	12	—	3	24	94	460	20.4				
West Virginia Wesleyan	C	—	27	7	9	39	7	3	—	—	5	—	359	413	3	—	—	5	—	—	21	29	442	6.6				
Wheaton College	C	—	2	0	0	6	5	3	—	—	—	—	6	30	—	—	—	—	—	—	—	—	—	30	0			
Whitworth College	C'	300	6	2	2	18	9	6	3	15	15	3	18	87	—	—	—	—	6	—	—	—	—	93	6.5			
Whittenburg College	C	772	1	0	0	5	—	—	—	—	—	—	—	11	—	—	—	—	—	—	—	—	—	11	0			
Wichita Falls Jr. College	A'	243	79	33	42	207	48	141	9	135	102	63	324	1020	15	3	18	30	30	21	6	123	1143	10.7				
Williams College	A'	750	3	1	9	9	9	—	—	—	—	—	—	42	—	—	—	—	—	—	—	—	—	42	0			
William & Mary College	A'	995	77	35	52	240	55	70	50	195	235	10	8	995	150	5	10	30	60	—	1	156	1151	13.5				
Wilson College	B'	397	3	0	9	9	—	—	—	—	9	—	—	45	—	—	—	—	—	—	—	—	—	45	0			
Wingate College	C	—	3	2	2	9	6	6	—	—	—	—	8	41	—	—	—	—	—	—	—	—	—	41	0			
Winthrop College	C	1589	168	52	90	432	300	108	399	417	69	—	230	69	33	33	9	54	42	6	60	273	2633	47	12.8			
Wofford College	A	474	29	14	20	83	92	6	20	69	21	8	153	438	10	14	—	—	—	—	—	—	—	438	10.4			
Woman's College of Alabama	B	545	95	21	28	282	141	189	15	168	—	30	1317	1517	24	15	24	15	21	—	19	79	1396	5.7				
Wooster College	C'	866	2	0	0	6	8	—	4	—	—	—	17	27	—	—	—	—	—	—	—	—	—	27	0			
Worcester Poly. Institute	A'	493	1	0	0	3	3	—	—	—	—	—	1	34	—	—	—	—	—	—	—	—	—	34	0			
Wyoming Seminary	A'	—	1	0	0	—	—	—	—	—	—	—	—	18	—	—	—	—	—	—	—	—	—	18	0			
Yale University	A'	5143	5	1	1	15	9	15	3	14	15	—	6	71	—	—	—	—	3	—	—	3	74	4.1				

It is manifest after studying this Table that there is no end of comparisons, etc., that could be made. The limited appropriation made for this report allows for only two phases of study. The first one is a comparison of failures in public and private institutions of higher learning. The writer has selected twelve private higher institutions and compared their failures with those of the twelve state universities. Tables XII and XII give these data. Tables XIV and XV have been prepared to compare the percentage of students who fail in one or more subjects in each type of institution. Tables XII and XV follow:

TABLE XII

SHOWING A COMPARISON OF THE PERCENTAGES OF FRESHMAN FAILURES IN CERTAIN SUBJECTS IN TWELVE PRIVATE HIGHER INSTITUTIONS IN THE ASSOCIATION. FALL SEMESTER, 1924-25.

HIGHER INSTITUTION	NAME OF SUBJECTS								Total
	English	French	History	Latin	Mathematics	Science	Spanish	Other Subjects	
College of Charleston	45.1	48.	43.8	33.3	17.2	29.8	50.	20.	35.6
Centre College -----	8.3	29.4	0.	0.	8.7	0.	33.3	20.	10.5
Davidson College -----	1.7	16.	0.	4.8	18.6	13.4	7.5	9.	10.2
Duke University -----	18.3	21.9	11.7	0.	13.3	17.1	15.1	9.3	14.7
Emory University -----	7.	16.1	15.4	0.	25.	8.5	0.	9.7	11.8
Mercer University -----	22.6	14.3	11.1	0.	22.	43.2	16.9	21.2	23.4
Rice Institute -----	13.6	8.2	4.6	0.	17.9	15.4	11.1	4.7	13.7
Transylvania University	0.	0.	0.	0.	0.	0.	15.	5.6	1.9
Tulane University -----	8.	29.	10.7	8.2	37.3	16.9	9.8	9.6	16.3
Univ. of the South -----	9.	17.4	0.	0.	17.	5.1	26.5	3.2	11.1
Vanderbilt University	12.1	15.	18.4	12.	15.8	12.9	12.6	14.5	13.9
Washington & Lee U.-----	4.5	60.7	28.6	25.	32.8	25.2	36.8	2.3	32.5
Total -----	14.2	20.5	15.3	7.3	20.6	15.4	14.6	10.8	15.7

TABLE XIII

SHOWING A COMPARISON OF THE PERCENTAGES OF FRESHMAN FAILURES IN THE TWELVE SOUTHERN STATE UNIVERSITIES IN THE ASSOCIATION. FALL SEMESTER, 1924-1925.

	NAME OF SUBJECTS								Total
	English	French	History	Latin	Mathematics	Science	Spanish	Other Subjects	
University of Alabama	14.6	16.8	11.8	0.	26.9	14.7	23.2	9.6	15.5
Univ. of Florida -----	22.7	24.1	25.5	42.9	31.3	25.8	58.4	19.5	25.4
Univ. of Georgia -----	7.5	9.7	8.2	8.3	11.1	12.5	6.9	6.6	8.8
Univ. of Kentucky -----	8.	7.6	16.9	12.5	16.9	14.9	21.4	6.3	10.5
Univ. of Louisiana -----	15.9	13.7	32.7	35.	10.9	18.3	11.5	14.7	17.9
Univ. of Mississippi -----	32.1	8.3	16.2	8.1	28.2	17.	25.	10.6	20.9
Univ. of N. Carolina-----	8.	21.1	23.5	25.	22.4	17.8	23.2	31.3	20.5
Univ. of S. Carolina-----	5.7	9.7	13.8	6.2	8.1	12.4	8.8	6.6	9.3
Univ. of Tennessee --	25.7	20.7	15.1	0.	29.9	20.5	42.	10.8	20.
Univ. of Texas -----	27.	27.1	23.3	30.7	30.8	27.9	25.4	14.1	25.1
Univ. of Virginia -----	24.2	40.6	48.3	43.7	42.8	28.1	21.5	37.7	32.3
Univ. of W. Virginia-----	16.7	7.8	16.7	47.3	31.7	23.3	22.	8.1	18.
Total -----	17.8	17.2	20.3	24.8	25.	21.3	26.3	12.4	19.3

TABLE XIV

A COMPARISON OF THE PERCENTAGES OF FRESHMEN STUDENTS FAILING IN ONE OR MORE COURSES IN TWELVE PRIVATE INSTITUTIONS OF HIGHER LEARNING IN THE ASSOCIATION. FALL SEMESTER, 1924-25.

HIGHER INSTITUTION	Number Students Reported	Number Students Failed	Percent Students Failed	Percent Semester Hours Failed
Centre College -----	25	13	52.	13.6
College of Charleston -----	35	24	68.5	35.6
Davidson College -----	117	37	31.6	10.2
Duke University -----	132	53	40.1	14.7
Emory University -----	171	49	28.8	11.8
Mercer University -----	86	48	55.8	23.4
Rice Institute -----	260	99	38.1	13.7
Transylvania University -----	20	4	20.	1.9
Tulane University -----	262	129	49.2	16.3
University of the South -----	34	12	35.3	11.1
Vanderbilt University -----	147	57	38.8	13.9
Washington & Lee University--	109	57	52.3	32.5
Total -----	1398	582	41.6	15.7

TABLE XV

A COMPARISON OF THE PERCENTAGES OF FRESHMEN STUDENTS FAILING IN ONE OR MORE COURSES IN THE TWELVE SOUTHERN STATE UNIVERSITIES OF THE ASSOCIATION. FALL SEMESTER, 1924-25.

HIGHER INSTITUTION	Number Students Reported	Number Students Failed	Percent Students Failed	Percent Semester Hours Failed
University of Alabama -----	174	78	40.2	15.5
University of Florida -----	247	175	70.8	25.4
University of Georgia -----	194	65	33.5	5.7
University of Kentucky -----	310	109	35.1	10.5
University of Louisiana -----	131	70	53.4	17.9
University of Mississippi -----	57	28	50.	20.9
University of North Carolina --	277	111	40.	20.5
University of South Carolina---	88	23	26.1	9.3
UPniversity of Tennessee -----	203	112	55.	20.
University of Texas -----	566	330	58.3	25.1
University of Virginia -----	125	80	64.	32.3
University of West Virginia ---	238	107	45.	18.
Total -----	2610	1288	49.3	19.

It is clearly evident that there is a wide range in the percentages of failures among both types of institutions. It ranges among private institutions from 1.9 at Transylvania University, to 35.6 at the College of Charleston; and among State Universities from 8.8 at the University of Georgia to 32.3 at the University of Virginia.

If you turn from the general average of the whole insitution to ranges in particular subjects, it is even more striking. Take for example, English. The

range among private institutions is from 0. at Transylvania, or 4.5 at Washington and Lee, to 22.6 at Mercer, or 45.1 at College of Charleston. At state universities it runs from 5.7 at the University of South Carolina, to 32.1 at the University of Mississippi.

If we turn to Tables XIV and XV and compare the percentages of students in each type of institution that fail in one or more subjects, the range is likewise striking. Among private institutions it runs from 20. at Transylvania to 68.5 at the College of Charleston; and among state universities from 26.1 at the University of South Carolina to 70.8 at the University of Florida. Clearly there is no uniformity of grading at these institutions.

If these comparisons could be carried to great length it would be helpful to select twelve normal schools, twelve technological institutions, twelve commercial schools; twelve colleges for women, twelve colleges for men, etc., and compare their percentages of failures. It would also be helpful to work out each state as Florida has been. Other phases of special study will occur to the reader, but space and funds do not permit of it here.

For the second phase of this study of failures by higher institutions, the writer decided to take one state as type and analyze it in some detail. Naturally he selected his own state, Florida. Two sets of tables have been prepared for the work. One set of tables, XVI to XXIII, takes up the subjects of English, French, History, Latin, Mathematics, Science, Spanish, and "Other Subjects," and runs a comparison of the percentages of failures by all the institutions in the state. It also shows the total number of hours included under each subject so the reader can judge of the reliability of the data submitted. The other set, Tables XXIV to XXX, shows the percentages of failures in English, French, History, Latin, Mathematics, Science, Spanish, "Other Subjects," in each higher institution. Table XXXI shows the percentage of students failing in one or more subjects in each higher institution in Florida.

The tables follow:

SHOWING PERCENTAGES OF FRESHMEN FAILURES IN HIGHER INSTITUTIONS
OF LEARNING DURING FALL SEMESTER, 1924-25TABLE XVI
(ENGLISH)

INSTITUTION	Hours Total	Hours Passed	Hours Failed	Percent Failed
University of Florida -----	731	565	166	22.7
Fla. State Col. Women -----	996	906	90	9.
Stetson University -----	100	100	0	0.
Southern College -----	87	66	21	24.1
Rollins College -----	72	69	3	4.2
Palmer College -----	15	15	0	0.

TABLE XVII
(FRENCH)

INSTITUTION	Hours Total	Hours Passed	Hours Failed	Percent Failed
University of Florida -----	162	123	39	24.1
Fla. State College Women -----	845	291	54	6.4
Stetson University -----	25	25	0	0.
Southern College -----	15	6	9	60.
Rollins College -----	29	29	0	0.
Palmer College -----	0	0	0	0.

TABLE XVIII
(HISTORY)

INSTITUTION	Hours Total	Hours Passed	Hours Failed	Percent Failed
University of Florida -----	153	114	39	25.5
Fla. State College Women -----	490	462	28	5.7
Stetson University -----	5	5	0	0.
Southern College -----	42	42	0	0.
Rollins College -----	38	38	0	0.
Palmer College -----	6	6	0	0.

TABLE XIX
(LATIN)

INSTITUTION	Hours Total	Hours Passed	Hours Failed	Percent Failed
University of Florida -----	21	12	9	42.8
Fla. State College Women -----	248	220	28	11.3
Stetson University -----	0	0	0	0.
Southern College -----	15	9	6	40.
Rollins College -----	25	25	0	0.
Palmer College -----	6	6	0	0.

TABLE XX
(MATHEMATICS)

INSTITUTION	Hours Total	Hours Passed	Hours Failed	Percent Failed
University of Florida -----	540	371	169	31.3
Fla. State College Women -----	226	186	40	17.6
Stetson University -----	70	60	10	14.3
Southern College -----	54	33	21	40.
Rollins College -----	45	39	6	13.3
Palmer College -----	18	18	0	0.

TABLE XXI
(SCIENCE)

INSTITUTION	Hours Total	Hours Passed	Hours Failed	Percent Failed
University of Florida -----	888	659	229	25.8
Fla. State College Women -----	639	585	54	8.5
Stetson University -----	50	50	0	0.
Southern College -----	42	36	6	14.3
Rollins College -----	46	43	3	6.5
Palmer College -----	11	11	0	0.

TABLE XXII
(SPANISH)

INSTITUTION	Hours Total	Hours Passed	Hours Failed	Percent Failed
University of Florida -----	242	102	143	58.4
Fla. State College Women -----	471	360	111	23.6
Stetson University -----	30	30	0	0.
Southern College -----	54	54	0	0.
Rollins College -----	40	37	3	7.5
Palmer College -----	18	18	0	0.

TABLE XXIII
(OTHER SUBJECTS)

INSTITUTION	Hours Total	Hours Passed	Hours Failed	Percent Failed
University of Florida -----	1659	1335	324	19.5
Fla. State College Women -----	2078.5	1965	113.5	5.4
Stetson University -----	288	268	20	7.
Southern College -----	123	114	9	7.3
Rollins College -----	144	137	7	4.8
Palmer College -----	27	27	0	0.

TABLE XXIV

SHOWING NUMBER SEMESTER HOURS FAILED IN FALL SEMESTER, 1924-25
UNIVERSITY OF FLORIDA—247 FRESHMEN

SUBJECT	Hours Passed	Hours Failed	Total	Percent Failed
English -----	565	166	731	22.7
French -----	123	39	162	24.1
History -----	114	39	153	25.5
Latin -----	12	9	21	42.9
Mathematics -----	371	169	540	31.3
Science -----	659	229	888	25.8
Spanish -----	102	143	245	58.4
Other Subjects -----	1335	324	1659	19.5
Total -----	3281	1118	4399	25.4

TABLE XXV
FLORIDA STATE COLLEGE FOR WOMEN—328 FRESHMEN

SUBJECT	Hours Passed	Hours Failed	Total	Percent Failed
English	906	90	996	9.0
French	291	54	345	15.6
History	462	28	490	5.7
Latin	220	28	248	11.3
Mathematics	186	40	226	17.7
Science	585	54	639	8.5
Spanish	360	111	471	23.6
Other Subjects	1965	113	2078	5.4
Total	4975	518	5493	9.4

TABLE XXVI
STETSON UNIVERSITY—38 FRESHMEN

SUBJECT	Hours Passed	Hours Failed	Total	Percent Failed
English	100	0	100	0.
French	25	0	25	0.
History	5	0	5	0.
Latin	0	0	0	0.
Mathematics	80	10	90	14.3
Science	50	0	50	0.
Spanish	30	0	30	0.
Other Subjects	268	20	288	7.
Total	538	30	568	5.3

TABLE XXVII
SOUTHERN COLLEGE—30 FRESHMEN

SUBJECT	Hours Passed	Hours Failed	Total	Percent Failed
English	66	21	87	24.1
French	6	9	15	60.
History	42	0	42	0.
Latin	9	6	15	40.
Mathematics	33	21	54	50.
Science	36	6	42	14.3
Spanish	54	0	54	0.
Other Subjects	114	9	123	7.3
Total	360	72	432	16.7

TABLE XXVIII
ROLLINS COLLEGE—27 FRESHMEN

SUBJECT	Hours Passed	Hours Failed	Total	Percent Failed
English	69	3	72	4.2
French	29	0	29	0.
History	38	0	38	0.
Latin	25	0	25	0.
Mathematics	39	6	45	13.3
Science	43	3	46	6.5
Spanish	37	3	40	7.5
Other Subjects	137	7	144	4.8
Total	417	22	439	5.

TABLE XXIX
PALMER COLLEGE—6 FRESHMEN

SUBJECT	Hours Passed	Hours Failed	Total	Percent Failed
English -----	15	0	15	0.
French -----	0	0	0	0.
History -----	6	0	6	0.
Latin -----	6	0	6	0.
Mathematics -----	18	0	18	0.
Science -----	11	0	11	0.
Spanish -----	18	0	18	0.
Other Subjects -----	27	0	27	0.
Total -----	101	0	101	0.

TABLE XXX
SHOWING PERCENTAGES OF FRESHMEN FAILURES IN CERTAIN SUBJECTS IN
INSTITUTIONS OF HIGHER LEARNING IN FLORIDA
FALL SEMESTER 1924-25.

HIGHER INSTITUTION	Name of Subjects								Total
	English	French	History	Latin	Mathematics	Science	Spanish	Other Subjects	
University of Florida---	22.7	24.1	25.5	42.9	31.3	25.8	58.4	19.5	25.4
Fla. State Col. Wom.	9.	15.6	5.7	11.3	17.7	8.5	23.6	5.4	9.4
Stetson University ---	0.	0.	0.	0.	14.3	0.	0.	7.	5.3
Southern College -----	24.1	60.	0.	40.	40.	14.3	0.	7.3	16.7
Rollins College -----	4.2	0.	0.	0.	13.3	6.5	7.5	4.8	5.
Palmer College -----	0.	0.	0.	0.	0.	0.	0.	0.	0.

TABLE XXXI
SHOWING A COMPARISON OF FRESHMAN STUDENTS FAILINGS IN ONE OR
MORE COURSES IN THE SIX HIGHER INSTITUTIONS IN FLORIDA

HIGHER INSTITUTION	Number Students Reported	Number Students Failed	Percent Students Failed	Percent Sem. Hrs. Failed
University of Florida -----	247	175	70.8	25.4
Florida State College Women -----	328	94	27.1	9.4
Stetson University -----	38	6	15.8	5.3
Southern College -----	30	11	36.7	16.7
Rollins College -----	27	6	22.2	5.
Palmer College -----	6	0	0.	0.

NOTE:—Number students failed means number failed in one or more subjects.

From a study of these two sets of tables it is plainly evident that there is a wide range here, too, in percentages of failures among the various subjects in the six higher institutions of Florida. There evidently is no uniformity of

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grading in these higher institutions. The wide variation in various subjects indicates that the marks an instructor assigns is purely a matter of his own personal opinion. How else can you explain the fact that the percentages of failures in Latin, for example, run from 42.9 in one institution to 40. in another, to 11.3 in still another, and to nothing in three? Or in Spanish, it runs from 58.4 in one institution, 23.6 in another, to 7.5 in another, and to 0. in three.

The range of percentages of students who fail in one or more subjects is just as wide. Here the range is from 70.8 at the University of Florida, to none at Palmer College.

CONCLUSIONS

1. That there is a wide range of difference in percentage of failures in subjects among the various higher institutions.
2. That there is a wide range of difference in percentages of failures in the various subjects of any one institution.
3. That there is a wide range in the differences of percentages of students that fail in one or more subjects among the various higher institutions.
4. That failures are higher among member institutions of the Association than among the weaker schools in the Southern Association territory. See Table IV for details.
5. That there is plainly no scientific basis used, by the higher institutions, as a rule, in marking their students.
6. That the matter of marks assigned students in higher institutions, as a rule, is left entirely to the personal opinion of instructors.
7. That there is a large element of truth in the contention of the secondary school men that marking is so unscientific and so lacking in uniformity among the higher institutions that the percentage of failures a secondary has is determined largely by the group of higher institutions its graduates chance to select for their training.

RECOMMENDATION.

In the light of the above facts the writer wishes to recommend that:

- I. A Committee be appointed by this Association to make a searching investigation of the causes of failure in college.
- II. A Committee be appointed by this Association to make a study of marking in higher institutions with the ultimate purpose in mind of recommending to the Association a scientific procedure of marking college students that would eliminate personal opinion and place it upon a thoroughly scientific basis.

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